

Mitchell: (Indian word, Sewase or Sewas.?)

Lady: What's pig?

Mitchell: (Indian word).

Lady: What's bread?

Mitchell: Not an day (?).

Lady: Thank you?

Mitchell: (Indian word.)

Lady: Hello?

Mitchell: Eskano (?).

(I might mention here, the three teachers use not only notebooks, writing the words and sentences, but--)

Mrs. Diebold: Up to this date, we've had 634 words. We started out learning the words, and now we are making sentences out of the words and later on we are going to talk the language between one another so they can understand more about it. And then we are learning songs--such as the Flag Song which we don't have in our ceremonies, but are going to borrow one from a different tribe and put our Indian words in those songs. And we also have another song. And later on I hope we will get more of the little children and try to teach them how the dances are, and if they are interested, to also learn the language along with us. This has been a pleasure for Mrs. Neiberding to come down here and be with us. To us it is very interesting and to myself, I am grateful that there are some members in the tribe and outside of the tribe that want to learn. Because in that way when you know what is being said, you can visualize a lot more and understand it more clearly.

(Two new people have joined the class tonight. One is a "Paleface," my husband, Dr. Neiberding. And the other one is Josephine Cotta. Josephine, would you care to tell me just why you are joining the class tonight?)

Josephine Cotta: Well, being a member of the Seneca Indian Tribe, I always