Campus Kiddies

The University nursery and kindergarten recently served as a date bureau. Two pledges of a local fraternity had a "tough" assignment to perform as retribution for a pledge prank. They had to have a coke date with a red-haired girl on campus corner by a certain time.

They told their story to Miss Garnett Fittro, teacher in charge of the kindergarten. So, playing along with the two pranksters, she checked their identities and called the mother of a lovely redhead.

Mrs. William P. "Dutch" Fehring, wife of an O.U. assistant football coach and mother of red-haired Susan, assured Miss Fittro that she didn't object to her daughter's having a coke date. So Susan stepped out on her first date with a college fraternity man at the ripe old age of five.

Susan is one of 26 children attending the afternoon kindergarten located in the small but well-kept and fully-equipped frame building on campus Felgar Street. Her group of five-year-olds occupies the same building in the afternoon that is used in the morning by the 23 nursery-age youngsters, those two to five. Both, under the direction of Miss Hedwig Schaefer, '28a, operate with a full quota of children required to maintain the budget. The two schools are so popular that the waiting list has soared above 150 names.

The schools are a laboratory for students learning about children. Most home economics majors sometime during their course spend time observing operation of the nursery and kindergarten. Men's physical education classes study equipment provided for the children, and psychology students make observation and research trips to the school.

Students observing operation of the schools learn about normal children in a desirable environment. They learn to adopt an attitude of acceptance toward children.

Probably the greatest accomplishment of the schools is the development of the child's personality. He becomes confident, learns good social relations, develops profitable work habits and develops self-expression in speech, music and other creative activities.

Every effort is made to encourage the child to express himself freely. Shortly after the Christmas holidays, three-year-old Meg Raines, daughter of Dr. John M. Raines, assistant professor of English, suddenly started singing "Silent Night" while the group was having lunch at the tiny tables. A boy joined in, but finally stopped with the remark, "She can sing it a lot prettier than I!"

Another young Miss very dramatically sighed, "Oh, how I love that song."

Such happenings aren't uncommon. The child is treated as an individual. Nothing is done for him that he can do for himself.

Each morning when the nursery children are brought in by their parents, Dr. Mary Gail Matthews, nurse, checks them for communicable diseases, and if one does not pass the check, the parent takes him home.

The first "work" the nursery child does each morning is to remove his wraps and hang them in a locker which is marked with a picture of a pig, horse, cow or some other distinctive character.

A daily program followed includes play indoors on a rug. Several shelves filled with equipment include many different types of picture books and Judy Toy puzzles. The puzzles are jigsaw affairs made of wood. They start with three or four pieces in only two colors for the youngest child and work up progressively to more complicated sets which include several pieces in many colors for the older child.

The drinking of water, ordinarily taken for granted, is a regular event in the daily life of the nursery student. At 9:30 each morning the children drink theirs. Miss Schaefer calls the tots two or three at a time, not telling them to come for a drink, but rather suggesting maybe they are thirsty. None refuses. If they want more than one glass of water they get to pour it with a lot prettier than L"

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After drinking they have a bathroom routine, then, weather permitting, they play on the equipment outside. Following a 15-minute rest period, the children eat lunch prepared by Mrs. Stella Summers, housekeeper-cook. Their parents call for them at 12 noon.

The children like the nursery, but boys will be boys, and good diplomacy is necessary to keep them from being bad boys. When the older male group of nursery youngsters was pestering the younger ones a wee bit too much, Miss Schaefer decided the best way to handle the situation was to "talk matters over."

She called young Dale Roark, son of Jack Roark, engineering junior, and told him that the smaller children couldn't take care of themselves as well as the larger ones. That was all that was needed. Dale took care of the situation. As the larger boys came to nursery the following morning, Dale met each one at the door and told him that they were not going to annoy "little children" any more.

Corporal punishment is practiced in neither nursery nor kindergarten. Never has a child been enrolled who could not be managed by psychology. The children are happy as soon as the fear of new surroundings wear off.

A favorite pastime with both groups is listening to stories. Their favorite is stories about trains. New words are picked up from the stories and immediately put into practice. Recently a newcomer was invited on his first day to play in the doll house with some of the nursery "veterans." He was told that he could be the father. He quickly informed his playmates that

Fun in the Playroom

In the top picture, the University kindergarten children act out the words to one of their favorite songs, while their sweet soprano voices fill the room. In the second picture, five University nursery students work with blocks in the tiny but well-equipped block room. Junior misses and masters in the bottom cut are enthralled by pictures of characters from fairy tales.
he was willing enough to play, but he didn't want to be the father, he wanted to be the daddy.

New things are learned every day. Field trips to the mirror pool, fire station, dairy, bakery and other places of interest are often made by the older group. Paper cutting, easel painting, music appreciation, and dozens of other things round out the training program.

