

and we've never known how up to this point. Now if we'd spent the first 35 years of our life studying for ourselves and now we've for as far as we expect to go and then we want to stop to help the rest of them. Now of course, I've getting in to the last four of five years, but I've been accused of forgetting that I was an Indian and claiming that I was an Indian, which I know I don't feel like I have and you probably haven't either, but they think you have forgotten in your attempt to get ahead. And we need to try to prove to them that we still are Indians and are interested and can help them some way if they'll let us.

Sandra: I really don't have a whole lot to say, except that I am like she said that I am glad to be a part of this and my main concern would be with the school children, since I am with the public schools and I see these Indian children in the class rooms from day to day and I see how hard it is for them to get in with the rest of the students and I find that, me, myself I try to spend a lot of extra time with those students, especially since I know that they are less fortunate probably than some of the others and this would be my main concern in trying to keep them in school, if they are not in school trying to find out the reasons why and maybe some way we could possibly help them.

Budd: I think one of the main things that we discussed when we were first thinking about this was that we wanted to get a group of people from all aspects of Indian or social life today. For instance we wanted people from Civil Service because they would be able to work in that area and we wanted people from BIA because they would be able to work in that area, we wanted people from the public schools and the surrounding community because they would be able to work in those areas. Because we have Indians involved in every area and by working as a unit with all these people in mind then we can work more smoothly than we would say, concentrating on only one. Like