

the fall of 1934 to take the arts and crafts teachers training course. And I spent one summer at Alamosa, Colorado at the Adams State Teachers College, then I went to O.U. for one year. But after I finished at Santa Fe, I got a job at Riverside, California at the Sherman Institute. I was the arts and crafts instructor there. I missed my family a lot though in Oklahoma. And I didn't know very many people in California. Most of the employees in this school were older people, ready to retire and there were very few younger employees there. So I stayed there only one year--came back home.
(--something about yourself too, you know.)

SCHOOL PREJUDICIAL PROBLEMS

After our older children got in high school, we sent them to Chilocco. Now we wonder if it was wise, but we feel like at least they got more there than they could have gotten at Graham. One problem we have at Graham--I think it's a problem--we transfer--well, we don't transfer, but the kids in the Ryan (?) Community are mostly full blood Indians. They go to grade school at Ryan, and then they come to Graham for high school. And we feel like some of our teacher's there say, "Oh, those full blood Indians, you can't teach them anything." So they don't half way try to teach them anything. And we feel like that is one of the problems that we have at Graham. And we--we being Indians, we feel like they aren't dumb. They just need a teacher who understands them. And there is a problem--it's a problem that our community has and well, we don't know how to cope with it except to pull our kids out of there and put them in a school where they can learn something. Because if the teacher is not going to put out any effort to teach a child, we feel like our kids might be too lazy to take it upon themselves to really learn, so we feel like that is the problem. Our community is made up of half Indians--I don't mean people of half Indian blood, but half the people in our community are Indian. Many of them are not full blood, but they are considered Indians. And in our school, half of the students there are Indian. Sometimes they employ Indian teachers or teachers who claim to be part Indian, but we feel like there is much to be done for the