Those students needing emotional and academic assistance are most likely to seek assistance from those who offer help, such as the Dean's Office or the Native American Program. Some students "fall into the cracks", and these students are the most in need of Dick's House outreach. The Committee strongly recommends that the Native American Program, the Deans Office and Dick's House counselors meet at least twice a term to jointly identify students needing assistance.

Many students fail to seek counseling assistance since a Dick's House visit can be very intimidating. Since Dick's House is the College infirmary, many students also perceive Dick's House as a facility for treating the sick, and those who may need counseling assistance are not necessarily ill. For that reason, the Committee recommends that Dick's House counselors should designate some office hours in a satellite office – preferably located near the Native American Program offices.

Through contact with a counselor, such as the Full Circle Program or weekly discussion groups, students are more likely to seek individual counseling when necessary. Unfortunately, those counselors dedicated to helping Native American students must devote their spare time to these extracurricular activities. Therefore, the Committee recommends that Dick's House allow counselors to spend at least five hours per work week in counseling Native American students, participating in discussion groups or other similar outreach activities with Native American students.

Office of Admissions. The Committee had the opportunity to meet with Mr. Karl Furstenburg (Dean of Admissions and Financial Aid) and Ms. Beth Paap (Assistant Director of Admissions). In 1992, the Committee reported that only 20% (8 of 40) of accepted Class of 1996 students live on or near a reservation, Native Hawaiian homeland, Alaskan Native village or in "Indian country". Within the Class of 1997, over 32% (14 of 43) of accepted students are designated likewise. The improvement in the proportion of students accepted from Native American communities is gratifying. We recommend that the Admissions Office continue to enhance its Native American recruiting efforts toward Indian reservations and communities. To target Native American communities, the Committee recommends the following cost effective and practical strategies:

Summer enrichment programs for Native Americans possess a valuable pool of high school academic achievers, and subsequently they are critical to recruiting Native American applicants. Since Ms. Paap will be on vacation in June and the Native American Program Director position will be vacant, recruitment at the summer enrichment programs may be ignored. For that reason, the Committee recommends that the Admission's Office hire a Native American graduate to conduct recruiting specifically for the Summer 1993 summer enrichment programs.

Many Native American students attend a junior college before advancing to a four-year college program. Indian community colleges can be an extraordinary source of talented and motivated potential applicants who would welcome the opportunity to enter a Dartmouth freshman class. Therefore, the Committee recommends that the Admission's Office include the 28 Indian community colleges in its recruiting plans.

Over 275 Native American alumni live throughout the United States today, many of whom would welcome the opportunity to recruit Native American students. Since the Admissions Office cannot logisitically cover all critical recruiting areas, the alumni network offers an inexpensive and practical alternative to the Admission's Office recruiting. The Committee recommends that the Admission's Office contact Native American alumni to assist in recruiting Native American applicants.