With the rapid growth of the Extension Division of the University under the directorship of R. Boyd Gunning, ’37ba, ’371aw, new services are periodically being offered.

One of these services, a new Extension Study Center, has been established on North Campus to operate on a full-time basis under the direction of John R. Freeman, ’32bus, director of short courses and conferences.

Facilities made available with the opening of the center include 34 rooms, all with connecting bath; lounges; dining halls; classrooms; conference rooms, and lecture halls. Sixty-two rooms in adjacent buildings will take care of overflow crowds.

These facilities are available for periods of intensive study to citizens throughout Oklahoma who wish to continue their education beyond the formal period of the University under the directorship of R. Boyd Gunning, ’37ba, ’371aw.

The Study Center is only one of many services offered by the Extension Division, which is a member of the National University Extension Association. The department of public information is another.

This department is set up to make available special requested information on many subjects to all who request it. Most requests come from residents of Oklahoma. Those using the services include students and teachers, individuals from every other profession and occupation, libraries, study clubs, and civic and commercial organizations.

Of the thousands of subjects on which information is available, some of the most recent requested include: "History of Crocheting," "Atomic Bombs," "India and Its Religion," "Slavery," "Oklahoma Heritage," "Indian Art," "Russian Art and Theater," "National Medical Carts," and "Modern Trends in Education." Requests for this material are handled by an experienced staff of workers, some of which are students.

Special materials available include assembly aids, which are often requested by school principals, teachers, and others engaged in planning or supervising assembly programs; banquet material, a few collections of books on how to give banquets, debating material, both pro and con on debate subjects; entertainment aids, material on party decorations and refreshments, games, party themes, and other plans for making a party a success; reviews and many other materials. The reviews available are of books, movies, operas and plays.

The department of public information has many sources for its reference and library loan service. Subscriptions are maintained for over 100 national magazines, and for many local, state and national newspapers. Clips are made from these and kept on file. Many requests come from another source of material.

Thousands are received from various federal agencies, business and industrial organizations, and welfare associations.

A part of the work of the center is to answer these requests, and to answer any questions which may come up. The staff of the center includes 34 rooms, all with connecting bath; lounges; dining halls; classrooms; conference rooms, and lecture halls. Sixty-two rooms in adjacent buildings will take care of overflow crowds.

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Veterans at O. U. Make Grade
Competition Rough on Non-G. I.'s

BY GLENN L. BRADLEY, '39-'43
Norman Transcript Staff Writer

The American serviceman, whose amazing feats in World War II made him the most talked about soldier in history, apparently is not ready to call it quits.

He has returned to the nation's college campuses and continues record-shattering performances in nearly everything he undertakes.

And in so doing, he has kicked up a problem that has been getting special attention from educators throughout the country.

The problem—and it is still a controversial one—runs along this line:

Have veterans made competition for teen-age non-G. I. students so tough that these youngsters should stay out of colleges and universities for a couple of years until the backlog of veterans clears out?

There seems to be no clear-cut answer. The opinions vary and the discussion is still under way.

An article in the November issue of Survey Graphic describes accomplishments of the former G. I.'s as "the outstanding feature of American education today."

Another story, from N. E. A. service, quotes educators as saying non-G. I. teen-agers might do well to spend a couple of years working or in Army service after high school graduation rather than entering colleges and universities immediately to back up against ex-G. I. classmates.

Classroom records of the veteran-students are praised, but at the same time educators recognize that many younger students are finding the going tougher than they expected when they first walked into classrooms crowded with older youths.

George E. Wadsack, whose duties as University registrar date back to 1921, has seen dozens of groups of students come and go on the campus.

But, he says, none rival seriously the overall attitude and conduct of the World War servicemen turned students.

Dr. Earl Silvers, dean of men at Rutgers University recently suggested that teen-age high school graduates cannot expect to compete with former G. I.'s in college classrooms and therefore should delay their higher education for a year or two.

Mr. Wadsack says the wholesome influence which has accompanied veterans is a step in the right direction.