Such training is supervised by Miss Fittro, assistant professor of Home Economics. She works in both the nursery and kindergarten. Mrs. Doris McLaury, '47, an assistant in both nursery and kindergarten, and Mrs. Frank Baker is an assistant in kindergarten in charge of music. Patricia Wilson, Norman home economics sophomore, is a student assistant at the school.

Nothing is done for the child that he can do for himself. He is taught the importance of doing these things. It is an easy matter to pick out new children because they can do less for themselves.

When parents first bring their children to school, it is difficult for them to restrain from helping the youngster remove his coat and hat. But the child must do it for himself.

Cooperation with the parents is excellent. Since children are enrolled not for the convenience of the parents, but rather for the good of the child, the parents are interested in what goes on at school. An observation room at the school permits parents to stand behind a window and observe the children without being observed. The window looks like a mirror on the side next to the playroom.

Monthly meetings of the parents are well-attended. Questions of the parents are answered, and discussion is usually led by a speaker who is an authority on handling children.

Parents cooperate with the school in entertaining the children. On a child's birthday they usually send a birthday cake or cookies and ice cream for all the children. The child having the birthday is "king" that day. He leads the games and occupies the position of honor throughout the day.

A birthday party is merely another reason why the youngsters are happy at the University nursery and kindergarten.

### Undergraduate Activities

Words Bring Dollars to Nancy Morgan

**Editor's note:** Paul S. McGehee, Norman senior in journalism, received the Sigma Delta Chi award for this feature, "the best feature appearing in the Oklahoma Daily during the month of January."

Small, black-eyed Nancy Morgan, '40-'41, formerly of Oklahoma City, has struck a literary gold mine! This shy Campbell-Harris professional writing student sold three stories in one day last month for a total of $934!

She writes in the garage, late at night! You find her out there with her husband, Angus, formerly of Oklahoma City, an engineering student, doing the washing.

"I come out here to get by myself and write at least three hours every night," Angus says it's usually between the hours of 10 p.m. and 4 a.m.

She takes along five bones for Fluffy, her Heinz-variety dog. While Angus and three-year-old son, Jackie, sleep, Nancy pounds out her copy. A living room rug covers the concrete floor of her "office." There is a tiny shelf of which her typewriter sets, a hot plate for coffee, and a chair which she lugs back and forth from the kitchen. That's all.

How does she do it? "Fifteen cups of coffee and Foster Harris (2'5'9'') make for good writing," she laughs. Then her black eyes grow serious and she adds, "I really mean that about Foster."

She believes a beginner should start at the bottom with the pulp magazines. She talks about pouring out buckets of emotion for confession stories.

Nancy switches the washing machine off. She brings coffee and sits down on the floor in front of you. She sits on the couch. She's in her stocking feet. But this writing game isn't as easy as it looks.

Sure, she's tried to write all her life. She wrote at O. U. for a year, then the money ran out and war came along. She worked at Tinker Field for two years then headed for Hawaii as a civilian worker.

"I read every book in the library over there in those two years, including encyclopedias," Then she admits "It wasn't a very big library."

So she started on the dictionary, learning every word she didn't already know. "I got through the Gs before we came back to the states. I could never remember albatross. It means slaughter house."

Nancy left her first novel in Hawaii. "I just decided it was no good so when we came back I left it in a corner of the barracks."

Back at the University she has accumulated more than enough hours to graduate, but she still has some requirements to go, including plane geometry, which she has enrolled in and dropped four different times.

"I wish professional writing were a separate school, so you could get a degree in it."

About the future, Nancy has one novel in the mail and she is just completing another. Then there are the stories to write. There are always the stories. And she vows she'll get that degree yet. She's enrolling in plane geometry by correspondence.

Nancy's not the first in her family to attend the University. Her brother, Herb Keller, attended the University several years ago, and her mother, Vera Keller, a Midwest City school teacher, is now working on her masters at O. U.
Oklahoma Pharmaceutical Association.

To date, about half of that amount has been raised by the more than 1,800 members to raise $1 million.

When the physicians made their announcement, dentists of Oklahoma launched a campaign to raise $255,000 from among the 650 members of that profession.

State pharmacists established as their goal $300,000 to be raised from the 1,200 members of the Oklahoma Pharmaceutical Association.

With these professional groups participating, registered nurses of the state got busy and at their last state convention voted to raise $50,000.

When the project was publicly announced last October at the dedication of the site, which had been deeded to the foundation by the state legislature, the Variety Club of Oklahoma stepped forward with a pledge of $600,000 with which to construct the research building.

Selwood if ever before in America has the allied professions shared in the establishment of a research foundation. Dr. George F. Lull, secretary of the American Medical Association, has said that the co-operative effort in Oklahoma is unique in research history.

