There are a few attitudes among the graduate students that should be made known to the Oklahoma University authorities. I shall relate my idea of some of the feelings to you and let you be the judge of which of these are important and what, if anything, should be done about it.

I wish to state here that I do not think that I am a knocker, in fact I am anxious to keep making O.U. one of the best graduate schools in the SouthWest, and for this reason am making these comparisons and comments. While I am not signing my name on the credit, I feel it will not be hard to find. In fact it will take very little investigation for you to get in touch with me if necessary.

We feel that grading on the curve is unfair to us graduate students. There are very few instructors among us, we are already college graduates, and we have been promised U and S grades in the catalogue. In fact I find that there are many students here from other schools because of this promise. Being on a competitive basis places us in a strain which is very bad for research work.

Much complaint is mentioned on this count. I heard one lady principal say that the only way in which she could keep up with such competition was to take a stimulus of just a little strychnine.

To make a "B-minus" average or a "C" average places us in an impossible position, for us to "B" and "A" students.

There is also much glowing about offering to let us take a written examination and then practically making us write one for every graduate degree. While it is possible, it is not, it is also made known by several instructors that it is not approved by them, that we really need to write it, and are really weak not to take it.

We are surely appreciative of the residence allowance towards Ed.D.'s in summer school and of the offer to class officers on Saturdays and after 4 o'clock in the afternoon. There has been some talk of not teaching after four next winter and of restricting the Saturdays more in the future. These should only send more students to other schools again.

We married teachers who are rearing families and cannot take off a year for residence need every plan possible if we are to secure our higher education, and we feel that our continued tenure of office out in the field at actual teaching is worth something in the line of experience, and also that the University is not practicing modern progressive education unless it is serving us in the School of Education.

As a stabilization of that feeling that A. and M. college has twice as many graduate student summer students as we have here and only offers the master's degree; George Peabody College for Teachers offers the sheepskin and every student completes 32 hours (equivalent) work, without further ceremony or examination; Colorado State College of Education has a very nice situation. Two students were set there on projects directly connected with the student's job; Oklahoma City University has a large class of superintendents and county superintendents attending that school because they have been turned down and shown no courtesy here. In fact it seems that in this school there has been and still is a coldness up and the student can meet them or else, while all classes are teaching that modern education is to set up standards according to the needs of the students.

As I have mentioned before, I am interested in a greater O.U. and can hear murmurings on the campus which I believe should be voiced. I believe that O.U. is our school and should be made to fit our needs. It is not necessary for there to be so many Oklahoma students in Gunnison, Greeley, and Boulder that it looks like Oklahoma University that it should not be necessary for there to be large groups of students in Arlan- sas University, George Peabody, and all over Texas who asked why are they attending those schools and why pay the out-of-state fee, I will tell you that there are too many moss-covered instructors at O.U. to allow any levity.

A GRADUATE STUDENT

Identity of the writer of the above letter is known to the editor, but was withheld at the writer's request, for obvious reasons.

SIR:

Unfortunately I was out of town when the notice came of the Executive Board meeting. I was in Texas taking some X-ray treatments for my sinuses and they have certainly helped me as I am feeling great.

You have no idea how much I have regretted being unable to serve on the Board but as you know, my health has really handicapped me.

Perhaps I shall able to attend for the past two years sometime in the future.

Please know that I will consider it an honor and a pleasure to assist the Alumni Association with the Executive Board, and I would like to remember this and feel free to call on me in the future.

I extend greetings and best wishes to all members of the Board, old and new, and join me in sending you our very best regards.

RUBY FORD, '22EX

Enid, Oklahoma

SIR:

This is to acknowledge receipt of your memo of August 5th relative to the work of the Advisory Councils, and to commend you and the Association for the effort being made.

In line with your bulletin, I advise you that my attention has been called to the young men of this community who were graduated from high school last spring and who expect to attend either O.U. or A. and M. next term. These boys are well worth soliciting as students for O.U., and I shall do my best to turn them in that direction. However, the bulk of young people from this community attend A. and M., and for this reason I naturally give considerable weight to the rumors of "coldness" in student body and faculty of O.U.

Anything you can do here to help these boys make up their minds to attend O.U. will be greatly appreciated. Of course, a job is the thing they must have, and that is the point at which encouragement is most essential—encouragement in a material and definite way. Likewise, they need some assurance that, if they attempt O.U., they won't be entirely on their own; that the professors are at least fifty percent human and have a tiny bit of sincere interest in their students; that the balance of the student body isn't composed of the pampered children of rich families; that the school itself is doing something to lend them a hand; and that the practical things of life can be learned in a fairly work-a-day atmosphere.

I have two sons, and I'm proud of our school. I wouldn't think of sending my child to any other. However, I'm not unmindful of its failings—both real and imagined. When I was a member of the Legislature I found that there was a deep seated feeling against the State University, particularly among two classes of legislators—the farmer-labor representative and the immature grid who either hadn't got over the "pamper-the-teacher" complex or who found O.U. bating popular among his "people." That feeling must be overcome.

I sincerely hope that the school can even over emphasize a trend toward a setup which will provide both an income for the working student and checking expenses for the working student body. It seems to me that nothing else could more effectively combat the unwelcome attitude toward the school.

Since that feeling is rather acute in this portion of the State I should like for a few of the working students of this community to attend O.U. and see the situation first hand. The rest of us here can arrange for proper publicity and the most of their attendance. If these, or other boys, could make some contact with the cooperative dormitory plan and secure employment, it would give us a contemporary talking point for the school.

WILBUR L. MORSE, '39Law

Vinita, Oklahoma

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