

nations. Not only these boarding schools, we called them, but the county schools. And this school where I taught, ran on a different schedule from the ordinary school. We taught on Saturdays and had Mondays off. The school also owned the farm near Eufaula, and on Mondays, the principal would take a number of the older boys out and they would work on the farm. We lived in dormitories. There was a dormitory for the girls and dormitory for the boys and then rooms down stairs in the same building for the principal and for the teachers. The principal of the school was Mr. McKinley when I first went there. He, afterward, resigned because he was appointed post master and a man, Mr. Wiles, came as principal. The students were treated in the kindest way. Of course, there was occasional discipline with the older boys. They were remarkable free from disciplinary action. Though they were very quiet, the students were very quiet (--) in the classrooms, I would sometimes get discouraged because they were unresponsive. But they learned and as I say, the boys were quiet, very little discipline. They were usually very respectful. There was an occasional outbreak when someone would do something that he wasn't supposed to do. But that wasn't frequent by any means. There was no tuition paid. All come at the expense of the Creek-Seminole Nation. They came from home. Some of them were not very strong. In fact, there were two taken from my room, I regret to say, that had to be taken home on account of illness. That was lung trouble of some kind that developed, tuberculosis. The first year that I taught in the schools was in the fall of 1905 and then I taught until May, 1906. Perhaps I should tell this. Now this was also a part in the set-up at the schools. In the summer time, we had these in the building for there was no school going on, but was held what was called the summer normal and teachers of all who were to teach in the Creek-Seminole school nations in the towns or elsewhere were there attending this normal and could get certificates. And teaching, helping to teach in this normal was the superintendents of the various cities, like Mr. Raired, the superintendent of schools in Okmulgee, Mr. Horton, who was the superintendedent of schools in Broken Arrow, Mr. Mitchell, who was sperintendent of schools in Checotah. They