"It is not my responsibility to advise a teen-age student to delay his college education until 1950," Mr. Wadsack points out, "I can say, however, that veterans on the O. U. campus are more serious than the prewar student. The exact reason isn't known but veteran students have introduced a motive into college education."

Mr. Wadsack believes the "motive" may be attributed to several definite sources: Sobering influence of a war, more mature age of the individual, family responsibility in many cases, and perhaps—but far from true in many instances—freedom from serious financial difficulties.

Shortly after the G. I.'s began their return to the University campus—there are more than 7,000 enrolled this semester—Mr. Wadsack became director of registration.

"There are many veterans enrolled at O. U. today," Mr. Wadsack explains, "whose past records show they were dropped permanently from the University because of scholastic deficiencies. Right now, you would be surprised to learn how many of these servicemen are back on the campus making passing grades."

The long-time University official wants it understood that veterans are not above flunking their courses.

"Certainly some of them fail, just as they did before the war," he points out. "But they realize they must maintain their averages and complete a sufficient number of hours each semester to continue to receive G. I. education benefits."

One of the most convincing arguments that veterans are attending school with a definite purpose is the report that more than 3,000 endured the hottest August in nearly 10 years last summer to continue their college education.

Another point is that last year, before a definite athletic victory holiday policy was established at O. U., some students organized mass demonstrations to support their pleas for a vacation. A storm of protest arose from many hard-working veterans who insisted that such vacations slowed down their education and in the end caused additional hardships.

Mr. Wadsack doesn't agree entirely with Dr. Silvers, who says he is convinced non-veteran teen-age youths lose a great part of what they ought to get out of college by attending schools crammed with veterans.

"Some of the younger students say they are unable to make passing grades because of competition with older veteran-students," Mr. Wadsack explained. "But in most instances this is doubtful."

Mr. Wadsack goes along with the group of administrators who believe the competition inspires the younger students to meet the new high classroom standards created by the hard-working veteran.

As for a teen-age postponing a college education—perhaps even getting in a uniform for 18 months or more—some administrators agree that the idea may not be entirely healthy. Some of the youths might never find their way back to a college campus.

The students have their own ideas on the subject, too.

For example, listen to Robert Royer, 19-year-old O. U. chemical engineering junior from Enid, and Tom Chastain, 31, who attended Oklahoma City University in 1934, withdrew, and did not return to the classroom until two years ago. He is a junior.
in pharmacy, is married and has a 19-month-old daughter.

Says Robert, a non-G.I.: “The veteran puts in more hours studying than most of the younger students normally do. Thus, to keep up, I have had to study considerably more and still am not making more than a low ‘C’ average. As for staying out of school, I would say no. The G.I. has had a healthy influence on the classroom. His desire for knowledge has resulted in my studying more.”

And Tom said: “I believe the younger students grasp the material more quickly than I do. But, on the other hand, I spend a great deal of time studying out of the classrooms. When I returned to school two years ago I had a difficult time passing. Since then it has become easier. Last semester, compared to a ‘D’ plus average two years ago, I came through with a ‘B’ average.”

Dr. W. B. Morrison, of East Central State College, Ada, is quoted in an article as saying his experience shows non-veterans have a slight edge over the former G.I.’s in grade averages. Mr. Morrison points to the veteran’s loss of study habits and principles of grammar as giving the non-vet a decided advantage.

With 12,000 students attending classes at the University, an experiment which may have widespread influence has been started.

Dr. Rosyren J. Dangerfield, executive vice president and professor of government, is teaching one government section which has more than 400 students—more than three times above the desired average.

Laboratory partners in a chemistry course are Robert Koger, Vb, and Tom Chazzain (right), who is eleven years older. Robert, a junior in chemical engineering from Enid, agrees that Tom and other older veterans are causing him to study harder and to keep up with them. At the same time, though, he likes the “healthy influence” of older students. Tom, a pharmacy junior from Oklahoma City, returned to college classrooms after serving in the Army. He says making good grades is no means easy, but is easier than when he re-entered the University two years ago.

