The war. And no faculty member became training camps over night as diers. Gymnasiums and athletic fields arose next day as potential sol-

This, I believe, is the only school or excess to the treasury. And they did. was proper, and wished to return the paid it more for training work than the United States government had

Strange to say, the trustees felt that technic institute, which I visited several-

The year before their son had graduated from high school and the ques-

And their reason, as he stated it, was just this: He could go to the small college for the first two years where the freshmen and sophomore classes would be taught directly by the best professors in the school, while at the university only the assistant or associates would teach the first two years' classes, the ranking professors confining their work, so he stated, to third and fourth year students.

My mind went back an age or more to the time when I was a freshman. If I were to pick the best instructors I met at the university, invariably it would be those in whose classes I sat for my first and second years. I would not trade the first and second year work which fell to my lot for ten years of the third and fourth year work. Not because the work was any less thorough or important, but because the ground work for that first and second year determined the question of whether the third and fourth year were to be worth while. And that was not entirely a question of faculty, but much a question of me and what I had been able to attach to myself during those first two years.

I thought that we had learned as one of the great lessons of the world war that the fundamental strength of the whole armed forces rested on the lower ranks, and on those who carried on behind the lines, in factory, in transportation, in home, in basic industries. Is it possible that we have grown so big and so self satisfied as to lose track of the elemental training and the fundamentals underlying the possibilities of achievement in higher classes, in postgraduate work, and in later years? Can it be that we are bordering on the same assimilation that the faculty of polytechnic had had their necks—unwilling to waste time on freshmen?

If I were a professor or the ranking dean of a school I would rather have the students anchored absolutely to the fundamentals for the first two years than to have the choice of all the junior and senior classes in the university.

This whole story is just a piece of gossip picked up while I was waiting for the soup to cool and I am passing it on to the faculty of the university as it came to me; with some personal comments not at all essential to a correct solution of the problem. If any member of the faculty feels that I have said anything that should receive further recognition, I shall be glad for him to make the correct situation known to the secretary of the association.