

teacher here. I came here, and the first thing I did, I just made a survey of the community. The average education was 2nd grade. The department sent me here to do one thing; to improve the living standards. They told me they didn't care whether I taught one class or not, but to improve the living standards, morally and health-wise, etc. Same thing they're trying to do now.

MANY PROBLEMS DURING THE FIRST YEARS AT THE INDIAN DAY SCHOOL

And I had boys in school who were in 8th grade that really weren't third graders, and they were about 18 years old. And they only came whenever they wanted to. Had an enrollment of 68. In the year I had an average daily attendance of 18, cause they just didn't want - come to school. We didn't have any roads, didn't have any electricity, we didn't have nothing in this community. There was one truck in the community, and I had a car. One radio, and I owned it. And that was just about it within a five mile radius around this school. And people, generally, through here were all drundards or bootleggers. You either sold it or bought it. That was just it. The church down here had a big membership, but that was only good church, before I. So I just started in from scratch, graduated as many of the older ones out, as fast as I could, see, sent them on out. But with the younger ones, the department, Indian department wanted me to work with the old ones. Being a young Indian, at that time, I knew that I couldn't handle the old ones, 'cause they don't like a young one to boss them around. So, I went to work on the young ones. And begin to say a few things that, I wanted to get out in the community, and how things should be done, how I thought they could be better, make us better - living, make people look at us from a different point of view. So as we got on, oh, I guess it took ten years for it to soak in. And then it began to soak in, we began - put screens on our windows, and keep our yards