MINUTES

MINUTES OF A REGULAR MEETING
THE UNIVERSITY OF OKLAHOMA
MAY 11-12, 2006

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A regular meeting of the Board of Regents governing The University of Oklahoma, Cameron University, and Rogers State University was called to order in the Scholars Room at the Oklahoma Memorial Union in Norman, Oklahoma at 1:46 p.m. on May 11, 2006.

The following Regents were present: Paul D. Austin, Chairman of the Board, presiding; Regents Tom Clark, Jon R. Stuart, A. Max Weitzenhoffer, Larry R. Wade, John M. Bell and Leslie J. Rainbolt-Forbes.

Others attending all or a part of the meeting included Mr. David L. Boren, President of The University of Oklahoma, Dr. Joseph J. Ferretti, Senior Vice President and Provost—Health Sciences Center; Senior Vice President and Provost-Norman Campus Nancy L. Mergler; Ken Levit, President, OU-Tulsa; Vice Presidents Dennis Aebersold, Dr. Dewayne Andrews, Catherine Bishop, Nicholas Hathaway, Kenneth Rowe, T.H. Lee Williams, Dave Maloney, and Clarke Stroud; Ron Burton, Executive Director of the OU Foundation; Athletic Director Joe Castiglione; Director of Internal Auditing Brad Avery; Joseph Harroz, Jr., General Counsel; and Dr. Chris A. Purcell, Executive Secretary of the Board of Regents.

Those attending the meeting from Cameron University were Dr. Cindy Ross, President of the University, Vice Presidents Glen Pinkston and Gary Buckley.

Attending the meeting from Rogers State University was Dr. Joe A. Wiley, President of the University and Vice President Tom Volturo.

Notice of the time, date and place of this meeting were submitted to the Secretary of State, and the agenda was posted in the Office of the Board of Regents on or before 1:30 p.m. on May 10, both as required by 25 O.S. 1981, Section 301-314.

MINUTES

Regent Stuart moved approval of the minutes of the annual meeting held on March 21-22, 2006 as printed and distributed prior to the meeting. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

ROGERS STATE UNIVERSITY

REPORT OF THE CHAIRMAN OF THE BOARD OF REGENTS

Chairman Austin opened the meeting by sharing that President Wiley was recently named the Most Progressive Citizen of Claremore by the Daily Progress newspaper and congratulating him on that honor.

REPORT OF THE PRESIDENT OF THE UNIVERSITY

President Wiley thanked the Chairman for recognizing him and began his report with news of recent student activities. Three more RSU students were selected for the prestigious Washington Center internship program for the fall: Katrina Taber, an Oologah junior majoring in biology who will intern at the National Hispanic Medical Association; Brandon Jones, a junior liberal arts major from Sand Springs, will intern at an arts-related agency; and Eric
Lagen, a junior justice administration major from Owasso who will intern with the Drug Enforcement Agency. Students from the Department of Communication and Fine Arts won six awards at the Oklahoma Broadcast Association Student Awards competition, taking two first place finishes, one second place and three third-places. The Student Broadcasting Association is a relatively new organization on campus so they are very pleased with the students. There were 243 entrants from 17 of Oklahoma’s colleges and universities. Thirdly, SIFE students participated in the regional competition in Dallas, in only the second year the University has had a Students in Free Enterprise program. There were over 70 colleges and universities represented in this regional competition and RSU finished as second runner-up. Lastly, the President reminded the Board members that at the previous Donald W. Reynolds Governor’s Cup Business Plan Competition, Cameron University won the whole thing. This year was the first time that RSU students participated, and, while they didn’t win overall, they were the only Oklahoma regional university to make the finals. The new Bit by Bit therapeutic horseback riding center was dedicated the day before the meeting and Dr. Wiley thanked Regent Stuart for representing the Board at that event. He also thanked Regent Clark for attending RSU’s May 6 Commencement ceremony. The President concluded his report by announcing that he had received notification from the Sarkeys Foundation that the University’s request for a $100,000 to support the honors program has been approved.

SUBSTANTIVE PROGRAM CHANGES – RSU

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution’s governing board for approval before being forwarded to the State Regents for consideration. The changes in the academic programs presented below have been approved by the appropriate faculty, academic unit and dean, the Curriculum Committee, the Academic Council, and the Vice President of Academic Affairs. The changes are being submitted to the Board of Regents for approval prior to submission to the State Regents.

PROGRAM:
BS in Business Administration (113)
Options: Management
Accounting
Human Resources
Entrepreneurship

PROPOSED CHANGE:
Program option addition in Marketing (21 hours)

Required option courses:
MKTG 4333 Marketing Research
MKTG 3313 E-Marketing*
MKTG 3323 Consumer Behavior*
MKTG 4343 Marketing Management*

Choose nine hours from the following:
ACCT 3133 Cost Accounting
BADM 4793 Business Internship
COMM 3113 Public Relations Strategies
ENTR 3233 Marketing for the Entrepreneur
 COMMENTS:

This proposed option is central to the mission and purpose of RSU. Marketing programs are an integral part of all regional and comprehensive university business degree programs in Oklahoma. Marketing is a growing field for college graduates as documented by the U.S. Department of Labor’s Occupational Specialty Handbook. Student demand is well documented through student surveys, enrollment trends and student profile and demographic data.

PROGRAM:
AS in Biological Science (003)
Options: Biology
Pre-Medical/Dental

PROPOSED CHANGE:
Program option deletion
Pre-Medical/Dental

COMMENTS:

Based on department recommendations in strengthening program core requirements, support and related curricula, student advisement, and program outcomes assessment. Students will be advised into the basic degree option.

President Wiley recommended the Board of Regents approve the proposed changes in the Rogers State University academic programs.

Regent Weitzehoffer moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzehoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

AUTHORIZATION TO PROCEED WITH RENOVATIONS, REPAIRS AND INFRASTRUCTURE IMPROVEMENTS – RSU

Rogers State University has two major funding sources from the Oklahoma Higher Education Promise of Excellence Act of 2005 for projects identified as renovations and repairs in the amount of $1,722,702, and infrastructure in the amount of $1,700,000. While individually the two categories are large amounts of money, there will be many projects in varying amounts depending on the nature of the work to be performed. The institution may be performing the work by force account, contracting phases of a job, utilizing the institution’s construction managers, utilizing state contracts, or bidding individual phases or tasks.

For example, engineers are studying and identifying the scope of work that is needed for sewer line repairs. This could easily approach $250,000. Fourteen buildings need enhancements for fire alarm systems that consist of minor repairs in the amount of $137 to installing a new system in the amount of $62,000. Collectively, the total cost could approach $300,000. Repairs to roofs for four buildings are estimated to cost $60,672 as the lowest cost, to a cost of $161,850 as the most expensive. Collectively, the total cost could approach $385,000. Repairs to various structures and buildings range individually from $5,000 to $300,000. Parking lot repairs and construction of roads range from $20,000 to $200,000, and collectively approach $400,000 in total.
In order to accomplish as much work as possible during the summer months when there are fewer students on campus, the institution is requesting approval to proceed with the projects and to report back to the Board of Regents the results of the work accomplished and the amount expended for the projects.

President Wiley recommended the Board of Regents authorize the President or his designee to solicit bids and award contracts to various vendors, suppliers, and contractors for projects funded through the Oklahoma Higher Education Promise of Excellence Act of 2005 up to a maximum of $3,422,702, and to report back to the Board, quarterly, the action taken under this authority.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

REVISED CAMPUS MASTER PLAN LONG – RANGE PROJECTS – RSU

The revised campus master plan long-range projects reflect capital improvement needs for the university.

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bartlesville Classroom &amp; Lab Building</td>
<td>$6,000,000</td>
</tr>
<tr>
<td>Pryor Classroom &amp; Laboratory Building</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Classroom/Laboratory Building Phase I</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Infrastructure Improvements</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Post Hall</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Renovations and Repairs</td>
<td>$2,250,000</td>
</tr>
<tr>
<td>Student Services Center/Thunderbird hall</td>
<td>$7,000,000</td>
</tr>
<tr>
<td>Performing Arts Center</td>
<td>$15,000,000</td>
</tr>
<tr>
<td>Multipurpose &amp; Sports Facility</td>
<td>$15,000,000</td>
</tr>
<tr>
<td>Advanced Telecommunications</td>
<td>$2,013,200</td>
</tr>
<tr>
<td>Furniture, Fixtures, &amp; Equipment</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>Distance Learning</td>
<td>$2,500,000</td>
</tr>
<tr>
<td>Equestrian Center</td>
<td>$1,700,000</td>
</tr>
<tr>
<td>Street &amp; Sidewalk Improvements</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>HV/AC Retrofit Energy Performance Enhancements</td>
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</tr>
<tr>
<td>Technology &amp; Equipment Improvements</td>
<td>$1,000,000</td>
</tr>
<tr>
<td>Building Renovations</td>
<td>$6,000,000</td>
</tr>
<tr>
<td>Classroom/Laboratory Building Phase II</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>Vehicles</td>
<td>$300,000</td>
</tr>
</tbody>
</table>

TOTAL                                                   | **$82,463,200** |

President Wiley recommended the Board of Regents approve the above revised Campus Master Plan Long-Range Projects.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
ACADEMIC PERSONNEL ACTIONS – RSU

PROMOTION:

SCHOOL OF LIBERAL ARTS

Department of Communications and Fine Arts

McKeon, J. Michael, Ph.D., Promote to Assistant Professor, effective August 1, 2006.

RESIGNATION:

Patrone, Daniel, Ph.D., Assistant Professor, Department of Communications and Fine Arts, effective May 31, 2006.

President Wiley recommended the Board of Regents approve the faculty personnel actions listed above.

Regent Clark moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

LITIGATION– RSU

This item was included in the agenda for the purpose of meeting with General Counsel in executive session for a report on pending and possible litigation. No executive session was held, and there was no report.

CURRICULUM CHANGES – RSU

NONSUBSTANTIVE PROGRAM CHANGE – RSU
QUARTERLY FINANCIAL ANALYSIS – RSU
QUARTERLY REPORT OF PURCHASES – RSU

The listed items were identified, by the administration, in each agenda item as “For Information Only.” Although no action was required, the opportunity to discuss or consider any of them individually was provided.

CURRICULUM CHANGES – RSU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to delete, modify and add courses, but require that the changes be communicated to them for information only. The course modifications itemized below have been approved by the President and Vice President for Academic Affairs, upon recommendation of the appropriate department and faculty, the Curriculum Committee, and the Academic Council.

COURSE DELETIONS

<table>
<thead>
<tr>
<th>Prefix / Number</th>
<th>Title</th>
<th>Comments</th>
</tr>
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<tbody>
<tr>
<td>BIOL 4702</td>
<td>Senior Research</td>
<td></td>
</tr>
<tr>
<td>BUSA 1103</td>
<td>Keyboarding I</td>
<td></td>
</tr>
<tr>
<td>BUSA 1113</td>
<td>Word Processing I</td>
<td></td>
</tr>
<tr>
<td>BUSA 1203</td>
<td>Keyboarding II</td>
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COURSE ADDITIONS

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<thead>
<tr>
<th>Prefix / Number</th>
<th>Title</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>BIOL 4554</td>
<td>Aquatic Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 4602</td>
<td>Biology Research Methods I</td>
<td></td>
</tr>
<tr>
<td>BIOL 4801</td>
<td>Biology Research Methods II</td>
<td></td>
</tr>
<tr>
<td>MKTG3313</td>
<td>E-Marketing</td>
<td></td>
</tr>
<tr>
<td>MKTG3323</td>
<td>Consumer Behavior</td>
<td></td>
</tr>
<tr>
<td>MKTG4343</td>
<td>Marketing Management</td>
<td></td>
</tr>
<tr>
<td>MKTG3453</td>
<td>Sales and Sales Management</td>
<td></td>
</tr>
<tr>
<td>MKTG4223</td>
<td>Supply Chain Management</td>
<td></td>
</tr>
<tr>
<td>MKTG4153</td>
<td>Integrated Marketing Communication (IMC)</td>
<td></td>
</tr>
</tbody>
</table>

COURSE MODIFICATIONS

<table>
<thead>
<tr>
<th>Prefix / Number</th>
<th>Title</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAMS2263 (old)</td>
<td>Native American Law</td>
<td>Change number and description</td>
</tr>
<tr>
<td>NAMS3263 (new)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This was reported for information only. No action was required.

NONSUBSTANTIVTE PROGRAM CHANGE – RSU

The Oklahoma State Regents for Higher Education confer upon each institution the authority to approve modifications that are nonsubstantive, but require the changes to be communicated to them for information only. The program modification itemized below has been approved by the President and the Vice President for Academic Affairs, based on the recommendation of the appropriate department and faculty, Curriculum Committee, and the Academic Council. The change is being forwarded to the Board for information only.

PROGRAM MODIFICATION:
Minor in Humanities

PROPOSED COURSES:

Requirements:
21 hours, of which 9 must be upper division. Students may not count hours taken for either general education or the degree program toward the minor. Such a class must be replaced in the minor, in general education, or in the degree program by an approved class of equivalent or higher level.

Core Courses (12 hours):
HUM 2113  Humanities I
HUM 2223  Humanities II
HUM 3633  Comparative Religion
HUM 4413  Women in the Literary and Visual Arts

Electives (9 hours, 3 of which must be upper-division):
HUM/AR 1113  Art Appreciation
HUM 2003  History of Theatre
HUM/MUSC 2573  Music Appreciation
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2603</td>
<td>Introduction to the Old Testament</td>
</tr>
<tr>
<td>HUM 2623</td>
<td>Introduction to the New Testament</td>
</tr>
<tr>
<td>HUM 2893</td>
<td>Cinema</td>
</tr>
<tr>
<td>HUM 3113</td>
<td>Studies in African-American Culture</td>
</tr>
<tr>
<td>HUM 3213</td>
<td>Studies in Latin American Culture</td>
</tr>
<tr>
<td>HUM 4113</td>
<td>International Cinema</td>
</tr>
<tr>
<td>ENGL 2613</td>
<td>Introduction to Literature</td>
</tr>
<tr>
<td>MUSC 3723</td>
<td>History of Music</td>
</tr>
<tr>
<td>NAMS 3113</td>
<td>Contemporary Native American Issues</td>
</tr>
<tr>
<td>PHIL 1113</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL 1313</td>
<td>Values and Ethics</td>
</tr>
</tbody>
</table>

* Not open to students choosing Bachelor of Arts in Liberal Arts with Global Humanities concentration.

**COMMENTS:**

Based on department, curriculum committee, and Academic Council recommendation.

This was reported for information only. No action was required.

**QUARTERLY FINANCIAL ANALYSIS – RSU**

The Third Quarter Financial Analysis reports for the quarter ending March 31, 2006 were submitted for review. Detailed charts are attached hereto as Exhibit A.

ROGERS STATE UNIVERSITY
FINANCIAL ANALYSIS
FOR THE PERIOD FROM JANUARY 1, 2006 TO MARCH 31, 2006

Schedule 1: Statement of Revenues and Expenditures – Education and General, Part I - Unrestricted

Total revenues collected year-to-date of $17,178,373 represents 80.7% of the current year budget. Year-to-date expenditures totaled $14,404,314 or 62.8% of the current year budget.

Schedule 2: Statement of Revenues and Expenditures – Education and General, Part II - Restricted

Total revenues collected year-to-date of $2,575,896 represents 62.6% of the current year budget. Year-to-date expenditures totaled $2,344,616 or 45.1% of the current year budget. Expenditures may exceed revenues since RSU must expend restricted funds before it can be reimbursed.

Schedules 3, 3a, and 3b: Statement of Revenues and Expenditures Auxiliary Enterprises, Auxiliary Revenues by Source and Auxiliary Expenditures by Type

Total revenues collected year-to-date of $14,986,644 represents 84.8% of the revised current year budget. Year-to-date expenditures totaled $12,351,056 or 65.8% of the revised current year budget.

Schedule 4: Schedule of Reserves/Cash Balances

Reserves for Education and General, Part I at year-end continue to remain at a stable level and adhere to recommendations of the State Regents for Higher Education.
Reserves for Education and General, Part II include federal, state, and private funds that are expended and later reimbursed by the granting agencies, therefore, no reserves are maintained.

Reserves for Auxiliary Enterprises and Plant Funds are considered discretionary and available for expenditures in accordance with applicable guidelines and limitations.

This was reported for information only. No action was required.

**QUARTERLY REPORT OF PURCHASES – RSU**

The Board of Regents policy governing the buying and selling of goods and services states that:

I. Purchases and/or acquisition of goods and services over $125,000 must be submitted to the Board for prior approval;

II. Purchase obligations between $50,000 and $125,000 must be reported quarterly to the Board as an information item. Sole source procurements in this category must also be reported and identified as such.

Bellco Materials – A contract in the amount of approximately $104,000.00 was issued for the purchase of aggregate rock material, which was used to build a parking facility for RSU’s new Equestrian Center.

Murray Womble – A contract in the amount of $105,353.00 was issued for the construction and installation of outdoor seating for RSU’s new baseball and softball facilities.

This was reported for information only. No action was required.

**CAMERON UNIVERSITY**

**REPORT OF THE PRESIDENT OF THE UNIVERSITY**

President Ross began her report by talking of the exciting end-of-year activities that occurred at Cameron. That includes ROTC Commissioning and the second annual graduate hooding ceremony where 75 master’s candidates were hooded. Because of rain, the Commencement ceremony was moved indoors and became two ceremonies. The President publicly thanked Regent Wade who participated in all the activities and was even the speaker for the second ceremony. At the national speech and debate tournament this year, the Cameron team finished fourth in the nation. One debater, Zach Fort, received three individual national champion awards. At the state level, the Cameron team finished first in debate and second overall. The team also finished first at OU’s Sweetheart Invitational, which featured universities from across the US. The Men’s Golf team hosted the NCAA Division II tournament at The Territory in Duncan and won the tournament. Dr. Ross told the Regents about yet another gift from the McMahon Foundation for the campus: a magnificent Oklahoma Centennial street clock, standing 18-feet tall at the corner of Gore and University. The McMahon Foundation also gave $105,000 in student scholarships recently. The Cameron Collegian, the campus paper, continues to win awards, recently receiving eight individual awards and three group awards including the highest award of excellence at the Oklahoma Collegiate Press Association conference. The President concluded by pointing out the copy of *Cameron Magazine* each Regent had received. This particular edition contains articles on the Centennial Observance, students and faculty.
COOPERATIVE PROGRAM AGREEMENT WITH GREAT PLAINS TECHNOLOGY CENTER – CU

The State Regents for Higher Education and the Oklahoma Department of Career and Technology Education have committed the two agencies to work together for the benefit of Oklahoma’s students. To support this goal, technology centers and two-year colleges or universities that include a two-year function are encouraged to negotiate cooperative agreements that allow students to co-enroll in approved technology center courses and receive credit toward an Associate in Applied Sciences degree program. The governing board of each institution must approve the agreements reached. The faculty and staff of Cameron University and The Great Plains Technology Center have explored possible opportunities for such cooperative agreements following the guidelines set forth by the State Regents. As a result, the proposed agreement, attached hereto as Exhibit B, is forwarded to the Board for approval.

The cooperative agreement will allow students at Great Plains Technology Center to enroll in approved technical courses and receive college credit toward an Associate Degree in Applied Science in Multimedia Design. The cooperative agreement, when fully implemented, will:

- Adhere to academic educational standards and policies;
- Articulate to students the roles and responsibilities of each partnering institution by clearly informing students of which institution delivers courses and that academic credit is awarded only by the college or university;
- Facilitate students’ uninterrupted articulation to postsecondary institutions;
- Provide opportunities for students enrolled in technology centers to continue their educational careers in higher education; and
- Insure the efficient use of scarce resources and expand access to educational services.

President Ross recommended that the Board of Regents approve the Cooperative Agreement with Great Plains Technology Center.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

REVISION OF APPOINTMENT OF ASSISTANT COACHES POLICY – CU

Current CU/RSU Board of Regents Policy stipulates that the appointment of an assistant coach is automatically terminated upon the termination of the head coach of that sport. Taking into consideration that that action may not be in the best interest of the University, a revision to the policy as shown below is proposed. In addition, wording has been included to clarify actions related to the instructor portion of coaching appointments.

6.2.3---TERMS OF APPOINTMENTS OF ASSISTANT COACHES

Upon termination of the appointment of the head coach as the head coach of any sport, any terms of appointments of an assistant coach shall automatically terminate upon the termination of the appointment of the head coach as the head coach of that sport be reviewed by the Athletic Director and may be subject to change, including termination, as determined by the President.

Upon termination of either the head coach or assistant coach, any related instructor appointment is automatically terminated.
President Ross and President Wiley recommended that Section 6.2.3 of the CU/RSU Board of Regents’ Policy Manual be revised to separate the appointment terms of assistant coaches from head coaches and to provide guidelines for the instructor portion of any coaching appointment.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

ACADEMIC PERSONNEL ACTIONS – CU

APPOINTMENTS:

Arnn, Lynn, Assistant Professor, Department of Education, serving as the Cameron University Education Coordinator on the campus of Rogers State University in Claremore, Oklahoma, annualized rate of $55,000 for 12 months ($4,583.33 per month), tenure track position, effective May 30, 2006. Base salary will be prorated upon starting date of May 30, 2006.

- Ed.D., Oklahoma State University
- M.A., University of California, Riverside
- B.S., Chadron State College
- B.A., Westminster College
- Last Position: Assistant Professor, Bacone College
- Years Related Experience: 1 Year

Bennett, Sherilyn, Assistant Professor, Department of Education, annualized rate of $40,000 for 9 months ($4,444.44 per month), tenure track position, effective August 14, 2006.

- Ed.D., Boise State University
- M.A., Boise State University
- M.S., East Central University
- B.A., Cameron University
- Last Position: Instructor, St. Louis Community College
- Years Related Experience: 1 Year

RESIGNATION:

Zoubi, Taisier, Professor, Department of Business, May 10, 2006.

CHANGES:

Blackburn, Marcy, Professor, Department of Education, delete title of Chair, Department of Education and given title of Interim Dean, salary changed from annualized rate of $50,637 ($5,626.33 per month) for a 9 month appointment to annualized rate of $85,000 ($7,083.33 per month), effective April 17, 2006.

Neale, Judy, delete title of Dean, School of Education and Behavioral Sciences, effective April 17, 2006. Salary changed to annualized rate of $67,905 ($7,545.00 per month) for 9 months, effective August 14, 2006.

Reynolds, Sherry, Assistant Professor, Department of Education, given title of Interim Chair, Department of Education. Salary increased by $2,700 (Chair stipend) from annualized rate of $43,054 ($4,783.78 per month) for 9 months to annualized rate of $45,754 ($5,083.78 per month) for 9 months, effective April 17, 2006.
President Ross recommended the Board of Regents approve the academic personnel actions listed above.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

**LITIGATION – CU**

This item was included in the agenda for the purpose of meeting with General Counsel in executive session for a report on pending and possible litigation. No executive session was held, and there was no report.

**CURRICULUM CHANGES – CU**

The Oklahoma State Regents for Higher Education confer upon each institution the authority to add, modify and delete courses, but require that the changes be communicated to them for information. The modifications listed below have been approved by the President, upon recommendations of the Vice President for Academic Affairs, respective department chairs and deans, and Graduate Council.

### COURSE ADDITION

<table>
<thead>
<tr>
<th>Prefix / Number</th>
<th>Title</th>
<th>Comments</th>
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<tr>
<td>EDUC 5712</td>
<td>Teaching in the Discipline</td>
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### COURSE MODIFICATIONS

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<tr>
<th>Prefix / Number</th>
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<tr>
<td>PSY 5003</td>
<td>Ethical Principles in Counseling Assessment</td>
<td>Change description and content</td>
</tr>
<tr>
<td>PSY 5513</td>
<td>Assessment in Personality</td>
<td>Change description and content</td>
</tr>
<tr>
<td>EDUC 5103</td>
<td>Introduction to Graduate Research</td>
<td>Change prerequisites</td>
</tr>
<tr>
<td>EDUC 5715 (Old)</td>
<td>Teaching Secondary School</td>
<td>Change credit and number</td>
</tr>
<tr>
<td>EDUC 5713 (New)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This was reported for information only. No action was required.
ARCHITECTURAL AND ENGINEERING SERVICES FOR CENTENNIAL STUDENT ACTIVITIES COMPLEX – CU

At the September 2005 Board meeting, the Regents authorized the President to select and execute an agreement with an architectural and engineering firm for preliminary services on the Student Activities Complex. The firm was to propose location, general types and sizes of spaces, a rough cost estimate, and to prepare conceptual drawings.

An architectural and engineering firm selection committee was appointed that consisted of University administrators, student development staff, and students. Qualified firms were solicited, and five firms were selected for interviews, as listed below.

- Frankfurt-Short-Bruza Associates, P.C. – Oklahoma City
- KSQ Architects, P.C. – Tulsa
- Allen Brown Architects, Inc. – Oklahoma City
- Architectural Design Group – Oklahoma City
- LWPB Architects and Planners – Oklahoma City

The firm of Frankfurt-Short-Bruza Associates, P.C. was identified as displaying the best overall qualifications for this phase of Complex planning, and an agreement concerning terms and fees has been reached.

This was reported for information only. No action was required.

QUARTERLY REPORT OF PURCHASES – CU

The Board of Regents’ policy governing the buying and selling of goods and services states that:

I. Purchases and/or acquisition of goods and services over $125,000 must be submitted to the Board for prior approval; and

II. Purchase obligations between $50,000 and $125,000 must be reported quarterly to the Board as an information item. Sole source procurements in this category must also be reported and identified as such.

The quarterly report for II is below.

Quarterly Report of Purchases
January 1, 2006 through March 31, 2006

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Campus-Department</th>
<th>Vendor</th>
<th>Award Amount</th>
<th>Explanation/Justification</th>
</tr>
</thead>
</table>

PURCHASE OBLIGATIONS FROM $50,000 TO $125,000

No reportable purchases made January 1, 2006, through March 31, 2006.

SOLE SOURCE PROCUREMENTS IN EXCESS OF $50,000

No sole source purchases made January 1, 2006, through March 31, 2006.

This was reported for information only. No action was required.
QUARTERLY FINANCIAL ANALYSIS – CU

Being reported this month is the Quarterly Financial Analysis for the quarter ended March 31, 2006. The following comments are submitted for your consideration. Detailed charts are attached hereto as Exhibit C.

ALL FUNDS: CAMERON UNIVERSITY

SCHEDULE 1 CU: STATEMENT OF REVENUES AND EXPENDITURES – EDUCATION AND GENERAL PART I – UNRESTRICTED

1. Revenues – Revenues of $26.0 million comprising 80.0% of the budget are reported. At the same quarter last fiscal year, there were revenues of $24.4 million, comprising 79.6% of the budget.

2. Expenditures – Expenditures of $21.6 million comprising 64.4% of the budget are reported. Comparable figures for the prior year show expenditures of $20.3 million, representing 63.5% of the budget.

SCHEDULE 2 CU: STATEMENT OF REVENUES AND EXPENDITURES – EDUCATION AND GENERAL PART II – RESTRICTED

1. Revenues – Revenues of $8.6 million representing 66.1% of the budget are reported. Prior year revenues for the same period were $8.7 million, representing 74.9% of the budget.

2. Expenditures – Expenditures of $8.5 million comprising 65.0% of the budget are reported. This is comparable to the prior year’s expenditures of $8.9 million at 77.0% of the budget.

SCHEDULE 3 CU: STATEMENT OF REVENUE AND EXPENDITURES – AUXILIARY ENTERPRISES

1. Revenues – Revenues for Auxiliary Enterprises are at anticipated levels.

2. Expenditures – Expenditures for Auxiliary Enterprises are at anticipated levels.

SCHEDULE 4 CU: DISCRETIONARY RESERVES

Discretionary reserves represent that portion of the university’s resources that are not currently budgeted for expenditure or are otherwise held for specific future uses. As such, resources of this nature are available to fund future capital projects, operating needs and/or unforeseen contingencies for any lawful purpose of the university.

E & G PART I

The E&G Part I discretionary reserves were $5,317,590 on March 31, 2006.

E & G PART II

The E&G Part II discretionary reserves were $717,864 on March 31, 2006.

AUXILIARY ENTERPRISES

Student Activities reserves were $395,345 at March 31, 2006. Student Activities working capital requirements are $280,381 leaving discretionary reserves of $114,964.
Miscellaneous Auxiliary reserves were $971,795 at March 31, 2006. Miscellaneous Auxiliary working capital requirements are $623,918 leaving Miscellaneous Auxiliary discretionary reserves of $347,877.

Student Facility reserves were $1,739,966 at March 31, 2006. Student Facility working capital and other commitment requirements are $1,713,656 leaving Student Facility discretionary reserves of $26,310.

PLANT FUNDS

Section 13, Section 13 Offset and New College Funds currently have a balance of $1,720,933.

Renewal and Replacements have a balance of $1,675,856.

The Facility Fee Bond Fund has a balance of $436,186.

This was reported for information only. No action was required.

THE UNIVERSITY OF OKLAHOMA

REPORT OF THE PRESIDENT OF THE UNIVERSITY

President Boren began his report with news of three developments at the University. The Princeton Review, which surveys universities all across the United States, has named the top ten public universities in the country in terms of academic quality. On this list, with universities that you might expect such as Cal Berkeley, University of Michigan, and University of Virginia, is The University of Oklahoma. Also this year, only ten universities, public or private, had four Goldwater Scholars—the most any university can nominate. Goldwater Scholarships are given for outstanding performance in math and science. Included in the list with four Scholars were institutions like Dartmouth, Duke, Williams College and The University of Oklahoma. The President then spoke of the five year drive for $50 million in scholarship funds that recently was completed after one year and four days. Finally, he announced two gifts made in support of OU-Tulsa and in large part due to the leadership of outgoing OU-Tulsa President Ken Levit. The George Kaiser Foundation has generously given over $1 million to be used for a broad scope of medical services, including increasing the number of University-supported primary care clinics at local elementary schools. The Mary K. Chapman Foundation has made a gift of $250,000 to help fund research at the Schusterman Center. This money will provide physician researchers with the funds to conduct clinical research in a broad array of areas including diabetes, oncology, and rheumatology.

NAMING OF THE SCHOOL OF ACCOUNTING IN THE MICHAEL F. PRICE COLLEGE OF BUSINESS – NC

David C. Steed, a lifelong resident of Ardmore and a certified public accountant for more than 50 years, has left OU the largest estate gift in its history, totaling more than $9 million. The School of Accounting is the primary beneficiary of the gift, with $3.5 million in contributions, which includes support for scholarships and five new faculty positions. When matched by the Oklahoma State Regents Endowment Program, the accounting portion of Steed’s gift will total $5.75 million.
The University seeks to recognize the gift through the naming of the School of Accounting as the John T. Steed School of Accounting in honor of David C. Steed’s father, who established the Steed accounting firm in 1924. The elder Steed was one of the first certified public accountants in Oklahoma.

John T. Steed served on the state Board of Accountancy for 16 years, was a past president of the Oklahoma Society of Certified Public Accountants and a past member of the Council of the American Institute of Certified Public Accountants. A 1920 graduate of the University of Arizona, he was recognized as a distinguished alumnus by the University of Arizona in 1960 with the Medallion of Merit Award.

David C. Steed was a 1946 graduate of Ardmore High School and earned his bachelor’s degree in 1950 from the University of Arizona. He did graduate work at OU and in 1955 joined his father’s accounting firm. He was associated with the firm until his death on Feb. 4, 2003, at the age of 74.

David C. Steed also was active in professional accounting organizations, including the Oklahoma and Southern Oklahoma Societies of Certified Public Accountants and the American Institute of Accountants. He was a member of the Rotary Club for more than 50 years, a Paul Harris Fellow of the Rotary Foundation, and a Life Master of the American Contract Bridge League.

Included in the Steed gift to the School of Accounting are $1.25 million for undergraduate and graduate scholarships named for John and David Steed and $2.25 million to establish five new faculty endowments-- the John T. Steed Chair, the David C. Steed Chair and three Steed Professorships.

President Boren recommended that the Board of Regents approve the naming of the School of Accounting as the John T. Steed School of Accounting in recognition of an exceptional estate gift from John T. Steed’s son, David C. Steed. David C. Steed’s gift to OU totals more than $9 million, of which $3.5 million is designated for accounting. Both father and son were longtime certified public accountants in Ardmore, Oklahoma.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

Members of Mr. Steed’s family were present to be recognized.

RESOLUTION HONORING WOMEN’S BASKETBALL TEAM – NC

RESOLUTION

WHEREAS, the 2006 University of Oklahoma Women's Basketball Team won the Big 12 regular season championship and the conference tournament title while becoming the first women’s program in league history to complete a perfect 16-0 record;

WHEREAS, the Sooner team became the first three-time winner of the Phillips 66 Big 12 Women’s Basketball Championship, winning titles in 2002, 2004 and 2006;

WHEREAS, the team advanced to the program’s fifth NCAA Sweet 16;

WHEREAS, the OU women concluded the season at No. 7 in the Associated Press Poll and No. 8 in the ESPN/USA Today Poll;
WHEREAS, since Coach Coale's arrival, the Sooner team has never achieved less than a 3.0 grade-point average – for a total of 19 semesters – a feat never realized prior to her arrival;

WHEREAS, Sherri Coale was named the Phillips 66 Big 12 Coach of the Year, making her the only Big 12 women’s basketball coach to earn the honor three times;

WHEREAS, Oklahoma led the conference with seven selections to the Big 12 All-Academic Teams with five on the first team – Erin Higgins, Beky Preston, Leah Rush, Krista Sanchez and Chelsi Welch – and two on the second — Laura Andrews and Kendra Moore.

WHEREAS, freshman standout Courtney Paris was named to the San Antonio All-Regional squad;

WHEREAS, Courtney Paris became the first true freshman in NCAA history to claim consensus All-America honors;

WHEREAS, Courtney Paris also was honored as the U.S. Basketball Writer’s Association National Freshman of the Year, Wooden Award All-American, Naismith Trophy finalist, Big 12 Freshman of the Year and Co-Defensive Player of the Year and an All-Big 12 First Team selection;

WHEREAS, Courtney Paris became the first freshman to earn Big 12 Tournament MVP honors, pulling down 26 rebounds in the final, a title game record;

WHEREAS, Courtney Paris became the only player in NCAA history to collect 700 points, 500 rebounds and 100 blocks in a single season;

WHEREAS, Courtney Paris also broke the 23-year-old NCAA single season rebounding record with 539 boards;

WHEREAS, Leah Rush was selected to the All-Big 12 Second Team;

WHEREAS, Leah Rush also won the Athletic Council’s Achievement Award for overcoming great personal, academic and/or emotional odds to achieve academic success;

WHEREAS, Leah Rush was honored as the Daniel Gibbens Outstanding Scholar Athlete of the Year for attaining the highest level of academic and athletic success;

WHEREAS, Ashley Paris won the Jay Myers Outstanding Freshman Award for combining excellence in scholarship, with potential excellence in the chosen field of athletic endeavor;

NOW, THEREFORE, BE IT RESOLVED that the Regents governing The University of Oklahoma express profound appreciation to Coach Sherri Coale and the 2006 OU Women's Basketball Team for the excitement and pride they brought to The University of Oklahoma, the state of Oklahoma and to Sooners everywhere, and for the exemplary manner in which they represented the University of Oklahoma and added to its tradition of excellence.

President Boren recommended the Board of Regents approve the above resolution honoring the Women’s Basketball team.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
RESOLUTION HONORING MEN’S GOLF TEAM – NC

RESOLUTION

WHEREAS, the 2006 University of Oklahoma Men’s Golf Team won its first-ever Big 12 Championship since the inception of the Big 12 in 1996;

WHEREAS, the conference title was the first for the Sooner men since winning the Big Eight championship in 1992, as well as finishing as Big 12 runner-up in 2001, 2004 and 2005;

WHEREAS, OU had collected top-10 team finishes in their last five outings, including top-fives at the Ashworth Invitational, Hall of Fame Invitational and the Morris Williams Intercollegiate;

WHEREAS, the Sooners were the first team in conference championship history to have all five players place in the top 15;

WHEREAS, Oklahoma got career-best performances from three players, including seniors Brodie Flanders and Shawn LaFontaine, who both posted top-10 finishes for the first time in their OU careers;

WHEREAS, Phillip Bryan was selected to the Academic All-Big 12 First Team;

WHEREAS, Brodie Flanders and Shawn LaFontaine were named to the All-Tournament Team for their top-10 finishes in the conference tournament;

WHEREAS, Anthony Kim has been named one of three semifinalists for the Ben Hogan Award, which is the most prestigious award in men’s college golf and recognizes the top men’s NCAA Division I, II or III, NAIA or junior college golfer, taking into account all collegiate and amateur competitions during the last 12 months;

WHEREAS, Anthony Kim was a unanimous selection to the All-Big 12 Team;

WHEREAS, Jim Ragan was honored as the Big 12 Coach of the Year;

WHEREAS, Anthony Kim has claimed back-to-back individual titles this season at the Ashworth Invitational and Hall of Fame Invitational;

NOW, THEREFORE, BE IT RESOLVED that the Regents governing The University of Oklahoma express profound appreciation to Coach Jim Ragan and the 2006 OU Men’s Golf Team for the excitement and pride they brought to The University of Oklahoma, the state of Oklahoma and to Sooners everywhere, and for the exemplary manner in which they represented the University of Oklahoma and added to its tradition of excellence.

President Boren recommended the Board of Regents approve the above resolution honoring the Men’s Golf team.

Regent Clark moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
RESOLUTION HONORING MEN’S GYMNASTICS TEAM – NC

RESOLUTION

WHEREAS, the 2006 University of Oklahoma Men's Gymnastics Team won its seventh NCAA Championship, its fourth in the past five years, and the 25th national title for OU athletics teams;

WHEREAS, the Sooner team finished 31-0, its second undefeated season since 2003;

WHEREAS, the team won its seventh Mountain Pacific Sports Federation Conference championship;

WHEREAS, the Sooners earned 14 top-eight finishes in the NCAA event finals;

WHEREAS, six members of the 2006 Men's Gymnastics Team received a program-best 14 All-America honors;

WHEREAS, The Sooner vault team set a school record on the apparatus with a 37.85 in the NCAA Team Finals;

WHEREAS, James Myers won the Athletic Council’s Achievement Award for overcoming great personal, academic and/or emotional odds to achieve academic success;

WHEREAS, Reed Pitts won the Jay Myers Outstanding Freshman Award for combining excellence in scholarship, with potential excellence in the chosen field of athletic endeavor;

WHEREAS, Mark Williams was named NCAA National Coach of the Year for the fourth time and MPSF Coach of the Year for the sixth time;

WHEREAS, Jonathan Horton was the NCAA Champion in the all-around and on the floor exercise and still rings, won the conference title on the floor exercise and still rings and was an All-American in the all-around and on the floor exercise, still rings, parallel bars and high bar;

WHEREAS, Horton was named Mountain Pacific Sports Federation Gymnast of the Year and MPSF Gymnast of the Week on three different occasions;

WHEREAS, Horton won the Tyson American Cup, a prestigious international competition;

WHEREAS, Chris Brooks won the conference title on the high bar and was named an All-American on the event;

WHEREAS, Jamie Henderson was named All-American on the pommel horse and still rings;

WHEREAS, Reed Pitts finished third nationally on the vault and was named an All-American on floor exercise and still rings;

WHEREAS, Brian Carr was named an All-American on the pommel horse;

WHEREAS, Taqiy Abdullah-Simmons was named an All-American in the all-around and on vault and parallel bars;

WHEREAS, Abdullah-Simmons broke his own school record on the parallel bars with a 9.675;
NOW, THEREFORE, BE IT RESOLVED that the Regents governing The University of Oklahoma express profound appreciation to Coach Mark Williams and the 2006 OU Men's Gymnastics Team for the excitement and pride they brought to The University of Oklahoma, the state of Oklahoma and to Sooners everywhere, and for the exemplary manner in which they represented the University of Oklahoma and added to its tradition of excellence.

President Boren recommended the Board of Regents approve the above resolution honoring the Men’s Gymnastics team.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

RESOLUTION HONORING KENNETH J. LEVIT – TULSA

RESOLUTION

WHEREAS, Kenneth J. Levit, a native of Tulsa, served The University of Oklahoma-Tulsa and its students, faculty and staff as President with distinction and dedication for five years;

WHEREAS, under his direction, the Schusterman Center experienced a phenomenal 50 percent increase in student enrollment as well as a 76 percent increase in resident faculty;

WHEREAS, President Levit was at the forefront of efforts to enhance OU-Tulsa facilities, and because of his dedication, more than $74 million in construction currently is either in the planning phase, under way or recently completed for OU-Tulsa;

WHEREAS, his vision led to the creation of the Early Childhood Institute at OU-Tulsa;

WHEREAS, he cultivated strong relationships with local philanthropists and foundations and, as a result, those relationships have garnered an impressive $51 million in private giving to OU-Tulsa;

WHEREAS, he taught “Terrorism and Civil Liberties” for OU-Tulsa Human Relations master’s program students and “Policy and Legal Aspects of Terrorism” for College of Public Health students, and he continues to be a highly requested speaker on the Tulsa lecture circuit;

WHEREAS, he served as the faculty adviser for ZigBeef in the Donald W. Reynolds Governor’s Cup Award program, and ZigBeef now is the first spin-off company to be created from research at OU-Tulsa; and

WHEREAS, he authored the OU-Tulsa Strategic Plan, which lays the foundation for OU-Tulsa’s continued growth and success in the next five years and outlines OU-Tulsa’s core values, which embody the leadership of Kenneth J. Levit: excellence, interdisciplinary discovery, faculty development, student success, innovation and intellectual freedom, community engagement, culture of mutual respect and service to society;

NOW THEREFORE BE IT RESOLVED that the Regents governing The University of Oklahoma express profound appreciation to Kenneth J. Levit for the steadfast leadership, vision, dedication, energy and integrity he has brought to the position of President of OU-Tulsa through the naming of The Kenneth J. Levit Academic Commons at the OU-Tulsa Schusterman Center.
President Boren recommended the Board of Regents approve the above resolution honoring Kenneth J. Levit.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

NAME CHANGE FOR ENDOWED POSITION – NC

RESOLUTION

WHEREAS, Gregory D. Kunesh has served in the Weitzenhoffer Family College of Fine Arts with distinction since 1975, as Director of the School of Drama from 1979 to 1994, and as chairman of the Weitzenhoffer Department of Musical Theatre and holder of the A. Max Weitzenhoffer Chair in Musical Theatre since 2001;

WHEREAS, as Chairman of the Department of Musical Theatre, he has helped build a highly competitive program and facilitated multidisciplinary collaborations – from workshops to full productions – involving students in the schools of Dance, Drama and Music, as well as professional directors, designers and performers, with the overall goal of better preparing the College’s students for work on- and off-Broadway and in other performing and supporting roles;

WHEREAS, he has transitioned the program to a more conservatory-like experience for students, balancing classroom and studio work, with opportunities for students to perform in fully mounted productions as part of the University Theatre season as well as numerous invited cabaret performances and special presentations outside the regular theatre season;

WHEREAS, he has directed numerous productions and special events at OU, including the premiere of “Lily & Lily”;

WHEREAS, he has coordinated the musical theatre department’s yearlong Student Recruitment Program, which involves attendance in the National Thespian Festival and at least 12 state and regional audition events for talented high school students and the succeeding on-campus admission auditions;

WHEREAS, during his 31 years at The University of Oklahoma, he has garnered numerous awards, including a Regents’ Professorship;

WHEREAS, his area of specialization is production, and he has taught courses on Musical Theatre History and Producing;

WHEREAS, he has been active in both University and College activities, serving on the Weitzenhoffer Family College of Fine Arts’ Board of Visitors Arts! Arts! Arts! Advisory Planning Committee and as a presidential appointee to the OU National Collegiate Athletic Association Recertification Committee;

WHEREAS, he is a nationally recognized leader in arts administration, serving as President of the Southwest Theatre Association, Vice President and Treasurer of the Association for Theatre in Higher Education, and as a member of the National Endowment for the Arts’ Locals Program;

WHEREAS, he also previously shared his vision, leadership and expertise as a member of the faculties of Central Missouri State University and the University of Colorado;
NOW THEREFORE BE IT RESOLVED that the Regents governing The University of Oklahoma express profound appreciation to Gregory D. Kunesh for his many contributions to the University, the profession and the scores of audiences who have been, and will for years to come, continue to be entertained by the students he so ably led forward, and for his service to the University as he retires after 31 years, by re-naming the A. Max Weitzenhoffer Chair the Gregory D. Kunesh Chair in Musical Theatre.

President Boren recommended the Board of Regents approve the above resolution honoring Gregory D. Kunesh.

Regent Weitzenhoffer moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

RESOLUTION HONORING JOHNNIE CRUTCHFIELD – HSC

WHEREAS, Senator Johnnie Crutchfield represents Senate District 14, which includes all of Carter, Love and Murray counties and the southern portion of Garvin County;

WHEREAS, he was first elected to the Senate in 1998, re-elected in 2002 and came to the Legislature with extensive experience in local government, first as a City Councilman, and then as Mayor of Ardmore;

WHEREAS, he is a longtime teacher and school administrator, who is a strong supporter of education, and who continues to advocate for additional funding for public schools, Oklahoma's CareerTech system and the state’s colleges and universities;

WHEREAS, Senator Crutchfield has carried legislation to enlarge the educational opportunities at the Oklahoma School for the Deaf in Sulphur and bring the pay and benefits packages for its teachers in line with those offered at public schools;

WHEREAS, Senator Crutchfield also was recognized as Legislator of the Year by the State School Boards Association in 2005 and that same year, was honored with the Oklahoma Library Association Bill Lowery Library Champion Award;

WHEREAS, Senator Crutchfield and wife Kipp have been married 40 years and have two daughters, Kristi and Candice;

WHEREAS, Senator Johnnie Crutchfield is a cancer survivor, having beaten colon cancer in 2003 and was treated at the University of Oklahoma Health Sciences Center where he won the admiration of all of the health professionals involved in his care and treatment; and

WHEREAS, Senator Crutchfield is a tireless supporter of cancer research;

NOW THEREFORE BE IT RESOLVED that the Regents governing The University of Oklahoma express profound appreciation to Johnnie Crutchfield for his staunch support of education, and healthcare by naming the Cancer Research Laboratory, as the Johnnie Crutchfield Research Laboratory in the Stanton L. Young Biomedical Research Center at the OU Health Sciences Center.
President Boren recommended the Board of Regents approve the above resolution honoring Johnnie Crutchfield.

Regent Bell moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

**APPOINTMENT OF THE COLLEGE OF MEDICINE ADMISSIONS BOARD – HSC**

Regents’ policy provides that the Admissions Board of the College of Medicine is composed of:

- 10 members of the full-time faculty
- 10 members of the volunteer faculty
- 10 members of the student body of the College of Medicine
- 20 members selected from throughout the State to include four physicians from each of the five Congressional Districts

The slate of nominees for 2006-2007 is below. The community physician nominees for the five congressional districts were solicited from the Oklahoma State Medical Association. All nominees have agreed to serve and are willing to participate in an orientation meeting. There is an alternate list to accommodate any attrition or interview needs during the year. The nominations have been approved by the Executive Dean of the College of Medicine and the Senior Vice President and Provost.

