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ALFRED CHALEPAH, KIOWA-APACHE
INTERVIEWED BY: JULIA A. JORDAN
TRANSCRIBED BY: JULIA A. JORDAN
DATE OF INTERVIEW: 4-26-67

GENERAL SUBJECT: NATIVE AMERICAN CHURCH; KIOWA-APACHE VISITS
TO ARAPAHO SUN DANCE; LIFE HISTORY MATERIALS

PARTICULAR TOPICS DISCUSSED:

EARLY KIOWA-APACHE PEYOTE LEADERS AND CHANGES IN FORM OF
RITUAL
KIOWA-APACHE VISITS TO SEE ARAPAHO SUN DANCE NEAR GREENFIELD
SUN DANCE ENCAMPMENT; PRELIMINARY ACTIVITIES; GETTING
CENTER POST
OFFERINGS OF CLOTH TIED TO UPRIGHTS AND/OR RAFTERS
SUN DANCE: HOW PERFORMED
DANCING TO THE SUN ON THE LAST DAY
USE OF SAGE BY DANCERS AND FEAST AFTER SUN DANCE IS OVER
DRUMS USED IN SUN DANCE: DANCE STEP; KIOWA-APACHES WHO SANG
DEMISE OF SUN DANCE AMONG ARAPAHO
TRANSFER OF CEREMONIALS
OFFERINGS OF CALICO
ALFRED'S GRANDFATHER, CAPTAIN; USE OF SIGN LANGUAGE
CAMP LIFE AND COOKING
LIFE IN EARLY DAYS AND FIRST CARS
MORE ON SUN DANCE AND ALFRED'S LAST VISIT
CAR TRAVEL, ROADS AND BRIDGES IN THE TWENTIES
ALFRED'S CHILDHOOD AND SCHOOLING
HOW ALFRED LEARNED TO DRIVE
MORE ON LIFE IN CHILDHOOD: MOVING ABOUT
MARRIAGE, DEATH OF FIRST WIFE, AND MARRIAGE TO SECOND WIFE
ALFRED'S EXPERIENCE IN HOSPITAL WHEN HE HAD TUBERCULOSIS
ALFRED'S RELATIONSHIP WITH HIS PARENTS
ALFRED'S FIRST PEYOTE MEETING
ALFRED INHERITED APACHE JOHN'S PEYOTE ROAD
ALFRED'S PARTICIPATION IN COMMUNITY ACTIVITIES
ALFRED'S ROLE IN BLACKFEET SOCIETY

BACKGROUND OF INFORMANT:

Alfred Chalepah was born in 1910 and has lived all his life in the vicinity of Anadarko, Fort Cobb and Apache. He has been active in tribal affairs for many years and is a leader and spokesman of his people. Several times he has served on the C-A-C Business Committee, and has been a director for the Kiowa-Apache on the Anadarko Indian Exposition committee. He is a participant in Native American Church activities and has the right to conduct meetings. He is a leader in the Chalepah group's Kiowa-Apache Blackfoot Dance organization, having inherited the office of "Whip Man" from his uncle, Apache John. Although Alfred has had little formal education, having completed through the sixth grade at Riverside Indian School, he is extremely knowledgeable in almost every area of tribal life, and he is very anxious that his tribal traditions be preserved and the condition of American Indians be made known.