services they be a bunch of them ret up and mun outside and pretty soon we run back, aná the preacher or' matron vould look back and co, "Shush." Go like that, your know. We'd sit still for awhile and pretty soon we ${ }^{i} \mathrm{~d}$ get our books and hit one another.. Hit one another or pull anothers heir. We didn't even know there was a prayer meeting. and to today when I find out lots of Indians have prayer meetines, and that's what they'were doing. Way back in years and we dion't uncerstand a thing.
(Could you sperk Enclish be io:e?)
Yes, while $I$ wis in schoor.
(How did they tench you to read end wite?)
They iust teaoh his. Like numers you knov, $1,2,2,1,5$, like that. And fetters too.
(I dian't uncerstanc in you bould speak only Cormene at that inge, how they could teech you Enelish?)
We leain how to wite fnd learn how to spell, and arilhmatic no whatever they learn us. We nucht onto it ne a lot on when they whs about thirteen; or : $\begin{gathered}\text { mateen yers olis... the covernent rote n lette: to our }\end{gathered}$ superinvendent anc sais wo sen " hunch 0 : them to Heskell in Kansas. And they sent a burion on them over. 'here. And they went to school up there or sou three years anc hey come rock an they were all crown.


 kill her on the "on.", min ? bunch o: kics. So bunch on us firls, we dion't ;o. Ank = Froth o then wern. An a bunch on boys too, they all rent. Both $0 \therefore r_{i}$ broinezs vent. I Gion'. co. They were younje. that I am anà they went " inc me nothex soic, "ro, she's not zoint, but you boys' could gc. Boys are toujner, then the girls." Thei i what she told my brothers so they ment