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Fire Razes O. U. Building

A disastrous $100,000 fire razed a geology building on O.U.’s South Campus Thanksgiving Day, destroying many irreplaceable materials and equipment.

Lost in the fire, which leveled the frame structure, were valuable rocks, minerals, fossils, thousands of typographic maps, books, historical records and journals.

Dr. V. E. Monnett, chairman of the School of Geology, said that the most serious loss is probably monetary. “It is that of the graduate students, some of whom had completed a large part of the research work in connection with their thesis.”

One thesis lost was the product of two years work.

Dr. Monnett believes the veteran’s loss of study habits and principles of grammar as giving the non-vet a decided advantage. The veteran puts in more hours studying than most of the younger students normally do. Thus, to keep up, I have had to study considerably more and still am not making more than a low ‘C’ average. As for staying out of school, I would say no. The G.I. has had a healthy influence on the classroom. His desire for knowledge has resulted in my studying more.”

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Dr. Wurtzbaugh Keeps Post With Language Association

Eight University faculty members were chosen chairman and committee officers of the South Central Modern Language Association when it met in Biloxi, Mississippi, on October 31 and November 1.

Dr. Jewel Wurtzbaugh, professor of English at the University of Oklahoma, was re-elected secretary-treasurer of the Association.

Other appointments included: Dr. Willis H. Bowen, French I; Miss Stella Sanders, 21ba, 26ma, French II; Lowell Dunham, Spanish; A. M. de la Torre, Spanish; Dr. Gladys C. Bellamy, '32ba, '38 ma, 40Ph.D, American Literature; Dr. Thomas Pyle, English I, and Dr. Stewart C. Wilcox, English II.

The language association, which is a branch of the national modern language association, met in Biloxi at the invitation of Mississippi State College and Tulane University. The 1948-49 session of the organization will be held on the campus of the University of Oklahoma.

At this year's meeting Dr. Kester Svensdson, association professor of English, read a paper on "Adam Soliloquy in Book X or Paradise Lost." "The Sources, Symbolism, and Unity of Shelley's Skylark" was the topic discussed by Dr. Wilcox, associate professor of English.

In the French sections Dr. Bowen, assistant professor of modern languages, addressed the group on "Le tabac dans la litterature francaise." "The Jibaro as a National Character in the Literature of Puerto Rico" was discussed by Mr. Dunham, assistant professor of modern languages.

Dr. Leonard B. Beach, professor of English, served as chairman to the second session of the American Literature group. In this section Dr. Frederick J. Hoffman, associate professor of English, spoke on "Hart Crane and Macknight Black: Some Notes on the Technological Fallacy in Modern Poetry."

Dr. Johannes Mathiianer, professor of modern languages, read a paper on "The Question of Academic Freedom in the Early History of the German Universities." "Southwestern Onomatastics" was discussed by Dr. Pyle, professor of English.

University Will Give Awards For Achievement Next Spring

First of the University distinguished service citations to outstanding persons chosen by a secret committee will be presented April 27 at the eighth annual career conference dinner, President Cross has announced.

The plan is designed to honor not only graduates and former students of the University but also citizens of Oklahoma and the nation whose good citizenship and distinguished service merits recognition.

No more than seven persons will be chosen each year, and of this group a majority must be graduates or former students of the University. Winners will be invited to act as consultants to students during the three-day career conference.

The citation program is a going project of the Alumni Association and the Board of Regents. Details of setting up the system were made over a year ago by a drafting committee composed of Kenneth Harris, public relations assistant to the president; R. L. McLean, superintendent of schools, Anadarko; Boyd Gunning, director of the Extension Division; Joe W. McBride, member of the Board of Regents; and Stewart Harral, director of press relations.

President Cross later appointed the following planning committee: Dr. Leonard Logan, professor of sociology, chairman; Raymond R. White, associate professor of secretarial science; James C. Powell, professor of business law; Gunning, Harris and Harral.

