

sibility which might expose me to censure, if nothing more; but as I had deliberately weighed the subject, and felt no condemnation, I was satisfied as to its expediency, trusting that it might be, as the event has proved, the beginning of a great benefit to this people.

I doubt whether I should have undertaken it alone; but finding a hearty co-operator in the person of A. J. Standing, who entered into the work and plans with energy and zeal, not only as an assistant, but offering valuable suggestions in the arrangements, justice to him demands that I should honorably ascribe to him the merit he deserves, and my appreciation of the faithfulness with which he entered into the spirit of the work, and performed the different duties which fell to his share in its accomplishment.

The school was opened as a boarding-school, with eleven scholars, on the 15th of the eleventh month (November), 1871, and gradually increased in numbers until no more could be accommodated in the building. It had been previously supplied with sets of school charts, illustrated with the figures of animals and other objects; also a number of slates, writing-books, readers, &c. We could make no use of the latter for some time, at least to advantage, and there were no maps to be had in the country. Though I might be regarded as an old teacher, yet here among these wild children, of a strange language, with no one to interpret, I felt myself to be indeed a novice, and had many things to learn, many plans to adopt, which are seldom put in practice among

of their pronunciation of the word, pronounced it again & again, but they could not correct me, the idea was soon conceived that the word resembled the name of the animal pictured. In the same manner, I taught them the English name.