

Yeah, see, he gets--

(Well, why shouldn't he have it, too?)

I don't know.

(Did you ever apply for it? Try to get it?)

Huh?

(Well, that's the reason.)

You see, I've got a whole bunch here. That--some of 'em ain't home yet.

(That's all of them, I think.)

Yeah, but some of them in town.

GRANDCHILDREN:

(Can they sing with you?)

Yeah, Yeah ah ahah. They sing. That two girls, right there and the oldest one and that one in there. May they sing and just--but they don't pick up like I do to explain it to. But see we call him (jnin) in Choctaw. And he follow that and after awhile just keep on that thing and I make him read that language, you know. So I can learn him in that way to. 'Course I just kept a singin and a singin' and asee there. Any kind of English, We sing that in English. We don't know what kinda voices get together. We don't know. But we just get in here-- we can harm it. Till after awhile we look in that book in there what number we can read that in there and we can sing on it.

(Tell him to come sing.)

Bob speaks in Choctaw.

(Do they go to school?)

All of them. Well, let's --how many of them go to school?

(All of them except two of 'em.)

But one of 'em they go this morning. Did you know little bitty one, you know.

Boy: That one out there that's got the pink shorts on behind the biggest one.

But that one behind. Kinda light blue one, she don't go to school. And that one way back there. That boy back there, he don't go to school.)

(Where does the bus to Boswell run back?)

Boy: Ain't no bus. It's just a car.)