The treaty system should be abandoned, and as soon as any just method can be devised to accomplish it, existing treaties should be abrogated.

The legal status of the uncivilized Indians should be that of wards of the government; the duty of the latter being to protect them, to educate them in industry, the arts of civilization, and the principles of Christianity; elevate them to the rights of citizenship, and to sustain and clothe them until they can support themselves.

The payment of money annuities to the 'ndians should be abandoned, for the reason that such payments encourage idleness and vice, to the injury of those whom it is intended to benefit. Schools should be established, and teachers employed by the government to introduce the English language in every tribe. It is believed that many of the difficulties with indians occur from misunderstandings as to the meaning and intention of either party. The teachers employed should be nominated by some religious body having a mission nearest to the location of the school. The establishment of Christian missions should be encouraged, and their schools fostered. The pupils should at least receive the rations and clothing they would get if remaining with their families. The religion of our blessed Saviour is believed to be the most effective agent for the civilization of any people.

A reversal of the policy which has heretofore prevailed, of taking the goods of the peaceable and industrious and giving them to the vicious and unruly, should be insisted on. Every means in the power of the government and its agents should be employed to render settlement and industrious habits on the reservation attractive and certain in its rewards. Experience has already shown that this is the best mode of inducing the Indians to settle upon their reservations.

The honest and prompt performance of all the treaty obligations to the reservation Indians is absolutely necessary to success in the benevolent designs of the administration. There should be no further delay in the erection of the prmised dwellings, school-houses, mills, &c., and the opening of the farms and furnishing instructors. There can be no question or doubt as to the wisdom of the