

Ace: We have a tutoring program that's going to be working in the area beginning before too long and one of our problems has been getting individuals out in the rural schools to participate. Now this is where probably an example and he--

Mrs. Blackerby: That would be our way of demonstrating to our people that we are interested in helping them and we see that we can--

Ace: The contact will be made out in the community before very long and I may be called and I just might refer your name to help out in that area.

Mrs. Blackerby: Very good.

Ace: Mrs. Stephenson, I overlooked you while ago. Would you like to say something?

Mrs. Stephenson: No, I just want to listen.

Bud: I do not want to keep you here on this point, but I think what people are trying to say, anyway--I don't like I say, if you work--whatever field you work with, we hope that you will be able to get up and give us some ideas as to what we can do in your area. If you are in the Bureau, we want to know what we can do in your area to help your situations or the people that you are concerned with--Indian people and you are with Civil Service, we would like to know what you think we can do to help Indian people in your area. Of course, I don't know anything about those, I know more mostly my concern is my younger students, like Sandra said while ago. To go on what Miss Turner said--in Cache--I keep using Cache for a example, because I know a little bit more about what goes on there. But last year, the seventh and eighth grade, we had fifteen students out of those two grades that failed. Thirteen of them were Indians. Now we can say it was our fault again like I say--for not giving those students a little bit more attention. But this is where something like where your tutoring program like Ace talked about