another school. Had ninth to twelfth grade. Well, you were in your high school years. They didn't have a junior high at the time.

(Well, did you have any language difficulties when you started out in grade school? I mean did you speak Comanche or and had to actually learn English in first and second grade?)

Yes. I--ah--well, I started out in both languages but more frequently used was the tribal tongue. Not in the classroom. This was a easier factor to get along with. I guess I should say that in the cafeteria that's where my main difference was, because I couldn't get used to the--I guess I could say American dishes compared to Indian dishes. I mean they were the same thing. But I knew them as Indian, in the Indian--Indian dish, really.

(Well, can you give me an example, like say macaroni and cheese or somethin' like that?)

Well, as an example, I guess one time I was in my second grade. Anyway, they have a yams or sweet potatoes you have today. Anyway, there was another term for it in—in the Comanche language. And well I—well that term is called "ga mata" and that means sweet potato or yam.

And not knowing what it was other than that, that's what I called it.

And when I called it that, well, everybody just looked at me. The waitresses, or the people waiting in line to serve you in line. Well, they looked at me like I didn't know what I was sayin'. I said, "Well," and to correct myself, "Well, give me some of that, please." You know and so that was the only difficulty I had in the cafeteria. Than I did in the classroom.

(Well, in the classroom you didn't seem to have too much difficulty. Picking up on the English lessons and et cetera?)

No.

(In English?)