

also--we have people who have come in to apply for boarding school application and they get to the area office, and someone tells 'em "no" and they just drop it right there, they don't go any further. And we've come to find out that if you go one step higher, that you can usually get something done and I just want to say that I think this group can do a lot of things if we just stay with it and make it a working organization. Now I heard--I attended a meeting the other day, where the comment was made that a lot of our people in our area who are educated--or supposed to be educated--Masters degrees and this type of thing--really don't understand the Indian problems. And I can just--I didn't know what to think. But I think that everyone here has some higher education and we are all aware that we--of the Indian problem and I think that we should get behind this group and make it a success and I'm sure that everybody here is sincere in their effort and would like to make a complete success of this thing if we can.

Ace: Mr. Parker would you like to say anything? Mr. Parker is in college. He may be able to give us some ideas about some of the things that some of the things--some of the problems that he runs into or something like that, that might be not only prevalent to him, but to all of our college students.

Mr. Parker: Well, I'd just like to say that your organization may be able to do some good at Cameron and maybe other schools of the same note, because when I started to school out here--I've been going to school off and on now, oh, since 1961 I guess and I'm just now a Junior, but I think that if I'd had a little more consultation and things of this sort, I'd --I had--I did receive some, but I don't think it was to my benefit. For instance, when I was enrolling in school--the counselors, they weren't really interested in, you know, finding out what you wanted to do and things like that. They just wanted to give you courses that you haven't had, maybe not what you wanted to take. Say if somebody out there knew how--knew how to do what the Indian thought