

Indians in our school. Sometimes we have a superintendent or teachers who are very interested in the Indians. But just one alone doesn't help the whole student body. We had one superintendent not long ago--oh I guess it's been eight, seven--eight years ago, who was prejudice against the Indians. And so many of the Indian people in our community would come to me with their problems--oh, "He did this, he said this or you know he said things about the Indians. He runs the Indians down every day." He says, "You Indian kids don't need to complain about the food. You don't have to pay your lunch." You know, "You don't have to pay for your lunch, so you have no right to complain about the food." "Oh, look at him, he's just, he's just black." No Indian likes to be called black, And "Every Indian home--you can tell it's an Indian home. They have junk cars all over the yard." Well, we have homes like that in our community and not all of them are Indian homes. "You know, you can tell an Indians home because they don't keep their fences up. They have no cattle, they have no chickens, they just live there." Well, you know, just running the Indians down. So I talked to Chief McIntosh about this and before long, Mr. Shipley came down and told me that he was an education specialist or something. I said, "Well, if you are doing something for the school maybe you can help me do something for my community." And I told him about the superintendent and the problems we were having with him. And he said "Alright, would you be willing to go before the board and before the superintendent at either a board meeting or a special meeting and talk about this problem?" I said, "Yes I would." He said "Could you get other Indian people in the community to come and talk about it. Let's have a discussion about this problem." So, he went down to school to talk to the superintendent about it. When could this group meet with him? And he said "Well, next Monday night is board meeting, you can come then." So, we felt like with the backing we had from the Bureau of Indian Affairs that we could get something done. So several Indian people in the community came with me and there were also other people who had complaints to air with the board, also came. For instance, our superintendent was our math teacher. And his method of teaching