

That's the only dance they do, during the day. It's the same kind of dance like they do at night. And my father rode on horseback with a long war bonnet, and I still got his picture. Him and another man dance there on horseback. And then I remember when he rode at night like this. He rides around. He said, "It's very tiresome to ride on horseback, all night long."

(I bet it is. Well, how many chiefs were there, and sub-chiefs?)

Oh, I'm going to guess. About six or eight.

### CHIEFS, DUTIES OF:

(What were their duties?)

Well, their duties were to help make the laws, for the tribe. See, they're under the chiefs, and these chiefs cannot get together on some big laws, like when the government first put out something for the Cheyennes to do, or the rules for the government give them to go by. They're the ones that gets together and talk it over, these chiefs. What the government wants them to do. Well, they'll say, "Well we can't come to any kind of conclusion, or any kind of decision, or come to head. Let's turn it over to the sub-chiefs." Well, see there's different clans of these Cheyennes. There's these Bow String Clan and there's Dog Soldiers, and Hoof Rattlers and War Dancers--

(end of side one)

### ROLE OF BOW STRING CLAN IN TRIBAL GOVERNMENT:

(You just mentioned there was another clan called the Red Shield, or something and what I didn't understand was the chiefs of these clans, were they the same as the chiefs of the whole Cheyenne tribes?)

No. They just come under the chiefs. See, they--these chiefs are the head. If they don't agree--if they disagree too much--that's the time it goes down to the sub-chiefs. They'll pick out certain clans--which sub-chiefs is going to discuss it. Well it must be those leaders in that clan, like, Red Shield Clan aren't as smart as the Bow String Clan leaders so lets turn it over to the Bow String Clan leaders. So that's the ones--that is, if the Door Keepers accept that. That's why they call the Door Keepers. All right, the chief, he'll come to the door after