

them were white children there at school. And she felt left out of things. Because she was shy. And nobody came up to try to make her feel at home. Until at the, towards the end of the program, well, they, she could do something that the others couldn't do. That's how she got acquainted with the other children, the white children. And after that, they all got to getting closer to her as a friend. I mean, as another individual.

(I mean, in other words, if they had this program at the beginning of the workshop, you might kind of know what it was all about.)

Yeah. We would have. We just have to sit there and listen to them talk.

(Well, did they discuss any of the other problems that we have, such as the high school dropouts or things like that?)

Yeah. They talked about that too, because they were asking what a person could do. They were asking us what we thought about it, about other children that has that problem of dropping out of school and all that. But, well, we couldn't tell what the other neighbor's child, what his problem was, the other neighbor's problem was because even our next door neighbors we don't know what their problems are. The only way a person could find out is go into the home and you know, be there at all times to find out. We have problems of our own, let alone trying to look into somebody else's problem.

IDA THINKS THE HOME SHOULD BE THE FIRST TRAINING

(Yeah. Uh-huh. Well, you know, I've heard some of the young people talk and sometimes I feel like, I mean, just an impression I have gotten and I wonder how you feel about it. A lot of times they get discouraged because they don't have the clothes and they don't have the spending money. And they don't have cars and they don't have other, lot of things that a lot of the white kids have. And too, lot of times they start out not speaking English and that kind of handicaps them and