example -- today the Cherokees are poverty stricken. And the Bureau -- the Indian Bureau has tried and tried their techniques and their tactics -- what they think is of help to Cherokee Indian. But of no success. out of ten is helped by the Bureau, one out of ten Cherokees. But the greatest majority of the Cherokees are still poverty stricken, educational wise, welfare wise, health wise. All the hospital facilities there are times, as an example that an Indian could be turned down. And we only have interns at these hospitals. We don't have doctors that has practiced medicine, five, ten, fifteen years. We only have interns that are just now learning medicine. And under those circumstances they fall short. Why they fall short? Some people--some Indian would go over there and say they go to the hospital because they're sick, they need help, health wise. some have been turned away. Because of the interns. They have not had enough medicine practice to know the real truth or what's happening to the individual that has come to the hospital. And another case, education wise, there are students--let's put it this way -- a Cherokee grows up in a Cherokee neighborhood. Does not associate with the white society as much as he does with the Cherokees. So, by the time he is six years old, start to school I could not speak English. I only knew a word or two, like boy girl, man, woman, me or I. They could not speak English they only spoke Cherokee. The reason why the Indians have such hard time in school, and the teacher gets frustrated because the Indian cannot learn as fast as a white student could. So under those circumstances, this Indian has to learn the language all over. He has learned Cherokee to start with, speaks Cherokee, speaks it well. And by the time he gets six years old he has to learn the white language, the English. And it's pretty hard for him to learn English because he already knows there's a difference in dialect, in pronunciation of words in English. There are times when the Cherokee, some it's pretty