

ing, finding my family well, and thankful for the favor of a peaceful return.

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ADDENDUM TO CHAPTER IV.

The following report of the state and progress of the school was written out and signed before my leaving, ready for presenting to the agent at the conclusion of the school:—

SCHOOL REPORT.

*To J. Richards, United States Indian Agent.*

Respected Friend: A day school was opened by A. J. Standing, 9th month, 23d, 1871, and continued by him until I took charge of it, the 31st of the 10th month following, but little having been previously done towards the school education of these Indians, only one of the scholars knowing the letters of the alphabet at the commencement of his school. I found it small, but satisfactorily and favorably progressing, and continued it as a day school until 11th month, 10th, when, the weather becoming inclement, it became necessary to provide immediate accommodations for lodging the scholars from a distance, who had hitherto slept in the open air. Accordingly, with the assistance of A. J. Standing, the necessary arrangements for a temporary boarding-school were made.

The school was opened as a boarding-school 11th month, 15th, with eleven names on the list, which have

since increased to thirty-eight: the average attendance for the first half of the term was sixteen and a half; for the last half, twenty-six and a half; the greatest average any one week was thirty-one and one fourth.

The ages of the scholars range from five years to twenty; they are mostly of the Caddo and Delaware tribes, with a few Creeks. Nearly all have shown aptness, ability, and a commendable zeal in their studies; two thirds of them now, at the close of the school, reading fluently in books,—using the 1st, 2d, and 3d Readers,—the remainder on charts. Twelve have made commendable progress in writing, their copy-books being models of care and neatness. Several show considerable talent and interest in drawing, and romanizing letters, which have formed an important part of our school exercises. Geography and the multiplication table have been used as concert exercises. In acquiring the former the scholars have shown remarkable aptness, having now a general acquaintance with the maps of the world, North and South America, and the United States; also a knowledge of the races of men, and the more remarkable animals, inhabiting the different parts of the world. Several show good ability for mental work, readily counting by 2s, 3s, 4s, 5s, and 6s, and have made some progress in written arithmetic. Spelling appears to be peculiarly difficult, owing, no doubt, to their ignorance of the formation of written language,—by far the greatest progress being made by those who