**ADMISSIONS BOARD**  
2006-2007

**FULL-TIME FACULTY**

Barrett, James, M.D., Professor of Family Medicine  
Cavanaugh, Lamont, M.D., Assistant Professor of Family Medicine, Tulsa  
Elfrink, Loui, M.D., Associate Professor of Family Medicine, Tulsa  
Hall, Nancy K., Ph.D., Professor of Pathology  
Holliman, John, M.D., Professor of Pathology  
Jackson, Rhett, M.D., Assistant Professor of Medicine  
Lampley, Vicki, M.D., Associate Professor of Geriatrics  
O’Donoghue Dan, Ph.D., Associate Professor of Family Medicine  
Shropshire, Deborah, M.D., Assistant Professor of Pediatrics  
Squires, Ron, M.D., Associate Professor of Surgery

**VOLUNTEER FACULTY**

Bondurant, William, M.D., Family Medicine  
Carpenter, JoAnn, M.D., Family Medicine, Ada  
Coniglione, Tom, M.D., Medicine  
Koons, Kelli, M.D., Pediatrics, Shawnee  
Koduri, Madhusudan, M.D., Psychiatry, Muskogee  
McLeod, Wallace, M.D., Family Medicine  
Ramgopal, Vadakepat, M.D., Medicine  
Sawyerr, Olaseinde, M.D., Surgery  
Wilson, Frank, M.D., Obstetrics and Gynecology  
Zanovich, Terry, M.D., Obstetrics and Gynecology, Tulsa
STUDENTS

Archbald, Emily
Day, Kristin
Heinlen, Jonathan
Mitroo, Serena
Owoso, Akinkunle
Seibold, Leo
Sparling, Crystal
Tlucek, Paul

Tulsa Campus:

McFerron, Brian
Neel, James

CONGRESSIONAL DISTRICT REPRESENTATION

DISTRICT I

Howard, C. Anthony, M.D., Tulsa
Maxwell, Robert, M.D., Tulsa
McCollum, Jeffrey, M.D., Tulsa
Sideman, Matthew, M.D., Tulsa

DISTRICT II

Jesudass, Richard, M.D., Muskogee
Malati, Hani, M.D., Okmulgee
Minor, Danny, M.D., Tahlequah
Potts, David, M.D., Okmulgee

DISTRICT III

Anthony, Bobby, M.D., Stillwater
Breedlove, Robert, M.D., Stillwater
Sparks, David, M.D., Ponca City
Willis, Renee, M.D., Stillwater

DISTRICT IV

Belknap, Hal, M.D., Norman
Bellino, Rosemary, M.D., Lawton
Garrett, Donald, M.D., Norman
Mackie, Laura, M.D., Moore

DISTRICT V

Bernard, Marie, M.D., Geriatrics
Lopez, Marty, M.D., Anesthesiology
Magrini-Greyson, Marlene, M.D., Pathology
Mitchell, Lynn, M.D., M.P.H., Occupational Medicine
Hamm, Robert, Ph.D., Professor of Family Medicine
Heimbach, Steve, M.D., Instructor, Anesthesiology
Khanna, Veena, M.D., Clinical Assistant Professor of Pediatrics
Koduri, Madhusudan, M.D., Psychiatry, Muskogee
Lee, Julie, M.D., Clinical Assistant Professor of Pediatrics
Mathew, Migy, M.D., Assistant Professor of Geriatrics
Mehta, Kautilya, M.D., Clinical Assistant Professor of Surgery
Morgan, Carolyn, Ph.D., Sociology, Norman
Naifeh, Monique, M.D., Clinical Assistant Professor of Pediatrics
Peyton, Marvin, M.D., Professor of Surgery
Price, William, M.D., Assistant Professor of Family Medicine, Enid
Ramakrishnan, K., M.D., Associate Professor of Family Medicine
Raman, Rita, M.D., Professor of Pediatrics
Reiner, William, M.D., Associate Professor of Urology
Selby, George, M.D., Professor of Medicine
Struck, Bryan, M.D., Assistant Professor of Geriatrics
Welborn, Toney, M.D., Assistant Professor of Family Medicine
Wiegel, Darice, D.O., Assistant Professor of Family Medicine
Woods, W. Michael, M.D., Associate Professor of Family Medicine, Tulsa
Zhang, Roy, M.D., Assistant Professor of Pathology

STUDENTS

Berry, Emily
Confer, Michael
Fong, Nelson
Hines, Mujahid
Kelly, Erin
Landis, Lesley
Lau, Amanda
Laughy, Jamie
Ratterman, Sam
Stratton, Kelly
Sturges, Amber

Tulsa Campus:

Azadi, Kayon
Bax, Ami
Vanderlip, Erik

COMMUNITY BASED CONGRESSIONAL DISTRICT REPRESENTATION

Anderson, Gaynell, M.D., Shawnee
Baldwin, Donald, M.D., Lawton
Bernhardt, Wm. G., Oklahoma City
Britt, Matthew, M.D., Oklahoma City
Brown, Phillip, M.D., Bethany
Caldwell, Conrad, M.D., Edmond
Codding, Chris, M.D., Oklahoma City
Dyer, James, M.D., Oklahoma City
Erbar, Gerald, M.D., El Reno
Fields, Jo Ana, M.D., Oklahoma City
President Boren recommended that the Board of Regents approve the individuals named above be appointed to the College of Medicine Admissions Board for 2006-2007. He also recommended approval of the alternates proposed.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

COLLEGE OF ALLIED HEALTH TENURE GUIDELINES – HSC

Various committees in the College of Allied Health have worked to revise the College’s tenure guidelines and criteria. The primary changes were to align the College’s guidelines and criteria with those stated in the University of Oklahoma Health Sciences Center Faculty Handbook. The College of Allied Health Faculty Board approved the final document in November 2005. The Health Sciences Center Senior Vice President and Provost has endorsed the revisions and proposes them for Regents’ action.

The proposed document is attached hereto as Exhibit D. Items to be deleted are struck-through and items to be added are underlined.

President Boren recommended that the Board of Regents approve the revised College of Allied Health Guidelines and Criteria for Tenure Evaluation.

Regent Weitzenhoffer moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
The purpose of this collaborative effort between OU and TCC is to increase baccalaureate graduates in nursing who are educationally prepared to serve the health needs of Oklahoma, and to address the critical shortage of nurses in the Northeast Oklahoma workforce. As noted by the American Organization of Nurse Executives, a subsidiary of the American Hospital Association, in its 2004 report, “health care, particularly in hospitals, requires a different skill set than is traditionally expected from nurses. Given the increasing complexity of care, educational preparation of nurses of the future should be at the baccalaureate level.” In 2002, the American Association of Colleges of Nursing recommended that by 2010, 66% of RNs have a BSN degree. In Oklahoma, only 32% of RNs have baccalaureate degrees, which is well below the national average of 43%. Unfortunately, the percentage of BSN-prepared nurses in Northeast Oklahoma is approximately 27%, and is thought to reflect a lack of access to BSN programs.

The goals of the OU/TCC collaborative program are to (1) increase the number of BSN-educated RNs for the workforce in Northeastern Oklahoma, (2) demonstrate a collaborative model of BSN education in partnership with a community college that shares resources and maximizes the strengths of the two programs, and that could be duplicated to increase access to BSN education across the State, and (3) implement a revised curriculum that produces graduates for the 21st century practice in an increasingly complex care environment.

In this collaborative program, TCC, while continuing to offer Associate Degree education, will offer an additional entry track called the OU/TCC Collaborative BSN track. This track will target students who are academically ready for BSN-level work, but who do not have the financial resources to complete the additional BSN prerequisites and two years of nursing (junior and senior year) at OU tuition levels. Students who choose this track will take OU-required prerequisites and apply for admission into the CBSN nursing program at the completion of their prerequisites. Once accepted into the program, the students will enroll in 30 credits of the OU College of Nursing level 3 (junior year) baccalaureate nursing courses taught on the TCC campus by TCC faculty (who meet OU requirements for faculty appointment) in collaboration with OU faculty, and pay TCC tuition and fees. A contract between OU and TCC will be executed for TCC to list and offer these OU courses. Students will transfer to the OU-Tulsa campus to complete their final 30 credits (senior year) of nursing without having to reapply to OU. Students will be granted an OU degree upon successful completion of all courses (60 credits).

This collaborative program will address the nursing shortage, graduate more BSN-prepared nurses to bring greater leadership, critical thinking, communication, and technical skill to bear on today’s emerging complex care environment, and allow for multiple entry points into affordable nursing programs to meet needs of a range of potential students (second degree, place-bound, employed). If approved by the OU Board of Regents, the collaborative program will then be submitted to the Oklahoma State Regents for Higher Education for their consideration.

President Boren recommended that the Board of Regents approve a collaborative Bachelor of Science in Nursing program between the University of Oklahoma College of Nursing and Tulsa Community College.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
PROGRAM MODIFICATION – MASTER OF PHYSICAL THERAPY DEGREE TO DOCTOR OF PHYSICAL THERAPY DEGREE – HSC

To meet the demands of practice, 53% (111) of the 209 accredited physical therapy programs in the United States now offer the doctor of physical therapy (DPT) degree as the professional (entry-level) degree for the profession. The Commission on Accreditation in Physical Therapy Education (CAPTE) estimated that by 2010, the DPT will be the professional degree of nearly 90% of physical therapy education programs.

The current Master of Physical Therapy (MPT) degree resides in the Department of Rehabilitation Sciences in the College of Allied Health. The proposed DPT curriculum totals 108 credit hours, compared with 80 credit hours in the current MPT program, and will consist of eight semesters of study over 33 months, including two summer sessions. The curriculum begins in the fall semester of the first year and ends in the spring of the third year. Clinical assignments and tutorial/clinical reasoning learning experiences occur throughout didactic courses. Four major clinical courses are planned: one four week course in the first summer; one eight week experience in the second summer; and 20 weeks extending from the last 10 weeks of the seventh semester through the first 10 weeks of the eighth semester, comprising the final two clinical course. In the final semester, students will complete a scientific case report, with the goal of publication.

The length of the program will be the same as the current MPT program, but will include 28 additional credits, or an average of 3.5 additional credits per semester. Our experience with the MPT program indicates that the students’ schedules will easily accommodate adding several credits per semester without creating an excessive course load. The current students in the MPT program (in their second or third years) will remain in the MPT program until they graduate with an MPT degree. The first class of PT students will enter into the new DPT program beginning Fall 2007.

The current faculty and staff are adequate to meet the needs of the program modification and the faculty of the Department of Rehabilitation Sciences have the qualifications necessary to support the objectives and curriculum of the proposed program. They also have the qualifications necessary to meet current CAPTE accreditation standards.

The physical facilities and instructional equipment necessary for the DPT program are available. The new program will require few support resources beyond those needed for the current program. Students will take anatomy in the fall semester when the College’s core course in human anatomy is taught on the Oklahoma City campus. A new anatomy lab to accommodate five cadavers will need to be established for 30 to 40 students in the College on the OU-Tulsa Schusterman campus. Existing HSC and College resources will cover the costs of additional cadavers and the purchase of five (5) cadaver emersion tables for the new anatomy lab.

President Boren recommended the Board of Regents approve the modification of the Master of Physical Therapy Degree to a Doctor of Physical Therapy Degree in the College of Allied Health at the Health Sciences Center.

Regent Bell moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

LOCUM TENENS – HSC

At the October 2005 meeting, the Board of Regents authorized the President or his designee to award contracts, in an annual combined amount not-to-exceed $2,500,000, with designated companies. Increased demand requires inclusion of an additional resource to enable adequate coverage in specific specialties of care.
The Department of Radiological Sciences continues to experience severe manpower shortages and must rely on locum tenen physicians to fill vacancies. The immediate and most critical need is the position of Pediatric Radiologist. Since professional services are exempt by Statute from bidding practices, the department found it necessary to hire Dr. Melissa Palmer to provide locum tenens coverage in the areas of Pediatric Radiology.

The fees of Dr. Melissa Palmer, compared to other similar fees for this service, are considered reasonable and award is in the best interest of the University.

Funding is identified and available from Clinical income funds.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract in an amount not to exceed $200,000 to Melissa Palmer, M.D., for professional services of Locum Tenens as needed for a one-year period beginning May, 2006.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

PROFESSIONAL SERVICE AGREEMENT – HSC

Renewal – Oklahoma State Department of Health
$510,000
College of Pharmacy
Term of Agreement 04/01/06 to 03/31/07
Professional Service Agreement

The University of Oklahoma Health Sciences Center (OUHSC) receives revenue from a variety of sources. One such source is a third-party vendor who pays the University in return for providing professional services. The following is a contract with an outside vendor for professional services performed by OUHSC faculty.

Renewal – Oklahoma State Department of Health (OSDH)

OUHSC will provide pharmacy services, claims processing and collection of data for the Oklahoma Drug Assistance Program. The agreement was received on January 31, 2006, and was fully executed on February 28, 2006.

President Boren recommended that the Board of Regents approve the professional service agreement for The University of Oklahoma Health Sciences Center as listed.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

STUDENT INSURANCE – HSC

The Health Sciences Center currently provides a health care plan to its student population for required coverage. The student health plan was competitively bid in 2001 and a new solicitation was issued in February, 2006, to evaluate plan design options similar to current coverage. Rates are reviewed and monitored by the Offices of Human Resources and Student Affairs to ensure the best comprehensive plan is available to the students. Of the approximately 600 students the plan currently serves, 250 are graduate assistants. HSC departments pay an annual cost of approximately $215,000 for the graduate assistants’ coverage.
In response to a competitive solicitation the following bids were received:

- The Chickering Group, Cambridge, Massachusetts
- Macori, Inc., Spring, Texas
- Academic Risk Management, Inc., Grapevine, Texas
- GM Southwest, Inc., Addison, Texas
- Student Resources, St. Petersburg, Florida
- United Health Group, Inc., Minnetonka, Minnesota

The evaluation committee comprised the following individuals:

- Scott Boeh, Assistant Dean, Office of the Dean, Graduate College
- Jan Duke, Medical Team Manager, Purchasing
- Jackie Durrett, Clinical Associate Professor and Departmental Administrator, Department of Family & Preventive Medicine
- Nick Kelly, Assistant Director, Human Resources
- Mike Montgomery, Director, Risk Management, Independent Evaluator
- Gina Mayabb, Student Association
- Kate Stanton, Executive Director, Student Affairs

The evaluation criteria were rate structure, including multi-year rate guarantees, local network, national network, customer service, and technology and communication. The companies were ranked 1 (lowest) through 5 (highest) in five weighted categories. The results of the evaluation were as follows:

<table>
<thead>
<tr>
<th>Vendor Weight</th>
<th>Rate Structure</th>
<th>Local Network</th>
<th>National Network</th>
<th>Customer Service</th>
<th>Tech. &amp; Comm</th>
<th>Total Score</th>
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<tbody>
<tr>
<td>Macori, Inc.</td>
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<tr>
<td>Option 1</td>
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<td>The Chickering Group</td>
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<tr>
<td>Macori, Inc.</td>
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<td>Option 2</td>
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<td>5</td>
<td>4</td>
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<tr>
<td>GM Southwest, Inc.</td>
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<td>5</td>
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<td>Academic Risk Management, Inc.</td>
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<tr>
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<td>United Health Group, Inc.</td>
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<td>4</td>
<td>5</td>
<td>4</td>
<td>4</td>
<td>48</td>
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</tbody>
</table>

Human Resources and contracted health benefits consultant, Mercer, Inc., aided the evaluation team during the process. The evaluation team determined that award to Macori, Inc., of Spring, Texas, represents best value to the University.

Funding has been identified, is available and set aside within participating departmental fringe benefit budgets.
President Boren recommended the Board of Regents authorize the President or his designee to award a contract to Macori, Inc., of Spring, Texas, the best value bidder, for the one year period beginning July 1, 2006, with option to renew for four additional one-year periods, for student insurance.

Regent Bell moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

AUTOMATED PERSONNEL ACTION FORM SOFTWARE SYSTEM – HSC

The Human Resources Department requires a technology solution to add on-line convenience for access and data entry of certain personnel actions. Successful implementation of this technology will provide a solution to the Health Sciences Center for automating personnel action forms, allowing departments to hire employees and submit employee data changes online. It is necessary that the delivered system interface with the current enterprise resource planning software.

In response to a competitive solicitation the following bid was received:

Gideon Taylor Consulting LLC West Orem, Utah

The evaluation committee comprised the following individuals:

Dean Coffman, Sr. Rapid Applications Development Specialist, Information Technology
Fred Daniel, Assistant Director, Human Resources Information Systems
Florian Giza, Technology Manager, Purchasing
Julius Hilburn, Director, Human Resources
Stephanie Kernal, Manager, Human Resources Information Systems
Sophie Mack, Manager, Migrations Projects
Bart Mercer, Budget Manager, Administrative Affairs
Mitch Seal, Administrator, Human Resources Information Systems
Scott Stuart, Financial Systems Administrator, Financial Services

The evaluation criteria were: understanding of project scope, technical knowledge, technical interface expertise, production and system modification experience, consultant resumes, and references.

The evaluation team determined that award to Gideon Taylor Consulting LLC, the single bidder, represents best value to the University. Gideon Taylor Consulting LLC has also agreed to extend same pricing should Norman campus elect to purchase a separate license agreement.

Funding has been identified, is available and set aside within the HSC Provost operating budget.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract in an amount not to exceed $364,000, to Gideon Taylor Consulting LLC, of West Orem, Utah, the single bidder, for an automated personnel action form (PAF) software system.

Regent Weitzenhoffer moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
DIGITAL IMAGING SYSTEM – TULSA

The Department of Family Medicine relocated to its new clinic on the Hillcrest Hospital campus in June, 2005, and another new clinic is under construction on the Schusterman campus to replace existing Sheridan campus clinics. The requested digital imaging system is the second installment of identical equipment approved by the Board and purchased in January, 2005, for the Hillcrest location. These systems represent state-of-the-art technology and the addition of the new system will ensure the integrity and parity of the systems as one.

It is necessary to link the two systems to ensure compatibility of data used interchangeably and to ease continuity of care and clinic operations as well. The digital imaging system compliments the excellence of the resident training and will also allow physicians to deliver same day results to their patients. Both imaging systems will be networked to the same server to allow sharing of images between physicians and clinics for further efficiency of the server and data storage capacity. It is also planned to interface this equipment with the electronic medical record system being implemented. Pricing compared to the purchase one year ago is considered to be fair and reasonable and represents best value to the University.

Funding has been identified, is available and set aside from the Tulsa Schusterman Center Research and Medical Clinic grant.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract in the amount of $288,000 to Merry X-Ray Corporation, of Tulsa, Oklahoma, the single bidder, for a digital imaging system.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

NONSUBSTANTIVE PROGRAM CHANGES – NC
CURRICULUM CHANGES – NC

The listed items were identified, by the administration, in each agenda item as “For Information Only.” Although no action was required, the opportunity to discuss or consider any of them individually was provided.

NONSUBSTANTIVE PROGRAM CHANGES – NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to approve modifications that are nonsubstantive but require the changes to be communicated to them for information only. The program modifications itemized in the attached list have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council, and the Senior Vice President and Provost. They are being forwarded to the Board of Regents for information only.

Non-Substantive Program Changes
Approved by Academic Programs Council, April 5, 2006
Changes in Program Requirements

COLLEGE OF ARTS AND SCIENCES


Course requirement changes. Change four of the course group headings as follows: Humanities changes to Historical/Cultural Issues; Social Sciences changes to Contemporary Social Issues; Arts/Aesthetics changes to Aesthetics; and Major Electives changes to Additional
Requirements. AFAM 3333 and 3643 are added to Historical Issues; AFAM 4123, 4143, 4153 and 4643 are added to Contemporary Social Issues; AFAM 4133 and 4323 are added to Aesthetics; and JMC 4353 is added to Additional Requirements. The total number of hours required for degree does not change.

**Reason for Request:** At the Dean’s request, Special Topics courses were assigned permanent numbers. The course group headings were changed to eliminate confusion with General Education core requirement headings. JMC 4353 was added to expand interdisciplinary course choices for major requirements.

**Classics, B.A. (RPC 234, MC 1199A):**

Course requirement changes. Reduce the upper-division hours from 30 hours to 27 hours; remove Hebrew as an option for the intermediate course; and allow students in the Latin option to complete either LAT 4503 or CLC 4503 as their capstone course. The total number of hours required for degree does not change.

**Reason for Request:** Reducing the number of upper-division hours in the Classical Culture option will permit students to begin their major coursework at an earlier stage in their academic careers and thereby graduate in a more timely manner; the focus of the Hebrew language courses is no longer on the ancient language; and the number of Latin students graduating in any given semester is too few to justify teaching LAT 4503 every semester. The content of the CLC and LAT Capstone courses would be appropriate for either major.

**Chinese, B.A. (RPC 358, MC 1107A):**

Course requirement change. Add the following statement to the degree requirements: “1000-level Chinese courses may not be counted for major credit at the University of Oklahoma.” The total number of hours required for degree does not change.

**Reason for Request:** This change is requested to clarify issues regarding credit for 1000-level Chinese courses.

**Ethics and Religion, B.A. (PC 078, MC 1510B):**

Course requirement changes. Add the following statement to clarify requirements: “courses counted for the major may not be used for other majors or minors, except for support requirements.” In the Introductory Courses, add RELS 1113 as a required course; change the requirement of two courses to one course chosen from a group of courses; remove HON 2973 and add RELS 2403. In the Variety of Religious Traditions, change the requirement of one course from three traditions to at least one course from three of the following groups; add RELS 2903, 3903, 3123, 2913, 3913, 3133, 2413, 2923, 3923, 2703, 2803, 2933, 3933, 2943 and 3943; restructure and rename categories, deleting the Religious Traditions category. In the Approaches to Religious Studies, replace AHI 3263 with AHI 4273; replace MLLL 3000 with MLLL 3063; add MLLL 3073, RELS 3143, HON 3993, PSC 3053, RELS 3123, RELS 3703, RELS 3153 and RELS 3713; and replace HIST 3950 with HIST 3893. The total number of hours required for degree does not change.

**Reason for Request:** Students often expect to use courses in other programs simultaneously, and adding the statement concerning courses counted for the major will remove that expectation for this program. The faculty voted to make RELS 1113 a requirement rather than an optional course; HON 2973 is because the instructor of that course is no longer at the university; and RELS 2403 is the number assigned to a course taught previously as a Special Topics. The Variety of Religious Traditions category is changed to clarify distinct and separate traditions, which allows the department to offer Special Topics by traditions, provides the mechanism to
offer courses at an introductory level and in greater depth and gives students greater opportunities to complete the degree in a timely fashion. The changes in the Approaches to Religious Studies category are requested to reflect changes and additions to courses in other departments and in Religious Studies.

French, B.A. (RPC 084, MC 1102A):

Course requirement changes. Remove “modern” from the sentence, “a course in modern European History approved by the adviser” in Major Support Requirement; modify the Major Requirements to include either FR 2133 or FR 2263; add the statement that 1000-level French courses may not be counted for major credit. The total number of hours required for degree does not change.

Reason for Request: The change to Major Support Requirements will accommodate a wider range of coursework in French History; adding FR 2263 will allow this new course offering to count in the major; the additional statement concerning 1000-level courses is requested to clarify issues regarding credit for 1000-level French courses.

German, B.A. (RPC 099, MC 1103A):

Course requirement changes. Add the statement “1000-level German courses may not be counted for major credit,” and remove the statement “MLLL 2823 does not satisfy the third semester Language requirement.” The total number of hours required for degree does not change.

Reason for Request: The additional statement concerning 1000-level courses is requested to clarify issues regarding credit for 1000-level German courses. The statement concerning MLLL 2823 is a carryover from when it was a GERM course and students thought it could count for the third-semester language requirement. This is no longer an issue since the course is now offered in MLLL.

International and Area Studies, B.A. in International and Area Studies (RPC 018, MC 0315F, 0315B, 0315C, 0316E):

Course requirement changes. For the International Studies option, add IAS 3433, 3213, 3910, 2413, 3000, 3423, GEOG 3223, GEOG 3513; and replace P SC 2503 with IAS 2003. For the Asian Studies option, add IAS 3113 and IAS 3910; and remove P SC 3623. For the European Studies option, add IAS 3213, IAS 3910 and GEOG 3513. For the Russian and East European Studies option, add IA 3910. For the Latin American Studies option, add IAS 1303 and IAS 3313; and replace GEOG Selected Studies with GEOG 4253. The total number of hours required for degree does not change.

Reason for Request: Changes in the International Studies option are requested to add depth in Middle Eastern Studies by adding upper and lower division electives in that area; to provide a variable credit option that will allow scheduling of classes for visiting scholars; to provide more options in international geography; to allow students to receive credit for an internship in a related field; and to update the introductory course while still providing foundational requirements. Changes in the Asian Studies option are requested to replace a P SC course which is being deleted; add upper-division electives for majors; and allow students to receive credit for an internship in a related field. Changes in the European Studies option are requested to add upper-division electives for majors; allow students to receive academic credit for an internship in a related field; and add another option for the Geography requirement. Changes in the Russian and East European Studies option are requested to allow students to receive academic credit for an internship in a related field. Changes in the Latin American Studies option are requested to add a lower division elective; allow students to receive credit for an internship in a related field; and provide students with more choices in the Geography requirement.
Knowledge Management, M.S.K.M. (RPC 347, MC 1601P):

Course requirement changes. Reduce number of required hours from 15 to 12, and increase number of general elective hours from 6 to 9; Change LIS 5823 from a requirement to a general elective. The total number of hours required for degree does not change.

Reason for Request: Most MSKM students are working adults and are not able to get the vacation time needed for the internship.

Letters, B.A. (RPC 150, MC 1512B):

Course requirement change. Allow majors to select MLLL courses to fulfill the Literature requirement. The total number of hours required for degree does not change.

Reason for Request: Allowing Letters majors to take literature courses in modern languages other than English will expand the scope of literature for these students.

Letters, B.A. in Letters (RPC 324, MC 1512A):

Course requirement change. Allow majors to select MLLL courses to fulfill the Literature requirement. The total number of hours required for degree does not change.

Reason for Request: Allowing Letters majors to take literature courses in modern languages other than English will expand the scope of literature for these students.

Linguistics, B.A. (RPC 235, MC 1505A):

Course requirement change. Add LING 4023 to list of guided electives. The total number of hours required for degree does not change.

Reason for Request: This change is requested to give additional breadth in the degree.

Library and Information Studies, M.L.I.S. (RPC 151, MC 1601M):

Course requirement changes. For the non-thesis option, add LIS 5243, 5263, 5273 and 5293 to guided electives, add LIS 5223 to general electives, and remove LIS 5363 and LIS 5373 from general electives. For the thesis option, add LIS 5243, 5263, 5273 and 5293 to guided electives, and add LIS 5223 to general electives. The total number of hours required for degree does not change.

Reason for Request: These changes are requested to offer students more options for specialization.

Mathematics, Ph.D. (RPC 155, MC 1701R):

Course requirement change. Reduce hours in mathematics curriculum and pedagogy from 15 hours to 9 hours. The total number of hours required for degree does not change.

Reason for Request: This change is requested to correct an oversight from a previous program modification where required hours in mathematics were increased without a corresponding decrease in either of the other two required areas.

Russian, B.A. (RPC 200, MC 1106A):

Course requirement change. Add the statement that 1000-level Russian courses and RUSS 2003 may not be counted for major credit at the University of Oklahoma. The total number of hours required for degree does not change.
Reason for Request: This change is requested to clarify issues regarding credit for 1000-level Russian courses and RUSS 2003.

Spanish, B.A. (RPC 215, MC 1105A):

Course requirement change. Add the statement that 1000-level Spanish courses, SPAN 3623, 3723, 3733 and 3743 may not be counted for major credit at the University of Oklahoma; and allow students to count a course in the history of Spanish America or Spain in Major Support Requirements. The total number of hours required for degree does not change.

Reason for Request: This change is requested to clarify issues regarding which courses are acceptable for major credit; and to allow students to fulfill requirements by selecting from a wider range of appropriate coursework.

COLLEGE OF ATMOSPHERIC AND GEOGRAPHIC SCIENCES

Meteorology, M.S. (RPC 166, MC 1913P):

Program and course requirement changes. For both thesis and non-thesis options, add the requirement that core courses must be passed with a grade of B or better; add METR 5673 to list of core courses, and change the core course requirement of two courses from the following three to two course from the following four; add METR 5673 to list of core courses; allow METR 6970 to be repeated for a maximum of four credit hours; and limit the number of credit hours allowed for METR 5990 to eight. For the thesis option only, add the phrase that no more than four hours of METR 5980 may be applied toward the degree; and state explicitly that students must satisfactorily defend the Masters Thesis. For the non-thesis option, add the statement that students must pass the comprehensive exam particular to the Master of Science in Meteorology. The total number of hours required for degree does not change.

Reason for Request: METR 5673 is being added to the list of core courses since Radar Meteorology has recently grown in importance in the program. Statements concerning defense of master’s thesis and passing the comprehensive exam are being added to explicitly state these program requirements.

Meteorology, M.S. in Professional Meteorology (RPC 333, MC 1913N):

Program and course requirement changes. Limit the number of hours of Independent Study to three; add the statement that the approved list of graduate-level courses is maintained by the School of Meteorology; increase the number of credit hours for Weather Briefing from one to two; add METR 6970; add the statement that students must pass the comprehensive exam particular to the Master of Science in Professional Meteorology; and reduce the number of elective credit hours from nine to six. The total number of hours required for degree does not change.

Reason for Request: These changes are requested to clarify the stated program requirements.

Meteorology, Ph.D. (RPC 167, MC 1913T):

Program and course requirement changes. Add one hour of METR 6970, which may be repeated for a maximum of four hours, to required coursework; omit the departmental residency requirement; omit the optional 18 hours of minor in the sciences; change wording of 60 hours of non-dissertation coursework beyond the baccalaureate to maximum number of credit hours of METR 6980 is 30 (hours contribute to the 90 required hours); add statement that
total number of graduate credit hours required is 90, and of that total 44 credit hours may be approved for transfer from a master’s degree; add statements that students must pass the school’s general exam, its subsidiary qualifying exam, and the dissertation defense. The total number of hours required for degree does not change.

Reason for Request: These changes are requested to clarify the stated program requirements.

This item was reported for information only. No action was required.

CURRICULUM CHANGES – NC

The Oklahoma State Regents for Higher Education confer upon each institution the authority to delete, modify and add courses. The course deletions, modifications, and additions itemized in the attached list have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council, and the Senior Vice President and Provost. They are being forwarded to the Board of Regents for information only.

University of Oklahoma – Norman Campus
Approved Course Changes – April 6, 2006

COURSE DELETIONS

Prefix / Number    Title       Comments

Weitzenhoffer Family College of Fine Arts

A HI 4203 Reflections on Western Art

COURSE CHANGES

College of Arts and Sciences

CL C 3143 (old) Women in Antiquity Change title
CL C 3713 (new) Women in Ancient Greece Change course number

IAS 1003 (old) Introduction to International and Area Studies. Change title
IAS 2003 (new) Understanding the Global Community Change course number Change description

MLLL 3063 Jewish Literature (old) Change title
Survey of Jewish Literature from Antiquity to the Present (new)

JAPN 3223 Advances Japanese Change title
Conversation and Composition (old) Change prerequisite
Advanced Japanese Conversation and Composition (new) Change description

RELS 1113 Introduction to Religious Studies Change description
RELS 3123 Comparative American Christianity Change prerequisite
RELS 3413 Approaches to the Study of Religion Change prerequisite
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Old Title/Description</th>
<th>New Title/Description</th>
<th>Change</th>
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</thead>
<tbody>
<tr>
<td>WS 4123</td>
<td>Contemporary Feminist Thought</td>
<td></td>
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</tr>
<tr>
<td>ZOO 4833</td>
<td>Introduction to the Neurosciences (old)</td>
<td>Introduction to Neurobiology (new)</td>
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<tr>
<td>FIN 4123</td>
<td>Financial Planning</td>
<td>Change course number</td>
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</tr>
<tr>
<td>FIN 3123</td>
<td>Change prerequisite</td>
<td>Change prerequisite</td>
<td></td>
</tr>
<tr>
<td>FIN 4133</td>
<td>International Financial Management</td>
<td>Change prerequisite</td>
<td></td>
</tr>
<tr>
<td>MIS 3033</td>
<td>Non-Procedural Programming Languages</td>
<td>Change prerequisite</td>
<td></td>
</tr>
<tr>
<td>CS 5823</td>
<td>Cryptography</td>
<td>Add slashlisting</td>
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<tr>
<td>A HI 3753</td>
<td>History of Interior Design, Early Civilization to 1800</td>
<td>Delete crosslisting with Interior Design</td>
<td></td>
</tr>
<tr>
<td>A HI 3763</td>
<td>History of Interior Design, 19th and 20th Centuries</td>
<td>Delete crosslisting with Interior Design</td>
<td></td>
</tr>
<tr>
<td>A HI 4973</td>
<td>Directed Readings</td>
<td>Change course number</td>
<td></td>
</tr>
<tr>
<td>A HI 4960</td>
<td>Change title</td>
<td>Change prerequisite</td>
<td></td>
</tr>
<tr>
<td>ART 3853</td>
<td>Intermediate Photography (old)</td>
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<tr>
<td>ARTC 3750</td>
<td>Special Topics in Theory and Criticism</td>
<td>Change course number</td>
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<tr>
<td>ARTC 3930</td>
<td>(new)</td>
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<tr>
<td>ARTC 4913</td>
<td>Special Topics in Theory and Criticism</td>
<td>Change course number</td>
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<tr>
<td>ARTC 4930</td>
<td>(new)</td>
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<tr>
<td>MUNM3213</td>
<td>Native American Music</td>
<td>Change prerequisite</td>
<td></td>
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<tr>
<td>MUNM3313</td>
<td>African Repercussions</td>
<td>Change prerequisite</td>
<td></td>
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<tr>
<td>MUNM3413</td>
<td>Music of the Pacific</td>
<td>Change prerequisite</td>
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<tr>
<td>CAS 1023</td>
<td>The Scientific Method</td>
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<tr>
<td>CAS 4033</td>
<td>Managing the Nonprofit Organization II</td>
<td></td>
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<tr>
<td>AFAM4133</td>
<td>Contemporary Visual Art of Africa</td>
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<tr>
<td>CHEM1613</td>
<td>General Chemistry for Non Science Majors</td>
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**NEW COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CAS 1023</td>
<td>The Scientific Method</td>
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<tr>
<td>CAS 4033</td>
<td>Managing the Nonprofit Organization II</td>
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<tr>
<td>AFAM4133</td>
<td>Contemporary Visual Art of Africa</td>
</tr>
<tr>
<td>CHEM1613</td>
<td>General Chemistry for Non Science Majors</td>
</tr>
</tbody>
</table>
CL C 2613  Survey of Roman Civilization
CL C 3013  Cinematic Representations of the Ancient World
CL C 3243  The Ancient City: Urban Development in the Mediterranean World
CL C 3253  Practicum in Mediterranean Archaeology
CL C 3313  Religions of Rome
GRK 3123  New Testament
LAT 3313  Latin Composition
LAT 3510  Selected Topics
LTRS 3510  Topics in Letters
LTRS 4990  Independent Study
COMM3283  Communication and Emotion
COMM4253  Strategic Communication Campaigns
COMM4423  Communication and Public Opinion
H R 3203  Introduction to Organizational Studies
H R 3213  Interpersonal Skills in the Workplace
H R 3223  Computing in Human Relations
H R 3233  Presentation Skills in Human Relations
H R 3303  Family Issues in Human Relations
H R 3313  Ethical Issues in Intercollegiate Athletics
H R 3323  Applied Sport Psychology
H R 3403  History of Racism
H R 4170  Special Topics in Human Relations
H R 4203  Social Issues in the Workplace
H R 4303  Human Relations in Action
H R 4313  Intercollegiate Athletic Administration
H R 4403  Undoing Racism
H R 4413  Adolescent Issues in the African-American Community
H R 4423  Women’s Issues in Human Relations
IAS 2413  Islam
<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>IAS 3000</td>
<td>Special Topics in International and Area Studies</td>
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<tr>
<td>IAS 3433</td>
<td>International Relations in the Middle East</td>
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<tr>
<td>IAS 3910</td>
<td>International Studies Internship</td>
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<td>MLLL 3303</td>
<td>The World of Dante</td>
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<tr>
<td>MLLL 3373</td>
<td>Italian Cinema</td>
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<tr>
<td>MLLL 3423</td>
<td>Western Visions of the East/12th -21st Century</td>
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<tr>
<td>FR 2263</td>
<td>French Culture through Songs</td>
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<tr>
<td>GERM4253</td>
<td>Goethe’s Faust and the Problem of Evil</td>
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<tr>
<td>JAPN 2013</td>
<td>Intermediate Conversation</td>
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<tr>
<td>JAPN 4113</td>
<td>Advanced Japanese Reading and Writing</td>
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<tr>
<td>JAPN 4223</td>
<td>Advanced Japanese Conversation and Composition II</td>
</tr>
<tr>
<td>RELS 2403</td>
<td>Introduction to Comparative Religion</td>
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<tr>
<td>RELS 2703</td>
<td>Introduction to Buddhism</td>
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<tr>
<td>RELS 2803</td>
<td>Introduction to Hinduism</td>
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<td>RELS 2900</td>
<td>Special Topics in Religious Studies</td>
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<tr>
<td>RELS 2903</td>
<td>Introductory Topics in Judaic Religious Tradition</td>
</tr>
<tr>
<td>RELS 2913</td>
<td>Introductory Topics in Christian Religious Tradition</td>
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<td>RELS 2923</td>
<td>Introductory Topics in Islamic Religious Tradition</td>
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<td>RELS 2933</td>
<td>Introductory Topics in Eastern Religious Traditions</td>
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<td>RELS 2943</td>
<td>Introductory Topics in Indigenous Religious Traditions</td>
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<td>RELS 3133</td>
<td>Introduction to Christianity</td>
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<td>RELS 3143</td>
<td>Christian Scriptures</td>
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<td>RELS 3153</td>
<td>Historical Jesus</td>
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<td>RELS 3703</td>
<td>Legal Issues in Church/State Relations</td>
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<td>RELS 3713</td>
<td>Modern Catholicism</td>
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<tr>
<td>RELS 3903</td>
<td>Topics in Judaic Religious Tradition</td>
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<td>RELS 3913</td>
<td>Topics in Christian Religious Tradition</td>
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<td>RELS 3923</td>
<td>Topics in Islamic Religious Tradition</td>
</tr>
<tr>
<td>RELS 3933</td>
<td>Topics in Eastern Religious Traditions</td>
</tr>
</tbody>
</table>
RELS  3943  Topics in Indigenous Religious Traditions
W S   3233  Women Creating Social Change
W S   4553  Women and the Law
ZOO   3073  Medical Entomology
ZOO   4113  Cellular Pathology
ZOO   4871  Current Topics in Neurobiology

College of Atmospheric and Geographic Sciences
METR G5683  Weather Radar Applications
METR G6613  Wave Interactions with Geophysical Media

Price College of Business
FIN   3133  International Financial Management for Non-Major
SCM   3263  Global Class Operations

College of Engineering
C S    4823  Cryptography
C S    G5033  Machine Learning
ECE    G5263  Computer Arithmetic
ECE    G5683  Weather Radar Applications
ECE    G6613  Wave Interactions with Geophysical Media

Weitzenhoffer Family College of Fine Arts
A HI   2930  Special Topics
A HI   3853  Survey of Asian Art
A HI   4753  The American West in Photography
A HI   4853  American Indian Women Artists
A HI   G5753  The American West in Photography
A HI   G5853  American Indian Women Artists
A HI   G6103  Regional Art and Artists
A HI   G6203  Native American Art
A HI   G6303  Western American Art
A HI   G6403  19th Century American Art
May 11-12, 2006  

A HI  G6503  Contemporary American Art  
A HI  G6603  Cross Cultural Art of the Americas  
A HI  G6973  Dissertation Proposal  
A HI  G6980  Research for Doctoral Dissertation  
ARNM3003  Three-Dimensional Art for Non-Majors  
ART  3863  Intermediate Digital Photography  
INTL  2001  Study Abroad  

This item was reported for information only. No action was required.

PROPOSALS, CONTRACTS & GRANTS – NC

In accord with Regents' policy, a list of awards and/or modifications in excess of $125,000 or that establish or make policy for the University, or that otherwise involve a substantial or significant service to be performed by the University are shown on the following pages. Comparative data for fiscal years 2000 through 2005, and current month and year-to-date, are shown on the graphs and tables attached hereto as Exhibit D.

The Provisions of Goods and Services policy provides that new contracts and grants in excess of $125,000 must be referred to the Board of Regents for ratification. In addition, in the event a contract, grant, document, or arrangement involved would establish or make policy for the University, or would otherwise involve a substantial or significant service to be performed by the University, that contract, arrangement, or document shall be referred to the Board of Regents for approval.

<table>
<thead>
<tr>
<th></th>
<th>FY05 Total Expenditures</th>
<th>FY05 Year-to-Date Expenditures</th>
<th>FY06 Year-to-Date Expenditures</th>
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<td>UNIVERSITY OF OKLAHOMA</td>
<td>$221,947,438</td>
<td>$145,870,529</td>
<td>$155,296,865</td>
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<tr>
<td>NORMAN CAMPUS</td>
<td>$122,663,954</td>
<td>$79,339,217</td>
<td>$86,421,254</td>
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<tr>
<td>HEALTH SCIENCES CENTER</td>
<td>$99,283,484</td>
<td>$66,531,312</td>
<td>$68,875,611</td>
</tr>
</tbody>
</table>

President Boren recommended that the Board of Regents ratify the awards and/or modifications for January and February, 2006 submitted with this agenda item.

Regent Clark moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
POSTHUMOUS DEGREE, RAYMOND G. STONER – NC

Raymond G. Stoner, a Human Relations student at the Tulsa campus, passed away in February of this year. Mr. Stoner was in his final semester and would have graduated in May. He was an excellent graduate student, earning a GPA of 4.0 on the 27 hours he completed before this semester.

Raymond was an alcohol and drug counselor who believed in his OU education; he constantly figured out creative ways to put new ideas to work helping his clients. He was extremely popular with other OU students and with HR faculty here. In some important ways, his life and his work exemplified Human Relations ideals and OU traditions. Although he lived a busy life, he was never too busy to encourage fellow students. He had a knack for making people smile and of boosting their confidence in themselves.

Although Ray worked fulltime while pursuing the MHR degree, he brought a measure of excellence to all his work. In providing their encouragement and support, Ray's family also shared his dream by supporting his goal of attending OU and of earning his degree.

The faculty of Human Relations, the Dean of the Graduate College and the Dean of Arts and Sciences support this request to award a Master of Human relations degree to Raymond Stoner posthumously.

In accordance with Oklahoma State Regents for Higher Education policy, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, generally during the last semester of work. Upon the approval of The University of Oklahoma Board of Regents, the request to award a posthumous degree to Mr. Stoner must be forwarded to the Oklahoma State Regents for Higher Education for final action.

President Boren recommended the Board of Regents approve the awarding of a posthumous Master of Human Relations to Raymond Stoner.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

POSTHUMOUS DEGREE, DUSTIN DYE – NC

Dustin Dye, a senior majoring in Aviation, died tragically in a motorcycle accident while on his way to class on March 28, 2006. Mr. Dye was pursuing a Bachelor of Science degree.

Mr. Dye, an Oklahoma City, Oklahoma, native was a father, a husband and a full-time student. Dustin had also worked full-time for Southwest Airlines while pursuing his degree and his lifelong dream of becoming a commercial pilot. Mr. Dye was passionate about motorcycles, airplanes, and the University of Oklahoma. Mr. Dye was respected by his peers and those administrators and staff who knew him. He always carried himself with integrity. Mr. Dye was an active member of the Sooner Aviation Club and had participated in the National Intercollegiate Flying Association Regional Competition during the fall of 2003.

In accordance with Oklahoma State Regents for Higher Education policy, a posthumous degree may be awarded to recognize the meritorious but incomplete work of a student who is deceased, generally during the last semester of work. Upon the approval of The University of Oklahoma Board of Regents, the request to award a posthumous degree to Mr. Dye must be forwarded to the Oklahoma State Regents for Higher Education for final action.
President Boren recommended the Board of Regents approve the awarding of a posthumous Bachelor of Science to Dustin Dye.

Regent Bell moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

SUBSTANTIVE PROGRAM CHANGES – NC

The Oklahoma State Regents for Higher Education require that all substantive changes in degree programs be presented to the institution’s governing board for approval before being forwarded to the State Regents for consideration. The changes in academic programs itemized in the attached list have been approved by the appropriate faculty, academic units and deans, the Academic Programs Council, and the Senior Vice President and Provost. They are being submitted to the Board of Regents for approval prior to submission to the State Regents.

Substantive Program Changes
Approved by Academic Programs Council, April 5, 2006
Change in Program Requirements

COLLEGE OF ARTS AND SCIENCES

Cellular and Behavioral Neurobiology, PhD. (RPC to be assigned, MC to be assigned):

New degree program. The doctorate in Cellular and Behavioral Neurobiology will be awarded for excellence in research scholarship, as demonstrated by completion of a set of appropriate courses at the University of Oklahoma-Norman, plus completion and successful defense of a research dissertation with a major professor in the program. Program requirements will conform to University and Graduate College policies. The main curricular goals of the CBN program will be to instill in the graduate student a broad knowledge of the neurobiology of normal animal behavior, from ethological and psychological approaches through cellular and molecular approaches, and to teach the student to design, perform, and interpret experiments in neurobiology. To achieve these goals, each student will take two required courses, Introduction to Neurobiology, a three-credit-hour course that should be taken in the first year of study, and Current Topics in Neurobiology, a one-credit-hour weekly seminar series/journal club which each student will be required to attend consistently and to present research in at least twice, and will choose from a variety of elective courses. Each student will do at least two, and preferably three, laboratory research rotations, for Independent Study course credit (G5990; 2-3 credit hours/rotation; 6-9 credit hours total), before selecting a major professor for the dissertation research. A minimum of 30 of the last 60 hours of coursework will be taken as research (e.g., ZOO G6980 or equivalent). These requirements will be in addition to those of the graduate student’s host department (either Aerospace and Mechanical Engineering, Chemistry and Biochemistry, or Zoology, as of fall 2005). The Ph.D. degree will require satisfactory performance on an examination focused on general knowledge in cellular and behavioral neurobiology and successful defense of the research dissertation, both before a Dissertation Advisory Committee.

Admission will be granted on the basis of undergraduate and graduate grade point average, satisfactory scores on the Graduate Record Examination (GRE), a statement of purpose related to their academic, research and professional goals, and at least three letters of recommendation. Applicants are expected to have a bachelor’s and/or master’s degree in a curriculum that will provide a solid foundation for doctoral study in the Cellular and Behavioral Neurobiology. Those applying with less than adequate training may be required to take prerequisite coursework or independent study before receiving full admission status. Applications for admission will be reviewed by the graduate selections committee of one of the host departments, as well as by the CBN Steering Committee. The reviews by a departmental committee will assure applications meet departmental requirements. The review by the CBN
Steering Committee is to evaluate whether or not research interests of applicants fit into the CBN program. Applicants must submit all required materials (official transcripts, GRE scores, statement of purpose, recommendation letters). Full standing admission to the Graduate College, including undergraduate and/or graduate grade point average minimums and TOEFL exam score minimums, if applicable, are preferred for all applicants to this doctoral program. A test that includes assessment of spoken English is required of all non-native English-speaking applicants in order to be awarded teaching assistantship (TA) support. Conditional admission may be considered and is contingent on the recommendations of the department with approval of the Dean of the appropriate college (Arts & Sciences or Engineering). Conditional admittance is generally related to low grade point average (2.75 – 3.0) and/or course deficiencies. Students admitted conditionally will be subject to the same requirements and procedures as specified by the Graduate College. The applicability of transfer credit in the CBN program will follow the University and Graduate College policy.

The review on the progress of each student in the CBN program will follow the University and Graduate College policy.

Reason for Request: The University of Oklahoma’s academic plan for 2003-2004 states that OU “seeks to become a leading public research university within the country”. We believe that developing a graduate program in Cellular and Behavioral Neurobiology (CBN) will enhance both the educational and research programs of the University of Oklahoma and contribute to making OU a leading public research university nationally. Neurobiology is one of the largest and fastest-growing areas of science. For example, the Society for Neuroscience has grown from 500 members in 1970 to more than 34,000 members in 2004. The National Science Foundation Division of Integrative Biology and Neuroscience had a budget of $107 million in FY 2004, the National Institute for Neurological Disorders and Stroke (one of the National Institutes of Health) allocated $1.157 billion for research project grants and centers in FY 2004, and the National Institute of Mental Health (another NIH division) had a projected budget of $1.35 billion for FY 2004. Several other NIH institutes also provide substantial support for neuroscience research. In addition, several major private foundations fund millions of dollars of neuroscience research annually. There is a strong demand, both nationally and in the state of Oklahoma, for scientists with advanced professional training in neuroscience. A search for neuroscience jobs advertised on the Science web site in September 2004 found 151 neuroscience jobs, which was 13.4% of all scientific jobs advertised on the Science web site. A search for neuroscience “faculty” or “postdoc” positions advertised on the Nature web site in September 2004 found 95 positions, which was 13.9% of all faculty and postdoctoral positions advertised on the Nature web site. Many students wish to pursue graduate study in cellular and behavioral neurobiology and over the past two years, several OU undergraduates have independently designed their own neurobiology major. Currently, such students at OU can take courses and do research in cellular and behavioral neurobiology while pursuing a higher degree in Zoology or Biochemistry or Biomedical Engineering, for example, but cannot obtain a higher degree at OU focused on their true area of interest. Hence, Oklahoma students with such interests often enter graduate programs in neurobiology at universities outside Oklahoma. Creating the CBN graduate program would provide such graduate training within Oklahoma and would also open up opportunities to seek federal funding for graduate training in this field from agencies such as the NSF and NIH.

