

the things that will come out of the commission. And you might even pass around information here from your experiences that you feel that needs to be done. If you'll pass them on, we'll see what we can do about them. I would like to take this opportunity to introduce to you the president of the Oklahoma for Indian Opportunity, James, Wahpepan, will you stand up? Mr. Wahpepan is Kickapoo from Jones, Oklahoma and he is very competent --- he has worked very hard in practically every capacity that you mention and now - and another very important person is Iola Hayden. I was going to give her more recognition for organizing this. And the Ministerial Alliance because in many ways maybe I'm not clear --- I grew up in a mission church and I think the day of the mission church is over. Indians should be a part of the community that really these are the things that here we are in this church and that ministers are taking the lead, and I think that ministers in many respects can take a great deal of credit for their actions in the past for being helpful to Indians in developing their attitudes, and it's really great, in my opinion that ministers have been very helpful and very understanding. Are there any other questions? I'm sure you all know Mrs. Verner. She is one of the field coordinators for Oklahoma for Indian Opportunity. Would you please stand, Mrs. Verner? As mentioned, I'm chairman of the Children's National Indian Advisory Commission to the War on Poverty program in Washington, appointed by the President and under the direction of Sergeant Shriver. It's been a wonderful experience for me. It's the first time for me to hold such a position. And the idea was to help the children and all these women that belong to the national organizations all over the United States - religious organizations and service organizations were there and helped, and it's a fine experience. Mrs. Verner and three other member of Oklahomans for Indian Opportunity came to the conference and participated. And they made a great