A NEW kind of honor organization has made its appearance on the O. U. campus.

Instead of being formed merely to give recognition for outstanding work in some special field, this new group has been brought together to do constructive work for the University.

Administrative officials have realized for a long time that the great majority of students in a school as large as O. U. spend most of their college careers in some professional school or in the College of Arts and Sciences, and have little opportunity to get acquainted with the ideals and objectives of the institution as a whole.

The average graduating senior knows something of the problems in his own particular school, but he goes out to become a citizen with little understanding of the University's major problems as an institution belonging to the state.

A faculty committee brought forth the idea that if the honor students of the junior class, selected purely on a basis of "B" grade average and at least a year's residence at the University, could be brought together and invited to help the administration solve certain major problems, that many valuable results could be obtained.

Promoted by Dr. M. L. Wardell, assistant to President W. B. Bizzell, the plan led to a luncheon for the 79 honor women and 115 honor men in the junior class. Dr. Wardell, President Bizzell and Alumni Secretary T. M. Beaird addressed the two groups and explained the possibilities for constructive work.

Given, for the first time, an inside view of some of the things the University administration is trying to accomplish, the honor juniors were obviously interested. Both groups voted to appoint committees to confer with a faculty committee on a possible program.

Principal suggestions made to the honor students were that they might:

1. Contact high school seniors in their home towns and tell them about the various kinds of work offered at the University of Oklahoma.
2. Help correct in their own communities the erroneous impression held by some Oklahomans that O. U. is an "expensive" school with overemphasis on social affairs.
3. Give counsel and assistance to freshmen from their own home towns who are making failing grades in the University, possibly because of some employment problem or difficulty in getting properly adjusted to life away from home.
4. Keep in touch with alumni leaders in their home towns in order to promote joint affairs by students and alumni in honor of prospective students.

The committees sent out a letter to all members of the Junior Honors Group just before the Christmas holidays outlining the services they might perform for the University while in their home towns for vacation. Members of the group come from all sections of Oklahoma, and this program therefore is widespread in its scope.

During the second semester, it is expected that the Junior groups will have regular meetings.

The Junior Men's Committee is composed of George Montgomery, Chickasha; Russell Black, Oklahoma City; Robert W. Drake, Tulsa; Finley Warren, Pampa, Texas, and Kent Ruth, Geary. The Junior Women's committee includes Peggy O'Reilly, Katherine Bretch and Joye Wimber, all of Oklahoma City; Betty Coe Armstrong, Ponca City, and Lillian Harris Robinson, Helena.

The faculty committees include Miss Margaret Stephenson, Dr. Dora McFarland, Dr. Dixie Young, Dr. M. L. Wardell, J. F. Brookes, Dr. William Schriever, Dr. Loyd Harris and Dr. Royden J. Dangerfield.

This new idea links leading students, faculty members, the University administration and the Alumni Association into a program that is likely to have far-reaching effects.

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ball games with the Kansas Aggies and Missouri were shown.

**California Sooners**
A meeting of O.U. alumni in the Los Angeles vicinity in California was scheduled January 24. Approximately fifty attended the last previous meeting, which was held October 25. At that time Renato Laras, Mexican consul, was honor guest and the program included Mexican songs and moving pictures of the International Highway. A. C. Cooley, '17ex, is president of the club at Los Angeles, and Oliver Leeper, '11, is secretary.

**Oklahoma Guide**
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backwards, forwards, and sideways and is simple without being repetitious, is a pretty neat accomplishment in itself. But we don't dwell upon it. As a matter of fact, it isn't our creation but that of the Washington office of the project. We are indebted to Washington for a great many other things, although we often acknowledge the debt grudgingly.

At the end of the first six months of our project we had a guide book written, and we sent it into Washington. The criticism that came back with it was thicker than the manuscript.

"Oklahoma has few folk tunes," we had written glibly. And Washington snarled "You have almost a thousand."

We had begun our Industry section with a discussion of the oil business. Said Washington: "How about the ship-yards of Auguste Chouteau, established near the town of Okay in the early 1800's?"

Our essay on education was inadequate; statements in our architecture treatise were "doubted"; we had ignored this and over-stressed that. Slowly, it dawned on us that we were not writing a guide-book, but the guide book. And with this nice distinction before us we began work anew.

Now, after two years, we have some 4,000,000 words in our files, probably the largest collection of Oklahoma manuscripts in existence. Our guide-book manuscript of 180,000 words is the concentrated essence of the file material.

**Junior Honors Plan**
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In addition to being interested in the constructive service they can perform for the University, the students see the program as one that will give them valuable opportunities to get acquainted with leading students and faculty members of other schools and colleges in the University.

When the first luncheons were held, the student committees selected popular faculty members to come as guests, two or three faculty members sitting at each table of students, and the chance to meet
these professors informally was obviously much appreciated by the students.

From the alumni viewpoint, the Junior Honors Group is one of the most important projects ever started on the campus. Because if it works out as expected, it will mean that the University's graduating class every year will include several hundred men and women who will be well acquainted with the University as a whole, and interested in the things it is trying to accomplish.

These will be the outstanding students, selected on their records, and it is reasonable to expect that, in general, they will be among the leading citizens in their communities in future years.

The work started this year is a modest beginning, but it is building a firm foundation for a better appreciation of the University of Oklahoma by the people of the State.

Teacher Training

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school teachers, and 134 elementary teachers. These included 107 calls for commercial teachers. The University was unable to supply all the calls for high school teachers, especially in the fields of commerce and science.

The most pressing need of the College of Education is a building. At present a small building, one of the oldest on the campus, is the Education Building. It partly houses the Demonstration Junior and Senior High Schools and provides inadequate office space for the members of the Education faculty. Virtually all the University education classes are scattered about in various buildings in space needed by other departments. The Elementary Demonstration School is housed in a part of the old frame building abandoned by the zoology department when the new Biology Building was completed. Because of lack of facilities for well organized and sufficiently large training schools, research laboratories, classrooms, offices with filing space, etc. the College of Education is seriously hampered in its program, particularly in the phase of it rapidly becoming dominant, that of graduate work in Education.

In fact, though the University is the only institution of higher learning in the state offering work for the doctorate, many candidates for such degrees are going out of the state for their work simply because the College of Education, without the necessary facilities, cannot give them the specialized training they want. Given the facilities it sorely needs, the College of Education could reasonably be expected to become one of the most outstanding Colleges of Education in the Southwest, if not in the country, in graduate work.

(This is one of a series of articles on the various schools and colleges of the University. Next month's article will be on the College of Engineering—Ed.)