Addition of Option

COLLEGE OF ARTS AND SCIENCES

Information Studies, B.A. in Information Studies (RPC 343, MC 1601A):

New option of Bachelor of Arts in Information Studies Online. Degree requirements for the online program are the same as those of the more traditional format program. All instructional staff responsible for the online courses are qualified for appointment to the faculty at the University of Oklahoma and are approved through the academic units offering the courses. Courses offered through the online program are required to follow the standards for rigor and
quality expected of all courses. The courses are scheduled semester-long learning experiences that follow a course structure parallel to that of seat-time courses. Students in the online option will have access to library resources, academic advising and other support services that will be comparable to that of students in on-campus programs.

Reason for Request: The option is being added to meet the increasing demand for information workers in the State of Oklahoma by providing an alternate mode of delivery of the program. This will make the only program of its kind in Oklahoma higher education widely accessible. Many students currently enrolled in online courses report significant benefits from online courses and have requested entire online degrees. For students who earn the degree online, there is also the experience of learning and communicating in the electronic environment that is central to their career goals.

Change of Program Name

COLLEGE OF ARTS AND SCIENCES

Chemistry, M.S. (RPC 034, MC 1905M):

Levels III and IV change from Chemistry to Chemistry and Biochemistry.

Reason for Request: This change is requested to make the name of the program consistent with the name of the department.

Chemistry, PhD. (RPC 035, MC 1905R):

Levels III and IV change from Chemistry to Chemistry and Biochemistry.

Reason for Request: This change is requested to make the name of the program consistent with the name of the department.

Program Deletion

PRICE COLLEGE OF BUSINESS

Accounting, B.Acct. (RPC 264, MC 0502B):

Program deletion.

Reason for Request: This program is being deleted at the request of the Oklahoma State Regents for Higher Education.

Changes in Program Requirements

COLLEGE OF ARTS AND SCIENCES

Chemistry, PhD (RPC 035, MC 1905R):

Course requirement change. For the Biochemistry division, modify the requirement of two additional three-hour letter graded lecture courses at the 6000 level to any two additional three-hour letter graded lecture courses at the 5-6000 level. For the Analytical division, change the requirement of CHEM 5113 and CHEM 6103 to either CHEM 5023 or CHEM 5113; move the deadline for completion of the General Exam from the early part of the sixth semester to the fourth semester.
Reason for Request: Including 5000-level courses provides students with more options in meeting the lecture course requirement. Reducing the number of required courses allows analytics students to more appropriately tailor the coursework to the individual student’s needs. Shifting the timing of the General Exam will make it possible to engage students more rapidly in the essential research activities which are intimately connected with their ultimate graduation.

PRICE COLLEGE OF BUSINESS

Accounting, B.B.A. (RPC 003, MC 0502A):

Program and course requirement changes. Reduce the number of upper division business elective hours from six to three; and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122.

Reason for Request: The accreditation team recommended the length of the program be reduced.

Business Administration, B.B.A. (RPC 024, MC 0513A):

Program and course requirement changes in the International Business option. Reduce the number of upper division business elective hours from six to four; and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 123.

Reason for Request: The accreditation team recommended the length of the program be reduced.

Economics, B.B.A. (RPC 277, MC 0517A):

Program and course requirement changes. Reduce the number of upper division business elective hours from six to three; and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122.

Reason for Request: The accreditation team recommended the length of the program be reduced.

Finance, B.B.A. (RPC 081, MC 0504A):

Program and course requirement changes. Reduce the number of upper division business elective hours from six to three; and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122.

Reason for Request: The accreditation team recommended the length of the program be reduced.


Program and course requirement changes. General Management and Human Resources Management options: reduce the number of upper division business elective hours from six to three, and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122. Entrepreneurship and Venture Management option: reduce the number of free elective hours by three, and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122. Energy Management option: reduce the number of free elective hours by three, and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122.

Reason for Request: The accreditation team recommended the length of the program be reduced.
Management Information Systems, B.B.A. (RPC 262, MC 0506D):

Program and course requirement changes. Remove requirement for MGT 3523, and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122.

**Reason for Request:** The accreditation team recommended the length of the program be reduced.

Marketing/Supply Chain Management, B.B.A. (RPC 152, MC 0509A, 0509C):

Program and course requirement changes. Marketing option: reduce the number of upper division business elective hours from six to three, and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122. Supply Chain Management option: remove requirement for MGT 3523, and reduce the number of Behavioral and Social Sciences hours from nine to six. Total number of hours required for the degree is reduced from 128 to 122.

**Reason for Request:** The accreditation team recommended the length of the program be reduced.

WEITZENHOFFER FAMILY COLLEGE OF FINE ARTS

Dance, M.F.A. (RPC 043, MC 1008M):

Course requirement change. Increase the number of hours in both DANC 5292 and 5392 from six to eight hours. Total of number of hours required for the degree increases from 54 to 58.

**Reason for Request:** The increase in hours required will ensure the MFA candidates’ achievement of appropriate levels of professional performance upon graduation.

President Boren recommended the Board of Regents approve the proposed changes in Norman Campus academic programs.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

**BOARD OF REGENTS’ RESOLUTION CONCERNING MANAGEMENT OF THE UNIVERSITY’S CLASSIFIED DEFENSE INFORMATION PROGRAM – ALL**

The University Oklahoma holds a “Secret” Facility Clearance to allow University personnel to work with governmental agencies on national security-sensitive projects. Since several researchers routinely work on classified contracts, it is important that the University maintains its facility clearance. In connection with the facility security clearance process, certain individuals who exercise control over the management of the facility must be processed for a personal security clearance. The governing federal regulations are outlined in the National Industrial Security Program Operation Manual (NISPOM). The regulation allows universities to determine which management officials must be processed for personal clearances.

Each member of the Board of Regents in a position to require access to classified information may be processed for a personal security clearance.
The Board of Regents may designate a Managerial Group that is entrusted with the responsibility to adhere to the federal regulations governing access to classified information. In this case, while each member of the Managerial Group must possess a personal security clearance, the members of the Board of Regents may be excluded from the process for a security clearance and by appointing a Managerial Group, members of the Board of Regents also agree that they

- Do not require, shall not have and can be effectively excluded from access to all classified information disclosed to The University of Oklahoma; and
- Will not implement policies that would cause the Managerial Group to violate federal regulations, policies and/or practices dictated by the NISPOM.

RESOLUTION

I, CHRIS A. PURCELL, do hereby certify that I am the Executive Secretary of the Board of Regents of the University of Oklahoma, organized and existing under the laws of the State of Oklahoma, and that the following is a true and correct copy of a resolution adopted by the Board of Regents of said University at a meeting held in Lawton, Oklahoma, on May 11, 2006, at which time a quorum was present.

WHEREAS, current Department of Defense Regulations contain a provision making it mandatory that the Chairman of the Board and all principle officers meet the personal clearance requirements established for a contractor’s facility clearance; and,

WHEREAS, said Department of Defense Regulations permits the exclusion from the personal clearance requirements certain members of the Board of Regents and other officers, provided that this action is recorded in the minutes.

BE IT RESOLVED that the following named persons shall constitute the “Managerial Group” for the University of Oklahoma as described in the National Industrial Security Program Operating Manual (NISPOM).

David L. Boren – President
Nancy Mergler – Senior Vice President and Provost, Norman Campus
W. Arthur Porter – University Vice President for Technology Development
Thomas Lee Landers – Dean of Engineering and Facility Security Officer

NOW THEREFORE BE IT DECLARED that the members of the Managerial Group do possess the required personnel security clearance.

BE IT RESOLVED that in the future, when any individual enters upon any duties as Chairman of the Board or as one of the principle officers of the Managerial Group, such as President, or any one occupying a similar position, such individual shall immediately make application for the required security clearance; and,

BE IT RESOLVED FURTHER that the following members of the Board of Regents shall not require, shall not have, and can be effectively excluded from access to all classified information in the possession of the University and do not occupy positions that would enable them to affect adversely policies or practices in the performance of classified contracts for the Department of Defense or the User Agencies of the National Industrial Security Program:

Paul D. Austin, Chairman, Board of Regents
Tom Clark, Regent
John R. Stuart, Regent
A. Max Weitzenhoffer, Regent
Larry Raymond Wade, Regent
John M. Bell, MD, Regent
Leslie J. Rainbolt-Forbes, MD, Regent
Chris A. Purcell, Vice President for University Governance and Executive Secretary, Board of Regents

The authority and responsibility of any individual named herein shall cease immediately upon cessation of his or her appointment to and service in the position designated herein.

President Boren recommended adoption of a new Resolution to Exclude Key Management Personnel and Directors.

Regent Clark moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

CAMPUS MASTER PLAN OF CAPITAL IMPROVEMENT PROJECTS – ALL

The Oklahoma State Regents for Higher Education have requested that each institution in the State system submit in May each year an update of the Campus Master Plan of Capital Improvement Projects. Following approval by the State Regents at their June meeting, the Campus Master Plan will be submitted to the State Long Range Capital Planning Commission as required by statute. The Commission is charged with the responsibility of preparing a five-year State Capital Plan which is submitted in December of each year to the Governor, Speaker of the House of Representatives and President Pro-Tempore of the Senate.

The development of the Capital Improvement Plan for the Norman, Oklahoma City and Tulsa campuses has been completed following a review of current capital needs by executive officers. Attached for consideration and approval by the Board are prioritized project lists for each campus along with project descriptions providing additional information about each of the projects included in the plan. The projects for each campus are prioritized in groups as follows.

I. Highest priority projects for which State funding is requested;

II. Projects which are currently in planning, design or are under construction and for which funding has been identified in full or in part; and

III. High priority projects, funding not currently available.

New projects which have not previously been approved by the Board are shown in the listings and descriptions attached hereto as Exhibit E in boldface type.

President Boren recommended the Board of Regents approve the revised Campus Master Plan of Capital Improvement Projects for the Norman, Oklahoma City and Tulsa campuses of the University.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

USE OF SECTION 13 AND NEW COLLEGE FUNDS – NC & HSC

The University administration has developed a plan to use the Section 13 and New College Funds anticipated to be received during fiscal year 2007 for projects on the Norman and Health Sciences Center campuses. To implement the plan, the Board is requested to approve the following uses of Section 13 and New College Funds in the amounts indicated.
1. Emergency Repairs, Academic and Administrative Renovations, and Equipment and Technology Acquisitions – NC: $999,650
2. New Faculty Start-Up – NC: 400,000
4. College of Allied Health Building – HSC: 300,000

Total: $4,910,297

Additional information about each of the proposed Section 13 and New College Fund projects follow.

PROJECT DESCRIPTIONS

1. Emergency Repairs, Academic and Administrative Renovations, and Equipment and Technology Acquisitions – NC: This project involves the expenditure of $999,650 for emergency repairs to various campus facilities, academic and administrative offices, classroom and laboratory renovations, and equipment and technology acquisitions. These project funds will allow for the implementation of projects, as needed in support of a number of capital projects and technology initiatives throughout the course of the fiscal year.

2. New Faculty Start-Up – NC: This project involves the use of $400,000 to renovate areas for new faculty to provide research and office space, to purchase teaching equipment, and to acquire other facilities to support the teaching and research activities of new faculty.

3. IT Equipment - Series 2001C Payment – HSC: This project involves the expenditure of $256,470 for the acquisition of IT equipment, software, and associated expenses required to continue the development of the IT infrastructure for campus applications. The total project cost is $2,798,000 which is funded under the Master Lease-Purchase Program administered by the Oklahoma State Regents for Higher Education. This request for Section 13 and New College Funds in the amount of $256,470 represents the final installment of a five year funding plan.

4. College of Allied Health Building – HSC: This project involves additional funding for the construction of the new College of Allied Health Building. The College of Allied Health and the Speech and Hearing Center will include the construction of approximately 110,000 gross square feet and the purchase of equipment at a total project cost of $21,300,000. Construction of this three story facility is expected to commence in January, 2007. Section 13 and New College Funds in the amount of $300,000 will be used to stress the structure for an additional 4th floor.

5. Asset Preservation Improvements – HSC: This project involves facility infrastructure improvements to protect the substantial capital assets of the Health Sciences Center. The project involves capital renewal in every major campus facility, including building envelope protection, roof replacements, subsystem repairs and replacements, and upgrades to existing elevators. The estimated total
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project cost is $12,500,000. A five year plan is being implemented to address high priority building improvements with Section 13 and institutional funds. Section 13 and New College funds are requested in the amount of $863,229 for FY’07.

6. Required Debt Service – 2003A ODFA Refunding and 2000 Multiple Facility Revenue Bonds – NC and HSC: This project involves the use of $2,090,948 to pay required debt service payments associated with the 2003A ODFA Refunding Bonds ($1,377,393) and 2000 Multiple Facility Revenue Bonds ($713,555). The 2003A Bonds final maturity is July 1, 2016 and the 2000 Bonds final maturity is December 1, 2025.

President Boren recommended the Board of Regents approve a plan to use a total of approximately $4,910,297 in fiscal year 2007 Section 13 and New College Funds for the Norman and Health Sciences Center campus projects indicated above.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

PROCUREMENT CARD SERVICES – ALL

A contract for procurement card (P-card) services is required to replace the existing agreement that will soon expire. The University has used the P-card as a payment method since 1997 and has expanded usage substantially since that time. When purchases are made in accordance with the prescribed “small dollar” purchasing procedures, the P-card card is the recommended method of payment. In these cases, requisitions, purchase orders, and payment checks are not needed, thereby reducing administrative costs.

Companies issuing p-cards on behalf of MasterCard, such as GE Corporate Payment Services, earn fees from vendors accepting the p-card as the form of payment. A portion of those fees is rebated to the University due to our significant level of purchasing.

The University, as a member of the National Association of Educational Procurement (NAEP), is also a member of the sister organization, Educational and Institutional Cooperative Service, Inc. (E&I). E&I is the group purchasing organization that is used by and serves a great number of colleges and universities in the United States. Group purchasing organizations deliver value to their members through lower costs, superior service and availability, and better contract terms and conditions. These advantages are premised on the substantial purchasing power represented by the group. Award to GE Corporate Payment Services (GE) is based on a competitive solicitation, performed by E&I, which is in keeping with the Board of Regents Policies and Procedures with regard to competition relative to the acquisition of products and services.

Funding for the services of GE is provided through fees charged by GE to merchant suppliers.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract, at no cost to the University, to GE Corporate Payment Services of Salt Lake City, Utah, for procurement card services, for a one-year period beginning approximately July 1, 2006, with option to renew for up to nine additional one-year periods.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
EXTENSION OF COMPUTING SEAT LEASING AGREEMENT – ALL

At its July 2001 meeting, the Board of Regents authorized University administration to award a contract to Dell Computing for the leasing of desktop and laptop computers as needed by University departments pursuant to their missions. The term of the contract was for one year with option to renew for four additional one-year periods.

The value of the contract has been demonstrated by the elimination of the disadvantages associated with owning the equipment, particularly asset capitalization, tracking, and disposal. The main advantages of the contract are a standardized, comprehensive leasing program that ensures the continual updating and refreshing of technology.

The University, as a member of the National Association of Educational Procurement (NAEP), is also a member of the sister organization, Educational and Institutional Cooperative Service, Inc. (E&I). E&I is the group purchasing organization that is used by and serves a great number of colleges and universities in the United States. Group purchasing organizations deliver value to their members through lower costs, superior service and availability, and better contract terms and conditions. These advantages are premised on the substantial purchasing power represented by the group. Award of a contract will be based on a competitive solicitation, performed by E&I, which is in keeping with the Board of Regents Policies and Procedures with regard to competition relative to the acquisition of products and services.

The University desires to examine the contract that will result from E&I’s recent solicitation which is targeted to complete in the August / September 2006 time frame. If beneficial, the University desires to participate in the contract, thereby saving its own time and cost in a separate solicitation effort. However, if the University determines that a separate effort is warranted, the extension of the present contract through no later than June 30, 2007 will provide sufficient time to accomplish that solicitation.

Funding has been identified, is available and set aside within the lessees departments’ budgets.

President Boren recommended the Board of Regents authorize the President or his designee to execute an amendment to the computing seat leasing agreement with Dell Computing of Round Rock, Texas, adjusting the termination date to no later than June 30, 2007. All other terms of the lease will remain unchanged.

Regent Bell moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

NETWORK EQUIPMENT FOR TRADITIONS SQUARE II – NC

At the March 2004 meeting the Board authorized the Student Housing Facility project to replace and expand the existing Yorkshire Apartments. Traditions Square I and II are apartment style residences that will set the standard for housing beyond the freshman year. At the May 2005 meeting, the Board awarded a contract for network equipment for Traditions Square I. The residence opened the fall of 2005.

Currently under construction, Traditions Square II is scheduled to open the fall of 2006 with 192 units and a total of 576 beds. The network equipment proposed by this action will provide internet access and telephone services to each room in accordance with requests from the design engineers.
Chickasaw Telecom, Inc. was awarded the contract based on a competitive solicitation, performed by the State of Oklahoma, which is in keeping with the Board of Regents Policies and Procedures with regard to competition relative to the acquisition of products and services.

Funding has been identified, is available and set aside within the Student Housing Facility project budgets.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract in the amount of $519,839 to Chickasaw Telecom, Inc., of Oklahoma City, available through a state contract, to provide Cisco Systems hardware for Traditions Square II.

Regent Bell moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

MAX WESTHEIMER AIRPORT IMPROVEMENTS – NC

The Max Westheimer Airport Improvements project provides for a variety of improvements needed to support continued maintenance and development for the Max Westheimer Airport. The project has been approved and included in the Campus Master Plan of Capital Improvements Projects for the Norman Campus for a number of years. Airport improvements include a variety of project types and are slated for possible construction within the five-year period October 1, 2006 through September 30, 2011. It is anticipated that the total cost for all work that may be accomplished is in the range of $12,000,000, with funding provided from a combination of Federal Aviation Administration and Oklahoma Aeronautics and Space Commission grants and University auxiliary funds. The identified airport improvements will be undertaken as funding becomes available.

The anticipated work includes the following: (1) construct and light new (west) taxiway; (2) reconstruct apron south of Terminal Building; (3) overlay Runway 17-35, Taxiway C, and Taxiway B; (4) clean and fill cracks, seal coat and mark Runway 17/35, parallel taxiway and connecting taxiways; (5) overlay taxiway to Oklahoma Postal Training Office; (6) selected runway/taxiway pavement repairs; (7) selected apron and hangar access repair and reconstruction; (8) construct new T-hangar access road at south ramp; (9) install precision approach path indicators on Runway 3/21 and Runway 17/35; (10) construct control tower; (11) construct Segmented Circle and install supplemental wind cone; (12) install aircraft wash rack; (13) upgrade security fencing; and (14) update the airport master plan. As individual project elements are funded, the selected engineering consultant will be authorized to provide the professional services required to provide detailed design, construction documents, and construction administration services.

A committee was formed to interview and evaluate engineering firms to provide the required professional services. The Interview Committee was composed of the following:

Tom Knotts, Campus Planner, Architectural and Engineering Services, Chair
Les Ellason, Construction Administrator, Architectural and Engineering Services
Michael Montgomery, Director, Risk Management
Frank Reid, Staff Engineer, Physical Plant
Walt Strong, Administrator, Max Westheimer Airport

Proposals to provide the needed professional services for the project were received from seven engineering firms. Four firms were selected by the Interview Committee for further evaluation. A detailed review and interview was conducted with each of the four firms, and the firms were rated from highest to lowest as follows.
1. Bucher, Willis & Ratliff Corporation, Oklahoma City
2. MacArthur Associated Consultants, Ltd., Oklahoma City
3. C. H. Guernsey & Company, Oklahoma City
4. PSA-Dewberry Inc., Tulsa

MAX WESTHEIMER AIRPORT IMPROVEMENTS
EVALUATION SUMMARY

<table>
<thead>
<tr>
<th>Firm</th>
<th>Acceptability</th>
<th>Quality of Other Professional Services</th>
<th>Adherence to Cost Limits</th>
<th>Adherence to Time Limits</th>
<th>Volume of Changes</th>
<th>Resources of Firm</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bucher, Willis &amp; Ratliff Corporation</td>
<td>72</td>
<td>62</td>
<td>21</td>
<td>23</td>
<td>19</td>
<td>22</td>
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<td>MacArthur Associated Consultants, Ltd.</td>
<td>62</td>
<td>57</td>
<td>19</td>
<td>19</td>
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<tr>
<td>C.H. Guernsey &amp; Company</td>
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<td>PSA-Dewberry Inc.</td>
<td>56</td>
<td>51</td>
<td>14</td>
<td>15</td>
<td>17</td>
<td>16</td>
<td>169</td>
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</table>

President Boren recommended the Board of Regents:

I. Rank in the order presented above engineering firms which are under consideration to provide professional services required for Max Westheimer Airport Improvements;

II. Authorize the University administration to negotiate the terms of an agreement and a fee starting with the highest-ranked firm; and

III. Authorize the President or his designee to execute the consultant contract.

Regent Weitzenhoffer moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

SATELLITE DIGITAL UPLINK – NC

The University’s Television and Satellite Services began operations in June 1989 with the purchase of an analog uplink system located in the Forum Conference Services building. The system has been active for seventeen years at an average of 1,150 operation hours annually.
The Federal Communications Commission recently issued a mandate requiring all broadcasts to be transmitted with serial digital transmissions by the year 2007. Analog transmissions will cease, and as a result, the need to replace current equipment with advanced digital equipment is necessary. Networks will expect serial digital transmission of live broadcast events on campus such as athletic events and studio broadcasts.

In response to a competitive solicitation the following bids were received:

Ascar USA, Inc. Canonsburg, Pennsylvania
ViaSat Duluth, Georgia

The evaluation committee comprised the following individuals:

Florian Giza, Technology Manager, Purchasing
Karen Holp, General Manager, KGOU/KROU Radio
Chris Turner, Director of Operations, Broadcast Producer, Television and Satellite Services

The results of the evaluation were as follows:

Ascar USA, Inc. $401,253
Viasat 429,500

The evaluation team determined that award to Ascar USA, Inc. of Canonsburg, Pennsylvania, the low bidder, represents best value to the University.

II. AND III. MASTER LEASE-PURCHASE PROGRAM

The Oklahoma State Regents for Higher Education (OSRHE) implemented the Master Lease-Purchase program to facilitate for Oklahoma colleges and universities acquisitions of long-lived assets using the lease-purchase method. OSRHE submits funding requirements periodically through the Oklahoma Executive and Legislative Bond Oversight Commissions and the Oklahoma Development Finance Authority, the conduit financing agency, and assists in developing and executing an appropriate plan of financing. Institutions service the bond debt using current operating funds. Certain dollar limits and useful life requirements must be met for an acquisition to qualify for the program. This service provided by OSRHE greatly reduces the time and effort that would otherwise be required for an institution to finance the acquisition of a major asset. A Reimbursement Resolution by the Board is required in the event because of timing—University funds must be used for the original acquisition, and reimbursement is needed from the lease proceeds. This Resolution constitutes a declaration of official intent as is required by the reimbursement regulations set forth in Regulation Section 1.150-2 of the Internal Revenue Code.

Funding has been identified, is available and set aside within the Television and Satellite Services budget.

President Boren recommended the Board of Regents:

I. Authorize the President or his designee to award a contract in the amount of $401,253 to Ascar USA, Inc. of Canonsburg, Pennsylvania, the low bidder, for a satellite digital uplink upgrade;

II. Authorize the President or his designee to submit the above acquisition for inclusion under the Oklahoma State Regents for Higher Education Master Lease-Purchase Program; and
III. Recognize and acknowledge that the University may fund certain costs of the above project prior to delivery of purchase proceeds from its own funds and, to the extent the University utilizes its own funds for said purposes, it is intended that proceeds of the Master Lease-Purchase Program will be utilized to reimburse the University.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

STUDENT HEALTH PLAN – NC

The University currently makes available to students a voluntary health care plan. The plan was last competitively solicited in 2002. In order to evaluate plan design options similar to the current coverage, a new solicitation was issued in February 2006. New options are reviewed as well to determine best value and maximum coverage. Rates are reviewed and monitored by the Offices of Human Resources and Student Affairs to ensure that an affordable and effective plan is available to the students. Of the approximately 3,000 students served, 1,400 are graduate teaching assistants or research assistants.

In response to a competitive solicitation the following bids were received:

<table>
<thead>
<tr>
<th>Contractor</th>
<th>Weight</th>
<th>Rate Structure</th>
<th>Local Network</th>
<th>National Network</th>
<th>Customer Service</th>
<th>Tech.&amp; Comm.</th>
<th>Total Score</th>
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<tr>
<td>Academic Risk Management, Inc.</td>
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<td>GM Southwest, Inc.</td>
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<td>Macori, Inc.</td>
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<tr>
<td>The Chickering Group</td>
<td>3</td>
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<td>4</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>47</td>
</tr>
</tbody>
</table>

The evaluation committee comprised the following individuals:

Millie Audas, Director, Education Abroad & International Student Services
Jan Duke, Medical Team Manager, Purchasing
Nick Kelly, Assistant Director, Human Resources
Mike Montgomery, Director, Risk Management
Susan Sasso, Associate Vice President, Student Affairs
Will Wayne, Director, Goddard Health Center

The evaluation criteria were. Rate structure including multi-year rate guarantees, local network, national network, customer service, and technology and communication.

The companies were ranked 1 (lowest) through 4 (highest) in five weighted categories. The results of the evaluation are as follows:
Human Resources along with Mercer, Inc., the University’s contracted benefits consultant, assisted with the evaluation process. The team determined that award to Macori, Inc., of Spring, Texas, the incumbent provider, represents best value to the University.

The University provides funding for the student only coverage for graduate teaching assistants and research assistants. Students other than graduate teaching assistants and research assistants are responsible for their own premiums. All students are responsible for their dependent’s coverage.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract to Macori, Inc., of Spring, Texas, the best value bidder, for student health insurance, for the one year period beginning, August 14, 2006, with option to renew for four additional one-year periods.

Regent Clark moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

REPLACEMENT OF ARTIFICIAL TURF – NC

The artificial turf on the outdoor practice field located on the south side of the Gaylord Family Oklahoma Memorial Stadium has reached the end of its useful life and needs to be replaced. The proposed action is necessary to maintain the playing surface in good condition.

In response to a competitive solicitation the following bids were received:

ARMS Building & Materials, Inc. Longview, Texas
Burnside Services, Inc. Navasota, Texas
FieldTurf USA, Inc. Pearland, Texas
General Sports Turf, LLC Rochester, Michigan
Hellas Construction Inc. Austin, Texas
Sportexe Construction Services, Inc. Round Rock, Texas

The evaluation committee comprised the following individuals:

Vicki Ferguson, Buyer, Purchasing
Kenny Gajewski, Turf Manager, Athletic Department
Tom Knotts, Campus Planner, Architectural and Engineering Services
Larry Naifeh, Executive Associate Athletic Director, Athletic Department
Matt McMillen, Administrative Coordinator for Football, Athletic Department
Kyle Reeves, Facilities Engineer, Physical Plant
Craig Sisco, Buyer, Purchasing
Robert Smith, Assistant Athletic Director, Athletic Department

The evaluation criteria were: Quality of product, price, ease of installation, references, company history, warranty and maintenance.

The results of the evaluation were as follows:
The evaluation team determined that award to ARMS Building & Materials, Inc., of Longview, Texas, represents best value to the University. The determination is based on the evaluation committee’s complete review, assessment, and application of the above criteria to each bid including inspection and review of samples, installations, and references.

Funding has been identified, is available and set aside within the Athletic Department budget.

President Boren recommended the Board of Regents authorize the President or his designee to award a contract in the amount of $293,300 to ARMS Building & Materials, Inc., of Longview, Texas, the best value bidder, for the replacement of artificial turf.

Regent Wade moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

**ACADEMIC TENURE & ACADEMIC PROMOTIONS – NC & HSC**

In accordance with the Board of Regents’ policies on academic tenure, departmental faculty and chairs, the Deans and their advisory committees, the Campus Tenure Committees, the Provosts, and the President have reviewed the qualifications of all the members of the faculty who are eligible for tenure consideration this year and the result is the recommendations shown below.
ACADEMIC PROMOTIONS
HEALTH SCIENCES CENTER

COLLEGE OF DENTISTRY

Endodontics
  David J. Clement to Associate Professor

Fixed Prosthodontics
  Luis J. Blanco to Professor
  Francis E. Lipsinic to Clinical Associate Professor

Operative Dentistry
  Terry J. Fruits to Professor
  Carlton L. Montgomery to Associate Professor

Pediatric Dentistry
  Timothy Fagan to Clinical Associate Professor
  Andrew C. Guthrie to Clinical Assistant Professor
  Brent W. Moody to Clinical Assistant Professor
  Wavel L. Wells to Clinical Assistant to Professor

COLLEGE OF MEDICINE

Biochemistry and Molecular Biology
  Sanjay I. Bidichandani to Associate Professor
  Paul L. DeAngelis to Professor

Cell Biology
  John D. Ash to Adjunct Associate Professor
  Randle M. Gallucci to Adjunct Associate Professor
  Muna I. Naash to Professor
  Ming-Hui Zou to Adjunct Professor

Dermatology
  Carlos A. Garcia to Associate Professor

Family and Preventive Medicine
  James L. Brand to Professor

Geriatrics
  Marilee Monnot to Adjunct Clinical Associate Professor

Medicine
  Rhett L. Jackson to Associate Professor
  Jean I. Keddissi to Associate Professor
  Linda J. Machado to Associate Professor
  Sunny S. Po to Associate Professor
  Ming-Hui Zou to Professor

Neurology
  Marilee Monnot to Clinical Associate Professor

Obstetrics and Gynecology
  Michael Alan Gold to Associate Professor

Ophthalmology
  John D. Ash to Associate Professor
Pediatrics
  Piers R. Blackett to Professor
  Beverly White Funderburk to Associate Professor of Research
  Sharon M. Mullins to Associate Professor of Research

Psychiatry and Behavioral Sciences
  Beverly White Funderburk to Adjunct Associate Professor of Research
  Marilee Monnot to Adjunct Associate Professor
  William G. Reiner to Adjunct Professor

Surgery
  Philip Cameron Mantor to Professor
  Nikola K. Puffinbarger to Associate Professor
  Ronald A. Squires to Professor

Urology
  William G. Reiner to Professor

COLLEGE OF MEDICINE, TULSA

Psychiatry, Tulsa
  Kim A. Coon to Associate Professor
  Mark D. Fossey to Professor

Surgery, Tulsa
  William C. Jennings to Professor

COLLEGE OF NURSING

Nursing
  Jo Azzarello to Associate Professor
  Nancy Chu to Associate Professor
  Mary Ann Pascucci to Associate Professor

COLLEGE OF PHARMACY

Pharmaceutical Sciences
  Randle M. Gallucci to Associate Professor

Pharmacy Clinical and Administrative Sciences
  Vincent C. Dennis to Associate Professor
  Toni L. Ripley to Associate Professor

COLLEGE OF PUBLIC HEALTH

Biostatistics and Epidemiology
  Hélène Carabin to Associate Professor

Health Administration and Policy
  Amir A. Khaliq to Associate Professor

Health Promotion Sciences
  Roy F. Oman to Professor
ACADEMIC PROMOTIONS
NORMAN CAMPUS

COLLEGE OF ARCHITECTURE

Architecture
    Hans E. Butzer to Associate Professor
    Knosrow Bozorgi to Professor
    Mack Caldwell to Professor

Construction Science
    Douglas Gransberg to Professor

Landscape Architecture
    Thomas Schurch to Professor

COLLEGE OF ARTS AND SCIENCE

Anthropology
    Betty J. Harris to Professor

Biological Station
    Karl D. Hambright to Associate Professor

Biological Survey
    Elizabeth A. Bergey to Associate Professor
    Wayne J. Elisens to Professor

Botany and Microbiology
    Wayne J. Elisens to Professor

Chemistry and Biochemistry
    Michael T. Ashby to Professor
    Ann H. West to Professor
    Wai Tak Yip to Associate Professor
    Elena I. Zgurskaya to Associate Professor

Communication
    Jill A. Edy to Associate Professor
    Kevin B. Wright to Associate Professor

English
    K. Agymah Kamau to Associate Professor
    Rita Keresztesi to Associate Professor

Human Relations
    Chan Hellman to Associate Professor

Mathematics
    Noel Brady to Professor
    Krishnan Shankar to Associate Professor

Modern Languages, Literatures, and Linguistics
    Yoshiko Fukushima to Associate Professor
    Marcia L. Haag to Associate Professor
    Emily D. Johnson to Associate Professor
Modern Languages, Literatures, and Linguistics
Grady C. Wray to Associate Professor

Physics and Astronomy
Braden K. Abbott to Associate Professor
Matthew B. Johnson to Professor
Karen M. Leighly to Associate Professor
Yun Wang to Associate Professor

Political Science
Michael S. Givel to Associate Professor
Don Maletz to Professor

Psychology
Ryan P. Brown to Associate Professor

Sociology
Margaret S. Kelley to Associate Professor

Women’s Studies
Betty J. Harris to Professor

Zoology
Elizabeth A. Bergey to Associate Professor
Karl D. Hambright to Associate Professor
Rosemary Knapp to Associate Professor

COLLEGE OF BUSINESS

Accounting
Dipankar Ghosh to Professor
Kevan L. Jensen to Associate Professor
Anne M. Magro to Associate Professor

Management
Lowell Busenitz to Professor

Management Information Systems
L. Chidambaram to Professor

COLLEGE OF EDUCATION

Educational Psychology
Denise Beesley to Associate Professor

Instructional Leadership and Academic Curriculum
Jiening Ruan to Associate Professor
Sara Ann Beach to Professor

COLLEGE OF ENGINEERING

Aerospace and Mechanical Engineering
Rong Z. Gan to Professor
Zahed Siddique to Associate Professor

Chemical, Biological and Materials Engineering
David W. Schmidtke to Associate Professor
President Boren recommended the Board of Regents approve the academic tenure actions listed, to be effective July 1, 2006.

TENURE GRANTED

Health Sciences Center:

Jo Azzarello, Assistant Professor of Nursing
Sanjay I. Bidichandani, Assistant Professor of Biochemistry and Molecular Biology
Frank R. Boutsen, Associate Professor of Communication Sciences and Disorders
Michelle Callegan, Associate Professor of Ophthalmology
Hélène Carabin, Assistant Professor of Biostatistics and Epidemiology
Randle M. Gallucci, Assistant Professor of Pharmaceutical Sciences
Qing Guo, Associate Professor of Physiology
Steven M. Hoppes, Associate Professor of Rehabilitation Sciences
Sunny S. Po, Assistant Professor of Medicine
Chinthalapally V. Rao, Professor of Medicine
William G. Reiner, Associate Professor of Urology
Jane F. Silovsky, Associate Professor of Pediatrics
Ming-Hui Zou, Associate Professor of Medicine
Norman Campus:

Abbott, Braden K., Assistant Professor of Physics and Astronomy
Beesley, Denise, Assistant Professor of Educational Psychology
Berger, Elizabeth A., Assistant Professor of Zoology and of Oklahoma Biological Survey
Bolino, Mark C., Associate Professor of Management
Brown, Ryan P., Assistant Professor of Psychology
Butzer, Hans E., Assistant Professor of Architecture
Cramer, Lyn, Associate Professor of Musical Theatre
Edy, Jill A., Assistant Professor of Communication
Fukushima, Yoshiko, Assistant Professor of Modern Languages, Literatures, and Linguistics
Givel, Michael S., Assistant Professor of Political Science
Haag, Marcia L., Assistant Professor of Modern Languages, Literatures, and Linguistics
Hambright, Karl D., Assistant Professor of Zoology and of the Biological Station
Hammerla, Ralph R., Assistant Professor of Honors
Jensen, Kevan L., Assistant Professor of Accounting
Johnson, Emily D., Assistant Professor of Modern Languages, Literatures, and Linguistics
Kamau, K. Agymah, Assistant Professor of English
Kelley, Margaret S., Assistant Professor of Sociology
Keresztesi, Rita, Assistant Professor of English
Knapp, Rosemary, Assistant Professor of Zoology
Leighly, Karen M., Assistant Professor of Physics and Astronomy
Magro, Anne M., Assistant Professor of Accounting
Miranda, Shaila M., Associate Professor of Management Information Systems
Offen, Karl H., Assistant Professor of Geography
Orr, Tom, Assistant Professor of Drama
Penrose, Mary M., Associate Professor of Law
Rhoads, Teri R., Assistant Professor of Industrial Engineering
Ruan, Jiening, Assistant Professor of Instructional Leadership and Academic Curriculum
Runolfsson, Thordur, Professor of Electrical and Computer Engineering
Schmidtke, David W., Assistant Professor of Chemical, Biological and Materials Engineering
Shankar, Krishnan, Assistant Professor of Mathematics
Siddique, Zahed, Assistant Professor of Aerospace and Mechanical Engineering
Wang, Yun, Assistant Professor of Physics and Astronomy
Wray, Grady C., Assistant Professor of Modern Languages, Literatures, and Linguistics
Wright, Kevin B., Assistant Professor of Communication
Yip, Wai Tak, Assistant Professor of Chemistry and Biochemistry
Zgurskaya, Elena I., Assistant Professor of Chemistry and Biochemistry
Zhang, Dongxiao, Professor of Petroleum and Geological Engineering

TENURE DENIED

Norman Campus:

Owens, J. Thomas, Assistant Professor of Educational Leadership and Policy Studies and of International and Area Studies
Tao, Jill, Assistant Professor of Political Science
Thomas, Leela, Assistant Professor of Social Work

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.
ACADEMIC PERSONNEL ACTIONS – NC & HSC

Health Sciences Center:

LEAVES OF ABSENCE:

Carroll, Dana, Assistant Professor of Pharmacy Clinical and Administrative Sciences, Tulsa, and Adjunct Assistant Professor of Internal Medicine, Tulsa; medical leave of absence with pay, February 16, 2006 through May 8, 2006.

Emerson, Amy, Clinical Assistant Professor of Pediatrics, Tulsa, medical leave of absence with pay, January 24, 2006 through April 23, 2006.

Patel, Hemant P., Assistant Professor of Psychiatry and Behavioral Sciences, return from medical leave of absence with pay, March 15, 2006.

Planas, Lourdes, Assistant Professor of Pharmacy Clinical and Administrative Sciences, return from medical leave of absence with pay, March 21, 2006.

Rooms, Laura, Assistant Professor of Pediatrics, medical leave of absence with pay, February 27, 2006 through May 29, 2006.

Studebaker, Susan N., Clinical Assistant Professor of Pediatrics, Tulsa, medical leave of absence with pay, February 10, 2006 through June 1, 2006.

NEW APPOINTMENTS:

Berry, Jeff L., Assistant Professor of Radiologic Technology and Program Director, Department of Radiologic Technology, annualized rate of $60,000 for 12 months ($5,000.00 per month), July 31, 2006 through June 30, 2007. New consecutive term appointment.

Bird, Jennifer K., Pharm.D., Clinical Assistant Professor of Pharmacy Clinical and Administrative Sciences, annualized rate of $80,000 for 12 months ($6,666.67 per month), June 30, 2006 through June 30, 2007.

Davison, Meredith A., Ph.D., Clinical Associate Professor of Family Medicine, Tulsa, annualized rate of $80,000 for 12 months ($6,666.67 per month), May 31, 2006 through June 30, 2006.

de Armendi, Alberto Jose, M.D., Professor of Anesthesiology and The Robert and Elise Lykins Chair in Anesthesiology, annualized rate of $90,000 for 12 months ($7,500.00 per month), April 1, 2006 through June 30, 2006. New tenure track appointment. Includes an administrative supplement of $10,000 while holding endowed chair; University base $80,000.

Dupus, Gena L., Pharm.D., Clinical Assistant Professor of Pharmacy Clinical and Administrative Sciences, Tulsa, annualized rate of $74,000 for 12 months ($6,166.67 per month), March 31, 2006 through June 30, 2006.

Hudson, Robert Jordan, M.D., Clinical Professor of Family Medicine, Tulsa, annualized rate of $75,000 for 12 months ($6,250.00 per month), 0.51 time, March 31, 2006 through June 30, 2006.

Jones, Randolph P., D.D.S., Clinical Assistant Professor of Dental Services Administration and Director of Admissions and Student Affairs, College of Dentistry, annualized rate of $80,000 for 12 months ($6,666.67 per month), June 1, 2006 through June 30, 2006.

Kohli, Neeti, M.D., Clinical Assistant Professor of Anesthesiology, annualized rate of $99,000 for 12 months ($8,250.00 per month), March 1, 2006 through June 30, 2006.
Leon, Phillip, M.D., Assistant Professor of Psychiatry, Tulsa, annualized rate of $70,000 for 12 months ($5,833.33 per month), July 1, 2006 through June 30, 2007. New consecutive term appointment.

Lloyd, Ann E., Pharm.D., Clinical Assistant Professor of Pharmacy Clinical and Administrative Sciences, Tulsa, annualized rate of $80,000 for 12 months ($6,666.67 per month), April 17, 2006 through June 30, 2006.

Reid, Monica S., M.D., Assistant Professor of Obstetrics and Gynecology, annualized rate of $60,000 for 12 months ($5,000.00 per month), August 1, 2006 through June 30, 2007. New consecutive term appointment.

Roberts, Pamela Rose, M.D., Professor of Anesthesiology and The John A. Moffitt Chair in Anesthesiology, annualized rate of $90,000 for 12 months ($7,500.00 per month), April 1, 2006 through June 30, 2006. New tenure track appointment. Includes an administrative supplement of $10,000 while holding endowed chair; University base $80,000.

CHANGES:

Clancy, Gerard P., Dean, College of Medicine, Tulsa, and Professor of Psychiatry, Tulsa, title changed from The Hillcrest Chair in Medicine to The Morningside Health Care Foundation Chair in Leadership, effective April 1, 2006; given additional title Interim President, OU-Tulsa, effective June 1, 2006.

Clement, David J., Assistant Professor of Endodontics, given additional title Chair of Endodontics, salary changed from annualized rate of $82,220 for 12 months ($6,851.65 per month) to annualized rate of $90,220 for 12 months ($7,518.32 per month), July 1, 2006 through June 30, 2007. Includes an administrative supplement of $8,000 while serving as Chair of Endodontics.

Couch, James R., Professor of Neurology and The Kathryn G. and Doss Owen Lynn M.D. Chair in Neurology, title Chair of Neurology, deleted, April 3, 2006.

Cumby, Dunn H., Clinical Associate Professor of Dental Services Administration, given additional title Chair of Dental Services Administration, salary changed from annualized rate of $39,735 for 12 months ($3,311.25 per month), 0.50 time, to annualized rate of $70,000 for 12 months ($6,250.00 per month), 0.75 time, July 1, 2006 through June 30, 2007. Includes an administrative supplement of $8,000 while serving as Chair of Dental Services Administration.; University base $62,000.

Dennis, Leland, Clinical Associate Professor of Psychiatry and Behavioral Sciences, salary changed from annualized rate of $107,357 for 12 months ($8,946.42 per month) to without remuneration, March 23, 2006 through June 30, 2006.

Dubriwnyj, Michael D., Clinical Associate Professor of Psychiatry, Tulsa, salary changed from without remuneration to annualized rate of $3,000 for 12 months ($250.00 per month), .05 time, March 1, 2006 through June 30, 2006.

Faruque, Hashib Deen, Clinical Assistant Professor of Psychiatry and Behavioral Sciences, salary changed from annualized rate of $91,265 for 12 months ($7,605.42 per month) to without remuneration, March 23, 2006 through June 30, 2006.

Fruits, Terry J., Associate Professor of Operative Dentistry, given additional title Chair of Operative Dentistry, salary changed from annualized rate of $66,950 for 12 months ($5,579.17 per month) to annualized rate of $74,950 for 12 months ($6,245.84 per month), July 1, 2006 through June 30, 2007. Includes an administrative supplement of $8,000 while serving as Chair of Operative Dentistry.

Gruel, Curtis R., title changed from Professor to Clinical Professor of Orthopedic Surgery and Rehabilitation, salary changed from annualized rate of $84,540 for 12 months ($7,044.96 per month) to without remuneration, June 30, 2006.
Gusev, Yuriy, Assistant Professor of Surgery, changing status from tenure track appointment to consecutive term appointment, October 4, 2005 through June 30, 2006.

Hast, Laurie Jill, Assistant Professor of Radiological Sciences, title Medical Director/Facility Chief, OUPB Radiology, deleted, April 1, 2006.

Herman, Terence S., Professor and Chair of Radiation Oncology, recommended for tenure March 31, 2006. Appointment as Professor of Radiation Oncology approved by OU Board of Regents, January 25, 2006.

Kopke, Richard, Clinical Professor of Otorhinolaryngology, salary changed from annualized rate of $29,129 for 12 months ($2,427.42 per month), 0.25 time, to without remuneration, March 7, 2006 through June 30, 2006.

Mannel, Robert S., Professor and Chair of Obstetrics and Gynecology and The James A. Merrill Chair in Obstetrics and Gynecology; given additional title Director, OU Cancer Institute, April 1, 2006.

Myers, Adam Lees, Clinical Assistant Professor of Obstetrics and Gynecology, Tulsa, salary changed from annualized rate of $45,000 for 12 months ($3,750.00 per month), 0.50 time, to annualized rate of $56,700 for 12 months ($4,725.00 per month), 0.60 time, April 1, 2006 through June 30, 2006. Change in FTE.

Naylor, Mark Franklin, Associate Professor of Dermatology, Tulsa, Associate Professor of Internal Medicine, Tulsa, retains title Clinical Associate Professor of Surgery, Tulsa, salary changed from without remuneration to annualized rate of $75,000 for 12 months ($6,250.00 per month), May 31, 2006 through June 30, 2006. New consecutive term appointment.

Ozer, Howard, Eason Professor of Medicine and Chief of Hematology-Oncology, title Director, Cancer Center, deleted, March 1, 2006.

Panza, Jeanne C., Assistant Professor of Oral Diagnosis and Radiology and Assistant Dean for Clinics, College of Dentistry, given additional title Director of Clinics, salary changed from annualized rate of $68,520 for 12 months ($5,710.00 per month) to annualized rate of $90,000 for 12 months ($7,500.00 per month), January 1, 2006 through June 30, 2006. Includes administrative supplements of $21,480 while serving as Assistant Dean for Clinics and $3,000 while assisting with patient assignments. Base salary $65,520. Correction to previous action.

Parke, Julie T., Professor of Neurology, Chief, Child Neurology, and The Presbyterian Health Foundation Chair in Child Neurology, given additional title Interim Chair of Neurology, salary changed from annualized rate of $120,000 for 12 months ($10,000.00 per month) to annualized rate of $180,000 for 12 months ($15,000.00 per month), April 3, 2006 through June 30, 2006. Tenured base changed to $100,000; Departmental salary $50,000; Endowed chair $30,000.

Puffinbarger, Nikola, Assistant Professor of Surgery, changing status from tenure track appointment to consecutive term appointment, October 4, 2005 through June 30, 2006.

Rianthavorn, Pornpimol, Clinical Assistant Professor of Pediatrics, start date changed from May 1, 2006 to April 1, 2006.

Richter, Ralph Walter, Clinical Professor of Psychiatry, Tulsa, retains title Clinical Professor of Neurology, Tulsa, salary changed from without remuneration to annualized rate of $6,000 for 12 months ($500.00 per month), 0.10 time, March 1, 2006 through June 30, 2006.

