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fairs are not, of course, handled here.

Another phase of the system is the Student Advisory Judicial Board. This board considers cases of students not arising in the residential centers. With the exception of traffic and parking offenses all student cases of a disciplinary nature are considered by these student committees. The parking and traffic violations are handled administratively for two reasons. First, there are so many of these that they would swamp existing student committees as well as divert their attention from more important considerations. Secondly, these violations are more or less cut and dried, routine in nature and group evaluation seems less meaningful than in other types of offenses. However, even here the student senate has been invited to investigate the possibility of setting up a student traffic court to handle these infractions under the authority of the student senate and the University Administration.

Planning and coordinating student affairs are shared responsibilities between the Student Senate and the office of the Dean of Students. President Cross and the officers he has designated to administer these areas have not sidestepped the ultimate responsibility in these matters and of course, the final authority and responsibility could not be delegated to the students. However, by this system of sharing the authority and responsibility with student committees a better and more democratic job can be done and the students participate in an important and educational function not otherwise available to them.

This unique concept of University administration is an important part of the philosophy held by President Cross. It deserves a great deal of attention because of its outstanding success. A great deal of credit should go also to the office of the Dean of Students, Dean Clifford Craven, Miss Dorothy Truex, Dr. Jody Smith, Mr. Don Wilcox, Mr. Gene Russell, Miss Thelma Haddan, the counselors and student leaders who have worked so skillfully and faithfully for the success of a complicated and many-sided undertaking.

There are many other examples of student participation of equal importance but space does not permit more than a mention of some of them here. Students have major responsibilities in the production of the Oklahoma Law Review, the Oklahoma Daily, and the Sooner Shamrock.

I believe the average alumnus who has been out of school more than 20 years would be absolutely amazed to learn how capable and serious minded the average student of 1957 is.