

Mr. Clement: I think you're definitely right because they'll be getting splinters and everything else.

(Participant, man:) Kids climb on there and break 'em up.

(Conversation.)

(Participant, man:) You resubmit these plans.

(Conversation.)

Mr. Clement: But I think too on these color schemes. Possibly where you have these clusters. Try to do some talking about different colorations that you see in houses. No doubt you've got within a mile you've got three red houses. As to where we look like we've got a government project in the area. You might get these three people together. I think in most cases this won't be a problem. Cause we're scattered wide enough. BUT uh even if you do have this instance. I think I would try to avoid this.

(Participant, man:) We used to have a vocational school up there at Chilocco near Arkansas City. Where they, students practiced bricklaying. Tile laying. Concrete work. Masonry work. Stone laying. Finishing work and so on. Now that may be something the Bureau might look into. Now if we ever ran into a priority problem like you said, students are trained. Where do they get the break?

Mr. Clement: Well if we could train a few bricklayers and a few painters and a few electricians. We'd be doing our country one of the greatest services.

(Vocational school?)

Mr. Clement: Yes, we..we should pursue this really. I he hadn't..we really would be doing a service to some young people that could stay right there in the community and earn a good living. Uh man, I tell you, I'd just as soon know a trade and I'll tell you something else that's extremely hard for us to get and that's dry wall (not clear) and sheet rock painters. Man they're just at a premium. We paid five bucks and hour to get some uh..uh. AND it's just one of those things where somebody just a little bit adaptive. And has a little bit of practice. Why he's excellent. I mean they can do it by the