Shah, Purnima, Clinical Associate Professor of Anesthesiology, salary changed from annualized rate of $56,250 for 12 months ($4,687.50 per month), 0.76 time, to annualized rate of $37,500 for 12 months ($3,125.00 per month), 0.50 time, April 1, 2006 through June 30, 2006.
Talbert, Michael L., titles changed from Associate Professor and Interim Chair to Professor and Chair of Pathology, titles Associate Vice Chair and The Oklahoma State Association of Pathologists Professorship of Pathology deleted, given additional title The Lloyd E. Rader Chair in Pathology; salary changed from annualized rate of $90,000 for 12 months ($7,500.00 per month) to annualized rate of $175,000 for 12 months ($14,583.00 per month), April 1, 2006 through June 30, 2006. Includes an administrative supplement of $80,000 while serving as Chair of Pathology; University base $95,000.

White, Christopher Bybee, Assistant Professor of Orthopedic Surgery and Rehabilitation, correcting status from tenure track appointment to consecutive term appointment, February 15, 2006. Correction to previous action.

Zaidi, Wasiq Ali, Clinical Assistant Professor of Psychiatry and Behavioral Sciences, salary changed from annualized rate of $94,098 for 12 months ($7,841.50 per month), to without remuneration, March 23, 2006 through June 30, 2006.

RESIGNATIONS AND/OR TERMINATIONS:

Caruso, Rochelle R., Clinical Assistant Professor of Pediatrics, June 30, 2006 (with accrued vacation through July 31, 2006).

Casas, Kari, Assistant Professor of Pediatrics, May 31, 2006 (with accrued vacation through June 30, 2006). Moving out of state.

Edgerton, Susan M., Research Instructor in Pathology, March 28, 2006 (with accrued vacation through May 12, 2006). Accepted position at the University of Colorado Health Sciences Center.

Garber, Gabriel M., Assistant Professor of Medicine, June 30, 2006 (with accrued vacation through July 21, 2006).

Sweet III, Clifford Franklin, Assistant Professor of Radiological Sciences and Acting Chief, Musculoskeletal Radiology, March 17, 2006 (with accrued vacation through April 3, 2006). Personal reasons.

Tisdal III, Victor C., Clinical Assistant Professor of Radiological Sciences, April 30, 2006 (with accrued vacation through June 14, 2006).

RETIREMENTS:

Avery, Kevin T., Professor and Chair of Dental Services Administration, Chair, Division of Community Dentistry, and Adjunct Professor of Health Administration and Policy, July 1, 2006 (with accrued vacation through August 31, 2006), named Professor Emeritus of Dental Services Administration.

Benenati, Fred W., Clinical Professor and Chair of Endodontics, July 1, 2006 (with accrued vacation through July 31, 2006), named Professor Emeritus of Endodontics.

Coury, Thomas L., Professor and Chair of Operative Dentistry, Chair, Division of Restorative Dentistry, and The Donald Welk Professorship of Restorative Dentistry, July 1, 2006 (with accrued vacation through August 31, 2006), named Professor Emeritus of Operative Dentistry.

Kent, William A., Professor of Fixed Prosthodontics, August 1, 2006 (with accrued vacation through September 30, 2006), named Professor Emeritus of Fixed Prosthodontics.

Nanda, Ram S., Professor of Orthodontics and The Endowed Chair in Orthodontics, September 1, 2006 (with accrued vacation through October 31, 2006), named Professor Emeritus of Orthodontics.
Norman Campus:

LEAVE OF ABSENCE

Averso, Randy S., Research Associate Professor and Associate Director for the K20 Center for Educational and Community Renewal, leave of absence, April 4, 2006.

NEW APPOINTMENTS:

Brittain, Danielle R., Ph.D., Assistant Professor of Health and Exercise Science, annualized rate of $50,000 for 9 months ($5,555.56 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Brulotte, Ronda L., Assistant Professor of Anthropology, annualized rate of $40,000 for 9 months ($4,444.44 per month), January 1, 2007 through May 15, 2011. If Ph.D. not completed by January 1, 2007, title and salary to be changed to Instructor, annualized rate of $38,000 for 9 months, January 1, 2007 through May 15, 2008. Five-year renewable term appointment.

Cullen, Theresa A., Assistant Professor of Educational Psychology, annualized rate of $49,800 for 9 months ($5,533.34 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Dobbins, Brian K., Assistant Professor of Music, annualized rate of $43,500 for 9 months ($4,833.33 per month), August 16, 2006 through May 15, 2007. Changing from temporary faculty appointment to new tenure-track faculty.

Edwards, Beverly J., Ph.D., Lecturer of Educational Leadership and Policy Studies at Tulsa, 65,000 for 12 months ($5,416.67 per month), April 28, 2006.

Frick, William C., Assistant Professor of Educational Leadership and Policy Studies, annualized rate of $51,000 for 9 months ($5,666.67 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Gismondi, Giovanna, Ph.D., Lecturer of International and Area Studies, annualized rate of $48,000 for 9 months ($5,333.33 per month), August 16, 2006 through May 15, 2011. Changing from temporary appointment to five-year renewable term appointment.

Graham, Makada J., Ph.D., Associate Professor of Social Work at Tulsa, annualized rate of $65,000 for 9 months ($7,222.22 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Greenwood, Brian K., Assistant Professor of Journalism and Mass Communication, annualized rate of $50,000 for 9 months ($5,555.56 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Gutierrez, Kathrine J., Assistant Professor of Educational Leadership and Policy Studies, annualized rate of $51,000 for 9 months ($5,666.67 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Hodgson, Scott, Associate Professor of Journalism and Mass Communication, annualized rate of $69,000 for 9 months ($7,666.67 per month), August 16, 2006. New tenured faculty.

Jahnke, Jeffrey J., Instructor of Music, annualized rate of $50,000 for 12 months ($4,166.67 per month), July 1, 2006 through June 30, 2011. Five-year renewable term appointment.

Johnson, Chad V., Ph.D., Assistant Professor of Human Relations at Tulsa, annualized rate of $58,000 for 9 months ($6,444.44 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.
Lamothe, Meeyoung S., Ph.D., Assistant Professor of Political Science, annualized rate of $53,000 for 9 months ($5,888.89 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Livingood, Patrick C., Assistant Professor of Anthropology, annualized rate of $45,000 for 9 months ($5,000.00 per month), August 16, 2006 through May 15, 2007. If Ph.D. not completed by August 16, 2006, title and salary to be changed to Acting Assistant Professor, annualized rate of $43,000 for 9 months, August 16, 2006 through May 15, 2007. New tenure-track faculty.

McCall, Brian M., J.D., Associate Professor of Law, annualized rate of $85,000 for 9 months ($9,444.44 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

McNeill, Fiona P., Ph.D., Assistant Professor of English, annualized rate of $50,000 for 9 months ($5,555.56 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Miller, Gregory D., Ph.D., Assistant Professor of Political Science, annualized rate of $53,000 for 9 months ($5,888.89 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Miller-Cribbs, Julie E., Ph.D., Associate Professor and Assistant Director, School of Social Work at Tulsa, annualized rate of $65,000 for 9 months ($7,222.22 per month), August 16, 2006. New tenured faculty.

Montminy, Martin, Associate Professor of Philosophy, annualized rate of $55,000 for 9 months ($6,111.11 per month), August 16, 2007. New tenured faculty.

Nagy, Jr., Tibor P., Vice Provost for International Programs, Associate Executive Director of International Program Center, and Michael F. Price Chair in International Business #2, annualized rate of $162,000 for 12 months ($13,500.00 per month), August 16, 2006. Changing from temporary faculty appointment to 12-month academic administrator appointment.

Reynolds-Reed, Amy L., Assistant Professor of Musical Theatre, annualized rate of $39,000 for 9 months ($4,333.33 per month), August 16, 2006 through May 15, 2009. Three-year renewable term appointment.

Rutsala, Kirsten M., Ph.D., Assistant Professor of Modern Languages, Literatures, and Linguistics, annualized rate of $47,000 for 9 months ($5,222.22 per month), August 16, 2006 through May 15, 2011. Five-year renewable term appointment.

Schwandt, John D., D.M., Associate Professor of Music, annualized rate of $70,000 for 9 months ($7,777.77 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Starly, Binil, Assistant Professor of Industrial Engineering, annualized rate of $67,500 for 9 months ($7,500.00 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Schapkow, Carsten, Ph.D., Assistant Professor of History, annualized rate of $48,000 for 9 months ($5,333.33 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Trujillo, Michael L., Ph.D., Assistant Professor of Honors, and Reach for Excellence Professor of Honors #8, annualized rate of $49,000 for 9 months ($5,444.44 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Vishanoff, David R., Ph.D., Assistant Professor of Religious Studies, annualized rate of $55,000 for 9 months ($6,111.11 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Wattley, Cheryl B., J.D., Associate Professor of Law, annualized rate of $85,000 for 9 months ($9,444.44 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.
Wickersham, Jane K., Ph.D., Assistant Professor of History, annualized rate of $47,000 for 9 months ($5,222.22 per month), August 16, 2006 through May 15, 2007. New tenure-track faculty.

Worley, Jody A., Assistant Professor of Human Relations at Tulsa, annualized rate of $59,000 for 9 months ($6,555.56 per month), August 16, 2006 through May 15, 2007. If Ph.D. not completed by August 16, 2006, title and salary to be changed to Acting Assistant Professor, annualized rate of $57,000 for 9 months, August 16, 2006 through May 15, 2007. New tenure-track faculty.

Yi, Han Sang, Assistant Professor of Accounting, annualized rate of $143,000 for 9 months ($15,888.88 per month), August 16, 2006 through May 15, 2007. If Ph.D. not completed by August 16, 2006, title and salary to be changed to Acting Assistant Professor, annualized rate of $130,000 for 9 months, August 16, 2006 through May 15, 2007. New tenure-track faculty.

REAPPOINTMENTS:

Colin, Jose J., reappointed to a five-year renewable term as Assistant Professor of Modern Languages, Literatures, and Linguistics, salary remains at annualized rate of $45,580 for 9 months ($5,064.44 per month), August 16, 2006 through May 15, 2011.

Feeling, Durbin, reappointed to a four-year renewable term as Instructor of Anthropology, salary remains at annualized rate of $34,944 for 9 months ($3,882.67 per month), August 16, 2005 through May 15, 2009.

Fields, Robert L., reappointed to a five-year renewable term as Assistant Professor of Anthropology, salary remains at annualized rate of $42,000 for 9 months ($4,666.67 per month), August 16, 2006 through May 15, 2011.

Mauldin, Margaret R., reappointed to a five-year renewable term as Instructor of Anthropology, salary remains at annualized rate of $29,380 for 9 months ($3,264.44 per month), August 16, 2004 through May 15, 2009.

Rambo, Karl F., reappointed to a five-year renewable term as Assistant Professor of Anthropology, salary remains at annualized rate of $42,000 for 9 months ($4,666.67 per month), August 16, 2006 through May 15, 2011.

Sealy, Leroy J., reappointed to a five-year renewable term as Instructor of Anthropology, salary remains at annualized rate of $29,380 for 9 months ($3,264.44 per month), August 16, 2004 through May 15, 2009.

Tatsuzawa, Shizuka, reappointed to a five-year renewable term as Instructor of Modern Languages, Literatures, and Linguistics, salary remains at annualized rate of $36,237 for 9 months ($4,026.33 per month), August 16, 2005 through May 15, 2010.

Thompson, Gerlinde, reappointed to a five-year renewable term as Instructor of Modern Languages, Literatures, and Linguistics, salary remains at annualized rate of $37,026 for 9 months ($4,114.00 per month), August 16, 2006 through May 15, 2011.

CHANGES:

Antell, Karen E., Assistant Professor of Bibliography, title changed from Engineering Librarian to Head of Reference and Outreach Services, University Libraries, salary changed from annualized rate of $41,400 for 12 months ($3,450.00 per month) to annualized rate of $50,000 for 12 months ($4,166.67 per month), July 1, 2006.
Baker, Donald R., Associate Professor of Social Work, title changed from Interim Director to Director, School of Social Work, salary changed from annualized rate of $93,799 for 12 months ($7,816.55 per month) to annualized rate of $115,000 for 12 months ($9,583.33 per month), July 1, 2006.

Berney, David L., Lecturer of Expository Writing Program, salary changed from annualized rate of $36,000 for 12 months ($3,000.00 per month) to annualized rate of $40,000 for 12 months ($3,333.33 per month), July 1, 2006.

Carr, Frederick H., Professor and Director, School of Meteorology, Mark and Kandi McCasland Chair in Meteorology, salary changed from annualized rate of $131,674 for 12 months ($10,972.83 per month) to annualized rate of $148,591 for 12 months ($12,382.58 per month), July 1, 2006. OSRHE Match Program.

Catlin, John S., Associate Professor of Classics and Letters, delete title Chair, Department of Classics and Letters, salary remains at annualized rate of $80,288 for 12 months ($6,690.67 per month), July 1, 2006.

Chidambaram, Lakshmanan, Associate Professor and Director, Division of Management Information Systems, W. P. Woods Professor of Management Information Systems, annualized rate of $165,756 for 12 months ($13,813.00 per month), additional stipend of $1,667 for serving as Director, Management Information Systems, May 1, 2006 through June 30, 2006.

Day, Eric A., Assistant Professor of Psychology, salary changed from annualized rate of $54,340 for 9 months ($6,037.78 per month) to annualized rate of $63,500 for 9 months ($7,055.56 per month), August 16, 2006. Merit retention increase.

Doty, Ralph E., Professor of Classics and Letters, given additional title Chair, Department of Classics and Letters, salary changed from annualized rate of $57,138 for 9 months ($6,348.67 per month) to annualized rate of $82,184 for 12 months ($6,848.67 per month), July 1, 2006. Changing from 9-month faculty appointment to 12-month academic administrator. Salary includes $6,000 administrative stipend.

Dryhurst, Glenn, George Lynn Cross Research Professor and Regent’s Professor of Chemistry and Biochemistry; delete title Chair, Department of Chemistry and Biochemistry, salary changed from annualized rate of $164,790 for 12 months ($13,732.50 per month) to annualized rate of $135,828 for 9 months ($15,092.00 per month), July 1, 2006. Changing from 12-month academic administrator to 9-month faculty appointment. Off OU payroll July 1, 2006 through August 15, 2006.

Enrico, Eugene J., Professor of Music and Ruth Verne Davis Reaugh Professor of Music, title changed from Interim Dean to Dean, Weitzenhoffer Family College of Fine Arts, May 1, 2006; salary changed from annualized rate of $125,000 for 12 months ($10,416.66 per month) to annualized rate of $165,000 for 12 months ($13,750.00 per month), July 1, 2006.

Foote, Joe S., Professor and Gaylord Family Chair #2 of Journalism and Mass Communication, title changed from Interim Dean to Dean, Gaylord College of Journalism and Mass Communication, salary remains at annualized rate of $161,000 for 12 months ($13,416.66 per month), May 1, 2006.

Foster, Morris, Professor and Acting Chair, Department of Anthropology, Director of Health Research, annualized rate of $71,028 for 9 months ($7,892.00 per month), additional stipend of $750 for serving as Acting Chair, Department of Anthropology, May 16, 2006 through June 30, 2006.

Gade, Peter, Associate Professor of Journalism and Mass Communication, given title Gaylord Family Professor #2, salary remains at annualized rate of $56,682 for 9 months ($6,298.00 per month), August 16, 2005.
May 11-12, 2006

Hawkins, Gary A., Lecturer of Expository Writing Program, salary changed from annualized rate of $36,000 for 12 months ($3,000.00 per month) to annualized rate of $40,000 for 12 months ($3,333.33 per month), July 1, 2006.

He, Zhili, Research Assistant Professor of Botany and Microbiology, salary changed from annualized rate of $75,000 for 12 months ($6,250.00 per month) to annualized rate of $81,250 for 12 months ($6,770.83 per month), April 1, 2006; given title Associate Director for Institute of Environmental Genomics, May 1, 2006. Paid from grant funds; subject to availability of funds.

Henderson, George, David Ross Boyd Professor; Goldman Professor of Human Relations; Regents’ Professor; Professor of Education; and Associate Professor of Sociology, annualized rate of $147,078 for 9 months ($16,342.00 per month), additional stipend of $8,171 for serving as Advanced Programs Coordinator, Department of Human Relations, May 15, 2006 through May 31, 2006.

Holmes, Gary E., Associate Professor of Human Relations at Tulsa, given title Graduate Advisor, Department of Human Relations at Tulsa, salary changed from annualized rate of $58,240 for 9 months ($6,471.11 per month) to annualized rate of $58,240 for 12 months ($4,853.34 per month), August 1, 2006. Changing from 9-month faculty appointment to 12-month faculty appointment.

Lea, James F., Professor and Kerr McGee Professor of Petroleum and Geological Engineering, salary changed from annualized rate of $82,500 for 9 months ($9,166.67 per month), 0.75 time, to annualized rate of $87,820 for 9 months ($9,757.78 per month), 0.75 time, April 1, 2006.

Linn, Scott C., Professor of Finance and Milus E. Hindman Professor of Banking and Finance, salary changed from annualized rate of $138,817 for 9 months ($15,424.11 per month) to annualized rate of $160,586 for 9 months ($17,842.89 per month), August 16, 2006. OSRHE Match Program.

Long, David A., Director, Expository Writing Program and Adjunct Associate Professor of Honors, salary changed from annualized rate of $68,694 for 12 months ($5,724.50 per month) to annualized rate of $73,503 for 12 months ($6,125.25 per month), July 1, 2006.

Long Wesley C., title changed from Assistant Professor of Human Relations at Tulsa to Assistant Professor of Human Relations, salary remains at annualized rate of $51,917 for 9 months ($5,768.56 per month), August 16, 2006.

Mau, Heidi A., Associate Professor and Assistant Director, School of Art, salary changed from annualized rate of $51,642 for 12 months ($4,303.50 per month) to annualized rate of $51,642 for 9 months ($5,738.00 per month), August 16, 2005.

McFetridge, Peter S., title changed from Research Assistant Professor to Assistant Professor of Chemical, Biological and Materials Engineering, salary changed from annualized rate of $72,000 for 12 months ($6,000.00 per month) to annualized rate of $70,000 for 9 months ($7,777.78 per month), April 1, 2006. Changing from 12-month appointment to new tenure-track faculty.

O’Hair, Henry D., Professor of Communication, salary changed from annualized rate of $100,126 for 9 months ($11,125.11 per month) to annualized rate of $110,000 for 9 months ($12,222.22 per month), August 16, 2006. Merit retention increase.

O’Hair, Mary J., Professor of Educational Leadership and Policy Studies, Director of the Center for Educational and Community Renewal, given additional title of Vice Provost for School and Community Partnerships, July 1, 2006; salary changed from annualized rate of $77,414 for 9 months ($8,601.56 per month) to annualized rate of $110,000 for 9 months ($12,222.23 per month), August 16, 2006.
Resasco, Daniel E., George Lynn Cross Research Professor of Chemical, Biological and Materials Engineering, Doug and Hilda Bourne Chair in Chemical, Biological and Materials Engineering, salary changed from annualized rate of $119,676 for 9 months ($13,297.33 per month) to annualized rate of $132,676 for 9 months ($14,741.78 per month), August 16, 2006. OSRHE Match Program.

Russo, Linda V., Lecturer of Expository Writing Program, salary changed from annualized rate of $38,000 for 12 months ($3,166.67 per month) to annualized rate of $40,000 for 12 months ($3,333.33 per month), July 1, 2006.

Samper, David A., Lecturer of Expository Writing Program, salary changed from annualized rate of $36,000 for 12 months ($3,000.00 per month) to annualized rate of $40,000 for 12 months ($3,333.33 per month), July 1, 2006.

Schurch, Thomas W., Associate Professor and Director, Division of Landscape Architecture, annualized rate of $69,605 for 9 months ($7,733.88 per month), additional stipend of $1,000 for extra work assignment for preparation of annual program assessment, March 1, 2006 through March 31, 2006.

Sharp, Susan F., Associate Professor of Sociology, salary changed from annualized rate of $60,000 for 9 months ($6,666.67 per month) to annualized rate of $75,000 for 9 months ($8,333.33 per month), August 16, 2006. Merit retention increase.

Stanhouse, Bryan E., Associate Professor and Director of the Division of Finance, annualized rate of $107,647 for 12 months ($8,970.58 per month), additional stipend of $11,000 for duties related to the Oklahoma Banker’s Association Summer Internship program, May 1, 2006 through June 30, 2006.

Wu, Liyou, Research Assistant Professor of Botany and Microbiology, given title Genomics Facility Manager, salary remains at annualized rate of $70,000 for 12 months ($5,833.33 per month), May 1, 2006.

Yadav, Pradeep K., Professor and W. Ross Johnston Chair in Finance, salary changed from annualized rate of $190,000 for 9 months ($21,111.11 per month) to annualized rate of $193,435 for 9 months ($21,492.78 per month), August 16, 2006. OSRHE Match Program.

Zagzebski, Linda T., title changed to George Lynn Cross Research Professor of Philosophy, salary change from annualized rate of $108,277 for 9 months ($12,030.78 per month) to annualized rate of $150,000 for 9 months ($16,666.67 per month), August 16, 2006. Merit retention increase.

Zhou, Jizhong, Professor of Botany and Microbiology, given additional title Director of Genomics Group, salary changed from annualized rate of $142,500 for 9 months ($15,833.33 per month) to annualized rate of $158,333 for 9 months ($17,592.56 per month), April 1, 2006. Additional research title.

RESIGNATIONS AND/OR TERMINATIONS:

Lucas, Russell E., Assistant Professor of International and Area Studies and of Political Science, August 15, 2006. Accepted position at Florida International University.

Namorato, Luciana C., Assistant Professor of Modern Languages, Literatures, and Linguistics, May 16, 2006. Accepted position at Indiana University.

Ormsbee, Christine K., Associate Dean, College of Education, Associate Professor of Educational Psychology, June 1, 2006. Accepted position at Oklahoma State University.
Rhoads, Teri R., Associate Dean for Education, Engineering Dean’s Office, and Assistant Professor of Industrial Engineering, June 16, 2006. Accepted position at Purdue University.

Sauer, Amanda L., Assistant Professor of Music, July 1, 2006. Accepted position at Florida State University.

Sauer, Gregory D., Associate Professor of Music, July 1, 2006. Accepted position at Florida State University.

Walton, George C., Assistant Professor of History, July 1, 2006. Accepted position at Yale University.

RETIREMENT:


Cline, Edward T., Professor of Mathematics, July 1, 2006. Named Professor Emeritus of Mathematics.

Downard, John S., Associate Professor of Botany and Microbiology, June 1, 2006. Named Professor Emeritus of Botany and Microbiology.

Hill, Larry B., Professor of Political Science, June 2, 2006. Named Professor Emeritus of Political Science.

Taylor, Kenneth L., Professor of History of Science, June 1, 2006. Named Professor Emeritus of History of Science.


President Boren recommended the Board of Regents approve the academic personnel actions shown above.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

ADMINISTRATIVE & PROFESSIONAL PERSONNEL ACTIONS – NC

Health Sciences Center:

LEAVE OF ABSENCE:


NEW APPOINTMENTS:

Beagles, Tammy, Electronic Health Record Project Manager, CMT Medical Informatics, College of Medicine-Tulsa, annualized rate of $65,000 for 12 months ($5,416.67 per month), April 10, 2006. Managerial Staff.
Corpening, Brian Keith, Assistant Vice Provost for Multicultural Services and Outreach, Office of the Provost, annualized rate of $80,500 for 12 months ($6,708.33 per month), April 3, 2006. Administrative Staff.

Schmidt Hester, Sandra J., Risk Manager, OU Physicians, College of Medicine, annualized rate of $65,000 for 12 months ($5,416.67 per month), March 20, 2006. Professional Nonfaculty.

Waldeck, Cheryl A., Outreach Liaison, Bedlam Community and Campus, College of Medicine-Tulsa, annualized rate of $63,000 for 12 months ($5,250.00 per month), April 17, 2006. Professional Nonfaculty.

REAPPOINTMENT:

Butler, Elizabeth Marie, Staff Pharmacist, Pharmaceutical Care, College of Pharmacy, annualized rate of $85,000 for 12 months ($7,083.33 per month), April 27, 2006. Professional Nonfaculty.

CHANGES:

Browning, Leslie, title changed from Clinical Pharmacist, Administrative Pharmacy Services, College of Pharmacy, to Pharmacist Coordinator, Administrative Pharmacy Services, College of Pharmacy, March 1, 2006. Professional Nonfaculty. Title change.

Drew, Alicia Lynette, title changed from Breast Imaging Nurse Coordinator, OU Physicians Faculty Clinics, College of Medicine, to Director, Patient Care Services, OU Physicians Faculty Clinics, College of Medicine, salary changed from annualized rate of $60,900 for 12 months ($5,075.00 per month) to annualized rate of $80,000 for 12 months ($6,666.67 per month), March 22, 2006. Professional Nonfaculty. Promotion.

Egesdal, Karen, title changed from Clinical Pharmacist, Administrative Pharmacy Services, College of Pharmacy, to Pharmacist Coordinator, Administrative Pharmacy Services, College of Pharmacy, March 1, 2006. Professional Nonfaculty. Title change.

Flannigan, Kelly N., title changed from Clinical Pharmacist, Administrative Pharmacy Services, College of Pharmacy, to Pharmacist Manager, Administrative Pharmacy Services, College of Pharmacy, March 1, 2006. Managerial Staff. Title change.

Graham, Ronald D., Director Pharmacy Drug Utilization Review, Administrative Pharmacy Services, College of Pharmacy, to Director of Pharmacy, Administrative Pharmacy Services, College of Pharmacy, March 1, 2006. Professional Nonfaculty. Title change.

Keast, Shellie Lucille Gorman, title changed from Clinical Pharmacist, Administrative Pharmacy Services, College of Pharmacy, to Pharmacist Manager, Administrative Pharmacy Services, College of Pharmacy, March 1, 2006. Managerial Staff. Title change.

Wadley, Rance, Physician’s Assistant I, Department of Surgery, College of Medicine, salary changed from annualized rate of $60,000 for 12 months ($5,000.00 per month) to annualized rate of $70,000 for 12 months ($5,833.34 per month), March 06, 2006. Professional Nonfaculty. Maintain salary equity.

RESIGNATIONS AND/OR TERMINATIONS:

Cathey, Valari Lea, Nurse Practitioner, Department of Pediatrics, College of Medicine, May 5, 2006. Moving out of state.

Lair, Michele, Staff Pharmacist, Pharmaceutical Care, College of Pharmacy, April 1, 2006. Other position.
LaVictoire, Susan Lenora, Physician’s Assistant I, Department of Surgery, College of Medicine, March 18, 2006. Resignation.

Mugg, Margaret Lehman, Case Management Coordinator, Case Management, College of Nursing, April 28, 2006. Other position.


Schafer, Richard, Staff Nuclear Pharmacist, Nuclear Pharmacy, College of Pharmacy, April 1, 2006. Other position.

Thomas, Paul L., Director of Operations, OU Children's Hospital Physicians, OU Physicians, College of Medicine, May 4, 2006. Resignation.

**Norman Campus:**

**NEW APPOINTMENTS:**

Capel, Jeff, Head Men’s Basketball Coach [Coach/Sports Professional IV], Athletic Department, Base Salary at the annualized rate of $200,000 for 12 months ($16,666.67 per month); additional and outside income from unrestricted funds at the annualized of $450,000 for 12 months ($37,500 per month); and, performance bonuses up to an additional $200,000 annually. April 17, 2006 for a term of five (5) years through June 30, 2011. Managerial Staff.

Cline, Mark, Assistant Basketball Coach [Coach/Sports Professional I] Athletic Department, Base Salary at the annualized rate of $115,000 for 12 months ($9583.33 per month); and additional and outside income from unrestricted funds at the annualized rate of $5,000 for 12 months ($416.66 per month). April 19, 2006. Managerial Staff.

Goodspeed, Suzanne, Information Technology Specialist III, Information Technology, annualized rate of $60,000 for 12 months ($5,000 per month). March 13, 2006. Managerial Staff.

Leonard, Jason D., Associate General Counsel, Legal Counsel, annualized rate of $110,000 for 12 months ($9,166.67 per month). April 17, 2006. Professional Staff.

Pullin, Daniel, Associate Vice President, Center for Creation of Economic Wealth, annualized rate of $165,000 for 12 months ($13,750.00 per month). April 24, 2006. Administrative Officer.

**CHANGES:**

Anderson, Dale M., title changed from Managerial Associate II, Office of Research Administration to Information Technology Specialist III, Information Technology, salary changed from annualized rate of $57,246 for 12 months ($4,770.50 per month) to annualized rate of $67,000 for 12 months ($5,583.33 per month), April 10, 2006. Managerial Staff.

Biggers, Anna L., Project Manager [Information Technology Analyst II], Information Technology, salary changed from annualized rate of $70,646 for 12 months ($5,887.17 per month) to annualized rate of $82,500 for 12 months ($6,875 per month), May 1, 2006. Managerial Staff.
Brittingham, Diane, title changed from Adjunct Instructor of Educational Leadership and Policy Studies [Administrator II] to Director of Residence Life [Administrator III], Residence Life, salary changed from annualized rate of $50,000 for 12 months ($4,166.67 per month) to annualized rate of $65,000 for 12 months ($5,416.67 per month), May 1, 2006. Administrative Staff.

Cunningham, Cordell, title changed from Director of Residence Life and Assistant Dean of Students [Administrator III] to Assistant Dean of Students [Administrator III], salary remains at annualized rate of $78,624 for 12 months ($6,552 per month), May 1, 2006. Administrative Staff.

Deaton, Andrea D., title changed from Director of the Office of Research Services [Administrator III] to Executive Director of the Office of Research Services [Director (Administrative Officer)], salary changed from annualized rate of $72,800 for 12 months ($6,066.67 per month) to annualized rate of $85,000 for 12 months ($7,083.33 per month), May 1, 2006. Administrative Officer.

Gould, Anthony, D., title changed from Associate General Counsel to Staff Attorney, Legal Counsel, salary changed from annualized rate of $103,855 for 12 months ($8,654.58 per month) to annualized rate of $30,000 for 12 months ($2,500 per month), 0.50 FTE, May 1, 2006. Professional Staff.

Hull, Brooks A., Development Associate II, Engineering Dean’s Office, salary changed from annualized rate of $83,200 for 12 months ($6,933.33 per month) to annualized rate of $93,200 for 12 months ($7,766.67 per month), May 1, 2006. Managerial Staff.

Pettersen, Krista A., University Student Programs Specialist II, Enrollment and Student Financial Services, salary changed from annualized rate of $50,290 for 12 months ($4,190.83 per month) to annualized rate of $60,000 for 12 months ($5,000.00 per month), June 1, 2006. Managerial Staff.

RESIGNATIONS/TERMINATIONS:

Green, William J., Managerial Associate I, Athletic Department, April 7, 2006. Managerial Staff.

Harris, Michael E., Administrator II, Diversity Enrichment Programs, April 4, 2006. Administrative Staff.


Seltzer, Bennie, Coach/Sports Professional I, Athletic Department, April 7, 2006. Managerial Staff.


Sampson, Kelvin D., Head Men’s Basketball Coach [Coach/Sports Professional IV], Athletic Department, March 29, 2006. Managerial Staff.

Sedwick, Susan W., Director (Administrative Officer), Office of Research Administration, May 1, 2006. Administrative Officer.

RETIREMENT:

Deslongchamp, Karen S., Financial Associate II, Arts and Sciences Dean, August 1, 2006. Managerial Staff.

**Tulsa Campus:**

**RESIGNATIONS/TERMINATIONS:**

Levit, Kenneth, J., President, Tulsa Campus, June 2, 2006. Executive Officer.

President Boren recommended the Board of Regents approve the administrative and professional personnel actions shown above.

Regent Stuart moved approval of the recommendation. The following voted yes on the motion: Regents Clark, Stuart, Weitzenhoffer, Wade, Bell and Rainbolt-Forbes. The Chair declared the motion unanimously approved.

**LITIGATION – NC**

This item was included in the agenda for the purpose of meeting with General Counsel in executive session for a report on pending and possible litigation. No executive session was held, and there was no report.

There being no further business, the meeting adjourned at 3:54 p.m.

______________________________
Chris A. Purcell, Ph.D.
Executive Secretary of the Board of Regents
Rogers State University  
Statement of Revenues and Expenditures  
Education & General, Part I - Unrestricted  
For the Period from July 1, 2005 to March 31, 2006

<table>
<thead>
<tr>
<th>Revenues by Source:</th>
<th>7/31/2004</th>
<th>Current</th>
<th>Current</th>
<th>Percent of</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Original</td>
<td>Revised</td>
<td>YTD</td>
<td>Revised</td>
</tr>
<tr>
<td></td>
<td>Budget</td>
<td>Budget</td>
<td>Actual</td>
<td>Budget</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>$12,452,785</td>
<td>$12,452,785</td>
<td>$9,342,981</td>
<td>75.0%</td>
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<tr>
<td>Tuition and fees</td>
<td>8,560,188</td>
<td>8,560,188</td>
<td>7,496,387</td>
<td>87.6%</td>
</tr>
<tr>
<td>Other sources</td>
<td>284,000</td>
<td>284,000</td>
<td>198,352</td>
<td>69.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21,296,973</strong></td>
<td><strong>21,296,973</strong></td>
<td><strong>17,037,720</strong></td>
<td>80.0%</td>
</tr>
</tbody>
</table>

**Budgeted reserves**  
1,655,191

**Total budgeted resources**  
$22,952,164

<table>
<thead>
<tr>
<th>Expenditures by Function:</th>
<th>7/31/2004</th>
<th>Current</th>
<th>Current</th>
<th>Percent of</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Original</td>
<td>Revised</td>
<td>YTD</td>
<td>Revised</td>
</tr>
<tr>
<td></td>
<td>Budget</td>
<td>Budget</td>
<td>Actual</td>
<td>Budget</td>
</tr>
<tr>
<td>Instruction</td>
<td>$11,186,304</td>
<td>$11,186,304</td>
<td>$6,775,074</td>
<td>60.6%</td>
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<tr>
<td>Public Service</td>
<td>310,443</td>
<td>310,443</td>
<td>201,614</td>
<td>64.9%</td>
</tr>
<tr>
<td>Academic support</td>
<td>2,602,569</td>
<td>2,602,569</td>
<td>1,531,404</td>
<td>58.8%</td>
</tr>
<tr>
<td>Student services</td>
<td>2,121,357</td>
<td>2,121,357</td>
<td>1,339,641</td>
<td>63.2%</td>
</tr>
<tr>
<td>Institutional support</td>
<td>2,741,077</td>
<td>2,741,077</td>
<td>1,782,635</td>
<td>65.0%</td>
</tr>
<tr>
<td>Operation of plant</td>
<td>2,765,414</td>
<td>2,765,414</td>
<td>1,564,108</td>
<td>56.6%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>1,225,000</td>
<td>1,225,000</td>
<td>1,069,185</td>
<td>87.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22,952,164</strong></td>
<td><strong>22,952,164</strong></td>
<td><strong>14,263,661</strong></td>
<td><strong>62.1%</strong></td>
</tr>
</tbody>
</table>

Excess revenues over (under) expenditures:  
- $2,774,059

<table>
<thead>
<tr>
<th>Expenditures by Organizational Area:</th>
<th>7/31/2004</th>
<th>Current</th>
<th>Current</th>
<th>Percent of</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Affairs</td>
<td>Original</td>
<td>Revised</td>
<td>YTD</td>
<td>Revised</td>
</tr>
<tr>
<td></td>
<td>Budget</td>
<td>Budget</td>
<td>Actual</td>
<td>Budget</td>
</tr>
<tr>
<td>Academic programs</td>
<td>831,500</td>
<td>831,500</td>
<td>562,255</td>
<td>67.6%</td>
</tr>
<tr>
<td>Bartlesville campus</td>
<td>320,192</td>
<td>341,969</td>
<td>230,739</td>
<td>67.5%</td>
</tr>
<tr>
<td>Pryor campus</td>
<td>132,762</td>
<td>135,550</td>
<td>93,301</td>
<td>68.8%</td>
</tr>
<tr>
<td>School of Liberal Arts</td>
<td>3,158,358</td>
<td>3,782,321</td>
<td>2,395,459</td>
<td>63.3%</td>
</tr>
<tr>
<td>School of Business &amp; Technology</td>
<td>1,657,329</td>
<td>1,864,666</td>
<td>1,086,518</td>
<td>58.3%</td>
</tr>
<tr>
<td>School of Math, Sci &amp; HS</td>
<td>2,162,774</td>
<td>2,627,890</td>
<td>1,693,679</td>
<td>64.5%</td>
</tr>
<tr>
<td>Other instructional expense</td>
<td>2,923,389</td>
<td>1,602,408</td>
<td>713,123</td>
<td>44.5%</td>
</tr>
<tr>
<td>Public Service</td>
<td>310,443</td>
<td>310,443</td>
<td>201,614</td>
<td>64.9%</td>
</tr>
<tr>
<td>Libraries</td>
<td>806,513</td>
<td>818,569</td>
<td>587,176</td>
<td>71.7%</td>
</tr>
<tr>
<td>Broadcast and media services</td>
<td>253,107</td>
<td>257,684</td>
<td>115,097</td>
<td>44.7%</td>
</tr>
<tr>
<td>Other academic support</td>
<td>1,542,949</td>
<td>1,526,316</td>
<td>829,131</td>
<td>54.3%</td>
</tr>
<tr>
<td>Student services</td>
<td>2,121,357</td>
<td>2,121,357</td>
<td>1,339,641</td>
<td>63.2%</td>
</tr>
<tr>
<td>Executive management</td>
<td>1,079,936</td>
<td>1,086,300</td>
<td>696,190</td>
<td>64.1%</td>
</tr>
<tr>
<td>Fiscal operations</td>
<td>519,601</td>
<td>502,313</td>
<td>304,984</td>
<td>60.7%</td>
</tr>
<tr>
<td>General administration</td>
<td>522,437</td>
<td>496,508</td>
<td>314,231</td>
<td>63.3%</td>
</tr>
<tr>
<td>Public relations/Development</td>
<td>619,103</td>
<td>655,956</td>
<td>467,230</td>
<td>71.2%</td>
</tr>
<tr>
<td>Operation of plant</td>
<td>2,765,414</td>
<td>2,765,414</td>
<td>1,564,108</td>
<td>56.6%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>1,225,000</td>
<td>1,225,000</td>
<td>1,069,185</td>
<td>87.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22,952,164</strong></td>
<td><strong>22,952,164</strong></td>
<td><strong>14,263,661</strong></td>
<td><strong>62.1%</strong></td>
</tr>
</tbody>
</table>
## Rogers State University
### Statement of Revenues and Expenditures
#### Education & General, Part II - Restricted

For the Period from July 1, 2005 to March 31, 2006

### Schedule 2

<table>
<thead>
<tr>
<th>Revenues by Source:</th>
<th>Original Budget</th>
<th>Revised Budget</th>
<th>Current Y-T-D Budget</th>
<th>Percent of Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal grants and contracts</td>
<td>$2,433,750</td>
<td>$3,284,148</td>
<td>$1,994,027</td>
<td>60.7%</td>
</tr>
<tr>
<td>State and local grants and contracts</td>
<td>276,922</td>
<td>293,922</td>
<td>105,693</td>
<td>36.0%</td>
</tr>
<tr>
<td>Private grants and contracts</td>
<td>36,000</td>
<td>518,800</td>
<td>444,500</td>
<td>85.7%</td>
</tr>
<tr>
<td>Other Income</td>
<td>20,000</td>
<td>20,000</td>
<td>31,676</td>
<td>158.4%</td>
</tr>
<tr>
<td><strong>Total Revenues by Source:</strong></td>
<td><strong>$2,766,672</strong></td>
<td><strong>$4,116,870</strong></td>
<td><strong>$2,575,896</strong></td>
<td><strong>62.6%</strong></td>
</tr>
</tbody>
</table>

| Budgeted Reserves | $1,528,675 | $1,085,245 |

| Total Budgeted Resources | **$4,295,347** | **$5,202,115** |

### Expenditures by Function:

<table>
<thead>
<tr>
<th>Expenditures by Function:</th>
<th>Original Budget</th>
<th>Revised Budget</th>
<th>Current Y-T-D Budget</th>
<th>Percent of Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$409,389</td>
<td>$459,389</td>
<td>$191,598</td>
<td>41.7%</td>
</tr>
<tr>
<td>Public Service</td>
<td>1,422,003</td>
<td>2,099,109</td>
<td>562,062</td>
<td>26.8%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>293,146</td>
<td>276,726</td>
<td>143,674</td>
<td>51.9%</td>
</tr>
<tr>
<td>Student Services</td>
<td>1,949,343</td>
<td>2,143,745</td>
<td>1,284,602</td>
<td>59.9%</td>
</tr>
<tr>
<td>Scholarships (FWS)</td>
<td>221,466</td>
<td>223,146</td>
<td>162,680</td>
<td>72.9%</td>
</tr>
<tr>
<td>Other</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total Expenditures by Function:</strong></td>
<td><strong>$4,295,347</strong></td>
<td><strong>$5,202,115</strong></td>
<td><strong>2,344,616</strong></td>
<td><strong>45.1%</strong></td>
</tr>
</tbody>
</table>

### Expenditures by Organizational Area:

<table>
<thead>
<tr>
<th>Expenditures by Organizational Area:</th>
<th>Original Budget</th>
<th>Revised Budget</th>
<th>Current Y-T-D Budget</th>
<th>Percent of Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Aspire</td>
<td>291,779</td>
<td>291,779</td>
<td>155,992</td>
<td>53.5%</td>
</tr>
<tr>
<td>Washington Internship</td>
<td>117,610</td>
<td>117,610</td>
<td>20,560</td>
<td>17.5%</td>
</tr>
<tr>
<td>Native American Storytelling</td>
<td>-</td>
<td>1,577</td>
<td>1,461</td>
<td>92.6%</td>
</tr>
<tr>
<td>ODWC Bat Grant</td>
<td>3,465</td>
<td>19,465</td>
<td>10,238</td>
<td>52.6%</td>
</tr>
<tr>
<td>OSRHE Economic Development</td>
<td>120,000</td>
<td>120,000</td>
<td>42,697</td>
<td>0.0%</td>
</tr>
<tr>
<td>Econ. Development Grant</td>
<td>88,589</td>
<td>88,189</td>
<td>88,189</td>
<td>100.0%</td>
</tr>
<tr>
<td>Zink Foundation Grant</td>
<td>5,067</td>
<td>5,067</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>College Goal Sunday</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Arena Relocation - ACOG</td>
<td>75,000</td>
<td>75,000</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>KRSC - TV</td>
<td>1,129,882</td>
<td>1,789,811</td>
<td>419,477</td>
<td>23.4%</td>
</tr>
<tr>
<td>Carl Perkins</td>
<td>256,999</td>
<td>240,579</td>
<td>143,674</td>
<td>59.7%</td>
</tr>
<tr>
<td>NewNet Telecommunications</td>
<td>36,147</td>
<td>36,147</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Founders / Nursing Lab</td>
<td>50,000</td>
<td>50,000</td>
<td>15,046</td>
<td>30.1%</td>
</tr>
<tr>
<td>Arena Relocation - Foundation</td>
<td>43,758</td>
<td>44,758</td>
<td>38,390</td>
<td>85.8%</td>
</tr>
<tr>
<td>Math/Science - Federal</td>
<td>86,653</td>
<td>280,055</td>
<td>107,405</td>
<td>38.4%</td>
</tr>
<tr>
<td>Upward Bound - Federal</td>
<td>448,934</td>
<td>448,934</td>
<td>262,244</td>
<td>58.4%</td>
</tr>
<tr>
<td>Educational Opportunity Center</td>
<td>675,677</td>
<td>675,677</td>
<td>420,142</td>
<td>62.2%</td>
</tr>
<tr>
<td>Educational Talent Search</td>
<td>332,042</td>
<td>332,042</td>
<td>225,238</td>
<td>67.8%</td>
</tr>
<tr>
<td>Student Support Services - Fed.</td>
<td>362,279</td>
<td>362,279</td>
<td>231,183</td>
<td>63.8%</td>
</tr>
<tr>
<td>Student Aid (FWS)</td>
<td>221,466</td>
<td>223,146</td>
<td>162,680</td>
<td>72.9%</td>
</tr>
<tr>
<td>Prior Yr Grants no longer active</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Total Expenditures by Organizational Area:</strong></td>
<td><strong>$4,345,347</strong></td>
<td><strong>$5,202,115</strong></td>
<td><strong>$2,344,616</strong></td>
<td><strong>45.1%</strong></td>
</tr>
</tbody>
</table>
Rogers State University  
Statement of Revenues and Expenditures  
Auxiliary Enterprises  
For the Period from July 1, 2005 to March 31, 2006  
Schedule 3

<table>
<thead>
<tr>
<th></th>
<th>Original Budget</th>
<th>Revised Budget</th>
<th>Current Y-T-D</th>
<th>Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Fees</td>
<td>$1,125,926</td>
<td>$1,127,385</td>
<td>$1,028,177</td>
<td>91.2%</td>
</tr>
<tr>
<td>Housing System</td>
<td>1,629,338</td>
<td>1,967,845</td>
<td>1,340,135</td>
<td>68.1%</td>
</tr>
<tr>
<td>Miscellaneous Auxiliaries</td>
<td>2,419,480</td>
<td>2,416,760</td>
<td>1,791,967</td>
<td>74.1%</td>
</tr>
<tr>
<td>Grants</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>Student Loan/Grant Activity</td>
<td>11,981,643</td>
<td>12,088,721</td>
<td>10,761,035</td>
<td>89.0%</td>
</tr>
<tr>
<td>Other</td>
<td>62,800</td>
<td>67,500</td>
<td>65,330</td>
<td>96.8%</td>
</tr>
<tr>
<td><strong>Total Revenues:</strong></td>
<td>$17,219,187</td>
<td>$17,668,211</td>
<td>$14,986,644</td>
<td>84.8%</td>
</tr>
</tbody>
</table>

| **Budgeted Reserves**  |                 |                |               |                |
| 927,103                | 1,092,876       |                |               |                |

| **Total Budgeted Resources** | $18,146,290 | $18,761,087 | $14,986,644 |

| **Expenditures:**       |                 |                |               |                |
| Student Fees            | $1,178,782      | $1,597,284     | $1,024,013    | 64.1%          |
| Housing System          | 1,559,377       | 1,569,377      | 1,021,170     | 65.1%          |
| Miscellaneous Auxiliaries| 3,355,142      | 3,413,468      | 1,687,621     | 49.4%          |
| Grants                  | 6,688           | 6,688          | 6,688         | 100.0%         |
| Student Loan/Grant Activity | 11,981,143    | 12,098,332     | 8,557,210     | 70.7%          |
| Other                   | 65,158          | 75,938         | 54,354        | 71.6%          |
| **Total Expenditures:** | $18,146,290     | $18,761,087    | $12,351,056   | 65.8%          |

Excess Revenues over (under) expenditures  
$ -  $ -  $2,635,588
### Rogers State University
**Auxiliary Revenues by Source**
**For the Period from July 1, 2005 to March 31, 2006**

