Well, I know we just marched into the dining room. We each had a--knew where our table--places were at the table. And before we sat down we sang Grace. And we sat down, and we had our meal. They was always you know, an overseer there. But--

(Was it a gover-it was a government school when you went there?)
Uh-huh, my mother attended the same school.

(Oh, she did?)

Uh-huh mother went there.

(She must have gone there when the Quakers were running it.)
I think so, uh-huh.

(Yes, well, that's interesting. The--how was the food in those days--didn't they raise a lot/of it?)

Oh yes, they raised their own food. They had their own chickens and cows and they raised their hogs. They just raised practically everything. We raised our own gardens.

(The children worked?)

Uh-huh, we worked. We eat--

(Oh, you had to work, uh-huh.)

We each one had a garden. We raised a garden in the spring and we-they furnished our seed, and we-we had to tend it. We go down, oh, once a week or in the afternoons and go down. It depended on what--what day--you see, we went to school every other--every day, a half day. Sometimes we go in the morning, and maybe we go this morning, why we go the next afternoon. And then, it'd be the next morning then. That's the way we went.

(The lessons were half a day?)

We just have --

(And the other half, you worked.)

And the other half day, we worked. We worked in the laundries, sewing room