

interpreter or a teachers aide in the class room.)

Until they get to the point where they can read.

(Until they get to third or fourth grade where they comprehend English? Do you feel that this would solve part of the problem?)

I think so. I think it would work out very well in that order. And besides the fact coming to the Welfare of the people of the Cherokee at that point. Some Cherokee speakers, grown-ups, adults, can speak Cherokee and English just as well as they can speak Cherokee. And they can translate, they can interpret. So people like that are around Cherokee country. No jobs, so there'll be jobs for them there too. Looking at it from the educational purposes, they learn too. I mean they may not have sixth grade education but they can speak both languages. They can read.

(In other words it would help the unemployment situation among the Cherokees too, if they would use teachers aides from someone right in the community.

To go into the classroom and help out. Mothers or even fathers.)

That's right.

(So many of the fathers don't have jobs.)

Some, you know, there's lot of Indians students get to the point--you know they go to the Indian Bureau. And the Indian Bureau says we'll pay half, you pay the other half.

(You mean they don't have the first half.)

They don't have the first half to start with. What do they expect? I mean there the government provides the money. And gives it to the Bureau of Indian Affairs. In my way of thinking, it never reaches the people that really needs it. It reaches the people that are educated and works for a living, and has finished high school and works with the Bureau, that's where it goes. People that needs it doesn't get that. Never does. They've tried that for a century or better. Bureaucrats have, and never succeeded. Their