#### Schedule 3a

<table>
<thead>
<tr>
<th>DEPT #</th>
<th>Original Budget</th>
<th>Revised Budget</th>
<th>Current Y-T-D</th>
<th>%of Current Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Fees [Activity 25]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity Fees</td>
<td>10011-10013</td>
<td>$536,305</td>
<td>$536,262</td>
<td>$478,455</td>
</tr>
<tr>
<td>Student Health Center</td>
<td>10014</td>
<td>10,000</td>
<td>10,000</td>
<td>12,407</td>
</tr>
<tr>
<td>Baseball Club</td>
<td>10151</td>
<td>-</td>
<td>-</td>
<td>5,211</td>
</tr>
<tr>
<td>Rodeo Club</td>
<td>10391</td>
<td>1,150</td>
<td>2,652</td>
<td>2,652</td>
</tr>
<tr>
<td>Facility Fees</td>
<td>11001</td>
<td>410,780</td>
<td>410,780</td>
<td>368,943</td>
</tr>
<tr>
<td>Parking Fees</td>
<td>12001</td>
<td>112,542</td>
<td>112,542</td>
<td>100,888</td>
</tr>
<tr>
<td>Wellness Center</td>
<td>221001</td>
<td>55,149</td>
<td>55,149</td>
<td>59,251</td>
</tr>
<tr>
<td>Softball Club</td>
<td>24000</td>
<td>-</td>
<td>-</td>
<td>370</td>
</tr>
<tr>
<td>General Athletics</td>
<td>25000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total Student Fees</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$1,125,926</td>
<td>$1,127,385</td>
<td>$1,028,177</td>
<td>91.2%</td>
</tr>
<tr>
<td><strong>Housing [Activity 35]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue / Disbursement</td>
<td>03000</td>
<td>1,075,000</td>
<td>1,075,000</td>
<td>931,101</td>
</tr>
<tr>
<td>Married Student Housing</td>
<td>41001</td>
<td>100,000</td>
<td>100,000</td>
<td>60,604</td>
</tr>
<tr>
<td>Faculty Housing</td>
<td>42001</td>
<td>48,000</td>
<td>48,000</td>
<td>35,475</td>
</tr>
<tr>
<td>Student Apartments</td>
<td>43001</td>
<td>400,138</td>
<td>738,645</td>
<td>308,507</td>
</tr>
<tr>
<td>OMA House</td>
<td>85000</td>
<td>6,200</td>
<td>6,200</td>
<td>4,448</td>
</tr>
<tr>
<td><strong>Total Housing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$1,629,338</td>
<td>$1,967,845</td>
<td>$1,340,135</td>
<td>68.1%</td>
</tr>
<tr>
<td><strong>Auxiliary Funds [Activity 45]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic Training Camps</td>
<td>23000</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>KRSC General</td>
<td>32000</td>
<td>3,570</td>
<td>8,569</td>
<td>8,569</td>
</tr>
<tr>
<td>Bit by Bit Program</td>
<td>33001</td>
<td>187,346</td>
<td>162,704</td>
<td>96,726</td>
</tr>
<tr>
<td>Food Service</td>
<td>40001-40300</td>
<td>382,500</td>
<td>382,500</td>
<td>345,967</td>
</tr>
<tr>
<td>RSU Child Development</td>
<td>50001</td>
<td>156,000</td>
<td>156,000</td>
<td>130,273</td>
</tr>
<tr>
<td>KRSC Radio</td>
<td>56001</td>
<td>7,314</td>
<td>24,237</td>
<td>24,237</td>
</tr>
<tr>
<td>General Auxiliary</td>
<td>80000</td>
<td>50,000</td>
<td>50,000</td>
<td>60,728</td>
</tr>
<tr>
<td>Bookstore</td>
<td>80011</td>
<td>160,000</td>
<td>160,000</td>
<td>169,847</td>
</tr>
<tr>
<td>Vending</td>
<td>80021</td>
<td>37,500</td>
<td>37,500</td>
<td>40,753</td>
</tr>
<tr>
<td>Sale of Equipment</td>
<td>80025</td>
<td>-</td>
<td>-</td>
<td>106</td>
</tr>
<tr>
<td>Motor Pool</td>
<td>80050</td>
<td>60,000</td>
<td>60,000</td>
<td>81,652</td>
</tr>
<tr>
<td>Building Rentals</td>
<td>82000</td>
<td>500</td>
<td>500</td>
<td>1,250</td>
</tr>
<tr>
<td>Telecommunications</td>
<td>83000</td>
<td>184,250</td>
<td>184,250</td>
<td>130,282</td>
</tr>
<tr>
<td>Administrative Services</td>
<td>84220</td>
<td>469,200</td>
<td>469,200</td>
<td>350,008</td>
</tr>
<tr>
<td>B'ville REDA Bldg</td>
<td>86000</td>
<td>721,300</td>
<td>721,300</td>
<td>351,569</td>
</tr>
<tr>
<td><strong>Total Auxiliary Funds</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>$2,419,480</td>
<td>$2,416,760</td>
<td>$1,791,967</td>
<td>74.1%</td>
</tr>
<tr>
<td><strong>Grants [Activity 55]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maurice Meyer</td>
<td>22010</td>
<td>-</td>
<td>4,610</td>
<td>4,611</td>
</tr>
<tr>
<td><strong>Other Student Fees &amp; Cont Ed [Activity 75&amp;85]</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Science</td>
<td>70001-70021</td>
<td>43,300</td>
<td>43,300</td>
<td>45,997</td>
</tr>
<tr>
<td>Library</td>
<td>70061</td>
<td>500</td>
<td>500</td>
<td>999</td>
</tr>
<tr>
<td>Student Services UPA</td>
<td>70051</td>
<td>-</td>
<td>-</td>
<td>90</td>
</tr>
<tr>
<td>Continuing Education</td>
<td>60000-60030</td>
<td>19,000</td>
<td>23,700</td>
<td>18,244</td>
</tr>
<tr>
<td></td>
<td>62,800</td>
<td>67,500</td>
<td>65,330</td>
<td>96.8%</td>
</tr>
</tbody>
</table>
### Internal Account [Activity 65]

<table>
<thead>
<tr>
<th></th>
<th>02001</th>
<th>6,000,000</th>
<th>371,421</th>
<th>99.0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Loans FY05</td>
<td></td>
<td>375,000</td>
<td>375,000</td>
<td></td>
</tr>
<tr>
<td>Student Loans FY06</td>
<td></td>
<td>6,000,000</td>
<td>5,479,039</td>
<td>91.3%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>02011</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recoveries</td>
<td>02002</td>
<td></td>
<td>(8,856)</td>
<td></td>
</tr>
<tr>
<td>Agency Fund</td>
<td>00000</td>
<td></td>
<td>235,204</td>
<td></td>
</tr>
<tr>
<td>Student Activity/Club Funds</td>
<td>act 95</td>
<td></td>
<td>11,357</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>6,375,000</th>
<th>6,088,165</th>
<th>95.3%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Subtotal - Fund 2 Revenue</strong></td>
<td>6,386,357</td>
<td>11,970,457</td>
<td>10,318,385</td>
<td>86.2%</td>
</tr>
</tbody>
</table>

### 700 Fund Restricted Accts [Fund 3 Auxiliaries]

<table>
<thead>
<tr>
<th></th>
<th>4,752,023</th>
<th>4,752,407</th>
<th>3,874,729</th>
<th>81.5%</th>
</tr>
</thead>
<tbody>
<tr>
<td>PELL</td>
<td>450,000</td>
<td>450,000</td>
<td>506,622</td>
<td>112.6%</td>
</tr>
<tr>
<td>OTAG</td>
<td>142,550</td>
<td>143,008</td>
<td>136,948</td>
<td>95.8%</td>
</tr>
<tr>
<td>SEOG</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stud Support Svcs Aux</td>
<td>45162</td>
<td>45060</td>
<td>40,699</td>
<td>90.3%</td>
</tr>
<tr>
<td>Math/Science Aux</td>
<td>36,380</td>
<td>131,361</td>
<td>42,013</td>
<td>32.0%</td>
</tr>
<tr>
<td>Upward Bound Aux</td>
<td>180,528</td>
<td>180,528</td>
<td>71,859</td>
<td>39.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>5,606,643</th>
<th>5,702,364</th>
<th>4,672,870</th>
<th>81.9%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Budgeted Revenue - Auxiliary</strong></td>
<td></td>
<td>$ 17,219,187</td>
<td>$ 17,672,821</td>
<td>$ 14,991,255</td>
</tr>
</tbody>
</table>
Rogers State University  
Auxiliary Expenditures by Type  
For the Period from July 1, 2005 to March 31, 2006  
Schedule 3b

<table>
<thead>
<tr>
<th>DEPT #</th>
<th>Original Budget</th>
<th>Revised Budget</th>
<th>Current Y-T-D Budget</th>
<th>Percent of Current Revised Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Fees: [Activity 25]</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity Fees</td>
<td>10011 - 10013</td>
<td>$143,866</td>
<td>$148,366</td>
<td>$112,035</td>
</tr>
<tr>
<td>Student Health Center</td>
<td>10014</td>
<td>53,555</td>
<td>53,555</td>
<td>29,755</td>
</tr>
<tr>
<td>Stud Activities - Theatre</td>
<td>10015</td>
<td>10,000</td>
<td>10,000</td>
<td>5,204</td>
</tr>
<tr>
<td>Baseball Club</td>
<td>10151</td>
<td>64,112</td>
<td>64,112</td>
<td>1,398</td>
</tr>
<tr>
<td>Rodeo Club</td>
<td>10391</td>
<td>59,603</td>
<td>61,105</td>
<td>11,084</td>
</tr>
<tr>
<td>Facility Fees</td>
<td>11001</td>
<td>680,000</td>
<td>1,082,500</td>
<td>29,001</td>
</tr>
<tr>
<td>Parking Fees</td>
<td>12001</td>
<td>6,900</td>
<td>6,900</td>
<td>3,490</td>
</tr>
<tr>
<td>Wellness Center</td>
<td>21001</td>
<td>113,721</td>
<td>113,721</td>
<td>79,171</td>
</tr>
<tr>
<td>Softball Club</td>
<td>24000</td>
<td>47,025</td>
<td>47,025</td>
<td>34,085</td>
</tr>
<tr>
<td>General Athletics</td>
<td>25000</td>
<td>-</td>
<td>10,000</td>
<td>7,919</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>1,178,782</strong></td>
<td><strong>1,597,284</strong></td>
<td><strong>1,024,013</strong></td>
</tr>
</tbody>
</table>

| Housing [Activity 35] |
| Revenue / Disbursement: | 03000 | 1,075,000 | 1,075,000 | 1,075,000 | 65.0% |
| Married Student Housing | 41001 | 37,493 | 37,493 | 11,195 | 29.9% |
| Faculty Housing | 42001 | 40,194 | 40,194 | 602 | 24.0% |
| Student Apartments | 43001 | 400,138 | 410,138 | 297,395 | 72.5% |
| OMA House | 85000 | 6,552 | 6,552 | 4,549 | 69.4% |
| **Total** | | **1,559,377** | **1,569,377** | **1,021,170** | **65.1%** |

| Auxiliary Funds [Activity 45] |
| Athletic Training Camps | 23000 | 44,557 | 49,555 | 3,412 | 6.9% |
| KRSC General | 32000 | 49,555 | 49,555 | 3,412 | 6.9% |
| Bit by Bit Program | 33001 | 49,555 | 49,555 | 3,412 | 6.9% |
| Food Service | 40001-40300 | 49,555 | 49,555 | 3,412 | 6.9% |
| RSU Child Development | 50001 | 214,694 | 214,694 | 113,342 | 64.3% |
| KRSC Radio | 56001 | 214,694 | 214,694 | 113,342 | 64.3% |
| General Auxiliary | 80000 | 214,694 | 214,694 | 113,342 | 64.3% |
| Bookstore | 80011 | 214,694 | 214,694 | 113,342 | 64.3% |
| Vending | 80021 | 214,694 | 214,694 | 113,342 | 64.3% |
| Sale of Equipment | 80025 | - | - | - | 0.0% |
| Motor Pool | 80050 | 116,051 | 116,051 | 98,256 | 84.7% |
| Building Rentals | 82000 | 214,694 | 214,694 | 113,342 | 64.3% |
| Telecommunications | 83000 | 214,694 | 214,694 | 113,342 | 64.3% |
| Administrative Services | 84220 | 214,694 | 214,694 | 113,342 | 64.3% |
| B'ville REDA Bldg | 86000 | 214,694 | 214,694 | 113,342 | 64.3% |
| B'ville Construction Acc | 86500 | 214,694 | 214,694 | 113,342 | 64.3% |
| **Total** | | **3,355,142** | **3,413,468** | **1,687,621** | **49.4%** |

| Grants [Activity 55] |
| Maurice Meyer Lectureship | 5,679 | 5,679 | 5,679 | 100.0% |
| Meyer Hall renov - Phase IV | 1,009 | 1,009 | 1,009 | 100.0% |
| **Total** | | **6,688** | **6,688** | **6,688** | **100.0%** |

| Other Student Fees & Cont Ed [Activity 75 & 85] |
| Health Science | 70001-70021 | 43,300 | 43,300 | 37,787 | 87.3% |
| Library | 70061 | 2,040 | 2,040 | 655 | 32.1% |
| Continuing Education | 60000-60030 | 19,104 | 29,884 | 15,198 | 50.9% |
| Student Services UPA | 70051 | 714 | 714 | 714 | 100.0% |
| **Total** | | **65,158** | **75,938** | **54,354** | **71.6%** |
### Internal Account [Activity 65]

<table>
<thead>
<tr>
<th>Account Details</th>
<th>FY04</th>
<th>FY05</th>
<th>FY05 Actuals</th>
<th>% of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Loans FY04</td>
<td>375,000</td>
<td>6,000,000</td>
<td>5,473,166</td>
<td>91.2%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>-</td>
<td>-</td>
<td>21,460</td>
<td>0.0%</td>
</tr>
<tr>
<td>Recovery</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Agency Fund</td>
<td>-</td>
<td>-</td>
<td>237,302</td>
<td>-</td>
</tr>
<tr>
<td>Student Activity Funds</td>
<td>-</td>
<td>-</td>
<td>22,228</td>
<td>95.6%</td>
</tr>
</tbody>
</table>

**Subtotal - Fund 2 Expenditures**: 12,540,147

### 700 Fund Restricted Accts [Fund 3 Auxiliaries]

<table>
<thead>
<tr>
<th>Account Details</th>
<th>FY04</th>
<th>FY05</th>
<th>FY05 Actuals</th>
<th>% of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>PELL</td>
<td>4,752,023</td>
<td>4,751,545</td>
<td>2,067,756</td>
<td>43.5%</td>
</tr>
<tr>
<td>SEOG</td>
<td>142,550</td>
<td>143,008</td>
<td>28,057</td>
<td>19.6%</td>
</tr>
<tr>
<td>OTAG</td>
<td>450,000</td>
<td>450,000</td>
<td>232,852</td>
<td>51.7%</td>
</tr>
<tr>
<td>Stud Support Svcs Aux</td>
<td>45,162</td>
<td>45,162</td>
<td>17,904</td>
<td>39.6%</td>
</tr>
<tr>
<td>Math/Science Aux</td>
<td>36,380</td>
<td>131,361</td>
<td>37,257</td>
<td>28.4%</td>
</tr>
<tr>
<td>Upward Bound Aux</td>
<td>180,028</td>
<td>180,028</td>
<td>58,986</td>
<td>32.8%</td>
</tr>
</tbody>
</table>

**Total Budgeted Expenditures - Auxiliary**: 18,146,290

**Total Budgeted Expenditures - Auxiliary**: 18,146,290
### Fund/Source of Reserve

<table>
<thead>
<tr>
<th>Fund/Source of Reserve</th>
<th>Balance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education &amp; General, Part I</strong></td>
<td>3,976,491</td>
</tr>
<tr>
<td><strong>Education &amp; General, Part II</strong></td>
<td>1,822,032</td>
</tr>
<tr>
<td>note: amount represents unspent balance of grants &amp; sponsored programs</td>
<td></td>
</tr>
<tr>
<td><strong>Plant Funds</strong></td>
<td></td>
</tr>
<tr>
<td>Section 13 Offset:</td>
<td>861,949</td>
</tr>
<tr>
<td>note: from this balance, $583,316 has been allocated to specific capital projects</td>
<td></td>
</tr>
<tr>
<td>Bond Reserve:</td>
<td></td>
</tr>
<tr>
<td>Cash with Trustee</td>
<td>162,337</td>
</tr>
<tr>
<td>Less: Required Reserve</td>
<td>(157,500)</td>
</tr>
<tr>
<td>Less: Required Reserve</td>
<td>(4,837)</td>
</tr>
<tr>
<td></td>
<td>-</td>
</tr>
<tr>
<td>2006 Bond Issue Remaining Balance</td>
<td>12,869,275.00</td>
</tr>
<tr>
<td><strong>Auxiliary Enterprises</strong></td>
<td>1,330,732</td>
</tr>
</tbody>
</table>
Oklahoma State Regents for Higher Education

COOPERATIVE PROGRAM AGREEMENT REQUEST FORM

Cameron University

Associate Degree in Applied Science in Multimedia Design (510)

Great Plains Technology Center

Signature of President

_________________________  Date  __________

Date of Governing Board Approval

______________________________
# Table of Contents

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Memorandum for a Cooperative Program Agreement

Between Cameron University and Great Plains Technology Center

The parties to this Cooperative Program Agreement are Cameron University, hereinafter referred to as “Cameron” and Great Plains Technology Center.

Whereas, the parties believe that educational services of the highest quality should be delivered to the citizens of southwest Oklahoma in the most efficient manner possible;

Whereas, the parties desire to enter into a cooperative program agreement to provide courses which meet the standards of the Oklahoma State Regents for Higher Education and the Oklahoma Department of Career and Technical Education to serve needs identified by students in southwest Oklahoma;

Whereas, this Cooperative Program Agreement is in compliance with all of the policies of the Oklahoma State Regents for Higher Education and the Oklahoma Department of Career and Technical Education;

The parties hereto agree to the following terms and conditions:

1. All Great Plains Technology Center faculty who teach courses within the scope of this Cooperative program agreement shall be employees of and be governed by the Board of Education of Great Plains Technology Center. Said faculty, for the purposes of this Cooperative Agreement only, shall be adjunct faculty of Cameron and approved by Cameron University and are subject to Cameron policies regarding adjunct faculty. Cameron shall have no liability for payment of salary or benefits to said faculty.

2. High school students who are admitted to Cameron under the OSRHE special admission category and who participate in program enrollment through Great Plains Technology Center and the Cooperative Program Agreement shall not pay tuition and/or fees. Tuition and fees payment for enrollment of high school students in Cameron related support and general education courses shall be the responsibility of the student. Adult students shall pay only the program tuition established by Great Plains Technology Center. Adult students shall not pay tuition or related fees for services not received.

3. Cameron shall be responsible for admission and advisement of students. Once a student has been admitted, Great Plains shall be responsible for enrollment of students in specified Great Plains Technology Center Classes.

4. Faculty shall maintain student performance records and shall report course grades in accordance with Cameron policies.

5. Cameron shall maintain student transcripts and all student records pertinent to college credit.

6. Students enrolled in the Cameron courses taught by Great Plains Technology Center shall be included in Great Plains Technology Center’s workload report to the Oklahoma Department of Career and Technical Education.

7. Course enrollments shall be included in enrollment data submitted by Cameron to the Oklahoma State Regents for Higher Education.

8. Selection and modification of courses to be offered shall be the mutual responsibilities of both parties of this agreement.

9. Persons designated by the Superintendent of Great Plains Technology Center, and the President of Cameron, shall have mutual responsibility for course oversight.
10. Operational guidelines shall be jointly developed by staff from the parties as designated by the Great Plains Technology Center Superintendent and Cameron President.

11. Descriptive materials developed to support the cooperative course offerings shall identify both parties as partners in delivering quality education to the citizens of southwest Oklahoma.

12. This Cooperative Program Agreement shall be subject to review by the Oklahoma Department of Career and Technical Education and the Oklahoma State Regents for Higher Education and shall not become effective until approved by both.

13. This Cooperative Program Agreement applies to the Courses listed in Sections 2 and 3 attached hereto.

14. This Cooperative Program Agreement may be modified by written addendum by the governing board of both parties, the Oklahoma Department of Career and Technical Education and the Oklahoma State Regents for Higher Education.

15. This Cooperative Program Agreement, once approved, will be included in and operate within the context of the Cooperative Alliance between Western Oklahoma State College and Great Plains Technology Center.

16. This Cooperative Agreement was approved by the Board of Education of Great Plains Technology Center on ________________________, 2006.

17. This Cooperative Agreement was approved by the Board of Regents for Oklahoma University and Cameron University on ________________________, 2006.

_________________________  __________________________
President, Cameron        Superintendent, Great Plains Technology Center

_________________________  __________________________
Chairman, Board of Regents for Oklahoma University and Cameron University
President, Board of Education of Great Plains Technology Center

_________________________  __________________________
Date                                    Date
Section 1 – Cooperative Agreement Signature Page

Cooperative Enrollment Agreement
Between
CAMERON UNIVERSITY
Associate of Applied Science in Multimedia Design (510)
Lawton, Oklahoma
And
Great Plains Technology Center
Lawton Campus

Cameron University and Great Plains Technology Center hereby agree to enter into a Cooperative Enrollment Agreement in compliance with said policy adopted by the Oklahoma State Regents for Higher Education in June 2001.

APPROVED:

Dr. Cindy Ross, President
Cameron University

Mr. Jim Nisbett, Superintendent
Great Plains Technology Center

Board of Regents
Cameron University

George I Bridges, Jr., President
Board of Education
Great Plains Technology Center

Date of Board Approval
Cameron University

Date of Board Approval
Great Plains Technology Center

RATIFICATION:

Paul G. Risser, Chancellor
Oklahoma State Regents for Higher Education

Phil Berkenbile, Director
Oklahoma Department of Career and Technical Education

Date of Chancellor’s Approval

Date of Director’s Approval
Section 2 - Name of Degree Program Toward Which the Credit Will be Awarded

A Cooperative Program Agreement between Cameron University and Great Plains Technology Center will allow students to enroll in approved technical courses and receive college credit leading toward an Associate Degree of Applied Science in Multimedia Design (program code 510). Credit for courses taken may be obtained by instituting a co-enrollment process between Cameron University and Great Plains Technology Center.

This statement is consistent with the Cooperative Program Agreement Policy as set forth by the Oklahoma Regents for Higher Education in June 2001 and the Oklahoma Department of Career and Technical Education. The cooperative agreement, when fully implemented will:

- Adhere to academic educational standards and policies
- Articulate to students the roles and responsibilities of each partnering institution by clearly informing students of which institution delivers courses and that academic credit is awarded only by the college or university
- Facilitate students’ uninterrupted articulation to postsecondary institutions;
- Provide opportunities for students enrolled in technology centers to continue their educational careers in higher education
- Insure the efficient use of scarce resources and expand access to educational services

This agreement follows the “Guidelines for Approval of Cooperative Alliances and Agreements between Career Technology Centers and Higher Education Institutions” as passed on January 13, 2005 and were approved by the Oklahoma State Regents for Higher Education.

Section 3 - Titles of Courses for Which Approval is Being Sought

Great Plains Technology Center requests the approval of a Cooperative Program Agreement to include the following programs:

1. Game Design and 3D Animation
2. Multimedia Services

These are full-time day programs at the Great Plains Technology Center and are supported and accredited by the Oklahoma Department of Career and Technical Education (ODCTE).

By providing educational courses that are approved by the Oklahoma State Regents of Higher Education and supported by the Oklahoma Department of Career and Technical Education, the opportunities provided to area students will be of the highest quality. In addition, institutions will be able to share resources, opportunities for students to pursue higher education will be expanded, and an uninterrupted sequence of learning for adult learning will be provided.
Great Plains Technology Center requests thirteen (13) credit hours to be awarded for successful completion of the listed courses in Game Design and 3D Animation and ten (10) hours in Multimedia Services. Courses of Study for the listed programs are included as Appendix B. The listed courses correspond to the following courses listed in the Cameron University Catalog (2005 – 2006):

- **MM 1013 – Fundamentals of Multimedia Design**
- **MM 1133 – Production Techniques**
- **MM 2024 – Multimedia Production**
- **MM 2123 – Multimedia Production II**
- **MM 2034 – Web Communication and Design**

These courses can closely reflect the content of the listed courses as follows:

<table>
<thead>
<tr>
<th>Cameron University</th>
<th>Great Plains Technology Center</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MM 1013 Fundamentals of Multimedia Design</strong></td>
<td><strong>Course Descriptions:</strong></td>
</tr>
<tr>
<td><strong>Program: Game Design and 3D Animation</strong></td>
<td><strong>101- Computer Fundamentals and Operating Systems</strong></td>
</tr>
<tr>
<td>Course Description:</td>
<td>This course is designed to focus on the process of designing the content, background and rules of a video game. The key concepts that are presented in this module are story telling, game play, and presentation. Emphasis is placed on the creation of game design documents such as the high concept and game treatment. This course is designed to allow students the opportunity for training that will prepare them for entry-level employment as a video game designer.</td>
</tr>
<tr>
<td>An introduction to the study of multimedia design, including principles of graphic design; introduction to authoring; on-screen layout; and introduction to authoring tools. With a basic understanding of Instructional Systems Design, students will learn to create desktop and on-screen multimedia applications. This class will also include a brief introduction to authoring software. (Equivalent to: Game Design and 3D Animation Courses 101-Computer Fundamentals and Operating Systems; 104-Macromedia Freehand; 105-Adobe Photoshop CS).</td>
<td><strong>104 - Macromedia Freehand</strong></td>
</tr>
<tr>
<td>See Appendix A – Course-to-Course Crosswalk</td>
<td>In this course you will use styles, symbols, and instances. You will also learn to utilize the vector based graphical tools available in Freehand. Upon successful completion of this module you will be able to apply color, strokes, and fills, use the drawing tools, use the layers panel, modifying attributes, modify objects, modify shapes and position, use styles, symbols and instances, and export various file formats. (Equivalent to: Multimedia Services Courses 101-Computer Fundamentals; 103-Graphic Presentation; 105-Design Principles and Strategies for the Web).</td>
</tr>
</tbody>
</table>
### MM 1013 Fundamentals of Multimedia Design (cont.)

**Course Description:**

An introduction to the study of multimedia design, including principles of graphic design; introduction to authoring; on-screen layout; and introduction to authoring tools. With a basic understanding of Instructional Systems Design, students will learn to create desktop and on-screen multimedia applications. This class will also include a brief introduction to authoring software.

*(Equivalent to: Game Design and 3D Animation Modules 101-Computer Fundamentals and Operating Systems; 104-Macromedia Freehand; 105-Adobe Photoshop CS).*

See Appendix A – Course-to-Course Crosswalk

*(Equivalent to: Multimedia Services Modules 101-Computer Fundamentals; 103-Graphic Presentation; 105-Design Principles and Strategies for the Web).*

See Appendix A – Course-to-Course Crosswalk

### MM 1133 Production Techniques

**Course Description:**

This course familiarizes students with basic techniques, using hardware and software tools to create various media for multimedia productions. Students will learn basic techniques such as scanning and enhancing photographs, creating simple animations and incorporating graphics into presentations with an understanding of display color.

*(Equivalent to: Game Design and 3D Animation Courses 102-Game Design; 106-Microsoft Visio 2003).*

*(Equivalent to: Multimedia Services Courses 109-Flash; 110-Video Production).*

See Appendix A – Course-to-Course Crosswalk

### Program: Multimedia Services

**101 – Computer Fundamentals**

This course is designed to enhance computer literacy in the student. The course covers the fundamental concepts of the computer system such as hardware, software, and ethics. The course will also introduce operating systems, the Internet, and computer-based applications.

**103 – Graphics Presentation**

This course is designed to utilize presentation software to produce multimedia presentations. Graphics, text, sound, animation, transitions and/or video may be used in presentation development.

**105 – Design Principals and Strategies for the Web**

This course is designed to demonstrate basic design principles and strategies for the web. The students will learn how design affects web and print, utilize color, and prepare image files for the web.

### Program: Game Design and 3D Animation

**102 –** This course is designed to focus on the process of designing the content, background and rules of a video game. The key concepts that are presented in this module are story telling, game play, and presentation. Emphasis is placed on the creation of game design documents such as the high concept and game treatment. This course is designed to allow students the opportunity for training that will prepare them for entry-level employment as a video game designer.

**106 –** In this course you will learn to utilize Microsoft Visio to organize workflow for game design and 3d animation art projects. Upon successful completion of this module the student will be able to understand the role and the function that Visio plays in project organization. They will also be able to use stencils, manipulate shapes, add text, change stacking order, diagram flowcharts, create organization charts, and develop office floor plans.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM 1133</td>
<td>Production Techniques (cont.)</td>
<td>This course familiarizes students with basic techniques, using hardware and software tools to create various media for multimedia productions. Students will learn basic techniques such as scanning and enhancing photographs, creating simple animations and incorporating graphics into presentations with an understanding of display color. (Equivalent to: Game Design and 3D Animation Courses 102-Game Design; 106-Microsoft Visio 2003). (Equivalent to: Multimedia Services Courses 109-Flash; 110-Video Production). See Appendix A – Course-to-Course Crosswalk</td>
</tr>
<tr>
<td>Program: Multimedia Services</td>
<td></td>
<td>109 – This course is designed to teach students the skills to create dynamic graphics and animations for the web. Students will receive training in the flash workspace, working with movie clips, and adding motion tweening. 110 – This course is designed to offer students a basic understanding of the theory and technologies of video production. Students will receive hands-on training in producing, directing, and editing raw video footage, as well as utilizing cameras, tripods, playback equipment, lighting, and electronic editors.</td>
</tr>
<tr>
<td>MM 2024</td>
<td>Multimedia Production and MM 2123</td>
<td>Course Descriptions: Incorporation of various media types into interactive technology based educational applications. This course will incorporate a second authoring tool. and An advanced course refining and integrating more advanced authoring techniques. (Equivalent to: Game Design and 3D Animation Courses 103-3D Studio Max 7). See Appendix A – Course-to-Course Crosswalk</td>
</tr>
<tr>
<td>Program: Game Design and 3D Animation</td>
<td></td>
<td>103 – This course is designed to focus on modeling, texturing, mapping, lighting, rigging, and animating video game levels and video game characters. This training utilizes the industry standard software 3ds Max. Students will be given the opportunity to prepare for entry-level employment as a video game modeler, rigger, level designer, or character animator.</td>
</tr>
<tr>
<td>MM 2034</td>
<td>Web Communication and Design</td>
<td>Course Descriptions: This course introduces students to purpose-driven web browsing and web page creation. Students will incorporate multimedia components into created pages. (Equivalent to: Multimedia Services Courses 106-HTML; 107-Cascading Style Sheets; 108-Dreamweaver). See Appendix A – Course-to-Course Crosswalk</td>
</tr>
<tr>
<td>Program: Multimedia Services</td>
<td></td>
<td>106 – This course is designed to utilize HTML building blocks including page layout, hyperlinks, tables, frames, forms, and publishing web pages 107 – This course is designed to introduce a simple mechanism for controlling the styles of a web site. The students will set up style sheets, format text with styles, and control layout with styles. 108 – In this course, students will focus on planning, organizing, and creating a web site from start to finish. Emphasis will be placed design, layout, and management of a web site.</td>
</tr>
</tbody>
</table>
Section 5 – Academic Credentials of Faculty

All faculty employed to teach courses toward the Associates of Applied Science in the Multimedia Design (510) degree program covered by this Cooperative Agreement will meet the qualification requirements as adjunct faculty of their respective institutions.

1. All instructors at Great Plains Technology Center will be subject matter experts (SME’s). Preferred qualifications include over five years’ experience in the profession or occupation and meet the educational and training requirements of the Oklahoma Department of Career and Technology Education.
2. Faculty employed by Cameron University to teach technical courses will meet Cameron University qualifications for adjunct faculty.
3. The employing institution bears responsibility for worker’s compensation regardless of the site where the work is being performed. Cameron University and Great Plains Technology Center will provide copies of Worker’s Compensations certificates to the cooperating institution to meet documentation requirements.

Section 6 – Clock hours of Instruction for Each Credit Requested

<table>
<thead>
<tr>
<th>MM 1013 – Fundamentals of Multimedia Design</th>
<th>Program: Game Design and 3D Animation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours credit; Lecture 2 hours, lab 2 hours.</td>
<td>Module 101- (30 hours theory and 10 hours lab = 40 hours)</td>
</tr>
<tr>
<td></td>
<td>Module 104- (20 hours theory and 30 hours lab = 50 hours)</td>
</tr>
<tr>
<td></td>
<td>Module 105- (20 hours theory and 30 hours lab = 50 hours)</td>
</tr>
</tbody>
</table>

Program: Multimedia Services

| Module 101- ((23 hours theory; 25 hours lab=48 hours) |
| Module 103- (15 hours theory; 33 hours lab=48 hours) |
| Module 105- (13 hours theory; 10 hours lab=23 hours) |

<table>
<thead>
<tr>
<th>MM 1133 – Production Techniques</th>
<th>Program: Game Design and 3D Animation</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours credit; Lecture 2 hours, lab 2 hours.</td>
<td>Module 102- (80 hours theory and 20 hours lab/presentations = 100 hours)</td>
</tr>
<tr>
<td></td>
<td>Module 106- (10 hours theory and 15 hours lab = 25 hours)</td>
</tr>
</tbody>
</table>

Program: Multimedia Services

| Module 109- (30 hours theory, 50 hours lab=80 hours) |
| Module 110- (20 theory; 30 hours lab=50 hours) |

<table>
<thead>
<tr>
<th>MM 2024 – Multimedia Production</th>
<th>Game Design and 3D Animation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 hours credit; Lecture 2 hours, lab 4 hours.</td>
<td>Module 103- (115 hours theory and 220 hours lab = 335 hours)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MM 2123 – Multimedia Production II</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 hours credit; Lecture 2 hours, lab 4 hours.</td>
</tr>
</tbody>
</table>
**MM 2034 – Web Communication and Design**
4 hours credit; Lecture 2 hours, lab 4 hours.

**Multimedia Services**
- Module 106- (10 hours theory; 40 hours lab=50 hours)
- Module 107- (25 hours theory; 25 hours lab=50 hours)
- Module 108- (30 hours theory; 50 hours lab=80 hours)

* See Appendix B for complete Courses of Study.

**Section 7 – Financial Arrangements Between the College and Technology Center**

Cameron University and Great Plains Technology Center have each established policies for tuition and fees, which will not affect this Cooperative Program Agreement. Students enrolling in technical courses at Great Plains Technology Center will pay the tuition and fees established by Great Plains Technology Center. Students enrolling for college credit in general education or non-technical courses at Cameron University will pay customary tuition and fees at Cameron University. There will be no transfer of funds between the institutions. Course enrollments will be included in the enrollment data submitted to the Oklahoma State Regents for Higher Education.

Great Plains Technology Center will provide the faculty and facilities for teaching the courses as outlined by Cameron University. Course enrollments will be reported in enrollment data submitted to the Oklahoma State Department of Career and Technical Education.

**Section 8 – Student Tuition and Other Charges**

High school students, who are admitted to Cameron under the OSRHE special admission category and who participate in program enrollment through Great Plains Technology Center and the Cooperative Program Agreement, shall not pay tuition and/or fees. Tuition and fees payment for enrollment of high school students in Cameron related support and general education courses shall be the responsibility of the student. Adult students who are admitted to Cameron and enrolled in technical courses offered at Great Plains Technology Center shall pay only the program tuition established by Great Plains Technology Center. Adult students shall not pay tuition or related fees for services not received.

Students who are full or part-time students, eligible for Financial Aid through Cameron University, may receive appropriate financial aid awards disbursed and administered through Cameron University. Federal Title IV guidelines and policies will govern Cameron University’s and the Great Plains Technology Center’s financial aid effort. Financial aid cannot be awarded from both institutions simultaneously.

Students at Great Plains Technology Center who are enrolling for credit in courses covered by the Cooperative Program Agreement will not be charged any fees in addition to the stated tuition policy for such items as Student Identification Card, library fees, parking fees or other miscellaneous fees. Students will be responsible for book purchases required at each institution. Bookstores at each institution will be responsible for all books used in courses delivered at that institution.
Students enrolling in general education, technical support, or related courses provided by Cameron University will pay the current credit-hour tuition and fees of Cameron University. The student will pay these tuition and fees directly to Cameron University or their designee.

The refund policy of each institution will remain in effect. Students enrolling in technical courses at Great Plains Technology Center will be subject to the Great Plains Technology Center refund policy. Students enrolling in courses delivered at Cameron University will be subject to Cameron University refund policies.

**Section 9 – Description of Classroom and Laboratory Facilities and Utilization**

Great Plains Technology Center is accredited by the North Central Association at the postsecondary level and the Oklahoma Department of Career and Technical Education at the secondary and postsecondary level. All classrooms, laboratories, and other facilities are evaluated by both organizations and approved for delivery of instruction.

Great Plains Technology Center consists of 289,154 square feet of space for in eight buildings and is located within one mile of Cameron University. State of the art classroom and laboratory equipment are available to support all areas of instruction addressed in this Cooperative Agreement.

**Section 10 – Assessment of Student Outcomes**

Academic excellence and integrity in delivery of educational opportunities will be the responsibility of both institutions. Designated personnel at both Cameron University and Great Plains Technology Center will be responsible for insuring the institutions are in compliance with policies, processes and procedures.

1. Cameron University will be responsible for ensuring that the courses taught by Great Plains Technology Center faculty are of comparable rigor to courses taught at the college level.
2. Both Cameron University and Great Plains Technology Center personnel will be responsible for preparing course descriptions and syllabi. Course descriptions and syllabi format may be provided by Cameron University and may include assessment of course objectives to guide the development process.
3. Faculty credentials shall be reviewed by Cameron University to ensure that faculty members have the technical expertise to teach each of the courses with the appropriate level of rigor.
4. Specific learner objectives and grading patterns are found in the Courses of Study.

**Section 11 – Student Performance Records and Academic Credit**

Students taking Cameron University courses offered at Great Plains Technology Center will be regularly enrolled Cameron University students. Credit earned in Cameron University courses taught at Great Plains Technology Center will be entered on the student transcript in the same manner as all other credit granted by Cameron University.

Student performance records will be maintained at Great Plains Technology Center and reported to Cameron University in accordance with procedures established by both institutions. Performance records, including Great Plains Technology Center transcripts, will be available to both the students and Cameron University.
Section 12 – Criteria and Procedures for an Annual Evaluation

Students participating in the Cameron University courses delivered by Great Plains Technology Center will complete a course evaluation instrument provided by Cameron University at the end of each class. Completed course evaluation instruments provided by Cameron University will be returned to Cameron University at the conclusion of each class or when specified by Cameron University personnel.

The Multimedia Design faculty in the Department of Multimedia Design will review the course syllabi, text books and other instructional materials as well as student evaluations to certify that courses under review are taught at a college level. Cameron faculty may also conduct peer review (classroom visitation) in the courses under evaluation. In conducting this review and analysis, faculty in the department may seek the advice/input of the department’s Multimedia Design faculty.

Section 13 – General Education Courses

Great Plains Technology Center will not offer general education courses as part of this Cooperative Agreement. All general education requirements for the Associate of Applied Science Degree in Multimedia Design will be delivered at Cameron University. See the Multimedia Design (510) Degree Plan, Appendix C.

Section 14 - High School Student Participation

This cooperative agreement covers eligible high school and adult students participating in the Multimedia Design training series.

Admission requirements for regular admissions to Cameron are listed in the Cameron University catalog and website and shall apply to recent high school graduates and adults. Likewise, admission requirements to Great Plains Technology Center are listed in the Great Plains Technology Center handbook and annual schedule.

High school juniors and seniors enrolled at Great Plains Technology may also be provisionally admitted to Cameron under the OSRHE special admission category. This special admission to Cameron allows qualified high school students to enroll in selected technology courses delivered as part of a Cooperative Program Agreement.

High school students and parents/guardians will sign a written statement indicating an understanding of the eligibility for admission to Cameron and Great Plains Technology Center, as well as the guidelines and policies regarding the transcription of the Cameron technical course(s) on a Cameron official student transcript.

High school students, under the age of eighteen, must have written parental/guardian consent to be admitted to Cameron and enroll in Cameron courses by virtue of their participation in program enrollment through Great Plains Technology Center and the Cooperative Program Agreement.
Appendix A – Course-To-Course Crosswalk

Game Design and 3D Animation

The table, below, is an attempt to determine how much transfer credit we assign to coursework offered by Great Plains Technology Center’s Game Design and 3D Animation course of study. The courses may be transferred for credit towards our Associate in Applied Science—Multimedia Design Program only.

<table>
<thead>
<tr>
<th>Crs Prefix</th>
<th>Crs Number</th>
<th>Crs Name</th>
<th># of Hours</th>
<th>GPTC Course</th>
<th># of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM</td>
<td>1013</td>
<td>Fundamentals of Multimedia Design</td>
<td>3</td>
<td>101-Computer Fundamentals and Operating Systems</td>
<td>40</td>
</tr>
<tr>
<td>MM</td>
<td>104</td>
<td>Macromedia Freehand</td>
<td>50</td>
<td>104-Macromedia Freehand</td>
<td>50</td>
</tr>
<tr>
<td>MM</td>
<td>105</td>
<td>Adobe Photoshop CS</td>
<td>50</td>
<td>105-Adobe Photoshop CS</td>
<td>50</td>
</tr>
<tr>
<td>MM</td>
<td>102</td>
<td>Production Techniques</td>
<td>3</td>
<td>102-Game Design</td>
<td>100</td>
</tr>
<tr>
<td>MM</td>
<td>1143</td>
<td>Instructional Design</td>
<td>3</td>
<td>106-Microsoft Visio 2003</td>
<td>25</td>
</tr>
<tr>
<td>MM</td>
<td>1154</td>
<td>Intro to MM Authoring</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>2024</td>
<td>Multimedia Production</td>
<td>4</td>
<td>103-3DS Max 7</td>
<td>335</td>
</tr>
<tr>
<td>MM</td>
<td>2123</td>
<td>Multimedia Production II</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>2034</td>
<td>Web Communication and Design</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>2132</td>
<td>Legal and Ethical Issues</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>2804</td>
<td>Capstone Project</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Multimedia Services

The table, below, is an attempt to determine how much transfer credit we assign to coursework offered by Great Plains Technology Center’s *Multimedia Services* course of study. The courses may be transferred for credit towards our Associate in Applied Science—Multimedia Design Program only.

<table>
<thead>
<tr>
<th>Crs Prefix</th>
<th>Crs Number</th>
<th>Crs Name</th>
<th># of Hours</th>
<th>GPTC Course</th>
<th># of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM</td>
<td>1013</td>
<td>Fundamentals of Multimedia Design</td>
<td>3</td>
<td>101-Computer Fundamentals</td>
<td>48</td>
</tr>
<tr>
<td>MM</td>
<td>103</td>
<td>Graphic Presentation</td>
<td>48</td>
<td>103-Graphic Presentation</td>
<td>48</td>
</tr>
<tr>
<td>MM</td>
<td>105</td>
<td>Design Principles and Strategies for the Web</td>
<td>23</td>
<td>105-Design Principles and Strategies for the Web</td>
<td>23</td>
</tr>
<tr>
<td>MM</td>
<td>109</td>
<td>Flash</td>
<td>80</td>
<td>109- Flash</td>
<td>80</td>
</tr>
<tr>
<td>MM</td>
<td>110</td>
<td>Video Production</td>
<td>50</td>
<td>110-Video Production</td>
<td>50</td>
</tr>
<tr>
<td>MM</td>
<td>1133</td>
<td>Production Techniques</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>1143</td>
<td>Instructional Design</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>1154</td>
<td>Intro to MM Authoring</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>2024</td>
<td>Multimedia Production</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td>2034</td>
<td>Web Communication and Design</td>
<td>4</td>
<td>106-HTML</td>
<td>50</td>
</tr>
<tr>
<td>MM</td>
<td>2123</td>
<td>Multimedia Production II</td>
<td>3</td>
<td>107-Cascading Style Sheets</td>
<td>50</td>
</tr>
<tr>
<td>MM</td>
<td>2132</td>
<td>Legal and Ethical Issues</td>
<td>2</td>
<td>108- Dreamweaver</td>
<td>80</td>
</tr>
<tr>
<td>MM</td>
<td>2804</td>
<td>Capstone Project</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MM</td>
<td></td>
<td>Unassigned</td>
<td></td>
<td>102- Word Processing</td>
<td>48</td>
</tr>
<tr>
<td>MM</td>
<td></td>
<td></td>
<td></td>
<td>104- Desktop Publishing</td>
<td>48</td>
</tr>
</tbody>
</table>
Appendix B – Great Plains Technology Center Courses of Study

GREAT PLAINS TECHNOLOGY CENTER

COURSE OF STUDY

OCCUPATIONAL AREA: Business and Computer Technology

PROGRAM TITLE: Multimedia Services

COURSE LENGTH: One Year (525 hours)

INSTRUCTOR: Shilo Dodd

CREDITS: Secondary Student - Three units of credit per year for Business and Computer Technology and Competency Profile Adult - Transcript

PREREQUISITES: Windows 98 recommended

PROGRAM DESCRIPTION

This course introduces students to the fundamentals of multimedia production. In a hands-on class, students will learn aspects of planning, creating, and managing multimedia projects in an integrated computer environment. Students will add visual imagery, text, graphics, video, audio, and animation to create multi-sensory projects throughout the program. This course uses Microsoft Office and Macromedia Studio MX software. In addition to learning the software, this course also covers design principles and strategies, storyboarding, presentation skills, HTML and Cascading Style Sheets, scanning, use of digital cameras, and video editing.

PROGRAM GOALS

Students enrolled in this program will be given the opportunity to develop the skills and attitudes needed to successfully enter the field of web-based multimedia and graphics presentation according to their personal choice, ability, and resourcefulness.

Upon achieving the goals of the Business and Computer Technology program, students will:

1. Become competent in the fundamental skills of the occupation.
2. Become qualified for further related education and/or entry into the job market.
3. Participate as responsible citizens.
4. Develop positive and realistic self-images.
5. Develop the ability to work with limited or no supervision.
6. Accept and abide by the rules and regulations established by the school and/or place of employment.
PROGRAM OBJECTIVES

Upon successful completion of the Fundamentals of Multimedia Services program, the student will be able to:

1. Demonstrate document production, graphics presentation, web design, video production, and digital imaging basic features.

2. Create and modify business documents, multimedia presentations, web pages and video clips.

3. Edit and enhance documents, presentations, web pages and video clips.

4. Use text-formatting options.

5. Create, modify, and manipulate objects and graphic images.

6. Work with a variety of multimedia files.

7. Work with color for computer mediums.

8. Proof and print documents, presentations and web pages.

9. Demonstrate basic document, presentation and web planning and design theory.

10. Use advanced concepts such as tables, frames, forms and CSS in web pages.

11. Test and debug web pages.

12. Develop leadership skills through the student organization, Business Professionals of America (BPA).

Content Outline

I. 101-Computer Fundamentals (23 hours theory; 25 hours lab=48 hours)
   A. Identify components of a computer system
   B. Identify storage devices
   C. Start-up personal computer
   D. Troubleshoot microcomputer
   E. Define basic features and terminology
   F. Navigate directory structure
   G. Manipulate file management
   H. Identify windows accessories
   I. Identify printer features
   J. Navigate The World Wide Web
   K. Utilize internet browsers
   L. Utilize searching engines
   M. Conduct Web research
   N. Create E-Mail
   O.
II. 102- Word Processing (15 hours theory; 33 hours lab=48 hours)
   A. Create documents
   B. Select and edit text
   C. Format characters
   D. Use writing tools
   E. Format paragraphs, margins, and tabs
   F. Move, copy and replace text
   G. Merge documents
   H. Record, run, and edit macros
   I. Print and format pages
   J. Create class projects

III. 103- Presentation Graphics (15 hours theory; 33 hours lab=48 hours)
   A. Create a presentation
   B. Modify a presentation
   C. Work with text
   D. Work with visual elements
   E. Customize a presentation
   F. Manage files
   G. Incorporate sound, animation, graphics and video into presentations
   H. Apply custom animation, transitions and timings to a presentation
   I. Deliver and print a presentation
   J. Create class projects

IV. 104 – Desktop Publishing (15 hours theory; 33 hours lab=48 hours)
   A. Create and edit a publication
   B. Work with pages
   C. Work with objects
   D. Work with text frames
   E. Edit text
   F. Use WordArt
   G. Work with tables
   H. Work with picture
   I. Proof and print a publication
   J. Create publications for the Web
   K. Create class projects

V. 105-Design Principles and Strategies for the Web (13 hours theory; 10 hours lab=23 hours)
   A. Demonstrate basic design principles and strategies for the web
   B. Explain how design affects the web vs. print
   C. Design the interface and navigation for a web site
   D. Utilize color for the World Wide Web
   E. Explain graphic definitions
   F. Prepare image files for the Web
   G. Utilize typography for the Web

VI. 106-HTML (10 hours theory; 40 hours lab=50 hours)
   A. Utilize HTML building blocks
   B. Design and organize a web site
   C. Create and collect material(s) for web site
D. Select and use text formatting options
E. Create and modify graphics for the Web
F. Create and use page layout options
G. Create ordered, unordered, definition and nested lists
H. Create and modify hyperlinks
I. Create and modify tables
J. Create and adjust frames
K. Create and modify forms
L. Test and debug Web pages in multiple browsers
M. Publish Web pages

VII. 107-Cascading Style Sheets (25 hours theory; 25 hours lab=50 hours)
A. Set up style sheets
B. Format text with styles
C. Layout with styles

VIII. Macromedia Studio MX
A. 108-Dreamweaver (30 hours theory; 50 hours lab=80 hours)
   1. Utilize Dreamweaver graphical user interface
   2. Organize and define a web site
   3. Work with graphics
   4. Create links
   5. Work with tables for page design
   6. Add user interactivity
   7. Manage a web site
   8. Apply and manage cascading style sheets
   9. Organize page layout using frames

B. 109-Flash (30 hours theory; 50 hours lab=80 hours)
   1. Utilize Flash workspace
   2. Create a logo
   3. Design a home page
   4. Add text and navigation to home page
   5. Work with movie clips
   6. Create buttons
   7. Add motion tweening

IX. 110-Video Production (20 theory; 30 hours lab=50 hours)
A. Use video cameras
B. Shoot camera shots
C. Use lighting
D. Use sound
E. Use titles and special effects
F. Organize video
G. Edit video
H. Output video
I. Create DVD authoring

EVALUATION

I. Employability Grades (100 points per week; 25% of final grade)
20 points per day = 100 points per week (includes attitude, attendance, punctuality, cooperation, participation, clean-up, materials/supplies brought to class, no food or drinks, no excessive talking, school and classroom rules followed, and efficient time management). Points will be deducted if these responsibilities are not met. Twenty (20) points will be deducted for each absence. Secondary students will be allowed to make up unearned points for excused absences only. For time made up, students may regain 10 of the 20 points deducted. Full credit will be given for assignments/tests made up if an absence is excused. NOTE: For school activities, students need an approved blue card, and the missed work still must be made up.

