

hootinannies over there. Boy he was rollicking as any of us.

DISCIPLINARIANS:

(Did they have any difficulty with any liquor there at the school at all?)

No none that I ever heard of. They were like it says; those advertisements.

They were disciplinarians. They were the best disciplinarians I think. Don't you Jimmie? Uh-huh.

Butler: Then in anytime the lower classmen--lower grades had a fight the seniors were supposed to separate 'em.

Duncan: They would too. They wouldn't let 'em hurt anybody.

(They had pretty good student discipline and self control, didn't they among themselves?)

Yeah.

Duncan: They were loyal to the school too, and loyal to each other.

Tyner: We'd go up to town and say, "What's your name?" We'd tell him. Say, "Gimme a chew?" Any you boys come up that's what he'd ask him. Yeah. Ask him name first and then he'd say, "Gimmie a chew."

MR. DUNCAN PLAYS VIOLIN:

(We are going to have an example here of Mr. Duncan with the violin to show fiddlin' on the sawing which he calls it to point up that the Indians did do some fiddling and that stayed with him--what he leared in the seminary back in the early days. His very gracious wife, Mrs. Duncan, is going to accompany him on the piano. She has been a wonderful host here at both of our meetings. So they are going to give us a little music here. Mr. Duncan: We going to play a little waltz and play one the big orchestra played and then we'll play one that the others played. Music here....

(END)