

(End of Side A)

SIDE B

(The day they made the run was there any way they could tell which was Indian land?)

Oh, yeah. They had boys--whoever they were--that they had met previously. Boy's would tell them where they would be waiting--say, like northeast of Geary. The man would come up to him and recognize him and he'd ride with him, and he'd point out this piece, and this piece, and that piece are not taken. So they stake their claim there. That is, outside of school sections, you know. School land belongs to the state. There were 32,000 acres of school land set aside. State school land on the Cheyenne-Arapaho reservation.

(Was there any trouble that you ever heard about between the white people making the run and the Indians that were there?)

No. No trouble. And then they started building. They plowed ground with sod plows. And they made it just like brick, you know. Sod houses and they make any kind of roof. And some of them go down and buy cottonwood from Indians and made log houses! Cottonwood trees.

(Did they ever live in tents?)

Oh, yeah, they lived in tents. Some of them made dugouts. Before they made their wells a lot of white people went down to the river and do their washing down at the river. Build fire and have (unintelligible word) to heat their water and wash their clothes. Hang them on willow all around.

(Back in those days how did the Indians wash their clothes?)

The government issued us soap--big old yellow bars about that long.