II. Performance Grades (50% of final grade)
A. Performance grades will be based on a 100-point scale.
B. Performance grades include quizzes, activities, “hands-on” assignments, and Career and Technology Student Organization (CTSO) participation.
C. Assignments must be completed within allotted time.

III. Test Grades (25% of final grade)
A. Test grades will be based on a 100-point scale.
B. Test grades include written and/or skills tests.
C. A test will be given for each unit of instruction.
D. Tests are to be taken as a unit is completed.
E. Tests must be completed within allotted time.

IV. Grading
The grading scale as adopted by the Board of Education is as follows:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 65 - 69
F = Below 65
N = No grade

V. Attendance
For specific information regarding attendance and tardies, refer to the Student Handbook. Students should keep a written record of their absences and tardies.

ALL MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT. Students should always arrange for any make-up work with the instructor. Please keep track of your progress and grades. If you have any questions concerning your grades, please visit with your instructor.

SAFETY PROCEDURES/PRECAUTIONS

1. Do not insert/remove floppy diskettes when drive light is on.

2. Do not attempt to clear paper jams from the printer on your own. Notify the instructor who will correct the problem or assist/supervise correction by student.

3. Never allow chains, bracelets, ties, etc. to dangle in any part of equipment.

4. Do not insert objects, other than diskettes, into floppy disk drives.
5. Do not attempt to correct malfunction with classroom equipment. Notify the instructor and the necessary measures will be taken to solve the problem.

6. Keyboards are to remain on workstation and never to be placed on student’s lap to type.

7. Keep all legs of chairs on the floor when seated in class to avoid falling off balance.

8. Perform proper shutdown procedures at end of each class (turn off power to ALL workstation equipment, clean individual work area, return books/supplies, etc.)

**POLICIES AND PROCEDURES FOR CLASS**

1. The Multimedia Services unit is part of the Business and Computer Technology Department at the Great Plains Technology Center. Students are encouraged to continue their training in the additional programs offered in Business and Computer Technology.

2. Teaching methods consist of lecture and practical applications.

3. Business Professionals of America (BPA) is our student organization. It offers outstanding opportunities for development of leadership and social skills. CTSO membership is part of the program curriculum. Therefore, all students are members of BPA and are expected to participate in BPA activities.

4. All students must adhere to policies and procedures in the Student Handbook.

5. Upon satisfactory program completion, students will receive a Competency Profile. Upon satisfactory program completion, students will receive a program transcript. Students with absences of five days or more in a nine-week grading period will not be awarded a profile unless approved makeup is completed. A rating will be given in each subject area.

**INSTRUCTIONAL MATERIALS AND SUPPLIES**

**Textbooks**


**Software**

- Windows XP
- MS Outlook 2003
- MS Word 2003
• MS Excel 2003
• MS Access 2003
• MS PowerPoint 2003
• Macromedia Studio MX 2004

Supplies (provided by school)

  8½” x 11” printer paper
  Cartridges/ribbons for all printers

Supplies (required by student)

  2” hard cover view binder
  Notebook dividers 10-tab
  Notebook paper
  Notebook pencil pouch
  Black or blue pens
  #2 pencils
  CD-R or CD-RW
  Headphones
GREAT PLAINS TECHNOLOGY CENTER

COURSE OF STUDY

**OCCUPATIONAL AREA**  Business and Computer Technology

**PROGRAM TITLE**  Game Design and 3D Animation

**PROGRAM LENGTH**  600 Hours

**INSTRUCTOR**  James Bishop – 250-5662
E-mail: jbishop@gp.tech.org

**CREDITS**  Secondary Student - Three units of credit
Adult Student- Transcript Credit

**PREREQUISITES**  Windows XP and keyboarding skills recommended

Program Description

This program will provide the students with knowledge and skills necessary for success in game design, 3D modeling, and 3D Animation. Students will acquire specific skills to design, create, and implement basic computer games and 3D Animation.

Program Goals

Students enrolled in this program will be given the opportunity to develop the skills and attitudes needed to successfully enter the field of game design, 3D modeling, and 3D animation according to their personal choice, ability, and resourcefulness.

Upon achieving the goals of the game design program, students will:

1. Become competent in the fundamental skills of the occupation (i.e., game design, 3D modeler, and 3D animator).

2. Become qualified for further related education and/or entry into the job market.

3. Participate as responsible citizens.

4. Develop positive and realistic self-images.

5. Develop the ability to work with limited or no supervision.

6. Accept and abide by the rules and regulations established by the school and/or place of employment.

Program Objectives

Upon successful completion of the game design and programming the student will be able to:
1. Understand the terminology and concepts used in game design, 3D Modeling, Animation and Character Development.

2. Demonstrate basic to intermediate game planning and design theory.

3. Create and modify 3ds Max Models, Animations and Characters.

4. Develop leadership skills through the student organization, Business Professionals of America (BPA).

Content Outline

I. 101-Computer Fundamentals and Operating Systems (30 hours theory and 10 hours lab = 40 hours)
   A. Personal Computer Fundamentals
      1. Components of a computer system
      2. Storage devices
      3. Personal computer boot process
   B. Operating System (Windows XP)
      1. Features and terminology
      2. Multi-tasking
      3. OS Hierarchy
      4. File translocation
      5. Directory structure creations and manipulation
      6. Disk Preparation
      7. XP Command line operations
   C. Internet Fundamentals
      1. Internet Theory
      2. Understanding Bandwidth
      3. Browser Configuration
      4. Navigate the Internet
      5. Search the Internet
   D. Sound Fundamentals
      1. Understanding Codecs
      2. Understanding Sound Compression
      3. Understanding Media Formats
      4. Understand the applicability and purpose of MPEG-1, MPEG-2, and MPEG-4

II. 102-Game Design (80 hours theory and 20 hours lab/presentations = 100 hours)
   A. What is Game Design?
   B. Game Concepts
   C. Game Settings and Worlds
   D. Storytelling and Narrative
   E. Character Development
   F. Creating the User Experience
   G. Game play
   H. The Internal Economy of Games and Game Balancing
   I. Action Games
   J. Strategy Games
   K. Role-Playing Games
L. Sports Games
M. Vehicle Simulations
N. Construction and Management Simulations
O. Adventure Games
P. Artificial Life, Puzzle Games, and Other Genres
Q. Online Games
R. The Future of Gaming
S. First Concept
T. Core Design
U. Game play
V. Detailed Design
W. Game Balance
X. Look and Feel
Y. Wrapping Up
Z. The Future of Game Design
AA. Current Methods of Team Management
BB. Roles and Divisions
CC. The Software Factory
DD. Milestones and Deadlines
EE. Procedures and Process
FF. Troubleshooting
GG. The Future of the Industry
HH. Current Development Methods
II. Initial Design
JJ. Use of Technology
KK. Building Blocks
LL. Initial Architecture Design
MM. Development
NN. The Run-Up to Release
OO. Postmortem, post game launch reflection
PP. The Future of Game Development

III. 103-3ds Max 7 (115 hours theory and 220 hours lab = 335 hours)
   A. Learning 3ds Max Interface
   B. Storyboarding
   C. Creating and editing with 2D and 3D objects
   D. Understanding 3D space
   E. Using Viewport Navigation Controls
   F. Cloning Objects and Creating Object Arrays
   G. Translate, Rotate and Scale Objects
   H. 3D Modeling
   I. Creating Textures, Materials and Maps
   J. Creating and aligning Camera views
   K. Control Lighting
   L. Animation of Objects
   M. Character Modeling
   N. Rigging Characters
   O. Character Animation
   P. Rendering Techniques
   Q. Creating Particles and Particle Flow
   R. 3d Animation and Game Projects
IV. 104-Macromedia Freehand (20 hours theory and 30 hours lab = 50 hours)
   A. Applying Color, Strokes and Fills
   B. Customizing Freehand
   C. Using the drawing tools
   D. Using the layers panel
   E. Modifying Attributes
   F. Modifying Objects
   G. Modifying Shapes and Position
   H. Using styles, symbols and Instances
   I. Controlling perspective
   J. Printing
   K. Creating and modifying symbols and instances
   L. Inserting, flowing and wrapping text in paths
   M. Exporting various file types

Additional Learning Resources provided for the following content areas:

V. 105-Adobe Photoshop CS (20 hours theory and 30 hours lab = 50 hours)
   A. Applying Color
   B. Drawing and Editing Objects
   C. Understanding Efficiency Tools
   D. Manipulate Image Control
   E. Create and Manipulate Layers
   F. Create Masks and Channels
   G. Painting and Retouching
   H. Saving and Exporting
   I. Create and format text
   J. Manipulate the Work Area

VI. 106-Microsoft Visio 2003 (10 hours theory and 15 hours lab = 25 hours)
   A. Customizing grids, pages, shape behaviors, stencils and styles
   B. Creation and modification of layers
   C. Embedding and exporting documents from outside of Visio
   D. Drawing and manipulating shapes

EVALUATION

I. Employability Skills Grade (100 points per week; 25% of final grade)
   A. 100 points per week (includes attitude, attendance, punctuality, cooperation, participation, clean-up, materials/supplies brought to class, no food, gum, or candy, no excessive talking, school and classroom rules followed, and efficient time management). Points will be deducted if these responsibilities are not met at the instructor’s discretion. Twenty (20) points will be deducted for each absence. Students will be allowed to make up unearned points for excused absences only (see Student Handbook).

   For time made up, students may regain 10 of the 20 points deducted. Full credit will be given for assignments/tests made up. NOTE: School activity absences with an approved blue card are considered absences unless the work is made up.
II. **Performance Grades (50% of final grade)**
   A. Performance grades will be based on a varying point scale depending on the defaulting of the assignment.
   B. Performance grades include quizzes, activities, “hands-on” assignments, and Career Technology Student Organization (CTSO) participation.
   C. Assignments must be completed within allotted time.

III. **Test Grades (25% of final grade)**
   A. Test grades will be based on a 100-point scale.
   B. Test grades include written and/or skills tests.
   C. A test will be given for each unit of instruction.
   D. Tests are to be taken as a unit is completed.
   E. Tests must be completed within allotted time.

IV. **Grading**
The grading scale as adopted by the Board of Education is as follows:

   A = 90 - 100
   B = 80 - 89
   C = 70 - 79
   D = 65 - 69
   F = Below 65
   N = No Grade

V. **Attendance**
For specific information regarding attendance and tardies, refer to the Student Handbook. Students should keep a written record of their absences and tardies.

**ALL MAKE-UP WORK IS THE RESPONSIBILITY OF THE STUDENT.** Students should always arrange for any make-up work with the instructor. Please keep track of your progress and grades. If you have any questions concerning your grades, please visit with your instructor.

**Certifications**
Students are required to pass three Brainbench certification exams: 3ds Max, Macromedia Freehand MX and MPEG Concepts. Students will also be afforded the opportunity to pass the Brainbench exams of Adobe Photoshop CS and Microsoft Visio.

**Student Awards**

There are several opportunities for students to be rewarded for their hard work throughout the school year. The criteria for the awards are as follows:

**Perfect Attendance**

In order for a student to receive the Perfect Attendance award the following criteria must be met:
(a) Student must have been enrolled no later than September 1st of the current school year. (b) Student must have no absences or tardies from the date of their
enrollment until the night of the Awards Program. (c) Temporary interrupts and makeup’s are not accepted. (d) School activities are excused and not counted against the student. This award is limited to only those who truly have “perfect” attendance. These guidelines are enforced in order to be fair to everyone. It is a remarkable achievement and should be justly acknowledged.

National Technical Honor Society

To qualify for National Technical Honor Society the following criteria must be met: (a) An adult student must be full time and must have an “A” average in his/her technical class. (b) A secondary student must have an “A” average in his/her technical class and at least a 7-semester 3.5 GPA at his/her home high school. (c) Nominee must have no more than 4 absences from date of enrollment through nomination period, and no more than 5 total by the Awards Program. Absences must be excused, and extenuating circumstances may be considered. (d) Nominee must be a participating BPA member. (e) Nominee must have been enrolled in his/her technical program at least three complete 9-week periods. (f) Nominee must exhibit outstanding citizenship, leadership, and attitude. (g) Nominee must be seriously pursuing a career in his/her technical field.

Safety Procedures/Precautions

1. Do not insert/remove floppy diskettes when drive light is on.

2. Do not remove paper from printer until printer has stopped. Form feed, if necessary, before removing printed document.

3. Do not attempt to clear paper jams on your own. Notify the instructor who will correct the problem or assist/supervise correction by student.

4. Never allow chains, bracelets, ties, etc. to dangle in any part of equipment.

5. Do not insert objects, other than diskettes, into floppy disk drives.

6. Do not attempt to correct malfunction with classroom equipment. Notify the instructor and the necessary measures will be taken to solve the problem.

7. Keyboards are to remain on workstation and never to be placed on student’s lap to type.

8. Keep all legs of chairs on the floor when seated in class to avoid falling off balance.

9. Perform proper shutdown procedures at end of each class (turn off power to ALL workstation equipment, clean individual work area, return books/supplies, etc.)

Policies And Procedures For Class

1. The Game Design and 3D animation program is part of the Business and Computer Technology Department at Great Plains Technology Center. Students are encouraged to continue their training in one or more of the programs offered in Business and Computer Technology.

2. Other programs from which the student may select are Network Security Technology, Business Enterprise, Multimedia Services, Medical Office Technology, and Microcomputers & Networking.
3. Teaching methods consist of lecture and practical application and group activities and assignments.

4. BPA (Business Professionals of America) is the student organization. It offers outstanding opportunities for development of leadership and social skills. CTSO membership is part of the program curriculum and participation is required. Therefore, all students are members of BPA.

5. All students must adhere to policies and procedures in the Student Handbook.

6. Upon satisfactory program completion, students will receive a Competency Profile. Upon satisfactory program completion, students may request a copy of their school transcript. **Students with absences of five days or more in a nine-week grading period will not be awarded a competency profile unless approved makeup is completed.** A rating will be given in each subject area.

7. Equipment used in the program includes: IBM compatible computers, laser printers, inkjet printers, and a scanner.

**INSTRUCTIONAL MATERIALS AND SUPPLIES**


Sean Bonney, New Riders Team, Inside 3ds max 7, ISBN: 0735713871, $55.00

Discreet Design Academy curriculum

Supplies: (provided by school)
- Text Books (for Secondary Students only)
- 8½” x 11” printer paper
- Cartridges for all printers

Supplies: (provided by students)
- Text Books (for Adult Students only)
- Backpack or brief case for Books
- Pencils
- Pens
- 3” Three ring binder
- Notebook paper
- Notebook Tab dividers
- CD-RW’s or CD-ROM’s

**It is strongly recommended that all students own or have evening access to a computer that can connect to the Internet for web browsing and email retrieval.**
ASSOCIATE IN APPLIED SCIENCE (510)
MAJOR IN MULTIMEDIA DESIGN

The purpose of this program is to prepare individuals with technical multimedia development skills to function as team members in the systematic design and development of technology based, interactive, user-friendly instructional applications.

I. GENERAL EDUCATION REQUIREMENTS . . . . . . 18 hours
ENGL 1113, ENGL 1213, PS 1113, HIST 1483 or HIST 1493, COMM 1113, MATH 1813 or MATH 1513

II. MAJOR . . . . . . . . . . . . . . . . . . . . . . 43 hours
Technical-Occupational Specialty . . . . . . . . . . . . . . 30 hours
MM 1013, MM 1133, MM 1143, MM 1154, MM 2024, MM 2034, MM 2123, MM 2132, MM 2804

Technical-Occupational Support Courses . . . . . 7 hours
CIS 1013 and RTV 2104

Technical-Occupational Related Course Work . . . . 6 hours
(To be selected by student with approval of academic advisor)

TOTAL 61 hours
<table>
<thead>
<tr>
<th></th>
<th>(1) Original Annual Budget</th>
<th>(2) Current Revised Annual Budget</th>
<th>(3) Current Y-T-D Actual</th>
<th>(4) Previous Y-T-D Actual</th>
<th>(5) Percent of Current Yr. Budget</th>
<th>(6) Percent of Previous Yr. Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Appropriations</td>
<td>19,998,001</td>
<td>19,998,001</td>
<td>15,122,763</td>
<td>13,880,367</td>
<td>75.6%</td>
<td>75.7%</td>
</tr>
<tr>
<td>Tuition &amp; Fees</td>
<td>11,745,000</td>
<td>11,745,000</td>
<td>10,325,887</td>
<td>9,791,134</td>
<td>87.9%</td>
<td>87.1%</td>
</tr>
<tr>
<td>Grants, Contracts, &amp; Reimbursements</td>
<td>287,812</td>
<td>287,812</td>
<td>343,774</td>
<td>456,643</td>
<td>119.4%</td>
<td>71.1%</td>
</tr>
<tr>
<td>Endowment Income</td>
<td>184,944</td>
<td>184,944</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Sources</td>
<td>235,450</td>
<td>235,450</td>
<td>207,836</td>
<td>242,993</td>
<td>88.3%</td>
<td>101.9%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>32,451,207</td>
<td>32,451,207</td>
<td>26,000,260</td>
<td>24,371,137</td>
<td>80.1%</td>
<td>79.6%</td>
</tr>
<tr>
<td><strong>Budgeted Reserve</strong></td>
<td>1,082,295</td>
<td>1,082,295</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Budgeted Resources</strong></td>
<td>33,533,502</td>
<td>33,533,502</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Expenditures by Function:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>20,664,460</td>
<td>20,664,460</td>
<td>12,696,733</td>
<td>12,004,171</td>
<td>61.4%</td>
<td>60.9%</td>
</tr>
<tr>
<td>Research</td>
<td>158,230</td>
<td>158,230</td>
<td>76,894</td>
<td>47,605</td>
<td>48.6%</td>
<td>37.2%</td>
</tr>
<tr>
<td>Public Service</td>
<td>337,236</td>
<td>337,236</td>
<td>243,263</td>
<td>241,772</td>
<td>72.1%</td>
<td>73.1%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>1,379,857</td>
<td>1,379,857</td>
<td>967,452</td>
<td>1,038,326</td>
<td>70.1%</td>
<td>70.7%</td>
</tr>
<tr>
<td>Student Services</td>
<td>1,827,797</td>
<td>1,827,797</td>
<td>1,266,901</td>
<td>1,286,374</td>
<td>69.3%</td>
<td>63.9%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>3,538,666</td>
<td>3,538,666</td>
<td>2,510,939</td>
<td>2,353,543</td>
<td>71.0%</td>
<td>70.4%</td>
</tr>
<tr>
<td>Operation &amp; Maint of Plant</td>
<td>5,527,256</td>
<td>5,527,256</td>
<td>3,844,186</td>
<td>3,375,317</td>
<td>69.5%</td>
<td>66.7%</td>
</tr>
<tr>
<td>Scholarships &amp; Fellowships</td>
<td>100,000</td>
<td>100,000</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>33,533,502</td>
<td>33,533,502</td>
<td>21,606,368</td>
<td>20,347,108</td>
<td>64.4%</td>
<td>63.5%</td>
</tr>
<tr>
<td><strong>Current Revenues Over/(Under) Expenditures</strong></td>
<td>0</td>
<td>0</td>
<td>4,393,892</td>
<td>4,024,029</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Expenditures by Organizational Area:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Academic Affairs:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Business</td>
<td>2,276,158</td>
<td>2,355,171</td>
<td>1,623,104</td>
<td>1,521,492</td>
<td>68.9%</td>
<td>64.5%</td>
</tr>
<tr>
<td>School of Education &amp; Behavioral Sciences</td>
<td>3,052,654</td>
<td>3,105,304</td>
<td>1,978,198</td>
<td>1,898,415</td>
<td>63.7%</td>
<td>64.6%</td>
</tr>
<tr>
<td>School of Liberal Arts</td>
<td>5,599,946</td>
<td>5,761,671</td>
<td>3,755,442</td>
<td>3,495,258</td>
<td>65.2%</td>
<td>66.2%</td>
</tr>
<tr>
<td>School of Science &amp; Technology</td>
<td>3,973,514</td>
<td>4,159,574</td>
<td>2,660,734</td>
<td>2,533,073</td>
<td>64.0%</td>
<td>67.7%</td>
</tr>
<tr>
<td>Other Instructional Expense</td>
<td>4,540,775</td>
<td>4,065,968</td>
<td>1,813,654</td>
<td>1,668,625</td>
<td>44.6%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Educational Outreach</td>
<td>452,462</td>
<td>464,473</td>
<td>330,583</td>
<td>358,981</td>
<td>71.2%</td>
<td>70.2%</td>
</tr>
<tr>
<td>Research</td>
<td>158,230</td>
<td>158,230</td>
<td>76,885</td>
<td>47,605</td>
<td>48.6%</td>
<td>37.2%</td>
</tr>
<tr>
<td>Broadcast &amp; Media Svcs</td>
<td>337,236</td>
<td>337,236</td>
<td>243,263</td>
<td>241,772</td>
<td>72.1%</td>
<td>73.1%</td>
</tr>
<tr>
<td>Athletics</td>
<td>767,751</td>
<td>752,299</td>
<td>532,497</td>
<td>528,326</td>
<td>70.8%</td>
<td>74.7%</td>
</tr>
<tr>
<td>Libraries</td>
<td>1,290,423</td>
<td>1,302,884</td>
<td>924,469</td>
<td>975,482</td>
<td>71.0%</td>
<td>70.8%</td>
</tr>
<tr>
<td>Anciliary Support</td>
<td>89,434</td>
<td>76,973</td>
<td>42,458</td>
<td>62,845</td>
<td>55.2%</td>
<td>69.6%</td>
</tr>
<tr>
<td>Admission/Records</td>
<td>865,361</td>
<td>873,949</td>
<td>577,742</td>
<td>646,366</td>
<td>66.1%</td>
<td>64.4%</td>
</tr>
<tr>
<td>Fiscal Operations</td>
<td>845,103</td>
<td>841,244</td>
<td>617,228</td>
<td>604,075</td>
<td>73.4%</td>
<td>76.4%</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>962,436</td>
<td>953,848</td>
<td>685,107</td>
<td>640,008</td>
<td>71.8%</td>
<td>63.4%</td>
</tr>
<tr>
<td>Executive Management</td>
<td>1,413,303</td>
<td>1,400,412</td>
<td>943,980</td>
<td>835,509</td>
<td>67.4%</td>
<td>65.6%</td>
</tr>
<tr>
<td>Development</td>
<td>553,538</td>
<td>560,991</td>
<td>413,514</td>
<td>380,005</td>
<td>73.7%</td>
<td>68.3%</td>
</tr>
<tr>
<td>Scholarships &amp; Fellowships</td>
<td>100,000</td>
<td>100,000</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>General University</td>
<td>6,253,978</td>
<td>6,263,275</td>
<td>4,387,510</td>
<td>3,909,271</td>
<td>70.1%</td>
<td>67.6%</td>
</tr>
<tr>
<td><strong>Total Expenditures/Area</strong></td>
<td>33,532,302</td>
<td>33,533,502</td>
<td>21,606,368</td>
<td>20,347,108</td>
<td>64.4%</td>
<td>63.5%</td>
</tr>
</tbody>
</table>
Cameron University
Schedule 2CU
Statement of Revenues and Expenditures - Education & General, Part II - Restricted
For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th></th>
<th>(1) Original Annual Budget</th>
<th>(2) Revised Annual Budget</th>
<th>(3) Current Y-T-D Actual</th>
<th>(4) Previous Y-T-D Actual</th>
<th>(5) Percent of Previous Yr. Current Budget</th>
<th>(6) Percent of Previous Yr. Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Grants &amp; Contracts</td>
<td>9,223,571</td>
<td>10,360,478</td>
<td>6,773,330</td>
<td>7,335,305</td>
<td>65.4%</td>
<td>80.1%</td>
</tr>
<tr>
<td>State &amp; Local Grants &amp; Contracts</td>
<td>1,161,117</td>
<td>987,010</td>
<td>114,144</td>
<td>104,700</td>
<td>11.6%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Private Grants &amp; Contracts</td>
<td>528,696</td>
<td>1,733,703</td>
<td>1,754,332</td>
<td>1,254,408</td>
<td>101.2%</td>
<td>80.0%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>10,913,384</td>
<td>13,081,191</td>
<td>8,641,806</td>
<td>8,694,413</td>
<td>66.1%</td>
<td>74.9%</td>
</tr>
<tr>
<td><strong>Expenditures by Function:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction</td>
<td>294,138</td>
<td>356,478</td>
<td>189,606</td>
<td>260,971</td>
<td>53.2%</td>
<td>46.6%</td>
</tr>
<tr>
<td>Research</td>
<td>259,485</td>
<td>366,194</td>
<td>164,398</td>
<td>112,165</td>
<td>44.9%</td>
<td>35.2%</td>
</tr>
<tr>
<td>Public Service</td>
<td>710,451</td>
<td>726,623</td>
<td>409,397</td>
<td>542,175</td>
<td>56.3%</td>
<td>62.6%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>31,000</td>
<td>32,320</td>
<td>22,779</td>
<td>26,355</td>
<td>70.5%</td>
<td>88.6%</td>
</tr>
<tr>
<td>Student Support</td>
<td>1,242,288</td>
<td>1,236,398</td>
<td>722,923</td>
<td>783,406</td>
<td>58.5%</td>
<td>61.4%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>1,951,661</td>
<td>1,818,444</td>
<td>226,526</td>
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<td>12.5%</td>
<td>3.9%</td>
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<tr>
<td>Scholarships</td>
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<td>8,544,734</td>
<td>6,766,139</td>
<td>7,148,968</td>
<td>58.5%</td>
<td>102.5%</td>
</tr>
<tr>
<td><strong>Total Expenditures by Function</strong></td>
<td>10,913,384</td>
<td>13,081,191</td>
<td>8,501,767</td>
<td>8,935,928</td>
<td>65.0%</td>
<td>77.0%</td>
</tr>
<tr>
<td>Current Revenues Over/(Under)</td>
<td>0</td>
<td>0</td>
<td>140,039</td>
<td>(241,515)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Expenditures by Organizational Area:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Support</td>
<td>468,579</td>
<td>468,579</td>
<td>304,677</td>
<td>290,728</td>
<td>65.0%</td>
<td>62.8%</td>
</tr>
<tr>
<td>McNair Post-Baccalureate</td>
<td>339,163</td>
<td>339,163</td>
<td>153,549</td>
<td>168,640</td>
<td>45.3%</td>
<td>49.5%</td>
</tr>
<tr>
<td>AHEC Grant</td>
<td>228,066</td>
<td>220,714</td>
<td>116,053</td>
<td>198,909</td>
<td>52.6%</td>
<td>62.3%</td>
</tr>
<tr>
<td>U S Fish &amp; Wildlife</td>
<td>10,473</td>
<td>10,473</td>
<td>2,250</td>
<td>5,494</td>
<td>21.5%</td>
<td>34.4%</td>
</tr>
<tr>
<td>Upward Bound</td>
<td>380,745</td>
<td>380,745</td>
<td>201,800</td>
<td>196,642</td>
<td>53.0%</td>
<td>52.8%</td>
</tr>
<tr>
<td>Talent Search</td>
<td>395,524</td>
<td>395,524</td>
<td>236,432</td>
<td>288,333</td>
<td>59.8%</td>
<td>67.5%</td>
</tr>
<tr>
<td>A R I Grant</td>
<td>22,661</td>
<td>46,360</td>
<td>12,711</td>
<td>28,328</td>
<td>27.4%</td>
<td>52.5%</td>
</tr>
<tr>
<td>Perkins Vo-Tech</td>
<td>58,508</td>
<td>58,508</td>
<td>50,317</td>
<td>61,715</td>
<td>86.0%</td>
<td>88.7%</td>
</tr>
<tr>
<td>OCAST</td>
<td>56,494</td>
<td>70,990</td>
<td>33,730</td>
<td>43,001</td>
<td>47.5%</td>
<td>50.9%</td>
</tr>
<tr>
<td>Western OK State College</td>
<td>48,427</td>
<td>48,427</td>
<td>6,805</td>
<td>3,247</td>
<td>14.1%</td>
<td>6.1%</td>
</tr>
<tr>
<td>QPR Suicide Prevention</td>
<td>0</td>
<td>5,000</td>
<td>3,447</td>
<td>0</td>
<td>68.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>FHLBank Econ. Dev.</td>
<td>25,000</td>
<td>25,000</td>
<td>3</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>SWOSU-EDA</td>
<td>11,443</td>
<td>23,067</td>
<td>24,829</td>
<td>0</td>
<td>107.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>OUHSC</td>
<td>155,876</td>
<td>214,876</td>
<td>112,551</td>
<td>31,678</td>
<td>52.4%</td>
<td>24.0%</td>
</tr>
<tr>
<td>Technology Grant - Duncan</td>
<td>101,301</td>
<td>103,572</td>
<td>101,243</td>
<td>0</td>
<td>97.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Small Business</td>
<td>15,158</td>
<td>25,087</td>
<td>14,744</td>
<td>29,209</td>
<td>58.8%</td>
<td>45.3%</td>
</tr>
<tr>
<td>Sure-Step (NSF) Grant</td>
<td>81,962</td>
<td>81,962</td>
<td>14,226</td>
<td>17,4%</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Comanche Nation Tribal College</td>
<td>30,000</td>
<td>30,000</td>
<td>15,000</td>
<td>25,000</td>
<td>50.0%</td>
<td>59.6%</td>
</tr>
<tr>
<td>OK-LSAMP (Louis Stokes)</td>
<td>16,412</td>
<td>16,412</td>
<td>15,120</td>
<td>18,550</td>
<td>92.1%</td>
<td>99.9%</td>
</tr>
<tr>
<td>N A S A - OU</td>
<td>17,646</td>
<td>25,963</td>
<td>3,554</td>
<td>5,247</td>
<td>13.7%</td>
<td>14.4%</td>
</tr>
<tr>
<td>Cardiomyocytes</td>
<td>14,228</td>
<td>14,228</td>
<td>4,044</td>
<td>7,253</td>
<td>28.4%</td>
<td>30.3%</td>
</tr>
<tr>
<td>Inactive Accounts</td>
<td>32,098</td>
<td>25,690</td>
<td>2,804</td>
<td>110,653</td>
<td>10.9%</td>
<td>52.8%</td>
</tr>
<tr>
<td>Other Grants</td>
<td>6,883</td>
<td>30,317</td>
<td>10,678</td>
<td>22,765</td>
<td>35.2%</td>
<td>66.1%</td>
</tr>
<tr>
<td>Federal Workstudy</td>
<td>183,869</td>
<td>183,869</td>
<td>131,106</td>
<td>152,601</td>
<td>71.3%</td>
<td>78.2%</td>
</tr>
<tr>
<td>General University</td>
<td>1,783,941</td>
<td>1,639,931</td>
<td>104,532</td>
<td>40,314</td>
<td>6.4%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Student Aid</td>
<td>6,428,927</td>
<td>8,596,734</td>
<td>6,825,560</td>
<td>7,207,621</td>
<td>79.4%</td>
<td>99.1%</td>
</tr>
<tr>
<td><strong>Total Expenditures by Org Area</strong></td>
<td>10,913,384</td>
<td>13,081,191</td>
<td>8,501,767</td>
<td>8,935,928</td>
<td>65.0%</td>
<td>77.0%</td>
</tr>
</tbody>
</table>
## Cameron University

### Statement of Revenues and Expenditures - Student Activities

For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th></th>
<th>(1) Original Annual Budget</th>
<th>(2) Revised Current Annual Budget</th>
<th>(3) Current Y-T-D Actual</th>
<th>(4) Previous Y-T-D Actual</th>
<th>(5) Percent of Current Budget</th>
<th>(6) Percent of Previous Yr. Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Activity Fee</td>
<td>836,500</td>
<td>836,500</td>
<td>684,680</td>
<td>581,856</td>
<td>81.9%</td>
<td>82.5%</td>
</tr>
<tr>
<td>Ticket Sales</td>
<td>16,000</td>
<td>16,000</td>
<td>8,578</td>
<td>15,126</td>
<td>53.6%</td>
<td>98.2%</td>
</tr>
<tr>
<td>Other</td>
<td>9,500</td>
<td>9,500</td>
<td>29,324</td>
<td>52,247</td>
<td>308.7%</td>
<td>199.7%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>862,000</td>
<td>862,000</td>
<td>722,582</td>
<td>649,230</td>
<td>83.8%</td>
<td>87.0%</td>
</tr>
<tr>
<td><strong>Expenditures:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collegian</td>
<td>32,000</td>
<td>32,000</td>
<td>18,239</td>
<td>18,006</td>
<td>57.0%</td>
<td>72.0%</td>
</tr>
<tr>
<td>Art</td>
<td>9,000</td>
<td>9,000</td>
<td>9,492</td>
<td>9,216</td>
<td>105.5%</td>
<td>102.4%</td>
</tr>
<tr>
<td>Communications</td>
<td>29,800</td>
<td>29,800</td>
<td>21,126</td>
<td>22,263</td>
<td>70.9%</td>
<td>86.3%</td>
</tr>
<tr>
<td>Music</td>
<td>20,900</td>
<td>20,900</td>
<td>20,249</td>
<td>21,660</td>
<td>96.9%</td>
<td>121.0%</td>
</tr>
<tr>
<td>Theatre Art</td>
<td>20,000</td>
<td>20,000</td>
<td>23,684</td>
<td>26,891</td>
<td>118.4%</td>
<td>141.5%</td>
</tr>
<tr>
<td>Cheerleaders</td>
<td>3,000</td>
<td>3,000</td>
<td>1,954</td>
<td>1,565</td>
<td>65.1%</td>
<td>156.5%</td>
</tr>
<tr>
<td>Intramurals</td>
<td>2,000</td>
<td>2,000</td>
<td>2,088</td>
<td>1,949</td>
<td>104.4%</td>
<td>194.9%</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1,650</td>
<td>1,650</td>
<td>900</td>
<td>1,215</td>
<td>54.6%</td>
<td>81.0%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>3,165</td>
<td>3,165</td>
<td>156</td>
<td>3,489</td>
<td>4.9%</td>
<td>110.2%</td>
</tr>
<tr>
<td>Agriculture</td>
<td>3,100</td>
<td>3,100</td>
<td>942</td>
<td>2,140</td>
<td>30.4%</td>
<td>69.0%</td>
</tr>
<tr>
<td>Student Government</td>
<td>9,500</td>
<td>9,500</td>
<td>4,706</td>
<td>10,721</td>
<td>49.5%</td>
<td>95.3%</td>
</tr>
<tr>
<td>Student Activities</td>
<td>85,615</td>
<td>85,615</td>
<td>61,443</td>
<td>62,845</td>
<td>71.8%</td>
<td>74.4%</td>
</tr>
<tr>
<td>SGA Organization</td>
<td>2,000</td>
<td>2,000</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Theatre Fees</td>
<td>3,940</td>
<td>3,940</td>
<td>4,271</td>
<td>4,211</td>
<td>108.4%</td>
<td>106.9%</td>
</tr>
<tr>
<td>Honors Program</td>
<td>2,500</td>
<td>2,500</td>
<td>2,040</td>
<td>1,490</td>
<td>81.6%</td>
<td>49.7%</td>
</tr>
<tr>
<td>Military Science</td>
<td>2,900</td>
<td>2,900</td>
<td>2,986</td>
<td>2,873</td>
<td>103.0%</td>
<td>35.5%</td>
</tr>
<tr>
<td>Senior Day</td>
<td>2,500</td>
<td>2,500</td>
<td>2,127</td>
<td>1,620</td>
<td>85.1%</td>
<td>101.3%</td>
</tr>
<tr>
<td>Placement &amp; Recruitment</td>
<td>9,000</td>
<td>9,000</td>
<td>6,167</td>
<td>4,008</td>
<td>68.5%</td>
<td>66.8%</td>
</tr>
<tr>
<td>CU/TV</td>
<td>10,000</td>
<td>10,000</td>
<td>4,213</td>
<td>7,622</td>
<td>42.1%</td>
<td>76.2%</td>
</tr>
<tr>
<td>Mathematical Science</td>
<td>5,035</td>
<td>5,035</td>
<td>936</td>
<td>2,740</td>
<td>18.6%</td>
<td>182.6%</td>
</tr>
<tr>
<td>School of Business</td>
<td>6,800</td>
<td>6,800</td>
<td>144</td>
<td>185</td>
<td>2.1%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Technology</td>
<td>3,000</td>
<td>3,000</td>
<td>453</td>
<td>1,079</td>
<td>15.1%</td>
<td>43.2%</td>
</tr>
<tr>
<td>Library</td>
<td>715</td>
<td>715</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Athletics</td>
<td>586,501</td>
<td>586,501</td>
<td>313,567</td>
<td>436,682</td>
<td>53.5%</td>
<td>93.4%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0</td>
<td>19,924</td>
<td>24,733</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>854,621</td>
<td>854,621</td>
<td>521,807</td>
<td>669,201</td>
<td>61.1%</td>
<td>94.2%</td>
</tr>
<tr>
<td><strong>Current Revenues Over/(Under) Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prior Year Carry Over</td>
<td>194,570</td>
<td>194,570</td>
<td>194,570</td>
<td>163,359</td>
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<td></td>
</tr>
<tr>
<td><strong>Fund Balance</strong></td>
<td>201,949</td>
<td>201,949</td>
<td>395,345</td>
<td>143,387</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Cameron University  
Schedule 3.2CU  
Statement of Revenues and Expenditures - Misc Auxiliary  
For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th></th>
<th>(1) Original Annual Budget</th>
<th>(2) Current Revised Annual Budget</th>
<th>(3) Current Y-T-D Actual</th>
<th>(4) Previous Y-T-D Actual</th>
<th>(5) Percent of Current Budget</th>
<th>Percent of Previous Yr. Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collegian Advertising</td>
<td>13,000</td>
<td>13,000</td>
<td>11,166</td>
<td>11,060</td>
<td>85.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Camps</td>
<td>170,805</td>
<td>170,805</td>
<td>34,686</td>
<td>34,209</td>
<td>20.3%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Auxiliary Operations</td>
<td>65,000</td>
<td>65,000</td>
<td>71,439</td>
<td>19,678</td>
<td>109.9%</td>
<td>79.9%</td>
</tr>
<tr>
<td>Telephone</td>
<td>21,500</td>
<td>21,500</td>
<td>16,371</td>
<td>17,238</td>
<td>76.1%</td>
<td>93.2%</td>
</tr>
<tr>
<td>KCCU Radio</td>
<td>280,250</td>
<td>280,250</td>
<td>300,644</td>
<td>344,815</td>
<td>107.3%</td>
<td>92.9%</td>
</tr>
<tr>
<td>Educational Outreach</td>
<td>25,000</td>
<td>25,000</td>
<td>71,294</td>
<td>19,992</td>
<td>45.4%</td>
<td>52.6%</td>
</tr>
<tr>
<td>Library Photocopy</td>
<td>25,000</td>
<td>25,000</td>
<td>62,724</td>
<td>57,692</td>
<td>83.7%</td>
<td>83.6%</td>
</tr>
<tr>
<td>Maintenance Service</td>
<td>38,200</td>
<td>38,200</td>
<td>27,541</td>
<td>30,606</td>
<td>72.1%</td>
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</tr>
<tr>
<td>Merchandising</td>
<td>7,500</td>
<td>7,500</td>
<td>1,675</td>
<td>18,097</td>
<td>22.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Concessions</td>
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<td>12,000</td>
<td>18,943</td>
<td>13,789</td>
<td>157.9%</td>
<td>137.9%</td>
</tr>
<tr>
<td>Sports Publications</td>
<td>10,500</td>
<td>10,500</td>
<td>5,978</td>
<td>9,091</td>
<td>56.9%</td>
<td>90.9%</td>
</tr>
<tr>
<td>Print Shop</td>
<td>210,000</td>
<td>210,000</td>
<td>185,771</td>
<td>149,214</td>
<td>88.5%</td>
<td>221.1%</td>
</tr>
<tr>
<td>Other</td>
<td>14,115</td>
<td>14,115</td>
<td>21,717</td>
<td>13,146</td>
<td>153.9%</td>
<td>161.3%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>967,770</td>
<td>967,770</td>
<td>841,305</td>
<td>795,777</td>
<td>86.9%</td>
<td>87.5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Expenditures:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collegian Advertising</td>
<td>13,000</td>
<td>13,000</td>
<td>15,961</td>
<td>14,900</td>
<td>122.8%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Camps</td>
<td>163,105</td>
<td>163,105</td>
<td>141,431</td>
<td>138,426</td>
<td>86.7%</td>
<td>66.2%</td>
</tr>
<tr>
<td>Telephone</td>
<td>1,000</td>
<td>1,000</td>
<td>97,996</td>
<td>0</td>
<td>9799.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Auxiliary Operations</td>
<td>20,000</td>
<td>20,000</td>
<td>77,281</td>
<td>10,710</td>
<td>386.4%</td>
<td>69.1%</td>
</tr>
<tr>
<td>KCCU Radio</td>
<td>280,250</td>
<td>280,250</td>
<td>304,178</td>
<td>334,199</td>
<td>108.5%</td>
<td>90.1%</td>
</tr>
<tr>
<td>Farm</td>
<td>5,000</td>
<td>5,000</td>
<td>2,387</td>
<td>5,924</td>
<td>47.7%</td>
<td>118.5%</td>
</tr>
<tr>
<td>Educational Outreach</td>
<td>17,300</td>
<td>17,300</td>
<td>20,094</td>
<td>6,259</td>
<td>116.2%</td>
<td>23.2%</td>
</tr>
<tr>
<td>Library Photocopy</td>
<td>20,000</td>
<td>20,000</td>
<td>3,882</td>
<td>13,758</td>
<td>19.4%</td>
<td>55.0%</td>
</tr>
<tr>
<td>Post Office</td>
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<td>1,050</td>
<td>1,584</td>
<td>1,154</td>
<td>150.8%</td>
<td>76.9%</td>
</tr>
<tr>
<td>Carpool</td>
<td>69,728</td>
<td>69,728</td>
<td>79,231</td>
<td>33,632</td>
<td>113.6%</td>
<td>46.6%</td>
</tr>
<tr>
<td>Maintenance Service</td>
<td>36,000</td>
<td>36,000</td>
<td>41,487</td>
<td>48,133</td>
<td>115.2%</td>
<td>192.5%</td>
</tr>
<tr>
<td>Merchandising</td>
<td>5,000</td>
<td>5,000</td>
<td>2,375</td>
<td>14,977</td>
<td>47.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Student Services Photocopy</td>
<td>1,500</td>
<td>1,500</td>
<td>37</td>
<td>1,188</td>
<td>2.5%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Concessions</td>
<td>12,000</td>
<td>12,000</td>
<td>14,679</td>
<td>15,013</td>
<td>122.3%</td>
<td>143.0%</td>
</tr>
<tr>
<td>Sports Publications</td>
<td>10,500</td>
<td>10,500</td>
<td>6,793</td>
<td>7,760</td>
<td>64.7%</td>
<td>77.6%</td>
</tr>
<tr>
<td>Business Office Photocopy</td>
<td>0</td>
<td>0</td>
<td>1,214</td>
<td>339</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Print Shop</td>
<td>179,100</td>
<td>179,100</td>
<td>154,699</td>
<td>100,551</td>
<td>86.4%</td>
<td>143.6%</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>300</td>
<td>300</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Chemistry Book</td>
<td>3,000</td>
<td>3,000</td>
<td>1,302</td>
<td>3,290</td>
<td>43.4%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>400</td>
<td>400</td>
<td>6,167</td>
<td>566</td>
<td>1541.6%</td>
<td>161.7%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>838,233</td>
<td>838,233</td>
<td>972,779</td>
<td>750,782</td>
<td>116.1%</td>
<td>89.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Current Revenues Over/(Under) Expenditures</strong></td>
<td>129,537</td>
<td>129,537</td>
<td>(131,475)</td>
<td>44,994</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prior Year Carry Over</strong></td>
<td>1,103,270</td>
<td>1,103,270</td>
<td>1,103,270</td>
<td>972,693</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fund Balance</td>
<td>1,232,807</td>
<td>1,232,807</td>
<td>971,795</td>
<td>1,017,687</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Cameron University**

**Schedule 3.3CU**

**Statement of Revenues and Expenditures - Housing System**

For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th>(1)</th>
<th>(2) Current Budget</th>
<th>(3) Actual Y-T-D</th>
<th>(4) Previous Y-T-D</th>
<th>(5) Percent of Current Budget</th>
<th>(6) Percent of Previous Yr.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cafeteria</td>
<td>566,000</td>
<td>382,936</td>
<td>566,475</td>
<td>67.7%</td>
<td>107.6%</td>
</tr>
<tr>
<td>Vending</td>
<td>85,882</td>
<td>44,219</td>
<td>68,669</td>
<td>51.5%</td>
<td>84.8%</td>
</tr>
<tr>
<td>Bookstore</td>
<td>285,000</td>
<td>162,302</td>
<td>158,895</td>
<td>56.9%</td>
<td>60.6%</td>
</tr>
<tr>
<td>Shepler Center</td>
<td>276,834</td>
<td>228,078</td>
<td>394,526</td>
<td>82.4%</td>
<td>77.0%</td>
</tr>
<tr>
<td>Cameron Village</td>
<td>540,006</td>
<td>527,095</td>
<td>0</td>
<td>97.6%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other Housing</td>
<td>189,180</td>
<td>145,631</td>
<td>122,596</td>
<td>77.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>1,942,902</td>
<td>1,490,261</td>
<td>1,311,160</td>
<td>76.7%</td>
<td>94.9%</td>
</tr>
</tbody>
</table>

| Expenditures:|        |                  |                    |                               |                           |
| Cafeteria  | 525,350 | 458,777          | 466,430            | 87.3%                         | 95.4%                     |
| Vending    | 28,998  | 33,364           | 22,359             | 115.1%                        | 84.7%                     |
| Bookstore | 34,000  | 26,624           | 599                | 78.3%                         | 59.9%                     |
| Shepler Center| 464,894  | 498,243          | 760,931            | 107.2%                        | 83.9%                     |
| Cameron Village| 1,178,044| 270,695          | 0                  | 23.0%                         | 0.0%                      |
| Other Housing| 197,900   | 143,130          | 4,446              | 72.3%                         | 0.0%                      |
| Total Expenditures| 2,429,186| 1,430,834        | 1,254,765          | 58.9%                         | 88.1%                     |

Current Revenues Over/(Under)

Expenditures: (486,284) 59,427 56,396

Transfers In / (Out): 318,266 0 0

Prior Year Carry Over: 168,018 168,018 139,133

Fund Balance: 0 0 227,444 195,529

3.3
Cameron University

Schedule 3.4CU

Statement of Revenues and Expenditures - Facility Fee

For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th></th>
<th>(1) Original Annual Budget</th>
<th>(2) Revised Annual Budget</th>
<th>(3) Current Y-T-D Actual</th>
<th>(4) Previous Y-T-D Actual</th>
<th>(5) Percent of Previous Yr. Current Budget</th>
<th>(6) Percent of Previous Yr. Current Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facility Fee</td>
<td>956,000</td>
<td>956,000</td>
<td>811,970</td>
<td>773,870</td>
<td>84.9%</td>
<td>82.3%</td>
</tr>
<tr>
<td>Other</td>
<td>41,100</td>
<td>41,100</td>
<td>43,627</td>
<td>35,392</td>
<td>106.1%</td>
<td>43.9%</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>997,100</td>
<td>997,100</td>
<td>855,598</td>
<td>809,262</td>
<td>85.8%</td>
<td>79.3%</td>
</tr>
</tbody>
</table>

| **Expenditures:** |                             |                           |                          |                           |                                           |                                           |
| Fitness Center   | 213,448                     | 213,448                   | 138,167                  | 74,366                    | 64.7%                                    | 61.2%                                    |
| Fitness Center Repair/Maint | 47,460                     | 47,460                    | 33,486                   | 35,540                    | 70.6%                                    | 79.7%                                    |
| Shepler Renovation | 735,000                     | 735,000                   | 90,706                   | 0                         | 12.3%                                    | 0.0%                                     |
| Other            | 0                           | 0                         | 5,597                    | 66,234                    | 0.0%                                     | 165.6%                                   |
| **Total Expenditures** | 995,908                    | 995,908                   | 267,956                  | 176,140                   | 26.9%                                    | 19.4%                                    |

**Current Revenues Over/(Under Expenditures**

| Current Revenues Over/(Under) Expenditures | 1,192 | 1,192 | 587,641 | 633,122 |
| Transfers In / (Out) | (2,118,266) | (2,118,266) | (2,011,683) | 599,509 |
| Prior Year Carry Over | 3,164,007 | 3,164,007 | 3,164,007 | 3,238,419 |
| Fund Balance | 1,046,933 | 1,046,933 | 1,739,965 | 3,272,032 |

3.4
### Cameron University

#### Statement of Revenues and Expenditures - Cultural and Scholastic Lecture

For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th></th>
<th>(1) Original Annual Budget</th>
<th>(2) Current Revised Annual Budget</th>
<th>(3) Current Y-T-D Actual</th>
<th>(4) Previous Y-T-D Actual</th>
<th>(5) Percent of Current Budget</th>
<th>(6) Percent of Previous Yr. Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural and Lecture Fee</td>
<td>59,750</td>
<td>59,750</td>
<td>62,310</td>
<td>94,139</td>
<td>104.3%</td>
<td>80.1%</td>
</tr>
<tr>
<td>Other</td>
<td>3,200</td>
<td>3,200</td>
<td>26,469</td>
<td>9,125</td>
<td>827.2%</td>
<td>161.8%</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>62,950</td>
<td>62,950</td>
<td>88,779</td>
<td>103,264</td>
<td>141.0%</td>
<td>83.9%</td>
</tr>
<tr>
<td><strong>Expenditures:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PAC</td>
<td>50,000</td>
<td>50,000</td>
<td>41,834</td>
<td>28,687</td>
<td>83.7%</td>
<td>63.7%</td>
</tr>
<tr>
<td>Plus Program</td>
<td>12,700</td>
<td>12,700</td>
<td>12,961</td>
<td>10,237</td>
<td>102.1%</td>
<td>81.9%</td>
</tr>
<tr>
<td>Cultural and Scholastic Lecture</td>
<td>6,500</td>
<td>6,500</td>
<td>38,984</td>
<td>8,124</td>
<td>0.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Festival Year</td>
<td>20,000</td>
<td>20,000</td>
<td>38,292</td>
<td>24</td>
<td>191.5%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Concerts and Lectures</td>
<td>22,000</td>
<td>22,000</td>
<td>21,065</td>
<td>30,105</td>
<td>95.7%</td>
<td>99.4%</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>111,200</td>
<td>111,200</td>
<td>153,137</td>
<td>77,178</td>
<td>137.7%</td>
<td>62.9%</td>
</tr>
</tbody>
</table>

Current Revenues Over/(Under Expenditures)

- Expenditures: (48,250) (48,250) (64,358) 26,086
- Prior Year Carry Over: 342,740 342,740 342,740 303,126
- Fund Balance: 294,490 294,490 278,382 329,213
## Statement of Revenues and Expenditures - Auxiliary Enterprise Summary

For the Period Ended March 31, 2006 with Comparative Totals for the Period Ended March 31, 2005.

