

suicide, and one man threw himself off the train. Yeah, of these men that were picked out to be sent to boarding school. And see, they didn't know where they were taking them to. If they had a good interpreter at that time, well, they could have asked for volunteers instead of forcing someone to go. He said they could have said, "How many of you would like to go to school and learn?" Well, maybe somebody would volunteer, instead of forcing them and taking them like that. And they're the ones that committed suicide. One went in a restroom on the train and when they found him he had already slashed his wrists, and probably bled to death. And this other man, he jumped off. And one of the guards, as he started to run, he shot him, and of course the train went on. And there was only one woman that went along. She followed her husband. And this Medicine Water--we used to call him "Grandpa" said, when they got over there they put them in a big--looked like a dome, he said. Big, round, something. And he said they put them in there. Is that what you would call it? You know, these big, round-roofed buildings like what we see on top of big houses? Big buildings? He said it was like that. He said they put us in there. And they would come in and feed us, he said. And we had one interpreter with us. His name was Nomey. He was a captured Spanish boy. Come to find out his name was Romero. But the Indians called him Nomey. And he was their interpreter. They said he didn't speak too good Cheyenne, but good enough to be understood. And he said just as soon as the soldiers would come in there was a high official, he said. In Cheyenne they would say he was a high-ranking soldier. He was a high-ranking soldier and he come in. You could tell by his decorations, he said, on his uniform and his chest.