

194). "Nannies are easier to report on if they are white. They don't raise the difficult questions of race and inequality between the First World and the Third World" (Enloe 1990, 177-194). Those who have not assimilated into white society and who are darkskinned are discriminated against more than those with light skins who have assimilated" (Fernandez 1988, 121-129).

These are examples of the prejudicial and patriarchal attitude that if you were to turn your back on who you are and where you came from to join the superior white people, it would somehow make you a better, more elevated human being. The prejudice brought by dominant European colonization helps me to understand why the perpetuation of ignorance goes on.

The devaluation and dismissal of peasant culture by employers, whether implicitly or explicitly, humiliates the domestics and influences them to adopt the characteristics of their employers. Girls change their cloths and adopt Western dress....Moreover, the Quechua language is suppressed, because it is looked down upon by the employers, the Quechua-speakers who attempt to gain legitimacy by association with Hispanic 'modernization'. (Radcliffe 1989, 62).

This attempt to assimilate is brought about by the colonial hierarchy with a twist; total assimilation is not allowed whether they are considered "dangerous chola", people who assume the dress and mannerisms of the dominant class, or outsiders (purely indigenous physically and culturally). This social inequality causes the workers to be in a constant state of limbo because they must leave their