<table>
<thead>
<tr>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
<th>(6)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Original</td>
<td>Revised</td>
<td>Current</td>
<td>Previous</td>
<td>Percent of Previous Yr.</td>
</tr>
<tr>
<td></td>
<td>Annual Budget</td>
<td>Annual Budget</td>
<td>Y-T-D Actual</td>
<td>Y-T-D Actual</td>
<td>Current Budget</td>
</tr>
</tbody>
</table>

### Revenues:

- **Student Activities**: 862,000
- **Misc Auxiliaries**: 967,770
- **Housing System**: 1,942,902
- **Facility Fee**: 997,100
- **Cultural and Scholastic Lecture Fee**: 62,950

**Total Revenues**: 4,832,722

### Expenditures:

- **Student Activities**: 854,621
- **Misc Auxiliaries**: 838,233
- **Housing System**: 2,429,186
- **Facility Fee**: 995,908
- **Cultural and Scholastic Lecture Fee**: 111,200

**Total Expenditures**: 5,229,148

### Current Revenues Over/(Under) Expenditures:

- **Current Revenues**: (396,426)
- **Transfers In / (Out)**: (2,118,266)
- **Prior Year Carry Over**: 4,972,605

**Fund Balance**: 2,457,913

---

3
## DISCRETIONARY RESERVES

### Type/Source of Reserve

#### Education & General Part I

<table>
<thead>
<tr>
<th>Type/Source of Reserve</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; General Part I</td>
<td>5,317,590</td>
</tr>
</tbody>
</table>

#### Education & General Part II

<table>
<thead>
<tr>
<th>Type/Source of Reserve</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess Indirect Cost</td>
<td>717,864</td>
</tr>
</tbody>
</table>

#### Auxiliary Enterprises

<table>
<thead>
<tr>
<th>Type/Source of Reserve</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Activities</td>
<td>395,345</td>
</tr>
<tr>
<td>Less Working Capital</td>
<td>280,381</td>
</tr>
<tr>
<td></td>
<td>114,964</td>
</tr>
<tr>
<td>Miscellaneous Auxiliary</td>
<td>971,795</td>
</tr>
<tr>
<td>Less Working Capital</td>
<td>623,918</td>
</tr>
<tr>
<td></td>
<td>347,877</td>
</tr>
<tr>
<td>Facility Fee</td>
<td>1,739,966</td>
</tr>
<tr>
<td>Less Working Capital &amp; Other Commitments</td>
<td>1,713,656</td>
</tr>
<tr>
<td></td>
<td>26,310</td>
</tr>
</tbody>
</table>

#### Plant Funds Balances

<table>
<thead>
<tr>
<th>Type/Source of Reserve</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 13/New College</td>
<td>1,619,274</td>
</tr>
<tr>
<td>Section 13 Offset</td>
<td>101,659</td>
</tr>
<tr>
<td>Renewal &amp; Replacement</td>
<td>1,675,856</td>
</tr>
<tr>
<td>Bond Fund</td>
<td>436,186</td>
</tr>
</tbody>
</table>

#### Total Discretionary Reserves and Plant Funds Balances

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>10,357,580</td>
</tr>
</tbody>
</table>
## TOTAL SPONSORED PROGRAMS EXPENDITURES TO DATE

<table>
<thead>
<tr>
<th>Year</th>
<th>RESEARCH</th>
<th>INSTRUCTION</th>
<th>CCE</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>$115.16M</td>
<td>$123.07M</td>
<td>$134.12M</td>
<td>$11.02M</td>
<td>$155.30M</td>
</tr>
<tr>
<td>2003</td>
<td>$115.16M</td>
<td>$123.07M</td>
<td>$134.12M</td>
<td>$11.02M</td>
<td>$155.30M</td>
</tr>
<tr>
<td>2004</td>
<td>$115.16M</td>
<td>$123.07M</td>
<td>$134.12M</td>
<td>$11.02M</td>
<td>$155.30M</td>
</tr>
<tr>
<td>2005</td>
<td>$115.16M</td>
<td>$123.07M</td>
<td>$134.12M</td>
<td>$11.02M</td>
<td>$155.30M</td>
</tr>
<tr>
<td>2006</td>
<td>$115.16M</td>
<td>$123.07M</td>
<td>$134.12M</td>
<td>$11.02M</td>
<td>$155.30M</td>
</tr>
</tbody>
</table>

## SPONSORED PROGRAMS EXPENDITURES TO DATE BY AREA

<table>
<thead>
<tr>
<th>Year</th>
<th>RESEARCH</th>
<th>INSTRUCTION</th>
<th>CCE</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>$85,973,604</td>
<td>$15,008,994</td>
<td>$43,128,899</td>
<td>$11,185,368</td>
<td>$155,296,865</td>
</tr>
<tr>
<td>2003</td>
<td>$82,620,448</td>
<td>$14,971,514</td>
<td>$37,911,767</td>
<td>$10,366,800</td>
<td>$145,870,529</td>
</tr>
<tr>
<td>2004</td>
<td>$91,603,058</td>
<td>$15,008,994</td>
<td>$38,911,767</td>
<td>$10,366,800</td>
<td>$155,618,719</td>
</tr>
<tr>
<td>2005</td>
<td>$110,121,110</td>
<td>$16,552,644</td>
<td>$45,552,644</td>
<td>$11,021,110</td>
<td>$173,247,426</td>
</tr>
<tr>
<td>2006</td>
<td>$115,16M</td>
<td>$123.07M</td>
<td>$134.12M</td>
<td>$11.02M</td>
<td>$155.30M</td>
</tr>
</tbody>
</table>

## FY 2005-2006 SPONSORED PROGRAMS EXPENDITURES

<table>
<thead>
<tr>
<th>Area</th>
<th>FY 2006 EXPENDITURES</th>
<th>FY 2005 EXPENDITURES</th>
<th>% Change</th>
<th>FY 2006 EXPENDITURES</th>
<th>FY 2005 EXPENDITURES</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESEARCH</td>
<td>$85,973,604</td>
<td>$82,620,448</td>
<td>4.06%</td>
<td>$110,211,110</td>
<td>$90,931,172</td>
<td>21.20%</td>
</tr>
<tr>
<td>INSTRUCTION</td>
<td>$15,008,994</td>
<td>$14,971,514</td>
<td>0.25%</td>
<td>$16,655,823</td>
<td>$1,708,765</td>
<td>-3.10%</td>
</tr>
<tr>
<td>CCE</td>
<td>$43,128,899</td>
<td>$37,911,767</td>
<td>13.76%</td>
<td>$55,526,444</td>
<td>$4,857,910</td>
<td>14.30%</td>
</tr>
<tr>
<td>OTHER</td>
<td>$11,185,368</td>
<td>$10,366,800</td>
<td>7.90%</td>
<td>$18,653,388</td>
<td>$1,738,249</td>
<td>7.31%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$155,296,865</td>
<td>$145,870,529</td>
<td>6.46%</td>
<td>$20,094,915</td>
<td>$17,398,036</td>
<td>15.50%</td>
</tr>
</tbody>
</table>
## TOTAL SPONSORED PROGRAMS EXPENDITURES TO DATE

<table>
<thead>
<tr>
<th>YEAR</th>
<th>RESEARCH</th>
<th>INSTRUCTION</th>
<th>CCE</th>
<th>OTHER</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>$38,888</td>
<td>-</td>
<td>$31,63</td>
<td>-</td>
<td>$69,857</td>
</tr>
<tr>
<td>2003</td>
<td>$36,69</td>
<td>-</td>
<td>$37,35</td>
<td>-</td>
<td>$72,227</td>
</tr>
<tr>
<td>2004</td>
<td>$40,26</td>
<td>-</td>
<td>$37,90</td>
<td>-</td>
<td>$78,167</td>
</tr>
<tr>
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## SPONSORED PROGRAMS EXPENDITURES TO DATE BY AREA

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<th>CCE</th>
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## EXPENDITURES

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<td>$38,738,187</td>
<td>$5,285,306</td>
<td>$786,542</td>
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<tr>
<td>$43,128,899</td>
<td>13.76%</td>
<td>$37,911,767</td>
<td>$5,552,644</td>
<td>$1,482,330</td>
<td>$66,633,690</td>
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<tr>
<td>$86,421,254</td>
<td>8.93%</td>
<td>$79,339,217</td>
<td>$11,400,520</td>
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<td>$99,221,074</td>
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<th>CCE EXPENDITURES</th>
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<tr>
<td>$38,738,187</td>
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<td>$5,285,306</td>
<td>$786,542</td>
<td>$66,533,435</td>
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<td>$37,911,767</td>
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<td>February</td>
<td>$5,161,336</td>
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TOTAL SPONSORED PROGRAMS EXPENDITURES TO DATE

SPONSORED PROGRAMS EXPENDITURES TO DATE BY AREA

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<th>FY YEAR</th>
<th>% CHANGE</th>
<th>FY YEAR</th>
<th>% CHANGE</th>
<th>2006 MONTH</th>
<th>% CHANGE</th>
<th>2005 MONTH</th>
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<td>3.52%</td>
<td>2005</td>
<td>17.07%</td>
<td>$8,694,395</td>
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<tr>
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<td>$14,222,452</td>
<td>1.86%</td>
<td>$13,962,651</td>
<td>$1,737,709</td>
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<td>$1,558,711</td>
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<td>OTHER</td>
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<td>11.70%</td>
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<td>TOTAL</td>
<td>$68,875,611</td>
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<td>$66,531,312</td>
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### TOTAL SPONSORED PROGRAMS AWARDS TO DATE

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### SPONSORED PROGRAMS AWARDS TO DATE BY AREA

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<td>2003</td>
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### AWARDS AWARDS AWARDS

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<td>2006</td>
<td>2005</td>
<td>February</td>
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**% CHANGE**
- RESEARCH: 11.75%
- INSTRUCTION: -15.28%
- CCE: 21.43%
- OTHER: 18.64%
- TOTAL: 12.89%
TOTAL SPONSORED PROGRAMS AWARDS TO DATE

SPONSORED PROGRAMS AWARDS TO DATE BY AREA

<table>
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<tr>
<th></th>
<th>FY 2006 YEAR</th>
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<th>FY 2005 YEAR</th>
<th>%CHANGE</th>
<th>2006 MONTH</th>
<th>%CHANGE</th>
<th>2005 MONTH</th>
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<tr>
<td>RESEARCH</td>
<td>$ 60,303,412</td>
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<td>$ 6,063,655</td>
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<td>INSTRUCTION</td>
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<td>CCE</td>
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<td>TOTAL</td>
<td>$ 118,677,666</td>
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<td>060129</td>
<td>NSF</td>
<td>Storm-Scale Quantitative Precipitation Forecasting Using Advanced Data Assimilation Techniques: Methods, Impacts and Sensitivities</td>
<td>$281,795</td>
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<td>Xue, M. - Meteorology; Brewster, K. - CAPS; Gao, J. - CAPS; Shapiro, A. - Meteorology</td>
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<td>060148</td>
<td>NSF</td>
<td>Development and Evaluation of a Work Practices Approach for Ethics Education in Science and Engineering</td>
<td>$210,000</td>
<td>36 Mons.</td>
<td>Mumford, M. - Psychology; Car, F. - Meteorology; Connelly, M. - Psychology; Murphy, T. - Mathematics; Foster, M. - Anthropology; Hougen, D. - Computer Science; Keesee, M. - Anthropology; Palmer, R. - Meteorology</td>
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<td>060149</td>
<td>NSF</td>
<td>CAREER: Development of an Innovative Laboratory for Research and Education in Urban Meteorology (ILREUM)</td>
<td>$151,909</td>
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<td>Klein, P. - Meteorology</td>
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<td>060151</td>
<td>Conoco Phillips</td>
<td>Bioprocessing of Heavy Oils</td>
<td>$149,727</td>
<td>12 Mons.</td>
<td>Sulfita, J. - Botany &amp; Microbiology</td>
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<td>115195200</td>
<td>OK-DHS</td>
<td>SATTRN FY06</td>
<td>$7,973,181</td>
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<td>Funston, B. - CCE CSCPM</td>
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<td>115227300</td>
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<td>PSCM Training Training</td>
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<td>125681100</td>
<td>DOD-AF</td>
<td>OC-ALC Lean Institute</td>
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<td>NP-AIA</td>
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<td>060169</td>
<td>DOD-ARM</td>
<td>Automated Neuropsychological Triage System (Technical topic A04-T025, Phase II Proposal # As-1784)</td>
<td>$349,758</td>
<td>24 Mons.</td>
<td>Schiegel, R. - Industrial Engineering; Gilliland, K. - Psychology</td>
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<td>060172</td>
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<td>Mechanisms for Terminating a Neonatal Lerning Sensitive Period</td>
<td>$240,000</td>
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<td>06173</td>
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<td>Weather and Climate Research for the Insurance Australia Group (IAG)</td>
<td>$691,106</td>
<td>36 Mons.</td>
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<td>115327100</td>
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<td>Resource Family Training (FY06)</td>
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<td>115286400</td>
<td>OK-DHS</td>
<td>DDSD Employment Training FY06</td>
<td>$286,869</td>
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<td>Independent Living Program FY06</td>
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<td>C1152906</td>
<td>National Eye Institute</td>
<td>Lipid Metabolism in the Retina</td>
<td>$470  K</td>
<td>12 mos.</td>
<td>Dr. R. E. Anderson&lt;br&gt;Dept of Ophthalmology</td>
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<td>C1155210</td>
<td>HIV/AIDS Bureau</td>
<td>Early Intervention Services (EIS) Program:HIV</td>
<td>$686  K</td>
<td>12 mos.</td>
<td>Dr. R. A. Greenfield&lt;br&gt;Medicine Infectious Diseases</td>
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<td>C3025301</td>
<td>National Institute of Allergy and Infectious Diseases</td>
<td>Protein-DNA Interactions in V(D)J Recombination</td>
<td>$248  K</td>
<td>12 mos.</td>
<td>Dr. K. Rodgers&lt;br&gt;Dept of Biochemistry and Molecular Biology</td>
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<td>C3027301</td>
<td>National Institute of Neurological Disorders and Stroke</td>
<td>Properties/Determinants of GAA Repeat Instability</td>
<td>$216  K</td>
<td>12 mos.</td>
<td>Dr. S. Bidichandani&lt;br&gt;Dept of Biochemistry and Molecular Biology</td>
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<td>C3028001</td>
<td>National Eye Institute</td>
<td>Genetics of Ocular Adenoviruses</td>
<td>$147  K</td>
<td>12 mos.</td>
<td>Dr. J. Chodosh&lt;br&gt;Dept of Ophthalmology</td>
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<td>C3031901</td>
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<td>Outer Membrane Lipoproteins - Borrelia burgdorferi</td>
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<td>12 mos.</td>
<td>Dr. D. R. Akins&lt;br&gt;Dept of Microbiology and Immunology</td>
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<td>C3033801</td>
<td>National Institute of Allergy and Infectious Diseases</td>
<td>A Novel Cholesterol-Dependent Cytolysin Receptor</td>
<td>$322  K</td>
<td>12 mos.</td>
<td>Dr. R. K. Tweten&lt;br&gt;Dept of Microbiology and Immunology</td>
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<td>C3036801</td>
<td>National Institute on Aging</td>
<td>Exercise: Elderly Peripheral Revascularized Pts</td>
<td>$148  K</td>
<td>7 mos.</td>
<td>Dr. A. W. Gardner&lt;br&gt;Dept of Pediatrics</td>
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<td>C3039601</td>
<td>National Institute of Allergy and Infectious Diseases</td>
<td>Immune Function/Biodefense:Immunocompromised Pops</td>
<td>$253  K</td>
<td>12 mos.</td>
<td>Dr. G. M. Air&lt;br&gt;Dept of Biochemistry and Molecular Biology</td>
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<td>C3040101</td>
<td>National Institute of Allergy and Infectious Diseases</td>
<td>Molecular Modulation of HBV Capsid Assembly</td>
<td>$297  K</td>
<td>12 mos.</td>
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<td>C5016401</td>
<td>American Cancer Society</td>
<td>Interfering with Assembly of Hepatitis B Virus</td>
<td>$180 K</td>
<td>48 mos.</td>
<td>Dr. A. Zlotnick Dept of Biochemistry and Molecular Biology</td>
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<td>C5030801</td>
<td>American Cancer Society</td>
<td>Betaretrovirus Infection and Replication</td>
<td>$180 K</td>
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<td>Dr. M. Sakalian Dept of Microbiology and Immunology</td>
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<td>C8074201</td>
<td>Astellas Pharma US, Inc.</td>
<td>FK1706: Subjects with Painful Diabetic Neuropathy</td>
<td>$333 K</td>
<td>19 mos.</td>
<td>Dr. L. Olansky Medicine Endocrinology</td>
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<td>C8074701</td>
<td>Pfizer, Inc.</td>
<td>Pharmacokinetics/Pharmacodynamics - ET-000216:ACS</td>
<td>$382 K</td>
<td>12 mos.</td>
<td>Dr. J. Saucedo Medicine Cardiology</td>
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</tr>
<tr>
<td>Totals</td>
<td>14</td>
<td></td>
<td>$4,148 K</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
## HEALTH SCIENCES CENTER
**REPORT OF CONTRACTS AWARDED (OVER $125K)**

**February 2006**

<table>
<thead>
<tr>
<th>AWARD NO.</th>
<th>AGENCY</th>
<th>TITLE</th>
<th>VALUE</th>
<th>PERIOD</th>
<th>PI(S)</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1012702</td>
<td>National Institute of Allergy and Infectious Diseases</td>
<td>Human and Mouse Antibodies Against Influenza Virus</td>
<td>$322K</td>
<td>12 mos.</td>
<td>Dr. G. M. Air Dept of Biochemistry and Molecular Biology</td>
</tr>
<tr>
<td>C1016801</td>
<td>National Cancer Institute</td>
<td>Define &amp; Validate Biomarkers - Cervical Neoplasia</td>
<td>$200K</td>
<td>48 mos.</td>
<td>Dr. J. L. Walker Center for Research in Women's Health</td>
</tr>
<tr>
<td>C1040001</td>
<td>National Science Foundation</td>
<td>Sequencing:Fish Pathogen Flavobacterium columnare</td>
<td>$129K</td>
<td>12 mos.</td>
<td>Dr. D. W. Dyer Dept of Microbiology and Immunology</td>
</tr>
<tr>
<td>C3008602</td>
<td>National Institute of Diabetes and Digestive and Kidney Diseases</td>
<td>LPS-Peptide Interaction: Bladder Inflammation</td>
<td>$315K</td>
<td>12 mos.</td>
<td>Dr. R. Saban Dept of Physiology</td>
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<tr>
<td>C3016001</td>
<td>National Institute of Diabetes and Digestive and Kidney Diseases</td>
<td>Regulation of Ca++ Signaling - Polycystic Kidney</td>
<td>$169K</td>
<td>12 mos.</td>
<td>Dr. L. Tsiokas Dept of Cell Biology</td>
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<tr>
<td>C3021101</td>
<td>National Eye Institute</td>
<td>Retinal Degeneration: Molecular/Biochem Aspects</td>
<td>$358K</td>
<td>12 mos.</td>
<td>Dr. M. R. Al-Ubaidi Dept of Cell Biology</td>
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<tr>
<td>C3022404</td>
<td>National Institute of Mental Health</td>
<td>Trial Project SafeCare for Child Neglect</td>
<td>$715K</td>
<td>12 mos.</td>
<td>Dr. M. Chaffin Center on Child Abuse and Neglect</td>
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<tr>
<td>C3037501</td>
<td>National Heart, Lung and Blood Institute</td>
<td>Tyrosine Phosphatase in Signal Transduction</td>
<td>$325K</td>
<td>8 mos.</td>
<td>Dr. J. Zhao Dept of Pathology</td>
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<tr>
<td>C3040301</td>
<td>National Institute of Diabetes and Digestive and Kidney Diseases</td>
<td>Tamm-Horsfall Protein in Urinary Tract Infection</td>
<td>$300K</td>
<td>12 mos.</td>
<td>Dr. S. Kumar Medicine Nephrology</td>
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<tr>
<td>C3040401</td>
<td>National Eye Institute</td>
<td>Cytokine Regulation:Photoreceptor Gene Expression</td>
<td>$291K</td>
<td>12 mos.</td>
<td>Dr. J. D. Ash Dept of Ophthalmology</td>
</tr>
<tr>
<td>AWARD NO.</td>
<td>AGENCY</td>
<td>TITLE</td>
<td>VALUE</td>
<td>PERIOD</td>
<td>PI(S)</td>
</tr>
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<tr>
<td>C5016301</td>
<td>American Cancer Society</td>
<td>Regulation of EGFR Signaling</td>
<td>$180 K</td>
<td>48 mos.</td>
<td>Dr. B. Ceresa Dept of Cell Biology</td>
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<tr>
<td>C7034101</td>
<td>National Institute of Allergy and Infectious Diseases</td>
<td>gD-Alum/MPL: Women - HSV-1 &amp; 2-Seronegative</td>
<td>$1,609 K</td>
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<td>Dr. M. G. Martens CMT Dept of Obstetrics and Gynecology</td>
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<tr>
<td>C8075901</td>
<td>Takeda Global Research and Development Center</td>
<td>TAK-242 : Adults w/Severe Sepsis</td>
<td>$389 K</td>
<td>12 mos.</td>
<td>Dr. G. T. Kinasewitz Medicine Pulmonary</td>
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<tr>
<td>Totals</td>
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<td></td>
<td>$5,480 K</td>
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</table>
## CAMPUS MASTER PLAN OF CAPITAL IMPROVEMENT PROJECTS FOR THE NORMAN CAMPUS

### I. HIGHEST PRIORITY PROJECTS FOR WHICH STATE FUNDING IS REQUESTED, NORMAN CAMPUS

<table>
<thead>
<tr>
<th>Priority Number</th>
<th>Project Name</th>
<th>New State Funds Requested</th>
<th>Previous State Funding</th>
<th>Other Funds</th>
<th>Estimated Total Cost</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Chemistry and Biochemistry Instructional and Research Facilities, Phase I</td>
<td>$24,000,000</td>
<td>$32,000,000</td>
<td>$4,000,000</td>
<td>$60,000,000</td>
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<tr>
<td>2</td>
<td>Gaylord Hall, Phase II</td>
<td>12,000,000</td>
<td>--</td>
<td>7,000,000</td>
<td>19,000,000</td>
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<tr>
<td>3</td>
<td>Classroom Renovation and Improvements</td>
<td>2,500,000</td>
<td>2,500,000</td>
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<td>5,000,000</td>
</tr>
<tr>
<td>4</td>
<td>Bizzell Memorial Library Fire Protection, Phase II</td>
<td>2,000,000</td>
<td>1,200,000</td>
<td>--</td>
<td>3,200,000</td>
</tr>
<tr>
<td>5</td>
<td>University Research Campus Infrastructure</td>
<td>5,939,578</td>
<td>4,060,422</td>
<td>--</td>
<td>10,000,000</td>
</tr>
<tr>
<td>6</td>
<td>Gould Hall Renovation and Addition</td>
<td>8,000,000</td>
<td>8,000,000</td>
<td>--</td>
<td>16,000,000</td>
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<tr>
<td>7</td>
<td>Science Hall Renovation</td>
<td>1,000,000</td>
<td>4,500,000</td>
<td>--</td>
<td>5,500,000</td>
</tr>
<tr>
<td>8</td>
<td>Rhyne Hall Improvements</td>
<td>3,483,000</td>
<td>17,000</td>
<td>--</td>
<td>3,500,000</td>
</tr>
<tr>
<td>9</td>
<td>Nielsen Hall Addition and Renovation, Phase III (Building Renovation)</td>
<td>4,000,000</td>
<td>--</td>
<td>2,000,000</td>
<td>6,000,000</td>
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<tr>
<td>10</td>
<td>Research and Instructional Equipment</td>
<td>4,000,000</td>
<td>--</td>
<td>--</td>
<td>4,000,000</td>
</tr>
<tr>
<td>11</td>
<td>Information Technology Improvements</td>
<td>6,000,000</td>
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<td>--</td>
<td>6,000,000</td>
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<tr>
<td>12</td>
<td>Asset Preservation Projects - Level II</td>
<td>13,000,000</td>
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<td>--</td>
<td>13,000,000</td>
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<tr>
<td>13</td>
<td>Asset Preservation Projects - Level III</td>
<td>32,000,000</td>
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<td>32,000,000</td>
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</tbody>
</table>
II. PROJECTS IN PLANNING, DESIGN OR CONSTRUCTION, FUNDING IDENTIFIED IN FULL OR IN PART, NORMAN CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Project Name</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>National Weather Center</td>
<td>$67,300,000</td>
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<tr>
<td>15</td>
<td>Student Housing (OU Traditions Square East &amp; West)</td>
<td>54,000,000</td>
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<tr>
<td>16</td>
<td>Student Housing Residence Hall Improvements</td>
<td>111,143,000</td>
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<tr>
<td>17</td>
<td>Multi-Tenant Office Facility No. 1 at University Research Campus (One Partners Place)</td>
<td>9,300,000</td>
</tr>
<tr>
<td>18</td>
<td>Multi-Tenant Office Facility No. 2 at University Research Campus (Two Partners Place)</td>
<td>11,500,000</td>
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<tr>
<td>19</td>
<td>Devon Energy Hall and Rawl Engineering Practice Facility</td>
<td>41,600,000</td>
</tr>
<tr>
<td>20</td>
<td>University Police Department Headquarters</td>
<td>4,625,000</td>
</tr>
<tr>
<td>21</td>
<td>Fred Jones Jr. Museum of Art Addition (Mary and Howard Lester Wing)</td>
<td>14,300,000</td>
</tr>
<tr>
<td>22</td>
<td>Holmberg Hall Renovation and Addition (Donald W. Reynolds Performing Arts Center)</td>
<td>18,903,000</td>
</tr>
<tr>
<td>23</td>
<td>Lissa and Cy Wagner Student Academic Services Center</td>
<td>12,100,000</td>
</tr>
<tr>
<td>24</td>
<td>Transportation Operations Center</td>
<td>11,100,000</td>
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<tr>
<td>25</td>
<td>Hester Hall Renovation for Consolidation of International Programs</td>
<td>4,000,000</td>
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<tr>
<td>26</td>
<td>CCE Commons Renovation for Thorpe Multicultural Center</td>
<td>2,000,000</td>
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<tr>
<td>27</td>
<td>University Research Campus Chilled Water and Electrical Plant Expansion</td>
<td>8,500,000</td>
</tr>
<tr>
<td>28</td>
<td>Adams Hall Price College of Business Dean’s Suite Renovation</td>
<td>600,000</td>
</tr>
<tr>
<td>29</td>
<td>Fears Structural Engineering Laboratory Addition</td>
<td>250,000</td>
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<tr>
<td>30</td>
<td>Stephenson Research and Technology Center High Performance Computer Area Expansion</td>
<td>500,000</td>
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<tr>
<td>31</td>
<td>Sarkeys Energy Center Renovation for College of Earth and Energy</td>
<td>750,000</td>
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<tr>
<td>32</td>
<td>Parking Expansion</td>
<td>3,000,000</td>
</tr>
<tr>
<td>33</td>
<td>Max Westheimer Airport Improvements</td>
<td>12,000,000</td>
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### III. HIGH PRIORITY PROJECTS, FUNDING NOT CURRENTLY AVAILABLE, NORMAN CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Project Name</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>45</td>
<td>Kessler Farm Interdisciplinary Field Laboratory</td>
<td>2,500,000</td>
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<tr>
<td>46</td>
<td>Data Center at University Research Campus</td>
<td>10,500,000</td>
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<tr>
<td>47</td>
<td>Central Steam, Electrical and Chilled Water Plant</td>
<td>20,000,000</td>
</tr>
<tr>
<td>48</td>
<td>Collings Hall Addition</td>
<td>8,000,000</td>
</tr>
<tr>
<td>49</td>
<td>Central Theatrical Set and Costume Design Facility</td>
<td>2,000,000</td>
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<tr>
<td>50</td>
<td>Cross Center Renovation, Phase I</td>
<td>7,500,000</td>
</tr>
<tr>
<td>51</td>
<td>Campus Bicycle/Pedestrian Paths</td>
<td>1,000,000</td>
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<tr>
<td>52</td>
<td>L. Dale Mitchell Baseball Park Expansion</td>
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<tr>
<td>53</td>
<td>Softball Facility Expansion</td>
<td>4,000,000</td>
</tr>
<tr>
<td>54</td>
<td>Sam Viersen Gymnastics Center Improvements</td>
<td>3,000,000</td>
</tr>
<tr>
<td>55</td>
<td>Research and Technology Center, Phase II</td>
<td>37,000,000</td>
</tr>
<tr>
<td>No.</td>
<td>Project Description</td>
<td>Cost</td>
</tr>
<tr>
<td>-----</td>
<td>--------------------------------------------------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>56</td>
<td>Chemistry and Biochemistry Instruction and Research Facilities, Phase II</td>
<td>50,000,000</td>
</tr>
<tr>
<td>57</td>
<td>Chemistry Building Renovation</td>
<td>10,000,000</td>
</tr>
<tr>
<td>58</td>
<td>Multi-Tenant Office Facility No. 3 at University Research Campus (Three Partners Place)</td>
<td>14,000,000</td>
</tr>
<tr>
<td>59</td>
<td>School of Art Facilities at University Research Campus</td>
<td>10,900,000</td>
</tr>
<tr>
<td>60</td>
<td>Hazardous Materials Facility</td>
<td>1,600,000</td>
</tr>
<tr>
<td>61</td>
<td>College of Continuing Education Office Building</td>
<td>32,000,000</td>
</tr>
<tr>
<td>62</td>
<td>University Research Campus Information Technology Infrastructure Expansion</td>
<td>4,000,000</td>
</tr>
<tr>
<td>63</td>
<td>Felgar Hall Renovations</td>
<td>4,000,000</td>
</tr>
<tr>
<td>64</td>
<td>Fine Arts Center Renovation (Rupel J. Jones Theatre)</td>
<td>8,000,000</td>
</tr>
<tr>
<td>65</td>
<td>Fred Jones Art Center Renovation for the School of Art</td>
<td>8,000,000</td>
</tr>
<tr>
<td>66</td>
<td>University Research Campus-North Infrastructure Improvements</td>
<td>7,500,000</td>
</tr>
<tr>
<td>67</td>
<td>Sooner Housing Center Improvements</td>
<td>3,000,000</td>
</tr>
</tbody>
</table>
CAMPUS MASTER PLAN OF CAPITAL IMPROVEMENT PROJECTS FOR THE OKLAHOMA CITY CAMPUS

I. HIGHEST PRIORITY PROJECTS FOR WHICH STATE FUNDING IS REQUESTED, OKLAHOMA CITY CAMPUS

<table>
<thead>
<tr>
<th>Priority Number</th>
<th>Project Name</th>
<th>New State Funds Requested</th>
<th>Other Funds</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Oklahoma Diabetes Center</td>
<td>$9,000,000</td>
<td></td>
<td>$9,000,000</td>
</tr>
<tr>
<td>2</td>
<td>Family Medicine Center Classroom Addition</td>
<td>765,000</td>
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<td>765,000</td>
</tr>
<tr>
<td>3</td>
<td>Biomedical Sciences Building and Library Fire Sprinkler Systems</td>
<td>1,500,000</td>
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<td>1,500,000</td>
</tr>
<tr>
<td>4</td>
<td>Academic and Administrative Construction/Renovations</td>
<td>14,373,000</td>
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<td>14,373,000</td>
</tr>
<tr>
<td>5</td>
<td>Academic and Administrative Equipment</td>
<td>6,184,000</td>
<td></td>
<td>6,184,000</td>
</tr>
<tr>
<td>6</td>
<td>Campus ADA Improvements</td>
<td>644,000</td>
<td></td>
<td>644,000</td>
</tr>
</tbody>
</table>

II. PROJECTS IN PLANNING, DESIGN OR CONSTRUCTION, FUNDING IDENTIFIED IN FULL OR IN PART, OKLAHOMA CITY CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Project Name</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>OU Cancer Institute</td>
<td>$92,000,000</td>
</tr>
<tr>
<td>8</td>
<td>College of Allied Health (including Speech and Hearing Facility)</td>
<td>21,300,000</td>
</tr>
<tr>
<td>9</td>
<td>Basic Sciences Education Building Renovation</td>
<td>3,600,000</td>
</tr>
<tr>
<td>10</td>
<td>Service Center Renovations</td>
<td>$5,576,000</td>
</tr>
<tr>
<td>11</td>
<td>Biomedical Research Center, Phase II</td>
<td>39,500,000</td>
</tr>
<tr>
<td>12</td>
<td>Steam and Chilled Water Plant Addition</td>
<td>10,600,000</td>
</tr>
<tr>
<td>13</td>
<td>Fort Reno Science Park, Phase II Facilities</td>
<td>3,800,000</td>
</tr>
<tr>
<td>14</td>
<td>Campus Infrastructure Improvements</td>
<td>644,553</td>
</tr>
<tr>
<td>15</td>
<td><strong>Parking Lot Improvements and Parking Citation System</strong></td>
<td><strong>1,040,000</strong></td>
</tr>
<tr>
<td>16</td>
<td>Parking Access and Revenue Control System</td>
<td>2,850,000</td>
</tr>
</tbody>
</table>
### Shuttle Bus Facility

**Total Cost**: 555,000

### Campus Network/Telecommunications Infrastructure Upgrades

**Total Cost**: 15,067,000

### IT Equipment - Series 2001 C Payment

**Total Cost**: 256,470

### Asset Preservation Improvements

**Total Cost**: 12,500,000

---

### HIGH PRIORITY PROJECTS, FUNDING NOT CURRENTLY AVAILABLE, OKLAHOMA CITY CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Project Name</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>College of Medicine Academic Office Building</td>
<td>$25,000,000</td>
</tr>
<tr>
<td>22</td>
<td>Campus Police Station Addition</td>
<td>528,000</td>
</tr>
<tr>
<td>23</td>
<td>Administrative Services Building</td>
<td>17,100,000</td>
</tr>
<tr>
<td>24</td>
<td>Enterprise T3 Data Center</td>
<td>8,140,000</td>
</tr>
<tr>
<td>25</td>
<td>Operations Center</td>
<td>6,200,000</td>
</tr>
<tr>
<td>26</td>
<td>East Parking Structure</td>
<td>10,900,000</td>
</tr>
<tr>
<td>27</td>
<td>Rogers Office Building Renovations</td>
<td>665,000</td>
</tr>
<tr>
<td>28</td>
<td>Campus Technology – Systems Upgrades</td>
<td>6,902,000</td>
</tr>
<tr>
<td>29</td>
<td>South Campus Surface Parking</td>
<td>600,000</td>
</tr>
<tr>
<td>30</td>
<td>Asbestos Containment and Removal</td>
<td>760,000</td>
</tr>
<tr>
<td>31</td>
<td>Hazardous Materials Storage Facility</td>
<td>600,000</td>
</tr>
</tbody>
</table>
CAMPUS MASTER PLAN OF CAPITAL IMPROVEMENT PROJECTS
FOR THE TULSA CAMPUS

I. HIGHEST PRIORITY PROJECTS FOR WHICH STATE FUNDING IS REQUESTED, TULSA CAMPUS

<table>
<thead>
<tr>
<th>Priority Number</th>
<th>Project Name</th>
<th>New State Funds Requested</th>
<th>Other Funds</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Oklahoma Diabetes Center and OU Cancer Institute Satellite Facility</td>
<td>$8,000,000</td>
<td>$1,000,000</td>
<td>$9,000,000</td>
</tr>
<tr>
<td>2</td>
<td>Cooling Tower &amp; Heat Exchanger &amp; Transformer</td>
<td>1,300,000</td>
<td></td>
<td>1,300,000</td>
</tr>
<tr>
<td>3</td>
<td>Academic &amp; Administrative Renovations &amp; Equipment</td>
<td>1,704,000</td>
<td></td>
<td>1,704,000</td>
</tr>
<tr>
<td>4</td>
<td>Campus Infrastructure Improvements</td>
<td>3,925,000</td>
<td></td>
<td>3,925,000</td>
</tr>
</tbody>
</table>

II. PROJECTS IN PLANNING, DESIGN OR CONSTRUCTION, FUNDING IDENTIFIED IN FULL OR IN PART, TULSA CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Project Name</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Research and Medical Clinic</td>
<td>$37,300,000</td>
</tr>
<tr>
<td>6</td>
<td>Learning Center</td>
<td>14,200,000</td>
</tr>
<tr>
<td>7</td>
<td>Library</td>
<td>9,700,000</td>
</tr>
<tr>
<td>8</td>
<td>Obstetrics and Gynecology General Clinic</td>
<td>1,850,000</td>
</tr>
<tr>
<td>9</td>
<td>Campus Parking Enhancements</td>
<td>300,000</td>
</tr>
</tbody>
</table>

III. HIGH PRIORITY PROJECTS, FUNDING NOT CURRENTLY AVAILABLE, TULSA CAMPUS

<table>
<thead>
<tr>
<th>Number</th>
<th>Project Name</th>
<th>Estimated Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Simulation Center</td>
<td>$3,500,000</td>
</tr>
<tr>
<td>11</td>
<td>East Side Parking Facility</td>
<td>7,600,000</td>
</tr>
</tbody>
</table>
CAMPUS MASTER PLAN OF CAPITAL IMPROVEMENT PROJECTS

PROJECT DESCRIPTIONS, NORMAN CAMPUS:

The following pages contain additional information about each of the capital projects contained in the preceding Campus Master Plan of Capital Improvements Projects for the Norman Campus.

I. HIGHEST PRIORITY PROJECTS FOR WHICH NEW STATE FUNDING IS REQUESTED, NORMAN CAMPUS

1 Chemistry and Biochemistry Instructional and Research Facilities, Phase I: This project will be the first phase of a multi-phase project for a new, free-standing Chemistry and Biochemistry teaching and research laboratory complex to replace the severely inadequate and outdated space currently being utilized and to improve security and safety of the Department’s research and teaching programs. Phase I will contain approximately 170,000 gross square feet and will provide the Department with highly flexible, state-of-the-art research laboratories, laboratory support, administrative and faculty offices, and student service areas. Laboratory support will contain shared research facilities that include cold rooms, tissue culture rooms, procedure rooms, and spaces for shared instrumentation. Dedicated graduate student/post doctoral student work/study spaces will be adjacent to the research laboratories. A Research Support Services core will accommodate expanded imaging capabilities and a chemical stock room will meet the current life-safety requirements for storage and handling of hazardous materials. The consolidated Research Support Services core will benefit not only the Department of Chemistry and Biochemistry, but will contribute to the synergy of the University's Research Campus initiatives by providing high-end analytical support services essential to the growing Research Campus community. Phase I will also renovate a portion of the Department’s existing facility to provide teaching lab space to eliminate off-campus bussing of students. The estimated total project cost is $60,000,000, with $32,000,000 from the 2005 State Bond, $2,703,037 from new University bonds, $1,296,963 from private funds, and $24,000,000 in new State funds requested.

2 Gaylord Hall, Phase II: The Phase II project will construct an addition on the north side of the building needed due to growth of the Gaylord College of Journalism and Mass Communication. The addition will be three-stories and will contain approximately 44,000 gross square feet of academic space. The project will provide new classroom space, computer labs, offices, an auditorium, and a sound stage with support areas. The estimated total cost for the project is approximately $19,000,000, with $7,000,000 anticipated from private sources and $12,000,000 from new State funds requested.

3 Classroom Renovation and Improvements: The University's Classroom Renovation Task Force has recommended implementation of basic minimum standards for classroom configuration in order to address overcrowding and inadequate seating, and to provide the technology necessary for a quality teaching and learning environment. An aggressive program is needed to bring the current 131 centrally scheduled classrooms, comprising over 120,000 net square feet of space, up to the basic standards. This project will provide initial funding of $5,000,000 for renovations and instructional equipment in a number of classrooms identified as most critically in need of improvement, with funding of $2,500,000 from the 2005 State Bonds and $2,500,000 from new State funds requested.

4 Bizzell Memorial Library Fire Protection, Phase II: This project will complete the installation of fire detection and suppression systems in the 1958 Addition and in the Neustadt Wing of Bizzell Memorial Library. Fire protection systems in the 1929
building and the lower levels of the 1958 Addition and Neustadt Wing were completed in Phase I. Additional HVAC and special fire protection work in the Rare Books Collections areas of the fifth floor will be included in this project. The estimated total project cost is $3,200,000, with funding of $1,200,000 from the 2005 State Bonds and $2,000,000 from new State funds requested.

5 University Research Campus Infrastructure: The University’s efforts to develop the University Research Campus continue. Existing infrastructure is in poor condition, and in many instances has been out of use for an extended period of time. It is necessary to abandon these systems and replace with new utilities. The Master Plan for the area is being implemented as new building projects are identified. The infrastructure improvements include site clearing, road construction, and utility and information technology systems expansion including an upgrade to the information technology network demarcation facility that is located in South Campus Building 134. The estimated total project cost is $10,000,000 with funding of $4,060,422 from the 2005 State Bonds and $5,939,578 from new State funds requested.

6 Gould Hall Renovation and Addition: A new west façade to Gould Hall will be constructed providing an attractive entrance to the building and enhancing the building’s Van Vleet Oval aspect. It is also planned to add display and gallery space at this entry to provide an area for special presentations and for displaying the work of College of Architecture students. In addition, major areas of the building will be renovated and building systems will be upgraded. The estimated total project cost is $16,000,000, with $8,000,000 in funding from the 2005 State Bonds and $8,000,000 in new State funds requested.

7 Science Hall Renovation: Renovations are needed in Science Hall, the University’s oldest structure, to address building code, life safety and accessibility issues, modernize HVAC systems, and preserve the architectural character of this historic building. The estimated total cost for this project is $5,500,000, with funding of $4,500,000 from the 2005 State Bonds and $1,000,000 from new State funds requested.

8 Rhyne Hall Improvements: Renovations are needed in Rhyne Hall to provide needed updates to the life safety and HVAC systems to support the mission of the School of Social Work. In addition, the project will include renovation of restrooms, improvements in accessibility, and improvement of the exterior appearance of the building. The estimated total cost for this project is $3,500,000, with funding of $17,000 from the 2005 State Bonds and $3,483,000 from new State funds requested.

9 Nielsen Hall Addition and Renovation, Phase III (Building Renovation): This project will renovate approximately 40,000 gross square feet of area into space which will meet the current academic needs of the Department of Physics and Astronomy. The building’s mechanical systems will be revised and updated to meet the requirements of general academic space and for improved reliability and energy conservation. Laboratory case work and utilities will be modified, and improvements will be made to bring the building into compliance with current fire, life safety and accessibility codes. Interior and exterior repairs will be made to restore the 1948 building to good condition. The estimated total cost for this project is approximately $6,000,000, with funding of $2,000,000 from private funds and $4,000,000 from new State funds requested.

10 Research and Instructional Equipment: Funds are to be used to purchase new equipment for teaching and research programs. Purchases are needed to replace, modernize and augment equipment used in classroom and laboratory instruction and in research programs. Part of the equipment will be used to support the teaching and research
activities of newly hired faculty including some who will occupy endowed chairs. Funding in the amount of $4,000,000 is proposed from new State funds.

11 Information Technology Improvements: A number of information technology improvements are needed to serve all campuses. This project would provide a firewall, network intrusion detection, real time monitoring, historical reporting and analysis, and alerting of intrusions to help protect campus computing resources from threats that could prevent the university from performing its mission. In addition, funds would be utilized to license a product to provide virus protection for student, faculty and staff personal computers as well as centralized and departmental servers. Acquisition of system management software for the centralized servers utilized by the University is also included. New State funds of $6,000,000 are requested for these and other technology improvements.

