It would be an error to jump to the conclusion, however, that all of the dropouts were due to grade deficiencies. Some undoubtedly were caused by academic failure, but many dropouts resulted from other reasons.

Why is so much emphasis being placed on the study of the Freshmen of '52?

The answer is readily available in booming enrollments and limited facilities. If the time ever comes when facilities will not stretch to meet the numbers of potential freshmen, some rational basis for planning an admissions program will be available.

But perhaps as essential to the well being of the State and the University is an answer to the question, "What causes dropouts?"

The figures presented here tend to indicate that a portion of the answer is low grades, but academic failure is only one of the various reasons. If some of the dropouts can be salvaged, then the study will have enjoyed tremendous success.

Under any set of findings, the definitive study of a single class will provide more information on academic behavior in concrete form than anything previously attempted and will eliminate much of the guess work for administrative officers.

As a unique part of the Sooner Magazine's editorial comment for the next several months, additional reports will appear as the results are made known.

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