Regents Honor
Three Teachers

At the conclusion of the spring faculty meeting, Dr. Mark Johnson, representing the Board of Regents announced the recipients of the 1965 Regents' Award for Superior Teaching. The awards were established last year to recognize and reward members of the faculty who have demonstrated superior teaching skill. Each recipient receives a merit salary increase of not less than $500 in the budget year following the selection. The professors honored were Miss Eunice M. Lewis, associate professor of education in mathematics; Dr. Max L. Moorhead, professor of history, and Dr. David P. French, associate professor of English.

Of Dr. Moorhead, Dr. Johnson said: "This professor has an enthusiasm for his subject that students find contagious. Graduate students are impressed by the thoroughness with which he knows his subject and the clarity of his presentation. Precision and orderliness are his trademarks, yet undergraduates are charmed by his wit and the provocative method of his teaching. He is a firm believer in the use of class discussion as a teaching technique and is often the 'devil's advocate' in a lively debate. All of his former students will doubtless remember his practice of carrying out grades to three decimal places to insure the utmost degree of fairness.

"Besides his classroom superiority, he is an indefatigable advisor, willing to take time with any student who seeks his counsel. The most recent example was the summer of 1964 when, although he was not on the payroll, he carried a load of directed reading courses, theses and dissertations amounting to a full load. He did this as a service to his students, who would have been handicapped and their graduation postponed except for his willingness to sacrifice his vacation."

At press time more than 5,000 OU students had signed the following petition sponsored by the campus church groups and which will be presented to Gov. Bellmon and the legislature: "We the undersigned registered students at the University of Oklahoma, recognizing the gravity of the University's financial crisis which could result in the loss of outstanding faculty members, and state prestige, urge the Governor and the legislature of this state to meet the dilemma by increasing the funds for the Oklahoma educational system above the amount now being considered."

Dr. French's citation stated: "This professor, a member of the English department since 1960, has already established himself as one of the most effective of classroom teachers. At the graduate level he teaches three advanced courses in regular rotation which in former years barely drew enough enrollment to justify our offering them but since Dr. French took them over have attracted impressive numbers of both undergraduate and graduate students. On the freshman and sophomore level, his performance has been equally impressive. His interest in scholarship supports, rather than interferes with, his interest in the welfare and intellectual development of his students. His sympathy is readily felt in the classroom, where students respond with enthusiasm even to the most difficult subject matter. His success in bringing out the latent ability of his students has been apparent both in the undifferentiated sections of English survey, where students of all levels of ability are in the same classroom, and in the honors composition sections, where he works with some of the brightest freshman minds in the University."

About Miss Lewis, Dr. Johnson said: "Few members of the University faculty have enjoyed the off-campus recognition for excellence in teaching which has come to Professor Lewis. She has recently worked in the development of the newest mathematics curricula at the University of Illinois. She has been sent to Uganda to assist in the development of mathematics instruction there. She is in increasing demand among the public school staffs of Oklahoma. Miss Lewis has exemplified to a great degree the spirit of experimentation and innovation which should characterize the total University School program."