

took every stone that was up, and put them out in the road. Well, then, the people who picked them up didn't know where they belonged, and nobody knew. And so, they just placed them in there, and this--it could--now, I have a brother buried there.

(Uh, what is his name? I want to record this. I mean, right now, the names that so if the stones are missing, I believe I could record their names.)

Well, his stone is there, but it's not in the proper place. I'm sure it isn't. John Truman Gunter.

(Alrighty.)

Now, there are some of the Chandler family. Now, I can't give you their name, but their stones are there.

(Alrighty.)

And, then, there's some of the Davis.

(Alrighty.)

And other than that, I don't know. Now, that is part of my--still part of my sister's allotment. They never did separate it from it. But it's in a little old grove right under the hill just before you get to the turn to the road down there. And you can't--if you want to go visit, why---

(Yeah, I will. I will find it.)

Now, wait a minute, did I tell you wrong about that sixteen, twenty-four, twenty-two (16-24-22). My land was in (Section) sixteen. I believe hers was in seventeen (Section 17). Just a minute, I got a map here. I been using this map to buy some tax property.

(Yes, ma'am.)

And I--I believe her's is in seventeen, twenty-four, twenty-two (17-24-22).

Numbers refer to land description). (Couple of sentences not clear) Huh?

(Long pause) Oh, here we are. (Pause) Yes, her's is in seventeen.

(In seventeen.)