Changes in faculty

SEVEN Sooner alumni are included in a score of appointments to the University faculty made this autumn, in positions ranging in rank from instructor to professor.

Five of the new faculty members were added to take care of heavy teaching loads that have developed in some departments, and others were appointed to fill vacancies caused by death, resignations or leaves of absence.

Barre Hill, for four years one of the principal singers with the Chicago Civic Opera company, and who has had ten years of experience as a professional singer, has become head of the voice department in the college of fine arts, succeeding the late William G. Schmidt.

Mr. Hill is a graduate of the University of Michigan and the University School of Music, Ann Arbor, Mich., and has studied extensively in Europe. He worked for five years in Paris and Monte Carlo with Mary Garden, Richard Barthelemy and Jacques Coini.

He has appeared with opera companies in Montreal, Philadelphia, Cincinnati, St. Louis and Chicago.

Appointment of Dr. Maurice Merrill as professor of law brings back to the University a graduate and a former faculty member. Dr. Merrill received a B.A. degree from the University in 1919 and a law degree in 1922. He was a special instructor in law in the University from 1919 to 1922. Since 1926 he has been on the faculty at the University of Nebraska, as instructor in man-

Dr. Robert A. Hardin, graduate of Nebraska Wesleyan university and the University of Nebraska, as instructor in man-

Dr. Philip W. Harsh, B.A., M.A. and Ph.D. from University of Chicago, as assistant professor of Latin, succeeding Morgan W. Redus, resigned. Dr. Harsh has studied in Italy and Greece on a traveling fellowship granted by the University of Chicago and has done archaeological research in Rome for Johns Hopkins university. He has been on the teaching staffs of Allegheny college, Alle-

Dr. William A. Hetherington, former research associate at Stanford university, as instructor in physiology, succeeding Ruth Holzapfel, resigned. Dr. Hether-

John W. Donnell, '25as, 31M.S., has been added to the petroleum engineering faculty as an associate professor. He for-

William Harold Smith, B.A. and M.A. from University of Washington, former commercial artist and designer and teacher in high school at Snohomish, Wash., as assistant professor of art, succeeding Thel-

The military science staff has two new members this autumn. Capt. Vonnie F. Burger, West Pointer who has been station-

Other new appointments:

Charles Heath Bumstead, B.A. and M.A. from University of Illinois, as instructor in psychology.

Edgar E. Ambrosius, formerly instructor in engineering in the University of Illinois and a member of the staff of the Union Electric Light and Power company, as assistant professor of mechanical engineering, succeeding H. V. Beck, resigned.

Dr. Ph.D. degree in July from the University of Geneva, Switzerland, where he studied international problems.

Jessie Lone Clarkson, '27fa, has been added to the fine arts faculty as instructor in public school music. During the last year she was head of the music department at Southwestern State Teachers College, Weatherford.

John T. Hefley, '01as, '35Ed.D., was appointed instructor in school administration, and Pauline Thrower, '28as, was appointed instructor in social work.

The military science staff has two new members this autumn. Capt. Vonnie F. Burger, West Pointer who has been station-

Capt. Leslie L. Hittle, formerly stationed at Fort Bragg, North Carolina, also is a new assistant professor of military science and tactics, succeeding Capt. Lawrence H. Garuthers. Capt. Hittle is a graduate of Purdue university with a bachelor of science degree in electrical engineering.

Other new appointments:

Dr. Philip W. Harsh, B.A., M.A. and Ph.D. from University of Chicago, as assistant professor of Latin, succeeding Morgan W. Redus, resigned. Dr. Harsh has studied in Italy and Greece on a traveling fellowship granted by the University of Chicago and has done archaeological research in Rome for Johns Hopkins university. He has been on the teaching staffs of Allegheny college, Alle-

Dr. Charles A. Whitmer, formerly head of physics department at Olivet college, Olivet, Mich., to serve temporarily on the physics faculty in place of Dr. Duane Rider, professor of physics, who will be on leave of absence. Dr. Whitmer has degrees from DePauw university, the University of Iowa and Ohio State.

( TURN TO PAGE 48, PLEASE)
designed to train men for the petroleum industry.

