

in how to get an effective voice for Indian adults; for instance in the Ponca City school systems, does anyone have any idea how you get an Indian on the Ponca City school board, on the Ardmore school board, or the Red Rock school board? You get down to a real delicate problem because there is no way for Congress to tell the people of Red Rock who to vote for school board. Well, this is the answer. There are enough Indians who are politically active to elect maybe one or perhaps more; but in an area where there is--or Indian citizens or voters are a minority, it is very difficult to say to the local board of education that you must allow one of your members to be an Indian. I don't know how we are going to do this. So when we say we want him in an advisory capacity, I agree with you; but how else do you have to get someone in with the direct change man (?). Frankly I do not know. Maybe the federal government will make the administration by a group that is set up according to departments set forth in the act appropriating funds. If you have any ideas about how you want to have this direct force established, I would like very much to have them from you. Now, some of you referred tonight to the statement made by Senator Gravel about following the BIA. I was present when Senator Gravel made the statement and I talked with him about his doubts, and considerable doubts, since that time. Senator Gravel is of course an Alaskan. He has a very poor impression of the BIA based on his own contact and association with them through the years; and his concern right now is that if one of the so-called Alaska Native Land plans are settled, that if this money is turned over to the BIA and is spent in behalf of the Alaskan natives, that they will never be given the opportunity to really (words not clear). Some of you may not know how much is involved in this Alaska Native Land Claims (inaudible) question, but I think (inaudible) that it is very likely that ten (?) or so thousand of Alaskan natives are going to receive land