

know? Well could just working through the National Indian Youth Council, for instance just to give you an example, when you were up here at the college, did you instigate any ideas through the Indian Club to bring about say tutoring slow Indian children or anything like that? Or you interested in this kind of social changes?)

Right. See, my Junior year, the second semester of my Junior year, I did, I went on this Ozarka Program where we tutor children slow learning. We worked with Jimmy what's-his-name? He was director of the Ozarka program. To have the Indian youth, Indian upper-classmen at Northeastern to tutor these slow learners. See then the Ozarka program was for anybody. But we said we want to teach, to tutor only Indian children.

(Uh-huh.)

Slow learners. So for a whole semester there we were tutoring Indian students.

(Out in these little rural schools?)

Right. Then we were working with O.I.O. in Norman. We went to Stillwell, trying to get them together and discuss their problems and try to talk about college and you know, just talk with 'em.

(Uh-hum.)

We went to Stillwell. . . .to Westville. . . .

(Have you ever thought about going on any further than that, working in Civil Rights groups, etc.?)

It's interesting work.

(But at the moment you're happy with Business Administration?)

Right. Right.

(I just had to get your ideas on things. In other words you're not really the social crusader but you are kinda interested to a degree?)

Right. But I'm not the kind to go out there and just you know, like I'm trying to do everything. I'm really interested in it. I kinda got fed up with O.I.O. All we did, we'd go there, we'd have different councils, we'd go to Fountain-head. All we'd do is go up there and have a big ole party. I wasn't kicking