

about what his capabilities--what he could do--well I think a fellow would be a lot better off.

(name not clear): Well, like you say, you may be shocked to see me here.

She tells me every time there's a meeting that I never make it. I wouldn't have been today, but my Dad made me come. Well really I'm glad I came.

I'll tell you what I'm really interested in, is these small children that are just starting to school, I guess because my daughter just started, but I know ever day, she tells me--so and so--Mike got a whipping, or someone say, was he Indian? I know right away I say that--because I'm real interested in whether they're Indians y'know than the whites. Then I thought well maybe I'm just causin' her, you know, to make a barrier. But I'll tell you one that we could do--is to meet with the parents. If the children are being discriminated against at school, the parents--it might be because you know, some kids come to school, just dirty. The parents are at fault. They should have them cleaned up and they wouldn't have this feeling toward'em at school. So, in this Cache-Elgin communities, let'em meet with the parents and let'em know these things are going on--try to be a go-between, between the schools and the parents and I think we'd do a lot of good there.

Ace: And this is Mary _____ could be a lot of help. I know I have been contacted several times in regards to Indian students. You know a lot of time some of them have to pay a dime, but sometimes they can't even do this--for their meal and one of the things that I had the opportunity to talk to the Jr. High graduating class in Elgin. Well, I didn't know at the time, but they had twenty five that they paid, whoever made the speech--well the speech wasn't worth twenty five dollars, so I gave it back to the principal of the grade school and told them to use it if he had an Indian kid that needed a hair cut--he could use it for anything--get'em a hair cut--