Side'A 21-T-201 show you." Then they put you in embarrassment. But now, not only that but it just goes back to this also, for myself, like being a Boy Scout, Scoutmaster, I said church life I've been teaching is Sunday school all the time. But then, when I got involved with Boy Scouts, I really set this for myself, I said "Now it's all right for an adult, he can always overlook something, he can always pass up something, he can always forgive you for something, he can always," well...but like me now, I'm a Scoutmaster and I've got kids that I'm teaching and they are looking I gotta set an example for them. I can't get out in here and at me. go get drunk or do something and try to teach these kids something. And to me it's more involvement to see that these little ones are looking at They say here's a leader and I can t tell them, "Do what I tell you me. but don't do what I do." It's a philosophy that I don't believe in. So, you got to set an example. And here's a young generation coming up, looking at me and everything that I do. I'm leading them, and a kid, he's fast, he catch on fast. He soon look like adult. Just like Winston, he and I. We mention something that we going to take Boy Scouts, someplace they won't forget it until we take them. But adult may say for-There's a lot of them who don't have parents, they never get to get it. go out, they never get to go to camp; they never get to ... (These scouts are all Indians, aren't they?) Yes, Cheyenne-Arapaho. When we plan something, they look forward to it. And it's really hard to see these kids be discouraged. Well, like you (END OF TAPE) SIDE A can"t... CONTINUE.ON SIDE B