One of the most immediate problems in the about-to-be-freshman mind is What Shall I Take To Wear? Shirley Cline, Oklahoma City, does not want anyone to be misled on this particular point as she casually demonstrates an axiom of Sooner life: be casual.

Six freshmen met in the Union to help us devise the best advice for next year's freshmen . . .

Nearly everyone is eager to give advice to potential college freshmen. Alumni give them nostalgic memories about their university days; collegians on vacation terrorize them with tales about Snaf"ish professors and the implacable collectors of parking ticket fines; and to all this is added an annual, saccharine, Malt-Shoppe commentary by M-G-M et al.

The pictures on these pages are the SOONER MAGAZINE's clarifying additions to this accumulative advice. They represent the opinions and advice of Those Who Should Know: members of the 1957-58 freshman class.
At first the University may seem like an incomprehensible maze of corridors and classrooms, but expect and accept it, says Kathleen Rider, Duncan. If you really get lost, don’t be afraid to ask friendly students for directions—with one exception: Never, under any circumstances, take advice or directions from an upperclassman.

Get around and meet the boys—or the girls as the case may be: that’s the advice of Stan Conly of Ringgold, Louisiana. All you need is a little initiative—or money enough to buy coffee all around.
... In Five Easy Lessons
(There's No Getting Around Lessons)

Most potential freshmen need and want plenty of advice before coping with a college career.

The advice of alumni friends and relatives is most useful: they've been through it and they know. But with or without such help, freshmen can always turn to O. U.'s counselors for excellent advice.

Drs. Dorothy Truex and Jodie C. Smith are two such counselors. And their primary advice is often a hard pill to swallow: diligent study.

"The 40-hour work week is as good an idea at the University as it is in business," says Miss Truex, counselor of women at O. U. "After all," she explains, "if you are going to get a college education, you might as well be business-like about it. The 40-hour week will keep most freshmen well up on their studies."

Miss Truex considers the first month of school to be the most important. "Get a good foundation," she suggests. "Then decide on how much time you can spare for extracurricular activities."

Smith, counselor of men at O. U., endorses this advice wholeheartedly and adds: "The most important thing for the freshman to realize," he says, "is that going to college is serious business. The primary objective is the pursuit of knowledge."

"The price of this knowledge is hard work and application," Smith says. He agrees that college life is famous for its sentimentalized good times, but he doubts that any freshman will be able to become a sentimental alumnus if he forgets his main purpose for being in college: to gain knowledge.