During February, citizens of the state will be given the opportunity to join with their medical men in making the Oklahoma Medical Research Foundation a reality.

Civic leaders have accepted Governor Turner’s invitation to have a part in the campaign, with John Rogers, Tulsa attorney, leading the drive in the eastern half of the state, and William Morgan Cain, Oklahoma City civic leader, as the western division chairman.

Governor Turner in setting up the campaign organization said, “It is likely that sufficient funds could be obtained from a relatively few wealthy Oklahomans to finance the foundation, but this type program should be made available to all our people. It must not be thought that the citizens of Oklahoma are alone in becoming anxious to contribute to this great humanitarian project. Indeed, the only adverse comment which we have heard is that Oklahoma efforts for a million dollars is not sufficient; Dallas is raising $9 million, while Houston is seeking $100 million, over half of which is in hand.”

When the foundation is completed it will include facilities for research activity in many fields—in practically all fields of medicine: Isotope research and radiation studies, pathology, cancer research, tissue culture, research facilities for study of infectious virus and fungus diseases, bacteriological research and antibiotic laboratories. A biological section will include an experimental operating suite, endocrine and nutritional laboratories. An experimental medicine suite will include physiological laboratory, cardiology and vascular laboratories and metabolic laboratory. These are just a few.

Just what will its objective be?

Medical statistics show that heart disease kills one person in four; cancer kills one in eight; leprosy has no satisfactory cure; arterio sclerosis has no cure; pernicious anemia strikes in high places, and both the cause and transmission of familial paralysis are medical mysteries.

In the common cold is a mystery to medicine. It is in this field of the unknown, the unsolved mysteries of medicine, that the scientists and research specialists of the Oklahoma Medical Research Foundation will work, dedicated to the ideal “That More May Live Longer.”

O.U.’s New Look

Having a good stenographer for a wife saves a semester’s work for Dick Lunn, Oklahoma City law junior.

An accident put Dick in the hospital right in the middle of last semester when courses were getting rough. Being a veteran who felt he was too old to be still in college, this was a low blow.

But his wife (Pat Hannan, ’44fa, Madill) came to his rescue. She took over where he left off in his 15 hours of law. Poking out her shorthand notebook, Pat attended all of Dick’s law classes for six weeks, taking down every word the prof said.

“I had to take down everything the prof said,” explained Pat, “because I didn’t know enough about law to intelligently eliminate anything he said.”

After morning classes Pat hurriedly transcribed her notes and then rushed to an Oklahoma City hospital to spend three hours with her husband re-reading the lectures. The doctors would not permit Dick to read, so all information he received about law was read to him by Pat.

About the biggest obstacle she bumped into in taking notes in law classes was Latin terms.

Dick Lunn, Oklahoma City law junior, dictates notes to his wife, the former Pat Hannan, ’44fa.

He Picked a Practical Partner

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O.U.’s New Look

(Continued from page 16)

being erected. An ultra-modern Press Building just west of the Field House will soon be occupied by the expanding University Press. A music practice annex is under construction at Holmberg Hall, and a huge wing on the Engineering Building is almost complete. Across from the Library is the new Research Building. A four-story edifice, it houses the physics department and facilities for research being carried on at the University. Immediately behind the Research Building is located a new brick classroom building. A total of 44 buildings dot the main campus. In addition, five apartment buildings, 14 dormitories, 27 house trailers and 500 prefabs surround the campus and round out the University-owned facilities available to O.U.’s 12,000 resident students.

The two naval bases were a lifesaver. They took care of Dick’s classmates lent assistance. They were Jack Peterson, law junior, and Harold Kirkpatrick, law senior. They also helped with outside assignments.

Law professors, realizing that attending class for someone else was not easy for either party, made a few concessions to lighten the load. One concession made by Dean W. Page Keeton was on the matter of books not allowed to be checked out of the library. He permitted Pat to take them with her so she could read them to her husband, Henry H. Foster, Jr., professor of law, permitted her to borrow his lecture notes on a course troubling Dick.

Despite the difficulty of taking a rough course like law by “proxy,” Pat says she sort of enjoyed it. Two other coed law students were in her class, but she remarked that they knew a lot better what the score was than she.

Dick is back in the University for the second semester, and finds going to class in person a little easier even though his wife was a very efficient stand-in.

She had never studied Latin, and furthermore, could not write Latin terms in shorthand. But a couple of Dick’s classmates lent assistance. They were Jack Peterson, law junior, and Harold Kirkpatrick, law senior. They also helped with outside assignments.

Dr. E. E. Dale, curator of the Frank Phillips collection at the University of Oklahoma, is known nationally as one of the leading authorities on western American history.

FEBRUARY, 1948

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