

a few years.

(How would they live? Did they have to actually live down in Tahlequah or did--?)

No, you could go.

(Go every morning and every night?)

Uh-hum. Well, there was a lot of them that went to Tahlequah school.

They were Indians, and they would get them a place to stay.

(Oh, so they could stay down there.)

Uh-huh. I know a lot of--oh, two different families that--well when we first come here, we was pretty well respected, you know. And it wasn't like it is nowadays here. It's altogether different, seems to me like.

Because they were different people. And then there's--seems as though there were about three classes of people, you know.

MOTHER DISAPPROVED ASSOCIATION WITH INDIANS

Well, the higher class people, we was always with that, you know, and uh--they wouldn't have things to do with these others, the youngsters taught that.

(Oh, you didn't associate with the other kids?)

No. It was high class you know. We didn't associate with--Mamma wouldn't allow us. And the Indians, oh we just wasn't allowed to look at an Indian.

(Why was that?)

Just didn't like them. I wouldn't know why, but we just didn't like them. And the Indians seemed to be real funny. Now we was used to the Negroes.

(Uh-huh.)

(Words inaudible). But we had to get used to the Cherokees over here. I tell you little story. Would you like to hear it?

(I'd love to hear it.)