Voice in background: They got some at Cameron too.

Tommy Johnson: There is this one area, I think, I'm particularly interested in and I think, Ed would be too and that would be child guidance, basically, plus probationary. And I think that I have had quite a bit of experience with probationary angle of delinquency. I think that would be food for thought next to education, plus your jobs in the aid to deliquency. Ace: Ok. I'd like to thank everybody for coming. I think we've pretty well decided that everyone is interested in helping in some way. One of the things that I am really interested in is, that you know definitely whether you want to help or not. Everything hinges on that point. We have the talent here. We have the ability. 'We have the potential. We know pretty much the problem, but the thing of it is, that I think each one of us is going to have to assess their time, is going to have to search their own heart, they are going to have determine how much they want to really help the Indian people. Its very easy to get in to the rut of going to your job and back home and back to your job and back home. You know that you are going to have to sometimes take a little leave, you are going to have to take a weekend, or you are going to have to take a night and I know that everyone works, and you're tired and it seems to get you down a lot of times. But this is the point that we are going to have to assess to really determine -- because this is the determining factor as to whether our organization works or not. We all know what we want to do, but the thing about it is, are we going to be willing to do it. And personally I don't know how the rest of you feel but, I would kinda like for this meeting to just kinda -- us take this thing home with us and think about it. Not really organize tonight because sometimes you get into a thing a little bit hasty and you really don't stop to consider everything with the possibility that might be available. And I think that if we took this home with us for maybe a couple