Nominations may be submitted by anyone, members of the committee said. They should be sent to President George L. Cross or to Ted Beard, executive secretary-manager of the Alumni Association, who will turn them over to the secret committee.

Members of the selection committee will con-
Women Pick a King!

His Majesty, Don I, captured the hearts of many constituents during his recent coronation in the Union Ballroom as King of the Independent Women's Association.

It's an accepted fact that His Majesty would have to have been the most physical of the players, or how else would he, a fraternity man, be elected to reign over the domain of independent women? Don Watson holds quite a distinction, being the first King elected on the campus. Practically every school has its queen, even O. U. has had its share. There's been the music queen, then a band queen, an honorary captain elected by Scabball and Blateline, a beloved one, and finally an Indian princess who reigned as Sequoyan Indian Club queen. But not everyone has a King. One would think someone would have
gotten around to the idea of a man in a royalty role a little sooner, what with a 6:1 ratio of men to women on the campus.

It can't be said that His Majesty Don I won his throne hands down. Competition was strong. Two of many competitors were Bruce Chamault, student senate president, Tubbs, and John Rapace, Kelumazo, Michigan, who was named to Oscar Freley's United Press All-American grid eleven recently, and was on Pic Magazine's All American team last year.

I.W.A. president, Lucille Kennedy, presented King Don I with a combination cigarette lighter and case at the annual I.W.A. formal dance in the Studen Union Building. It was announced that he was chosen because of his "brawn, brains, and beauty and general qualities which make an all-around college man."

Sooner Sports

With O.U.'s victory over the Aggies from A&M, these eight men wound up their collegiate careers in Sooner football uniforms. All are seniors.

Sooner Sports

at taking some boy with good physical possibilities but no coordination and making a real football player out of him.

"Jim Haskell, my freshman coach at O. U., was a fine gnuile man. He taught you to fight and never take no for an answer."

This victory ended the most successful O. U. season in many years and was a tribute to Coach Bud" Wilkinson, serving his first year as a head football mentor. In their ten games, the Sooners won seven, tied one and lost two games, and were Big Six co-champions for the second straight year with Kansas.

Thanks to a Sooner fumble and a partially blocked punt which the scrappy Aggies turned into a touchdown, the underdog Cowboys were leading, 18-2, as they made the final turn in a battle which had been nip and tuck from the opening whistle.

Then Thomas caught the Aggies flatfooted with two swerving sprints down opposite sidelines just nine minutes apart and wrapped up the Sooners' twenty-eighth triumph in the long series extending back to 1904. The Aggies have won eight, and the Sooners twenty-six.

Playing the last game of their collegiate careers were eight senior members of the O.U. club. They are Ed Kreik, Eddy Davis, Johnny Allsup, Jim Tyree, Merle Dinkins, Bill Morris, Myrle Griffin and Laddie Harp.

O. U. Coaches—As Tyree Saw Them

Jim Tyree, who was Oklahoma's big co-captain and left end, ranks with Lum Roberts '97, and Clyde Bogle '02, as one of the most popular O. U. game captains of all time.

He's the squad's choice. Last year coach Jim Tatum's Sooner squad elected Tyree honor captain. This year coach Bud Wilkinson's Sooners chose Tyree and Tackle Wade Walker co-captains. In his senior year at Oklahoma City Capitol Hill High School, Tyree was also elected captain.

Would you believe, somehow chattering a bit about his coaches, particularly those he had had several years to appraise in the light of retrospect?

"Jim Lookabaugh was my high school coach at Capitol Hill," Tyree began. "I learned everything from him. Jim is very good at teaching fundamentals—particularly blocking and tackling. He is tops in DECEMBER, 1947

STUDENTS WINstaring to read it naturally.

Sider the following factors in making their selections: (1) good citizenship, (2) distinguished service to a state community, to the state, nation or the world, (3) humanitarian, cultural, intellectual or scientific contribution, (4) unselfish service or leadership over an extended period of years, (5) research that contributes to the public welfare, (6) pioneering new fields, thereby advancing ideas and opportunities for development and (7) distinguished achievement in a chosen profession.