

boards (on Committees): Land and Resource, and Education-- Welfare and Education--Health--I served on those two. Of course, there were just two Apaches. We called a special meeting on what we were going to do about our boys. Our neighbors, the white peoples, they got this FFA and FHA and all that. We kind of kick that around, you know. Some of these niehgbor's--our lease men's boys--our neighbor boys--they go over here and borrow a loan and they go into farming. We said, "What are we going to do?" So finally we sat down. We come up with our own money--the KCA--our money. All right. "Let's draw \$50,000 and see what we could do with it." That's the tribe's money. That's what I gathered. Well, he said, "We're going to work it this way." We didn't form no kind of other committees--these other tribal committees, that's all. The boys started to come in. The first one--first, they want to--find an idea how we going to use this fifty thousand dollars. Before my time they always split it up three ways. So--the Kiowas take so much and the Comanches take so much and the Apaches take so much. But me, I didn't like the idea. The way I looked at it we should just leave it in the pot--first come, first served. That's the way I looked at it. So some of the fellows, they went along, you know. And my brother kind of got a little sore at me. Anyway, first come, first served--I thought that was a good idea. Now that's the way it worked.

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Now, we had some boys there were with the association--Washita Valley Association. They want us to buy their notes out. But we didn't have enough money involved--just fifty thousand. First thing we know the fifty thousand dollars was gone. We loan it all out. And still there's boys coming in. So we sat down. We sat down with the government representatives--delegates, or whatever you call them. We figured what profession--or what kind of business these young mens are interested in. School kids are involved. We made a kind of a survey within our young folks. So we had several different outstanding professions, like a high school (boy) that wants to go to college--wants to