Kind of corded material--gold cord--they were neat. There was a black-can't describe it--doggone--down the back. (Kind of piping?)

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Yeah. Hid the seam down the back too. And I believe around the bottom, it had that piping. They were neat.

(Yeah. Well, now did you boys have facilities for keeping them cleaned and pressed there?)

Yeah. Some of the boys had a cleaning and pressing establishment there in the building. They'd do a good job too. We could take 'em to town too. But we didn't soil 'em much. Soon as we landed back there, we got out of 'em you know. And got right back into 'em when we went different places. And we were trained to take care of 'em. And there were about three of them. DESCRIPTION OF SCHOOL ROOMS AT SEMINARY

You wouldn't rate 'em like they do in college now, but just right below the head teacher and then the principal and on down to the different teachers in the grades. And then every one of them had a ward--a particular ward. (How many classrooms did you have at the Seminary?)

Let's see, I don't know whether I can remember or not. We had five and used the auditorium for one. And I believe there were some small ones for upper classmen. They wouldn't be too many of them. And they had the music room and library. Music room was a kind of parlor where you'could entertain your folks when they would come to see you, you know. And that's where the

orchestra would practice.

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GOOD COMPARSION OF SCHOOL WORK AT THE SEMINARY

Now there, if you finished a grade you were ready for the next one. And when you finished the eighth grade, you were ready for high school out there. Give you an example when I was working for the company--when I went over to Northeastern, they tested is there--they made us take what they call college arithmetic. And it wasn't college arithmetic. It was just arithmetic. And