

The section lines, we had to work 'em out. But before that we had trails - if we wanted to go to John Jones place (static interference) then you went around it. (laughter) (Static interference) That was the way it was. If one little old trail got too bad and got washed out too much, why they move over and a new one. (laughter) That saved my life one time too, I think. I am pretty sure it did. Had several of 'em, you know. And they kept 'em moving along, you know, and they wash out and be about that wide. And I was on a horse trying to catch a yearling with - had screw-flies, you know, along here - had screw-flies in it, and he run across that thing and he made it alright. But when I got to it my horse stepped in one of them places, you know. He fell and I went on over that-a-way. He come right on over me. I could feel 'em coming up here and my head went down in one of them places. He didn't weigh over 800 pounds. He wasn't a big horse.

Third voice: Quite a load to hold up.

But I held him up alright - all but my head and it was down in there.

PUBLIC SCHOOLS IN EARLY DAYS

They had a Cherokee school, you know - public schools, and they had to have so many children to keep a teacher. I think they give 'em \$30 or \$35 dollars a month, maybe.

(Were those schools under jurisdiction of the Cherokee Council?)

We had, what do you call 'em, three of 'em - ?

(Board of Education, directors.)

Yeah. There's three of 'em.

(What was the school you went to there?)

Well, I went to - let's see - I didn't get to go to public school.

Third voice: (not clear)

Yeah. But that was pay-school. Well, Aunt Hallie - I went and stayed with her and went to the Bellview school. I did that and she kept me just to keep up,