

(Which is all right.)

And this has been stopped by the Indian officials who are governing the educational grants but by the Indian students at Northeastern State College. They went up to him and told him as long as he's on a Indian grant. Don't, don't strike each other as being a Negro.

(Why shouldn't they have a black studies group?)

If I was black I would do the same thing.

(Why shouldn't you have an Indian culture class?)

All-right. Then answer what I ask you before. How many Negroes have white blood in them?

(What has that--that does not have one thing to do with it.)

All right. Well this is so many. This is one big factor. You find about three hundred students who are Indian grant. How many of those three hundred students are Indian?

(Look at all the Indians that have white blood in them, too.)

No, it's not that.

(Look at all the white kids that have Indian blood, too.)

You ask me. You're talking about the Indian grant.

(I'm not talking about the Indian grant.)

All right, but this is what it stems from.

(I'm talking about the culture class; I want to know if they can do that in one semester and you, a president of the Indian club for two years--and you and your group--what kind of social action did you bring about for Indian's Indians while you were there?)

Well, we didn't get started till this past year on Indian--anything Indian. Because in our past club years all our members were Plains Indians. We had very few Creeks, Cherokees, Choctaws, who were members of the Five Civilized Tribes. Who should fight--who are really educated. Well, like