

continued, that I was wanting to bring them into a better way than they had been following.

The white man's road is, when any one gets angry and hurts another, to shut him up where he could hurt no one else. That if the thing were turned about, and her boy had been the one hurt, and I had shut the other one up, where he could have a bed to lie upon, his meals and drink carried to him, she would have thought that I had not punished him with sufficient severity; she only looked at one side; I had to look all round, so as to see both sides, and take such measures as would prevent the recurrence of any more such acts. If I allowed such things to pass unnoticed, the practice might become frequent; perhaps some one be killed; it might be her boy; but I expected to keep him a prisoner until his chief came, not only for his good, but for the good of the school, that other boys might know what to expect. I then told her that I had expected to have him come down to the evening exercises; but as she was here, and had once attempted to take him away, contrary to orders, she must promise to let him remain, and not try to get him away. To which she replied, she *would* get him away if she could, if he came down. I told her if that was her intention, he should not come down; and I wanted her to remember that it was she that was keeping him up stairs confined in a dark room alone, as I should have had him come down, had she not been here, or had given me her word that she would not try to slip

away with him; and closed the interview. The old woman remained all night. During the evening exercises, another son of the old woman came outside, and slyly made an effort to get him and his clothes out of the chamber window. But the exercises closing, that design was frustrated, and not again attempted. The next morning, after his mother had gone away, the boy was brought down to the school; but at noon an older brother, who was watching an opportunity to steal him away, accomplished his design and took him home. It was to prevent this that I had sent for Guadelupe, who came to the agent, but not to the school; so I had no opportunity of talking with him, in order to get him, if he approved of the course I had pursued, — which he told the agent he did, — to forbid their stealing him away; as it would injure the usefulness of the school, if not entirely destroy all discipline in it, if women and young men may come and steal the children away, whenever they are brought under correction. In a few days the boy was sent back to school; but being determined that this practice should be nipped in the bud, I got Captain Black Beaver to go with me to see Guadelupe, who came back with us to the school, in order to have the benefit of an interpreter. I had a long talk with him, relative to the different bearings of the circumstance, and the effect upon the school if parents or others are permitted to steal their children away when they are corrected; telling him I had come a long way to try to teach their children a better way