The School of Petroleum Engineering, University of Texas, is housed in a new $400,000 engineering building; in Wisconsin the petroleum courses are taught in a new $575,000 Mechanical Engineering building. We are requesting only $100,000 for a building to house properly the Petroleum Engineering school at the University of Oklahoma.

**A A A**

**EDUCATION IN RUSSIA**

(continued from page 32)

The visitor comes away from Russia feeling that a great effort is being made to produce a better social order for the people. The appearance of sadness, however, on the face of almost every one indicates that the better things of life are being secured at a great price. It is apparent that the hunger for bread is a little less real than the hunger for knowledge.

It is one of the great tragedies of the world that thousands of intellectuals were killed or driven into exile during the Revolution whose only crime was that they could not accept the creed of communism. These men are greatly needed now to assist in the work of education. As sanity is being restored out of the hysteria of revolution, old methods of instruction and subject-matter of curricula are being restored. But a new generation of intellectuals must be produced before great accomplishment can be realized. When that time comes, Russian communism will have made many concessions to the economic order which it has attempted to supplant. In fact, this process is going on rapidly today.

One of the things that must impress every visitor to Russia is the fact that the policies of government are rapidly changing. This is reflected in the new Constitution as well as in actual practice. The educational agencies are still completely dominated by the state, but even Stalin seems to have recognized that greater freedom of expression and independence of judgment are essential to educational progress. In pronouncements and public declarations he has encouraged a greater spirit of liberalism in thought and action.

But with all the educational and cultural resources that are available, or that are being made available, Russia has a long way to go before learning can be made the effective agency of the new social order. As the visitor is being shown the educational facilities, he wonders whether or not, after all, they are being utilized in the most effective way.

It is my belief that up to the present time the training of technicians by empirical methods has overshadowed every other objective in the educational program. Circumstances probably have made this necessary; but as life becomes more normal, effectiveness will be given to other aspects of education.

Most visitors to Russia are greatly impressed with the material progress that is being made, but I was primarily impressed with the educational progress. A nation that undertakes to raise the intelligence of one hundred and seventy million people, most of whom are peasants scattered over one-sixth of the earth's surface, challenges admiration. If the educational program is liberalized, the time will come when enlightenment and knowledge will make deep inroads upon fallacies in government theory. The ability of the country to make its vast educational program effective is the contingency upon which the future of the country rests.

**A A A**

**A PLEA FOR LIBERALISM**

(continued from page 35)

ulism and collectivism represent two opposing tendencies in human society. Students must be trained to think critically.

"I remind you in conclusion," he said, "that a university has no platform to advocate and no creed to profess save that of the dissemination of knowledge and an abiding belief that the truth will make men free."

"Educators everywhere understand that revelation comes through knowledge and enlarges the mental horizon; while propaganda closes the mind of the individual to critical judgment, arouses prejudice, and stimulates passion. It is this conception of his task that causes the educator to safeguard jealously freedom of expression and to teach the truth with all the zeal of the missionary."

**A A A**

**CHANGES IN FACULTY**

(continued from page 34)

Dr. Horace Peterson, graduate of Cornell, to fill temporarily the position left vacant by illness of Dr. C. C. Rister, professor of history.

Dr. Carl Ritzman, formerly instructor of Northwestern agriculture school, Crookston, Minn., as instructor in speech, taking the place of Floyd K. Riley, University debate coach who accepted a position as speech professor at Baker university, Baldwin, Kan.

Henry Emmett Gross, formerly with the Shell Petroleum company, to succeed Irwin F. Bingham as assistant professor of petroleum engineering. Mr. Bingham resigned to take a position with the Universal Atlas Cement company, Waco, Texas. Mr. Gross is a graduate of the Missouri School of Mining and Metallurgy, Rolla, Mo., and has an M.S. degree from the University of Illinois.

Dr. Milton Hopkins, who received a Ph.D. from Harvard in June, 1936, as assistant professor of botany.

C. C. Smith, as special instructor in botany; Frances Hunt, '29, as assistant in journalism; Henri Minsky, assistant in violin, and Jean Sugden, '31, as assistant in English.