12 Asset Preservation Projects – Level II: Capital requirements for the preservation of the University’s facilities and infrastructure have been listed and categorized, including estimates of project costs. The work included in this group of asset preservation projects has been identified as Level II (i.e., condition will allow for only a short delay) and is critical in order for University departments to carry out their mission. The projects include deferred maintenance projects, roof repair and replacement projects, new and upgraded elevators, accessibility improvements, and utility upgrades. The estimated total cost for these projects is $13,000,000 with funding proposed from new State funds.

13 Asset Preservation Projects – Level III: Capital requirements for the preservation of the University’s facilities and infrastructure have been listed and categorized, including estimates of project costs. The work included in this group of asset preservation projects has been identified as Level III (i.e., condition will allow some further delay, however its delay will result in increased maintenance and operations costs). The projects include deferred maintenance projects, energy conservation work, new and upgraded elevators, lighting upgrades, roof repair and replacement projects, accessibility improvements, and utility upgrades. The estimated total cost for these projects is $32,000,000 with funding proposed from new State funds.

II. PROJECTS IN PLANNING, DESIGN OR CONSTRUCTION, FUNDING IDENTIFIED IN FULL OR IN PART, NORMAN CAMPUS

14 National Weather Center: This new facility will provide expanded and improved space for the programs of the School of Meteorology and several of its weather related research units. The project will include academic, research and office space and will make vacated space in the Sarkeys Energy Center available to other Energy Center research programs and College of Atmospheric and Geologic Sciences and College of Earth and Energy departments. In addition, a variety of the weather-related research programs of the U.S. National Oceanic and Atmospheric Administration (NOAA) will be located in the facility. The estimated total cost for the project is $67,300,000. It is currently estimated that the University portion of the project cost is approximately $33,392,987, with funding from State appropriations totaling $22,700,000, $3,350,000 from 2005 State Bond funds, $200,000 from FY 98 Multiple Facility Revenue Bond funds, $576,471 from FY 2003 Multiple Facility Revenue Bond funds, approximately $6,470,850 in other unobligated University funds, and $95,666 in private funds. The current estimate of the NOAA portion of the project cost is approximately $33,907,013, with a federal appropriation providing $20,249,000 in funding and the remaining amount of approximately $13,658,013 to be provided from the 2004 Research Revenue Bond issue to be repaid by the lease of space in the building to NOAA.
15 Student Housing (OU Traditions Square East & West): This project to construct new housing for upper class students is to be carried out in two phases. Traditions Square East (Phase 1) has constructed building units comprising 576 beds on the vacant land generally bounded by L. Dale Mitchell Baseball Park to the south, Asp Avenue to the east, the Coats Hall parking lot to the north, and the nature reserve of the Sam Noble Museum of Natural History to the west. Traditions Square West (Phase 2) will consist of demolishing the existing units on the Yorkshire site and building new replacement units comprising 576 beds. The students residing at each location are to be provided a community center and swimming pool. The estimated total project cost is approximately $54,000,000, with major funding from the 2004 Student Housing Revenue Bond and $3,350,000 from the State Master Lease Program.

16 Student Housing Residence Hall Improvements: This project includes general renovation, new furnishings, and fire detection and suppression systems improvements throughout the University’s residence halls. In addition, the HVAC systems in Adams, Couch and Walker Centers are to be replaced. Critically needed roof replacements and other renovation work in student dining halls are also included. The approximate total cost is $111,143,000, with funding of $19,848,142 from 2003 Multiple Facility Revenue Bonds, $26,217,587 from 2004 Student Housing Revenue Bonds, $9,185,924 from the State Master Lease Program, and $55,891,347 from new University bonds or from other University sources.

17 Multi-Tenant Office Facility No. 1 at University Research Campus (One Partners Place): This project provides approximately 51,500 square feet of commercial quality, multi-tenant office space, with its first tenant, Weathernews Americas Inc., occupying over half of the area. Necessary infrastructure and parking areas associated with the new building was also constructed as part of the project. The total project cost is approximately $9,300,000, with funding of $8,050,000 from the 2004 Research Revenue Bond, $166,768 from a federal grant (EDA), and other funds provided by building tenants.

18 Multi-Tenant Office Facility No. 2 at University Research Campus (Two Partners Place): This project will provide approximately 56,000 additional square feet of commercial quality office space for University research programs and which may be leased to entities wishing to locate near other technology resources at the University Research Campus. Necessary infrastructure and parking areas associated with the new building will also need to be constructed as part of the project. The estimated total project cost is approximately $11,500,000 to be funded with new University bonds.

19 Devon Energy Hall and Exxon Mobil Lawrence G. Rawl Engineering Practice Facility: To accommodate growing research and instructional programs, planned enrollment increases and the addition of new faculty in the College of Engineering, new engineering facilities will be constructed directly adjacent to existing college facilities including Carson Engineering Center, Felgar Hall and Sarkeys Energy Center. Devon Energy Hall will provide approximately 90,700 square feet of space, including new classrooms designed to accommodate multi-disciplinary, project-based learning and incorporating wired and wireless connectivity; instructional and research labs designed to be reconfigurable to accommodate priority research programs and multiple users; graduate student work areas; and support spaces. The School of Electrical and Computer Engineering and the School of Computer Science will be the primary occupants of the new facility. The Rawl Engineering Practice Facility will provide a single dedicated building where students from all schools within the College of Engineering can gain experience in professional practice through work on collaborative, cross-disciplinary team projects as well as on individual projects. Projects will include competitions that are national or international in scope. The building will include open high-bay work
areas for selected major projects, support services, and shared common work areas for computer-aided design, fabrication of components, subassembly, prototyping, and display of products. A total project cost of $41,600,000 is proposed, with $12,000,000 from 2005 State Bond funds and $29,600,000 from private gifts.

20 University Police Department Headquarters: The new headquarters building will provide critically needed space for administration and personnel, including offices, meeting rooms, and training and support areas; criminal investigation division including evidence processing and evidence storage; records processing and storage; public meeting and training areas; and a structurally "hardened" emergency operations center. The estimated total cost for the project is $4,625,000, to be funded from 2003 Multiple Facility Revenue Bonds in the amount of $4,300,000; from Security Services fee revenue in the amount of $262,500; from Police Department capital accounts in the amount of $36,000; and from University Research Campus Infrastructure 2005 State Bond funds in the amount of $26,500.

21 Fred Jones Jr. Museum of Art Addition (Mary and Howard Lester Wing): This project expands the current gallery space in the museum to create the Howard and Mary Lester Wing to house the Weitzenhoffer Collection. New educational and support spaces for museum programs are also provided. The total project cost is approximately $14,300,000, provided from $6,500,000 in private funds; $5,000,000 in FY 2000 Oklahoma Development Finance Authority Revenue Bond funds; $2,300,000 in 2003 Multiple Facility Revenue Bond funds; and a $500,000 State appropriation.

22 Holmberg Hall Renovation and Addition (Donald W. Reynolds Performing Arts Center): This project, which contains approximately 79,000 gross square feet of area, provides space for a lecture, presentation and performance hall used by all units of the University, improved classrooms, studio space, and space for new technology and equipment. This project creates the Donald W. Reynolds Performing Arts Center and includes the complete renovation of the auditorium as an opera performance hall and improved patron amenities. The project also includes construction of an addition that provides a new School of Dance facility and a new stage house for the auditorium. Other associated life safety improvements have been undertaken in the existing building. The estimated cost for this project is $18,903,000, with $12,275,000 in funding from the Reynolds Foundation; an additional anticipated amount of $431,169 in Reynolds grant funds; $1,150,000 from Oklahoma Development Finance Authority Bond funds (two series); $4,865,000 from 2003 Multiple Facility Revenue Bond funds; and $181,831 in other unobligated University funds.

23 Lissa and Cy Wagner Student Academic Services Center: Due to increased student enrollment and expansion of student services, a new facility is needed to accommodate the mission of University College. The new facility will contain approximately 36,000 square feet and be located on the former site of Savoie Lottinville Hall. This building will allow the University College to consolidate and expand services provided to all incoming students. Proposed functions and facilities to be located in the new building include the administrative offices of University College, the undergraduate assessment program, the undergraduate advising program, the Center for Student Advancement, a computer lab, tutoring facilities, and general classroom space. The estimated total project cost is $12,100,000, with funding of $10,000,000 from the 2005 State Bonds, $2,000,000 from private gifts, and $100,000 from Parking and Transportation auxiliary reserve funds.

24 Transportation Operations Center: The new facility will include shop/maintenance space for both public transit and University fleet vehicles; a bus washing facility; vehicle fueling facilities; and fuel storage for diesel, unleaded gasoline and compressed natural gas. Office space for public transit and other necessary support spaces will also be
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included. The project also will include outdoor parking and storage areas for public transit and fleet vehicles. The estimated total cost for this project is $11,100,000 to be funded with Federal Transit Administration grants in the amount of $5,948,491; 2001 Parking Revenue Bonds in the approximate amount of $3,122,509; parking auxiliary reserve funds in the approximate amount of $650,000; and the proceeds of new University bonds in the approximate amount of $1,379,000.

25 Hester Hall Renovation for Consolidation of International Programs: Renovations are needed in Hester Hall to modify space formerly occupied by the University's main bookstore. The renovated space will consolidate a number of international programs and offices: the International Programs Center; International & Area Studies; and the International Exchange Program. This project will also provide needed updates to the life safety and HVAC systems; renovate existing and add new restrooms; improve accessibility; and improve the appearance of the exterior. The estimated total project cost is $4,000,000, with funding from 2005 State Bond funds.

CCE Commons Renovation for Thorpe Multicultural Center: This project will renovate areas of the CCE Commons Building to convert it for use as the Jim Thorpe Multicultural Center. The need to utilize the facility in connection with the College of Continuing Education programs has diminished and the existing building housing the Thorpe Center, located at 700 Elm Avenue, is not appropriate for further use or capital improvement. With limited renovation, the Commons building will provide an excellent new location for the Thorpe Center. The project involves primarily the renovation and conversion of approximately 6,000 square feet of kitchen and dining space to student office, meeting and lounge space. Other general building improvements; accessibility accommodations, including the addition of an elevator and restroom improvements; and life safety and other building code upgrades will also be accomplished as part of the project. Following relocation of the Thorpe Center to the Commons building, the existing building at 700 Elm Avenue will be demolished. The estimated total project cost is $2,000,000 to be funded with new University bonds.

27 University Research Campus Chilled Water and Electrical Plant Expansion: The URC Chilled Water Plant’s current capacity is sufficient for the existing buildings and buildings still under construction, but will not accommodate any additional growth. The addition of a Data Center and the Chemistry and Biochemistry Facilities to the University Research Campus will require expansion of the existing plant. It is planned to expand the building by approximately 5,000 square feet and add two 2000-ton chillers and associated, pumps, cooling towers, piping and electrical. Total capacity will be increased to 6,500 tons. Electrical generation will be added to support the Data Center. The estimated total cost is approximately $8,500,000, with funding to be provided from chilled water assessment fees and other sources to be identified.

28 Adams Hall Price College of Business Dean’s Suite Renovation: The project will renovate approximately 2,925 gross square feet of space on the second floor of Adams Hall into new and improved space for the Price College of Business Dean, Senior Associate Dean, Director of Finance & Operations, staff offices and reception area. The estimated total cost is $600,000, with funding to be provided from private sources.

29 Fears Structural Engineering Laboratory Addition: This project is planned to expand the high-bay portion of the Fears Lab, utilizing a donated metal building system. The estimated total cost is $250,000, with funding provided from
departmental funds for costs beyond the value of an in-kind contribution from a private donor.

30 **Stephenson Research and Technology Center High Performance Computer Area Expansion**: This project will provide additional uninterruptible power and additional cooling capacity in the Stephenson Research and Technology Center and expand the high performance computer area. The project will allow for the location of additional computing clusters necessary for continuing research conducted at the University Research Campus. The estimated total project cost is approximately $500,000 to be funded with proceeds of the 2003 Research Revenue Bonds.

31 **Sarkeys Energy Center Renovation for College of Earth and Energy**: This project, with an estimated project cost of $750,000, will renovate space being vacated by the OU School of Meteorology’s move from the Sarkeys Energy Center into the new National Weather Center. The renovated space will be used by the College of Earth and Energy. Included in this work is the creation of an administrative office suite for the Dean of the College of Earth and Energy. **Funding will be provided from College of Earth and Energy accounts.**

32 **Parking Expansion**: This project provides ongoing funding for a number of parking lot projects and includes demolition, site preparation and lot construction. The total project budget is $3,000,000 with funding from Parking and Transportation auxiliary funds.

33 **Max Westheimer Airport Improvements**: This project provides for a variety of improvements to the Max Westheimer Airport that will be required to support its continued maintenance and development. The anticipated work includes the following: (1) construct and light new (west) taxiway; (2) reconstruct apron south of Terminal Building; (3) overlay Runway 17-35, Taxiway C, and Taxiway B; (4) clean and fill cracks, seal coat and mark Runway 17/35, parallel taxiway and connecting taxiways; (5) overlay taxiway to Oklahoma Postal Training Office; (6) repair selected runway/taxiway pavement; (7) repair and reconstruct selected apron and hangar access areas; (8) construct new T-hangar access road at south ramp; (9) install precision approach path indicators on Runway 3/21 and Runway 17/35; (10) construct control tower; (11) construct Segmented Circle and install supplemental wind cone; (12) install aircraft wash rack; (13) upgrade security fencing; and (14) update the airport master plan. The estimated cost of these project elements is $12,000,000 to be funded from a combination of Federal Aviation Administration and Oklahoma Aeronautics Commission grants and airport auxiliary funds.

34 **S.C. Building 134 Roof Replacement**: It is necessary to replace the roof on South Campus Building 134. This building is occupied primarily by the Oklahoma Archaeological Survey and the Oklahoma Biological Survey. The estimated total project cost is $450,000, to be funded from Physical Plant maintenance funds.

35 **Parking Lot Reconstruction at Coats Hall**: This project will reconfigure and reconstruct the existing lot located south of Andrew M. Coats Hall which houses the University of Oklahoma Law Center. The project includes repaving, new curbs and gutters, and new lighting and landscaping for the approximately 350 space lot. The estimated total project cost is $1,200,000, to be funded with Parking and Transportation auxiliary funds.

36 **Gaylord Family Oklahoma Memorial Stadium Expansion and Improvements, Phase III**: This project will continue the program to improve fan amenities at the Gaylord Family Oklahoma Memorial Stadium. To provide improved service to fans, improvements will be made to restroom and concession facilities located at the west and north stadium areas. In addition, the project will include remodeling of the football offices in the Switzer
Center and installation of a new fence around the football practice fields. The project will continue to review existing spaces for renovations and improvements. The estimated project cost is $12,000,000, which will be provided through a combination of private and other Athletic Department funds.

37 **Tennis Center/Soccer Facility, Phase II:** This second phase of construction at the Tennis Center and Soccer Facility will include team and fan support facilities that can be shared by the varsity tennis and soccer teams and their spectators, as well as bleacher seating for the Soccer Facility. The estimated total cost for the project is $5,000,000, with funding to be provided from a combination of private and other Athletic Department funds.

38 **Tennis Indoor Facility:** This project will include six indoor tennis courts along with various team support areas and spectator seating. Currently, when weather conditions are adverse to outdoor play or practice, the team must drive to rented indoor facilities located in Oklahoma City. The drive to Oklahoma City significantly expands the time required for practice and is a major inconvenience for both team members and coaches. The estimated total project cost is $6,000,000, with funding to be provided from a combination of private and other Athletic Department funds.

39 **Charlie Coe Golf Learning Center Improvements:** The Athletic Department has identified various team support areas that are needed at the Charlie Coe Golf Learning Center. The improvements include additional equipment storage and workout areas as well as improvement of the practice greens and practice tee. The estimated total project cost is $1,500,000, with funding to be provided from a combination of private and other Athletic Department funds.

40 **McCasland Field House Renovation and Improvements, Phase II:** The primary elements of this phase of the project include modifications for improved accessibility, structural repairs, roof replacement, masonry restoration and window and skylight replacement. The project also includes renovations to improve concession areas, spectator seating, and restrooms. In addition, public lobbies, locker rooms, coaches’ offices, and team facilities will be updated and possibly expanded. The estimated total project cost for this phase is $8,000,000, with funding to be provided from a combination of private and other Athletic Department funds.

41 **Emergency Repairs, Academic and Administrative Renovations, and Equipment and Technology Acquisitions, 2005-06:** This project involves the expenditure of $441,767 in FY 2006 Section 13 and New College Funds for emergency repairs to various campus facilities, academic and administrative offices, classroom and laboratory renovations, and equipment and technology acquisitions. These project funds will allow for the implementation of projects as needed in support of a number of capital projects throughout the course of the fiscal year.

42 **New Faculty Start-Up, 2005-06:** This project involves the use of $400,000 in FY 2006 Section 13 and New College Funds to renovate areas for new faculty to provide research and office space, to purchase teaching equipment, and to acquire other facilities to support the teaching and research activities of new faculty.

43 **Emergency Repairs, Academic and Administrative Renovations, and Equipment and Technology Acquisitions, 2006-07:** This project involves the expenditure of $999,650 in FY 2007 Section 13 and New College Funds for emergency repairs to various campus facilities, academic and administrative offices, classroom and laboratory renovations, and equipment and technology acquisitions. These project funds will allow for the implementation of projects as needed in support of a
number of capital projects and technology initiatives throughout the course of the fiscal year.

44 New Faculty Start-Up, 2006-07: This project involves the use of $400,000 in FY 2007 Section 13 and New College Funds to renovate areas for new faculty to provide research and office space, to purchase teaching equipment, and to acquire other facilities to support the teaching and research activities of new faculty.

III. HIGH PRIORITY PROJECTS, FUNDING NOT CURRENTLY AVAILABLE, NORMAN CAMPUS

45 Kessler Farm Interdisciplinary Field Laboratory: Dr. Ed Kessler has deeded to The University of Oklahoma approximately 350 acres of land southwest of Norman to be used as a field research facility. There have been numerous meteorological experiments on the farm over past years. This project is planned to construct a field laboratory building that will provide for preparation of samples prior to bringing them back to the Norman Campus. Also included will be classrooms and temporary living quarters to allow researchers to stay at the laboratory while collecting specimens or data. Phase I of the project is estimated at $1,250,000 while the entire project is estimated at $2,500,000. It is anticipated that National Science Foundation grants and funds from research grants will help fund this project.

46 Data Center at University Research Campus: A need has been identified to consolidate the University’s high performance and mission critical computing assets into a dedicated and secure facility. The new Data Center is intended to house the equipment for the OU Supercomputing Center for Education & Research (OSCER), Department of Physics and Astronomy high energy physics research, and Information Technology’s Network Operations Center. Initially, the building is planned to be 14,400 square feet with 8,000 square feet of data room space and the remainder of the space for administrative, storage and work areas. It is intended for the facility to be expandable in increments of 4,000 square feet as required by future needs. The estimated total project cost is approximately $10,500,000.

47 Central Steam, Electrical and Chilled Water Plant: The Central Steam, Electrical and Chilled Water Plant is intended to augment the existing Chilled Water Plants 1 and 2. With the rapid growth of the campus, the existing plants are nearing full capacity and can no longer be expanded due to site and piping limitations. The new plant was originally identified as a need in the 1997 Norman Campus Utilities Master Plan. The plant will be centrally located just north of the Huston Huffman Center. The facility will be capable of producing 10,000 tons of chilled water and approximately 80,000 ponds per hour of medium pressure steam. The estimated total project cost is $20,000,000.

48 Collings Hall Addition: This project, with an estimated project cost of $8,000,000, will construct an addition to Ellsworth Collings Hall, home to the University’s College of Education. Additional classrooms, faculty and staff offices and academic support spaces will be constructed with this project. The project will also upgrade the building’s existing mechanical, electrical and life safety systems.

49 Central Theatrical Set and Costume Design Facility: This project, with an estimated project cost of $2,000,000, will construct a facility on the University’s Research Campus which will house a central theatrical set and costume design
facility for use by the University’s School of Drama and the Weitzenhoffer Department of Musical Theater.

50 Cross Center Renovation, Phase I: The Cross Center buildings (A, B, C and D) have been evaluated for reuse as office spaces for the University community. Due to the buildings’ age and prior usage as dormitory space, numerous renovations and upgrades will be required, including major upgrades of the heating and electrical systems and the addition of a cooling system. Building C, which is currently unoccupied, is identified as the first phase of renovation. The renovation work in this building will address life safety and code issues including accessibility, fire sprinkler and alarm systems, and emergency egress. Also identified is a requirement for replacement of the roof to mitigate roof leak issues. The estimated total project cost for this initial phase is $7,500,000.

51 Campus Bicycle/Pedestrian Paths: The development of the University Research Campus at the intersection of Oklahoma State Highway 9 and Jenkins Avenue has created a need for a paved sidewalk connection to the main campus area. This sidewalk/bike path will run along the west side of Jenkins Avenue. Additional east to west sidewalk/bike paths that will connect other existing pathways to this one will also be constructed. The anticipated cost of this work is approximately $1,000,000. It is anticipated that some of the work will be funded by an enhancement grant from the Oklahoma Department of Transportation.

52 L. Dale Mitchell Baseball Park Expansion: The Athletic Department has reviewed and identified the need for updates and improvements to spectator seating, fan amenities and team practice facilities at L. Dale Mitchell Baseball Park, with an estimated total cost of $4,000,000.

53 Softball Facility Expansion: The Athletic Department has reviewed and identified the need for updates and improvements to spectator seating, fan amenities and team practice facilities at the Softball Facility, with an estimated total cost of $4,000,000.

54 Sam Viersen Gymnastics Center Improvements: The Athletic Department has reviewed and identified the need for renovation and expansion of the men’s and women’s gymnastics team practice facilities, including locker rooms, training rooms and the practice gymnasium, with an estimated total cost of $3,000,000.

55 Research and Technology Center, Phase II: This project will provide approximately 90,000 gross square feet of additional and critically needed research space to be allocated by the Vice President for Research to academic units conducting grant-funded research. A “twin” to the Stephenson Research and Technology Center, this proposed adjacent building will provide flexible laboratory space vital to technology development. In addition, a parking structure will be constructed to serve building occupants. The estimated total project cost is $37,000,000.

56 Chemistry and Biochemistry Instructional and Research Facilities, Phase II: Phase II of the Chemistry and Biochemistry Instructional and Research Facilities project will complete the program requirements necessary to support the instructional and research activities of the Department and will ultimately consolidate and integrate the teaching and student services programs with the research programs to be constructed as Phase I. Phase II will contain approximately 123,000 gross square feet and will provide the Department with state-of-the-art teaching laboratories for General, Analytical, Physical, Biological, Quantitative and Organic chemistry; teaching laboratory support and chemical stock room meeting the current life-safety requirements for storage and handling of hazardous materials; student advising and student services areas including an
Information Commons, group study spaces and computer lab; and a 150-seat seminar auditorium. The project will also construct a parking structure. The estimated total project cost is $50,000,000.

57 Chemistry Building Renovation: As new facilities for the Department of Chemistry and Biochemistry are constructed, spaces in existing facilities will be vacated and reprogrammed for other instructional and research uses. Renovation will be required to reconfigure space, upgrade building systems and improve accessibility. The estimated total project cost is approximately $10,000,000.

58 Multi-Tenant Office Facility No. 3 at University Research Campus (Three Partners Place): This project will provide approximately 50,000 additional square feet of commercial quality office space for University research programs and which may be leased to entities wishing to locate near other technology resources at the University Research Campus. Necessary infrastructure and parking areas associated with the new building will also need to be constructed as part of the project. The estimated total project cost is approximately $14,000,000.

59 School of Art Facilities at University Research Campus: This project will provide improved facilities for the School of Art and will be located adjacent to the School’s existing Ceramics Studio and Kiln Facility located at the University’s Research Campus. Programs and functions currently utilizing space in the Fred Jones Jr. Memorial Art Center, the Charles M. Russell Center and two World War II vintage buildings at the University Research Campus-North would be consolidated in the new facility. Containing approximately 32,000 square feet of space with an associated project cost of approximately $10,900,000, this new facility would provide space for the School’s sculpture programs, graduate student and faculty studio spaces, and laboratory and studio spaces for the photography program.

60 Hazardous Materials Facility: This project involves construction of a new facility at the University Research Campus for the purpose of storing and processing hazardous materials, including radioactive materials. The facility also will include office space for personnel involved in the handling and disposition of hazardous materials. The estimated total cost for this project is approximately $1,600,000.

61 College of Continuing Education Office Building: A new facility is proposed to replace old and out-of-date facilities currently in use by the College of Continuing Education. A new building, to be located near existing CCE facilities, would provide expanded superior quality space to house the College’s programs. Approximately 150,000 gross square feet of flexible office space would provide areas for various program and administrative offices. Necessary infrastructure and a parking structure associated with the new building will also need to be constructed as part of the project. The estimated total project cost is approximately $32,000,000.

62 University Research Campus Information Technology Infrastructure Expansion: The University Research Campus requires a secure and robust information technology network. This project is envisioned to expand the existing system to include alternative optical fiber routes that will provide redundancies in the system and ensure that research programs located at the Research Campus are supplied with highly reliable computing capabilities. Additionally, the system will strategically place security cameras that will monitor activities critical to the vital operations of the National Weather Center and other mission critical operations. The estimated total project cost is approximately $4,000,000.

63 Felgar Hall Renovations: As new facilities for the College of Engineering are constructed, spaces in existing College of Engineering facilities will be vacated and
reprogrammed for other instructional and research uses. Felgar Hall will require renovation to reconfigure space, upgrade building systems and improve accessibility. The estimated total project cost is approximately $4,000,000.

64 Fine Arts Center Renovation (Rupel J. Jones Theatre): This project will include extensive renovation of interior spaces and the supporting mechanical and electrical systems necessary for the continued use of the Rupel Jones Theatre, the classrooms and support spaces. In addition, extensive asbestos abatement work and improvements will be made to bring the building into compliance with current fire, life safety and accessibility codes. Exterior repairs will be made to restore the building to good condition. The estimated project cost is $8,000,000.

65 Fred Jones Art Center Renovation for the School of Art: This project will include extensive renovation of interior spaces and the supporting mechanical, electrical, and computer and telecommunications systems necessary modernize the art school facilities. In addition, the facility will be brought into compliance with current fire, life safety, and accessibility codes. Academic spaces for art instruction and other areas will be upgraded for current use and to meet current environmental isolation and health standards. Exterior repairs will be made to restore the building to good condition. The estimated project cost is $8,000,000.

66 University Research Campus-North Infrastructure Improvements: The establishment and growth of the University Research Campus-North is dependent upon the development of an infrastructure foundation for the property. The University Research Campus-North is comprised of approximately 1,100 acres and organized into two basic elements: Swearingen Research Park and Max Westheimer Airport. This project involves the enhancement and addition to existing infrastructure systems on the east side of the property. Improvements include road construction and repair, street lighting and sidewalks, sewer mains, water distribution systems, storm water detention pond construction, perimeter and street landscaping, construction of primary entrances, and the demolition of several structures necessary to prepare sites for development. The estimated cost for these improvements totals $7,500,000.

67 Sooner Housing Center Improvements: This renovation project, with an estimated project cost of $3,000,000, would make improvements to the Sooner Housing Center dormitories: Wilkinson House, Gomer Jones House and Jefferson House. Improvements to the Jefferson Dining Hall would also be included in this renovation project. Improvements would include the modernization of room finishes and furnishings, mechanical and electrical upgrades, and roofing repairs.
PROJECT DESCRIPTIONS, OKLAHOMA CITY CAMPUS:

The following pages contain additional information about each of the capital projects contained in the preceding Campus Master Plan of Capital Improvements Projects for the Oklahoma City Campus.

I. HIGHEST PRIORITY PROJECTS FOR WHICH NEW STATE FUNDING IS REQUESTED, OKLAHOMA CITY CAMPUS

1 Oklahoma Diabetes Center: This project involves the construction or renovation of approximately 74,000 square feet for the Oklahoma Diabetes Center. This would include the construction of a three story adult facility of approximately 54,000 gross square feet and the build-out of 20,000 net square feet for a new children’s facility on one floor of the new OU Children’s Physicians - Ambulatory Care Facility. These modern facilities will provide comprehensive out-patient diabetes care and education, and provide Oklahoman’s access to the latest developments in diabetes management and clinical research. A General Clinical Research Center will be relocated to the adult facility. Both facilities will include examination and treatment rooms, patient education resources, clinical support spaces, and faculty offices and administrative support space. Also, ample parking will be provided for patients and visitors. The estimated total project cost is $9,000,000, with funding in new State or appropriated funds, and private, foundation or other funds.

2 Family Medicine Center Classroom Addition: This project involves the construction of a 2,700 square feet classroom addition to the Family Medicine Center. This single story addition includes flexible classroom seating for up to 82 students, and study lounge, storage, and equipment. The classroom will be used by Department of Family Medicine students. The estimated total project cost is $765,000, with funding in new State, grant, private and other funds.

3 Biomedical Sciences Building and Library Fire Sprinkler Systems: This project involves the installation of a fire sprinkler system at the Biomedical Sciences Building and Library. At the time of their completion, these buildings were not required by code to have full fire protection systems. The project includes the design and installation of fire sprinkler systems and upgrades to fire pumps as necessary. The estimated total project cost is $1,500,000, with funding proposed from new State or bond funds.

4 Academic and Administrative Construction/Renovations: This involves a number of academic and administrative construction and renovation projects. This includes renovations to modernize and expand classrooms, lecture halls, and research space at the O’Donoghue Research Building and other facilities, relocate and/or reconfigure academic and administrative office areas, develop a College of Medicine simulation center, and other work as required. This will involve the Colleges of Public Health, Dentistry, Medicine, Nursing, Pharmacy, Administrative Affairs, and Information Technology. Facilities include the College of Health Building, Basic Sciences and Biomedical Sciences buildings, Rogers Office Building, Nicholson Tower, O’Donoghue Research Building, leased space at the Allergy Clinic, North Pavilion, and Service Center. The estimated total project cost is $14,373,000, with funding proposed from new State, grant, institutional or other funds.

5 Academic and Administrative Equipment: This project involves the purchase of academic and administrative equipment, including instructional, IT, research and clinical equipment as well as moveable interior furnishings. The equipment is necessary to
support the teaching, research and service missions of the Health Sciences Center. Equipment will be purchased for the Colleges of Allied Health, Dentistry, Medicine, Nursing, Pharmacy, Administrative Affairs, and Information Technology. The estimated total project cost is $6,184,000, with funding proposed from new State or other funds.

6 Campus ADA Improvements: This project involves the completion of Americans with Disabilities Act improvements. The priorities established under Phases VI-VIII will be completed and include parking and building access, interior pathways, signage, and other improvements. The work addresses vertical travel, building access, communications, and items of convenience like additional accessible drinking fountains. This will involve all campus facilities and include access ramps at the Williams Pavilion and Service Center. The estimated total project cost is $644,000, with funding proposed from new State funds.

II. PROJECTS IN PLANNING, DESIGN OR CONSTRUCTION, FUNDING IDENTIFIED IN FULL OR IN PART, OKLAHOMA CITY CAMPUS

7 OU Cancer Institute: This project involves the construction of an OU Cancer Institute. This project will provide state-of-the-art cancer care and research facilities. The project includes the construction of approximately 160,000 gross square feet, including the building, up to a 1,000 space parking structure, pedestrian link structures, and the purchase of furnishings, diagnostic and scientific equipment. Also, some diagnostic and therapeutic equipment will be relocated to the Institute from other facilities. The facility will house clinics for patient care and clinical trials, ancillary diagnostic and treatment services, space for bioinformatics and cancer outcomes research, research labs, some shell space for future growth, and clinical and building support areas. The estimated total project cost is $92,000,000 with a funding plan that includes $70,000,000 in bond funds for construction with debt service supported by State tobacco tax revenue and $22,000,000 in new State bond, State appropriated, or other funds.

8 College of Allied Health (including a Speech and Hearing Facility): This project involves the construction of a three story College of Allied Health and Speech and Hearing facility with approximately 109,000 gross square feet. Under this project, the College and a Speech and Hearing Center will be relocated from old, existing facilities to a state-of-the-art Allied Health facility with a Speech and Hearing Center. The facility will be designed for a one story addition in the future. The building will house faculty offices, administrative spaces, classrooms and class laboratories, distance education and computer facilities, clinical and research space, children’s hearing impaired daycare center, and building support areas. The project will also include drives, surface parking, and equipment. The estimated total project cost is $21,300,000 with a funding plan that includes $12,845,534 in 2005 State Bond proceeds, $847,586 in Regents funds, $1,000,000 in institutional funds, $429,466 in Section 13 and New College Funds, $2,000,000 from the sale of the existing Speech and Hearing Center and $992,000 in federal funds, and $3,185,414 in other funds.

9 Basic Sciences Education Building Renovation: This project involves the renovation of approximately 54,000 square feet in the Basic Sciences Education Building. The building is out-dated and there is a critical need for renovation in order to meet the academic needs of the College of Medicine and its medical and physician associate students. Renovation will include upgrades to the medical student modules, class and seminar rooms, anatomy lab and the Willed Body Program, hallways with asbestos containing floor tiles, and the installation of a building fire sprinkler system. The project also includes the purchase of academic equipment and furnishings, servers, uninterrupted
power source, and wireless infrastructure. The estimated total project cost is $3,600,000, with funding proposed from new State, grant, and College funds.

10 **Service Center Renovations:** This project involves the renovation of up to 136,000 square feet at the Service Center and the acquisition of necessary furnishings and equipment. Remodeling of the old Service Center building is necessary for Information Technology, Human Resources, and Financial Services to create more effective and modern office suites. Also, hallways and restrooms will be renovated, and a building fire sprinkler system will be installed. The estimated total project cost is $5,576,000, with new State or institutional funds.

11 **Biomedical Research Center, Phase II:** This project involves the construction of the 122,100 gross square feet second phase of the Stanton L. Young Biomedical Research Center. The facility is complete but minor construction and improvements continue, and equipment and other purchases will be necessary using project funds through the Fall of FY 2007. The building is dedicated to biomedical, cancer, and genetics research. The facility houses core laboratories, research laboratories and laboratory support spaces, vivarium, bio-informatics, and building support spaces. The total project cost is $39,500,000. The project funding plan involves the use of federal NIH construction grant funds and funds from the University Hospitals Trust, Presbyterian Health Foundation, and the College of Medicine.

12 **Steam and Chilled Water Plant Addition:** This project involves the construction of a 9,200 gross square feet Steam and Chilled Water Plant addition, enclosed service courtyard and improvements to the existing plant. The plant addition includes two 3,000-ton electric chillers, cooling towers, water wells, and chemical storage facility. Existing plant improvements include the addition of exhaust stack economizers and controls, replacement of two boiler pumps, upgrade of existing transformers and electrical service, installation of a 2,000 KW stand-by emergency generator and temporary chiller connections. The estimated total project cost is $10,600,000, with funding from Steam and Chilled Water Plant revenue bond funds and plant operating reserves.

13 **Fort Reno Science Park, Phase II Facilities:** This project involves the construction of additional laboratory support facilities at the Fort Reno Science Park on USDA Grazingland Research Station property in El Reno, Oklahoma. The Phase II project involves the construction of 55,000 square feet of laboratory support spaces including offices, locker and shower rooms, conference room, outdoor enclosures, and building support spaces. The estimated total project cost is $3,800,000, with funding from an NIH grant award of $3,700,000 and $100,000 in Animal Resource Program or other funds.

14 **Campus Infrastructure Improvements:** This project involves Health Sciences Center infrastructure improvements initiated in FY 2005. These improvements include re-roofing the Dental Clinical Sciences Building, fire alarm, and motor controller upgrades at the Biomedical Sciences Building, replacement of wood floors at Nursing, Service Center tunnel asbestos removal, and ADA improvements including the Service Center and Williams Pavilion, and other improvements. The total project cost is $644,553, including FY 2005 Section 13 and New College funds in the amount of $479,559 and additional funding from FY 2006 Section 13 and New College funds in the amount of $164,994.

15 **Parking Lot Improvements and Parking Citation System:** This project involves surface parking lot improvements to Lot "A," Family Medicine and the Faculty House. Improvements will include demolition, repaving, expansion and re-striping of existing parking lots. Surface drainage, gate, landscaping, and lighting improvements are also planned. In addition the project includes the acquisition of a
parking citation system at a cost of $140,000. The estimated total project cost is $1,040,000 which will be funded with FY 2001 Parking Revenue Bond proceeds and parking reserve funds.

16 Parking Access and Revenue Control System: This project involves the acquisition and installation of a new parking access and revenue control system at the Oklahoma Health Center. This includes the provision of gates, intercoms at 57 gated locations, proximity card readers, new booths for two parking lots, system software, and related expenses. The project will be funded under the Master Lease-Purchase Program administered by the Oklahoma State Regents for Higher Education. The total project cost is $2,850,000, including acquisition of the control system for $2,634,745.

17 Shuttle Bus Facility: This project involves the development of a Shuttle Bus Facility and CNG refueling facility south of the Oklahoma Health Center Campus for OU Parking and Transportation. This will include five slow fill and one regular fill stations for campus buses. The estimated total project cost is $555,000, with $259,160 in Oklahoma City COTPA funds and the balance of $295,840 in OU Parking and Transportation reserves.

18 Campus Network/Telecommunications Infrastructure Upgrades: This project involves the continued development and expansion of the campus network and telecommunications infrastructure. This is critical to meet current and future system demands, and a multi-year initiative will upgrade and expand the infrastructure. This will include new cable, network equipment, secure equipment closets with uninterruptible power supplies, next generation network devices, and switched-gigabit to support future growth of electronic medical records, radiological images, voice and video, wireless, and for convergence of voice and data through IP Telephony. The estimated total project cost is $15,067,000. This will be supported, in part, through a new campus network charge. The funding plan includes the use of State funds, Information Technologies reserve, and operating funds, and institutional funding.

19 IT Equipment – Series 2001 C Payment: This project involves the expenditure of $256,470 for the acquisition of IT equipment, software, and associated expenses required to continue the development of the IT infrastructure for campus applications. The total project cost is $2,798,000 which is funded under the Master Lease-Purchase Program administered by the Oklahoma State Regents for Higher Education. The final installment of a five year funding plan includes the use of FY’07 Section 13 and New College Funds in the amount of $256,470.

20 Asset Preservation Improvements: This project involves facility infrastructure improvements to protect the substantial capital assets of the Health Sciences Center. The project involves capital renewal in major campus facilities, including building envelope protection, roof replacements, subsystem repairs and replacements, and upgrades to and/or replacement of existing elevators. The estimated total cost is $12,500,000, with funding proposed from new State, bond, Section 13, or institutional funds. A five year plan is being implemented to address high priority building improvements with Section 13 and institutional funds, including the use of up to $863,229 in FY’07 Section 13 and New College funds.
III. HIGH PRIORITY PROJECTS, CURRENT FUNDING NOT AVAILABLE, OKLAHOMA CITY CAMPUS

21 College of Medicine Academic Office Building: This project involves the construction of an academic and faculty office building with 90,000 gross square feet to accommodate the needs of the College of Medicine and administrative support units. The facility will house departments and sections in the College, new faculty, and allow for critical program growth. The building will be designed to include office suites, secure storage for patient and student records, conference rooms, and building storage spaces. The estimated total project cost is $25,000,000.

22 Campus Police Station Addition: This project involves the phased construction of a 2,572 gross square feet addition to the Campus Police Station. There is a critical need for more operations space in the police department, including space for offices, training, holding areas, and storage. The project may be done in two phases with some modification to parking. The total estimated project cost is $528,000.

23 Administrative Services Building: This project involves the construction of an Administrative Services Building with 62,000 gross square feet to accommodate administrative support units that may be relocated from the Service Center Building. The building will house Health Sciences Center central administration units, including Administrative Affairs and Finance, Information Technology, Human Resources, A&E Services, and other offices. The estimated total project cost is $17,100,000.

24 Enterprise T3 Data Center: This important project includes the construction of a Enterprise T3 Data Center with approximately 10,000 net square feet in the new OU Children’s Physicians - Ambulatory Care Facility. Telecommunications and Network Operations centers may be relocated from the Service Center Building because current data centers are at capacity and new mission critical technologies need to be put in place. The facility will allow redesign of the fiber and phone architecture, upgrade of ten year old campus fiber, elimination of single-point-of-failure problems, and provide Tier 3 redundancy. The estimated total project cost for construction and equipment is $8,140,000.

25 Operations Center: This project involves the acquisition or construction of a 14,400 gross square feet facility located on the Health Center campus. Also, there will be renovations and a building addition of 27,700 square feet. This 42,100 gross square feet facility will house OU Operations, Site Support and related shops, Motor Pool, and other offices. These departments may be relocated from the Service Center. The estimated total project cost is $6,200,000.

26 East Parking Structure: This project involves the construction of a 750 space parking structure on the east side of the campus. The parking garage is necessary given new construction and shifts in departments and personnel on the campus from west to east. The estimated total project cost is $10,900,000.

27 Rogers Office Building Renovations: This project involves the renovation of approximately 5,200 square feet at the Rogers Building. This space will be used for Information Technology offices being relocated from the Service Center. The estimated total project cost is $665,000.

28 Campus Technology – Systems Upgrades: This project involves campus technology systems infrastructure refresh and upgrades for the data center server and storage. This is necessary to deliver a high quality of service for various software programs.
and exchange e-mail. The estimated total project cost is $6,902,000, approximately $1,380,000 annually for five years.

29 **South Campus Surface Parking:** This project involves the construction of up to 500 temporary surface parking spaces. The parking would be located in the south campus area adjacent to NE 8th Street. The estimated total project cost is $600,000.

30 **Asbestos Containment and Removal:** This project involves the removal or containment of asbestos. Asbestos removal or abatement is necessary in the Basic Sciences Education Building, College of Health Building, Steam and Chilled Water Plant and other facilities. The asbestos work involves pipes, walls, and ceilings. The estimated total project cost is $760,000.

31 **Hazardous Materials Storage Facility:** This project involves the construction of a 2,600 gross square feet Hazardous Materials Storage Facility. The project includes fixed and moveable equipment and limited parking with good lighting and security. Currently, hazardous radioactive materials storage is misplaced on the campus. Additional storage for radioactive materials may be necessary in the future. The estimated total project cost is $600,000.
THE FOLLOWING PAGES CONTAIN ADDITIONAL INFORMATION ABOUT EACH OF THE CAPITAL PROJECTS CONTAINED IN THE PRECEDING CAMPUS MASTER PLAN OF CAPITAL IMPROVEMENTS PROJECTS FOR THE UNIVERSITY OF OKLAHOMA - TULSA CAMPUS.

I. HIGHEST PRIORITY PROJECTS FOR WHICH NEW STATE FUNDING IS REQUESTED, TULSA CAMPUS

1. **Oklahoma Diabetes Center and OU Cancer Institute Satellite Facility**: This project involves the design and construction of a Diabetes Center and Cancer Institute Satellite Facility with up to 30,000 gross square feet. The building will be used by the College of Medicine to provide state-of-the-art diabetes and cancer care. Space will be provided for diabetes research and a diabetes out-patient clinic. This three story facility will also house Cancer Institute clinical space, including areas for clinical research and procedures, and ancillary diagnostic and treatment equipment. The clinics will be used by faculty, residents, and students. The Cancer Institute Satellite Facility will be completed in conjunction with the construction of the OU Cancer Institute in Oklahoma City. These building projects include facility construction, related pedestrian and utility link structures, drives and sidewalks, and surface parking. The estimated total project cost is $9,000,000, with a funding plan that includes $5,000,000 in bond funds for construction of the Cancer Institute with debt service supported by State tobacco tax revenue, $3,000,000 in new State bond or appropriated funds for the Diabetes Center, and up to $1,000,000 in foundation funds.

2. **Cooling Tower and Heat Exchanger and Transformer**: This critical project involves the replacement of one inoperable cooling tower and two other marginally operable towers with a new, three-cell tower and associated heat exchanger. Existing equipment is old, inefficient, and inadequate to serve existing and new facility needs. The new tower and heat exchanger are essential for building cooling next year. Also, this project includes the replacement of a 13,200V transformer, installed in the main building in 1952, and essential to building operations. The estimated total cost is $1,300,000, with funding proposed from bond, new State funds, or institutional funds.

3. **Academic and Administrative Renovations and Equipment**: This project involves various renovation projects and the purchase of equipment for the Schusterman Center. The project includes renovation of space for academic and administrative units, including Student Affairs, Education, Pharmacy, and campus-wide Information Technology. Renovations and the acquisition of equipment will include offices, research laboratories, laboratory support facilities, classrooms, and video technology. The estimated total cost is $1,704,000 in new State or other funds.

4. **Campus Infrastructure Improvements**: This project involves various physical plant projects. They include the replacement of an inoperable 1,000 ton chiller, replacement of two additional inefficient chillers that are reaching the end of their useful life, and the relocation and re-installation of a 1,750 Kva standby generator. Also, the project includes HVAC testing and ventilation improvements in the main building, roof replacement and repairs, parking improvements, and asbestos abatement. The estimated total cost is $3,925,000, with funding from bond or new State funds.
II. PROJECTS IN PLANNING, DESIGN OR CONSTRUCTION, FUNDING IDENTIFIED IN FULL OR IN PART, TULSA CAMPUS

5 Research and Medical Clinic: This project involves the construction of a Research and Medical Clinic on the Schusterman Campus to consolidate and expand health education, medical care, and research programs in Tulsa. The building will house clinics for the Departments of Medicine, Pediatrics, and Psychiatry, as well as a multi-purpose clinic. Space will be provided for clinical trials and procedures, radiology and clinical lab services, and clinic and building support spaces. The project includes the construction of approximately 100,000 gross square feet, 509 space parking structure, and the purchase of diagnostic and other equipment at an estimated total project cost of $37,300,000. The funding plan involves the use of Tulsa County Vision 2025 bond proceeds in the amount of $30,000,000, $850,000 in federal funds, $2,580,000 from the College of Medicine, Tulsa, and $3,870,000 for equipment under the Master Lease-Purchase Program administered by the Oklahoma State Regents for Higher Education.

6 Learning Center: This project involves the construction of a learning resource center and University commons of up to 45,000 gross square feet on the Schusterman Center campus. The facility will include space for lecture halls, classrooms, University events and social activities, and may include shell space for future build-out. Learning Center construction will precede the Library and East Side Parking Facility. The estimated total cost is $14,200,000. The funding plan includes $9,200,000 in 2005 State Bond funds and up to $5,000,000 in Foundation funds.

7 Library: This project involves the construction of a Library of approximately 42,000 gross square feet on the Schusterman Center campus. The facility will include a library commons, computer classroom facilities, and meeting and study rooms. Also, the project will house the Library administration and shelving for current journal and monographs. The estimated total cost is $9,700,000. The funding plan includes $2,800,000 in 2005 State Bond funds, $6,000,000 in foundation funds and $900,000 in other funds.

8 Obstetrics and Gynecology General Clinic: This project involves the remodeling of 15,000 square feet of clinical space for an outpatient clinic on the Hillcrest Medical Center campus. The estimated total project cost is $1,850,000, including remodeling and equipment. As a component of the Indirect Medical Education agreement between the University and Hillcrest Health System, an outpatient clinic will be completed for the OU Department of Obstetrics and Gynecology to offer general care and medical education. The funding plan involves the use of Indirect Medical Education funds.

9 Campus Parking Enhancements: This project involves street, parking, and landscape improvements. Additional on-street and surface parking will be provided, as well as necessary sidewalks, signage, and lighting improvements. Campus landscape beautification projects including tree replacements and additional benches as well as streetscape enhancements will be undertaken. The estimated total cost is $300,000 with funding from FY’2002 and 2003 Section 13 and New College funds and other funds.
III. HIGH PRIORITY PROJECTS, CURRENT FUNDING NOT AVAILABLE, TULSA CAMPUS

10 Simulation Center: This project involves the construction of a 10,000 square foot Simulation Center. The Simulation Center will allow for a complete range of simulations in multiple settings, including standardized patients, human patient simulators, task trainers, computer-based and web-based instruction, Virtual Reality Trainers, and other simulated environments. This will involve an integrated computer and video management system to allow for data collection and analysis for the simulated learning experiences. The Center will be used to educate third and fourth-year medical students, residents, nursing and pharmacy students. The estimated total project cost is $3,500,000, including renovations and $1,500,000 for equipment.

11 East Side Parking Facility: This project involves the construction of a parking structure with up to 500 spaces adjacent to the Learning Center and Library. The estimated total cost is $7,600,000.